

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the November 2004 question papers**

**0580/0581 MATHEMATICS**

**0580/02, 0581/02      Paper 2 (Extended), maximum raw mark 70**

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

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# Mathematic 2004 Mark Scheme

**Tony Brown**



## Mathematic 2004 Mark Scheme:

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*Combinatorial Commutative Algebra* Ezra Miller,Bernd Sturmfels,2005-06-21 Recent developments are covered Contains over 100 figures and 250 exercises Includes complete proofs

*Intelligent Computer Mathematics* Jacques Carette,Lucas Dixon,Claudio Sacerdoti Coen,Stephen Watt,2009-07-06 As computers and communications technology advance greater opportunities arise for intelligent mathematical computation While computer algebra au mated deduction and mathematical publishing each have long and successful histories we are now seeing increasing opportunities for synergy among them The Conferences on Intelligent Computer Mathematics cicm 2009 is a c lection of co located meetings allowing researchers and practitioners active in these related areas to share recent results and identify the next challenges The speci c areas of the cicm conferences and workshops are described below but the unifying theme is the computerized handling of mathematical knowledge The successful formalization of much of mathematics as well as a better derstanding of its internal structure makes mathematical knowledge in many waysmore tractable than generalknowledge as traditionally treatedin arti cial intelligence Similarly we can also expect the problem of e ectively using ma ematical knowledge in automated ways to be much more tractable This is the goal of the work in the cicm conferences and workshops In the long view so ing the problems addressed by cicm is an important milestone in formulating the next generation of mathematical software

*Assessing Mathematical Literacy* Kaye Stacey,Ross Turner,2014-11-03 This book describes the design development delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment PISA First the origins of PISA s concept of mathematical literacy are discussed highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world and clarifying PISA s position within this part of the mathematics education territory The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas The underlying mathematical competencies on which mathematical literacy so strongly depends are described along with a scheme to use them in item

creation and analysis The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed Different kinds of items for both paper based and computer based PISA surveys are exemplified by many publicly released items along with details of scoring The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained The book concludes by surveying international impact It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices curriculum arrangements assessment practices and the educational debate more generally in fourteen countries

Mathematical Models and Methods for Real World Systems K.M. Furati, Abul Hasan Siddiqi, 2005-07-19 This volume centers on the links between mathematics and the physical world It first explores future challenges of mathematical technology offers a wide ranging definition of industrial mathematics and explains the mathematics of type II superconductors After lucid discussions on theoretical and applied aspects of wavelets the book presents classical and fractal methods for physical problems including a fractal approach to porous media textures and using MATLAB to model chaos in the motion of a satellite The final section surveys recent trends in variational methods focusing on areas such as elliptic inverse problems sweeping processes and the BBKY hierarchy of quantum kinetic equations

Educart CBSE Class 12 Applied Mathematics Question Bank 2025-26 on new Syllabus 2026 (Includes Past Years Solved Questions) Educart, 2025-07-19

*A Contemporary Theory of Mathematics Education Research* Tony Brown, 2020-10-05 This book by passes both psychology and sociology to present an original social theory centered on seeing mathematical learning by everyone as an intrinsic dimension of how mathematics develops as a field in support of human activity Here mathematics is defined by how we collectively talk about it Drawing on psychoanalytic theory the student is seen as participating in the renewal of mathematics through their contributions to our collective gaze on mathematics as the field responds to ever new demands As such learning takes a critical stance on the standard initiations into current practices often promoted by formal education In the field of mathematics education researchers have moved from psychology where individual students were seen as following natural paths of development through existing mathematical knowledge to socio cultural models predicated on students being initiated into the human world and understood through the reflective gazes this world has of itself such as those found in comparisons of student learning in different countries This book addresses the domain purpose and functioning of contemporary research in mathematics education and is an original contribution to this theme The book is aimed at a mathematics education research audience It continues a dialogue with existing publications seen widely as a cutting edge and will also be of interest to students and practitioners in the fields of qualitative research social theory and psychology

**Mathematical Studies in Nonlinear Wave Propagation** Dominic P. Clemence, Guoqing Tang, 2005 Lively discussions and stimulating research were part of a five day conference on Mathematical Methods in Nonlinear Wave Propagation sponsored by the NSF and CBMS This volume is a collection of lectures and papers stemming from that event

Leading experts present dynamical systems and chaos scattering and spectral theory nonlinear wave equations optimal control optical waveguide design and numerical simulation The book is suitable for a diverse audience of mathematical specialists interested in fiber optic communications and other nonlinear phenomena It is also suitable for engineers and other scientists interested in the mathematics of nonlinear wave propagation

**Proving in the Elementary Mathematics Classroom** Andreas J. Stylianides, 2016-07-14 Although proving is core to mathematics as a sense making activity it currently has a marginal place in elementary classrooms internationally Blending research with practical perspectives this book addresses what it would take to elevate the place of proving at elementary school The book uses classroom episodes from two countries to examine different kinds of proving tasks and the proving activity they can generate in the elementary classroom It examines further the role of teachers in mediating the relationship between proving tasks and proving activity including major mathematical and pedagogical issues that arise for teachers as they implement each kind of proving task In addition to its contribution to research knowledge the book has important implications for teaching curricular resources and teacher education

**Mathematics for Dyslexics** Steve Chinn, Richard Edmund Ashcroft, 2006-11-02 Mathematics for Dyslexics Including Dyscalculia 3rd Edition discusses the factors that contribute to the potential difficulties many dyslexic learners may have with mathematics and suggests ways of addressing these difficulties The first chapters consider the theoretical background The later chapters look at practical methods which may help dyslexic learners The book is designed to be comprehensive and to help teachers support assistants and parents understand the learner and to learn a range of skills and thus develop confidence and competence in working with dyslexic pupils

**Handbook of the History and Philosophy of Mathematical Practice** Bharath Sriraman, 2024-04-26 The purpose of this unique handbook is to examine the transformation of the philosophy of mathematics from its origins in the history of mathematical practice to the present It aims to synthesize what is known and what has unfolded so far as well as to explore directions in which the study of the philosophy of mathematics as evident in increasingly diverse mathematical practices is headed Each section offers insights into the origins debates methodologies and newer perspectives that characterize the discipline today Contributions are written by scholars from mathematics history and philosophy as well as other disciplines that have contributed to the richness of perspectives abundant in the study of philosophy today who describe various mathematical practices throughout different time periods and contrast them with the development of philosophy Editorial Advisory Board Andrew Aberdein Florida Institute of Technology USA Jody Azzouni Tufts University USA Ot vio Bueno University of Miami USA William Byers Concordia University Canada Carlo Cellucci Sapienza University of Rome Italy Chandler Davis University of Toronto Canada 1926 2022 Paul Ernest University of Exeter UK Michele Friend George Washington University USA Reuben Hersch University of New Mexico USA 1927 2020 Kyeong Hwa Lee Seoul National University South Korea Yuri Manin Max Planck Institute for Mathematics Germany 1937 2023 Athanase Papadopoulos University of Strasbourg France Ulf Persson Chalmers University

of Technology Sweden John Stillwell University of San Francisco USA David Tall University of Warwick UK 1941 2024 This book with its exciting depth and breadth illuminates us about the history practice and the very language of our subject about the role of abstraction of proof and manners of proof about the interplay of fundamental intuitions about algebraic thought in contrast to geometric thought The richness of mathematics and the philosophy encompassing it is splendidly exhibited over the wide range of time these volumes cover from deep platonic and neoplatonic influences to the most current experimental approaches Enriched as well with vivid biographies and brilliant personal essays written by and about people who play an important role in our tradition this extraordinary collection of essays is fittingly dedicated to the memory of Chandler Davis Reuben Hersh and Yuri Manin Barry Mazur Gerhard Gade University Professor Harvard University This encyclopedic Handbook will be a treat for all those interested in the history and philosophy of mathematics Whether one is interested in individuals from Pythagoras through Newton and Leibniz to Grothendieck fields geometry algebra number theory logic probability analysis viewpoints from Platonism to Intuitionism or methods proof experiment computer assistance the reader will find a multitude of chapters that inform and fascinate John Stillwell Emeritus Professor of Mathematics University of San Francisco Recipient of the 2005 Chauvenet Prize Dedicating a volume to the memory of three mathematicians Chandler Davis Reuben Hersh and Yuri Manin who went out of their way to show to a broader audience that mathematics is more than what they might think is an excellent initiative Gathering authors coming from many different backgrounds but who are very strict about the essays they write was successfully achieved by the editor in chief The result a great source of potential inspiration Jean Pierre Bourguignon Nicolaas Kuiper Honorary Professor at the Institut des Hautes études Scientifiques

Deformation of Artinian Algebras and Jordan Type Anthony Iarrobino, Pedro Macias Marques, Maria Evelina Rossi, Jean VallŠs, 2024-09-06 This volume contains the proceedings of the AMS EMS SMF Special Session on Deformations of Artinian Algebras and Jordan Type held July 18 22 2022 at the Universit Grenoble Alpes Grenoble France Articles included are a survey and open problems on deformations and relation to the Hilbert scheme a survey of commuting nilpotent matrices and their Jordan type and a survey of Specht ideals and their perfection in the two rowed case Other articles treat topics such as the Jordan type of local Artinian algebras Waring decompositions of ternary forms questions about Hessians a geometric approach to Lefschetz properties deformations of codimension two local Artin rings using Hilbert Burch matrices and parametrization of local Artinian algebras in codimension three Each of the articles brings new results on the boundary of commutative algebra and algebraic geometry *Toolkits, Translation Devices and Conceptual Accounts* Parlo Singh, Alan R. Sadovnik, Susan F. Semel, 2010 For over four decades Basil Bernstein researched the internal organisation and educational context of the school specifically and educational systems generally In particular he was interested in the powerful forms of knowledge transmitted through schooling systems who gained access to these forms of knowledge how they did so and with what consequences His research began by examining the differences between language and communication patterns in the

institutions of the home family and of the school and extended to examining the structuring of pedagogic discourse from the level of the state to the classroom This collection brings together chapters by researchers from South Africa Portugal the United Kingdom United States and Australia to build on the theoretical concepts developed by Bernstein to explore issues of access and acquisition to school knowledge In addition contributors explore the strengths and limitations of Bernstein s work for understanding the structuring of educational institutions as well as the potential of the theory for assisting educators to make a difference in the lives of students

**Modelling and Applications in Mathematics Education** Peter L.

Galbraith,Hans-Wolfgang Henn,Mogens Niss,2007-12-05 Among the themes that have been central to mathematics education during the last 30 years are those of mathematical modelling and applications of mathematics to extra mathematical fields More generally we refer to these as relations between mathematics and the extra mathematical world some times also called the real world or preferably according to Henry PoUak the rest of the world That applications and modelling have been important themes in mathematics education can be inferred from the wealth of literature on these topics including material generated from a multitude of national and international conferences In particular let us mention firstly the ICMEs the International Congresses on Mathematical Education with their regular working or topic groups and lectures on applications and modelling and secondly the series of ICTMAs the International Conferences on the Teaching of Mathematical Modelling and Applications which have been held biennially since 1983 Their Proceedings and Survey Lectures have addressed the state of the art at the relevant time and contain many examples studies conceptual contributions and resources involving relations between the real world and mathematics for all levels of the educational system In curricula and textbooks we find today many more references to real world phenomena and problems than say twenty years ago

Learning to Teach

Mathematics, Second Edition Maria Goulding,2013-12-19 First Published in 2005 Updated to take account of the new Key Stage 3 Strategy and the Qualified Teacher Status standards for trainee teachers this book provides valuable insights into the effective teaching of secondary mathematics Drawing upon accounts of real classroom experiences it clearly explains how these can be related to key theoretical ideas and offer discussion of theory and research into the teaching and learning of mathematics background to current curriculum and assessment arrangements for mathematics in schools practical ideas for planning and evaluating the learning of your pupils background to the requirements for initial teacher training and insights into how you can develop continuously as a reflective teacher This resource has been written for students and newly qualified teachers of secondary mathematics and school based mentors

Debates in Mathematics Education Dawn Leslie,Heather

Mendick,2013-10-01 Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives It engages with established and contemporary debates promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers

fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial teacher training continuing professional development or Masters level study It also has much to offer to those leading initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

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**Debates in Mathematics Education** Gwen Ineson, Hilary Povey, 2020-06-15 This new and updated second edition of Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives By engaging with established and contemporary debates this volume promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Divided into five accessible sections this book investigates and offers fresh insight into topics of central importance in mathematics education with this second edition including new discussions and chapters on Classic and contemporary issues of pedagogy politics philosophy and sociology of mathematics education International comparisons of achievement Digital technologies for teaching Mastery in mathematics Pop culture and mathematics Whether mathematics can be harmful Designed to stimulate discussion and support you in your own research writing and practice through suggested questions and activities throughout Debates in Mathematics Education will be a valuable resource for any student or practising teacher and those engaged in initial teacher education continuing professional development or Master's level study This book also has much to offer to those leading mathematics departments in schools and initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research



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web ammergauer alpen naturfreundlich auf den stierkopf sie zählt zu den schönsten schneeschuhtouren in den ammergauer alpen die wanderung auf den stierkopf 1 535 meter hoch ragt er im osten von unterammergau 836 meter auf man startet dort an der kappel kirche und stapft hinauf zur hörnle alm

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web wandersuechtig hat eine schneeschu tour aufgezeichnet zweitägige schneeschuwanderung im bayerischen wald schau sie hier an und plan dein eigenes abenteuer mit komoot

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web wir stellen ihnen die leihhausrüstung schneeschuhe stöcke bei bedarf auch gamaschen zur verfügung begleiten wird sie ein ortskundiger schneeschuh guide sie brauchen nur wetterfeste kleidung rucksack und persönliche dinge mitbringen falls sie gamaschen oder stöcke haben können sie diese gerne mitbringen

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web zwischen sankt englmar und dem naturpark bayerischer wald finden sie eine familienfreundliche schneeschuhtour mit wenigen höhenmetern lassen sie es beim schneeschuwandern niederbayern einfach mal ruhig angehen und probieren sich am aufstieg hinaus zur käseplatte einem berühmten gipfel in dieser urlaubsregion

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web wer ruhe sucht und den winterlichen wald mit seinen vielen eindrücken genießen will dazu noch etwas zur körperlichen fitness beitragen will der kommt beim gehen mit schneeschuhen voll auf seine kosten schneeschuwandern setzt keine besonderen fertigkeiten voraus erfordert lediglich gutes schuhwerk schneeschuhe ein paar

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web der osser 1293 m einer von acht tausendern ist das erklärte tagesziel ein warmer tee und ein weiter rundumblick entschädigt für alle mühen die region ist ein unberührtes eldorado für schneeschuwanderer namhafte gipfel wie schwarzeck riedelstein oder kaitensberg bieten touren für jede wetterlage und jeden geschmack

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web schneeschuwandern dank der winterlichen ausrüstung können auch unsere gipfel hier der falenstein erklommen werden der winterliche nationalpark lässt sich besonders gut auf schneeschuhen erkunden die praktischen hilfsmittel

harmonieren mit jedem festen wanderschuh im winter bietet der nationalpark zudem viele geführte schneesuh  
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web in zahlreichen ferienorten am alpenrand im fichtelgebirge und im bayerischen wald werden geführte schneesuhwanderungen angeboten als unterkunft in einem winterurlaub eignet sich hervorragend eine ferienwohnung im zentrum der ortschaften oder eines der ferienhäuser in ganz bayern am waldrand schneesuhtouren im  
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objects are key to understanding object oriented technology look around right now and you ll find many examples of real world objects your dog your desk your television set your bicycle real world objects share two characteristics they all have state and behavior dogs have state name color breed hungry and behavior barking

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using jdo to learn more the jdo learning tools are a small but comprehensive set of programs that you can use for several purposes you can use them as an introduction to jdo you can use them to verify what you have learned about t jdo most importantly you can use them to learn more the first five jdo learning tools are discussed in this

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objects a typical java program creates many objects which as you know interact by invoking methods through these object interactions a program can carry out various tasks such as implementing a gui running an animation or sending and receiving information over a network

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table of content next page enhancement adds code to the application data classes to integrate them with jdo as a result of enhancement the enhanced class implements the persistencecapable interface when jdo acts on an application data object it acts on it as a persistencecapable object

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object fields are accessed by their name you must use a name that is unambiguous you may use a simple name for a field within its own class for example we can add a statement within the rectangle class that prints the width and height system out println width and height are width height in this case width and height are

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using transient application data objects and objects of classes that are not persistence capable for parameter values is not portable across jdo implementations declaring the query s variables the query interface provides a method to declare

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in order to provide persistent services for the application s data objects jdo must manage the objects within a java virtual machine jvm jdo manages some objects and does not manage other objects if jdo manages an object it manages its persistent state or its transactional state or both

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managers using a persistence manager the application can control the life cycle and caching of application data objects it can get the identity object for a persistent application data object and it can later fetch the persistent object that corresponds to an identity object finally the persistencemanager interface has factory methods

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mar 28 2023 the java data objects is an api designed for persisting object oriented data into any database and providing a user friendly query language using the java syntax in this article we are going to see how to use the jdo api for persisting our objects in a database