

3rd Grade Enrichment

NUMBERS & OPERATIONS

Menu Choice board

NUMBERS & OPERATIONS
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Name: _____
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Choose activities from the project menu below that appeal to you. Check the box in each row to show which activities you completed.

Standards	Appetizers \$1	Entrées \$2	Desserts \$2	Project Proposal
3.NF.A.1 Understand a fraction $\frac{1}{b}$ as one part of a whole divided into b equal parts. Represent a fraction $\frac{1}{b}$ on a number line diagram. Recognize and generate equivalent fractions $\frac{a}{b}$ and $\frac{c}{d}$ by multiplying or dividing both the numerator and denominator by the same number. Compare two fractions with the same denominator or the same numerator by comparing the numerators or denominators. Represent a fraction $\frac{a}{b}$ and a decimal $\frac{a}{10}$ on a number line diagram.	Base Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	High Card Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	Exchangeable Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	
3.NF.A.2 Understand two fractions as equivalent ($\frac{1}{2}$ and $\frac{2}{4}$, for example) by using visual models to represent the fractions. Compare two fractions with the same denominator or the same numerator by comparing the numerators or denominators. Represent a fraction $\frac{a}{b}$ and a decimal $\frac{a}{10}$ on a number line diagram.	One Green Bean Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	Properties Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	Integer Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	
3.NF.A.3 Understand a fraction $\frac{a}{b}$ as a parts of a whole divided into b equal parts. Represent a fraction $\frac{a}{b}$ on a number line diagram. Recognize and generate equivalent fractions $\frac{a}{b}$ and $\frac{c}{d}$ by multiplying or dividing both the numerator and denominator by the same number. Compare two fractions with the same denominator or the same numerator by comparing the numerators or denominators. Represent a fraction $\frac{a}{b}$ and a decimal $\frac{a}{10}$ on a number line diagram.	Problems Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	Greater Fraction Budget Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	Estimate Create a fraction train. Use a whole object (like a pizza or a bar of chocolate) and divide it into equal parts. Label each part with a fraction. Use a number line to show the fractions.	

Project Proposal
I am interested in studying the properties of fractions. I want to see how they relate to each other and how they can be used to solve problems. I will use a number line to show the fractions and a bar model to represent the fractions. I will also use a fraction train to show the fractions.

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Math Enrichment Menu 3rd Grade

**Carson Dellosa Education, Angela
Triplett**



Math Enrichment Menu 3rd Grade:

Differentiating Instruction With Menus Laurie E. Westphal, 2021-09-03 The best selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high ability learners with easy to use menus and exciting tools to challenge and reach gifted and advanced students in the classroom Each book includes an updated student friendly rubric that can assess different types of products free choice proposal forms to encourage independent study and new and favorite challenging menus to meet the needs of these diverse higher level learners Readers will also be able to save time by using updated guidelines that reflect changes in technology for each of the products included in the menus and find direct alignment with standards approved in recent years Topics addressed in Differentiating Instruction With Menus Math Grades 3 5 2nd ed include whole numbers and operations fractions probability and statistics geometry measurement and problem solving Grades 3 5

Curriculum Compacting Sally M. Reis, Joseph S. Renzulli, Deborah E. Burns, 2021-09-03 Curriculum compacting is one of the most well researched and commonly used ways of differentiating instruction to challenge advanced learners This practical and inexpensive method of differentiating both content and instruction enables classroom teachers to streamline the regular curriculum ensure students mastery of basic skills and provide time for stimulating enrichment and acceleration activities With information on the history and rationale of curriculum compacting as well as successful implementation strategies and multiple case studies the second edition of Curriculum Compacting introduces the strategies that teachers need to understand to implement this differentiation strategy for high potential highly motivated and academically talented and gifted students 2017 NAGC Book of the Year Award Winner

Differentiating Instruction With Menus for the Inclusive Classroom Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Social Studies for grades 6 8 offers teachers who have multiple ability levels in one classroom everything they need to create a student centered learning environment based on choice For each topic covered there are two menus that look similar but contain differentiated content one menu for students working on grade level and the other for students working below grade level Using the creative challenging choices found in Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will demonstrate their knowledge with unique exciting products Also included are specific guidelines for products assessment rubrics and teacher introduction pages for each menu These menus can also be used in conjunction with the Differentiating Instruction With Menus series for students working above grade level for three tiers of complementary menus Grades 6 8

[A Menu of Options for Grouping Gifted Students](#) Karen B. Rogers, 2006 This book gives teachers tips for grouping gifted students in and out of the classroom and provides a menu of options for serving gifted students

[Resources in Education](#), 1998 **Math Workshop, Grade 2** Carson Dellosa Education, Angela Triplett, 2018-02-21 Math Workshop for second grade provides complete small group math instruction for these important topics arrays skip counting addition and subtraction strategies measuring length Simple and

easy to use this teacher resource for second grade math teachers complements any curriculum Like reading and writing workshops math workshop is an instructional model that combines whole group lessons with leveled guided math groups and independent practice It allows teachers to give students direct leveled instruction while providing opportunities for practice and skill review Math Workshop for second grade simplifies the workshop method with a comprehensive introduction and over 25 step by step lessons This teacher resource for second grade math also includes these helpful features comprehensive lesson plans leveled practice pages hands on activities for every lesson The Math Workshop series for kindergarten through fifth grades gives teachers everything they need to implement the math workshop method Each book contains 28 complete lessons a thorough introduction and reproducible game templates Each lesson begins with an essential question a warm up activity and a whole group lesson It is followed by three leveled small group lessons and a short assessment Lessons are rounded out with a practice worksheet for each small group and an activity to practice the skill Teachers are also provided with math talk questions and a math journal prompt to extend learning The Math Workshop series gives teachers the flexible tools needed to begin small group math instruction

Enrichment Gifted Math-Reading Gr 5-6 American Education Publishing,American Education Publishing Staff,1997 The unique Enrichment Series is unlike any you ve seen It actually involves parents or other family members in on the fun and learning too Each lesson is designed so that the child can work alone on the first page Then on the second page of the lesson a parent or other family member works with the child to reinforce the skills taught

Math Workshop, Grade 5 Carson Dellosa Education,Elise Craver,2018-02-21 Math Workshop for fifth grade provides complete small group math instruction for these important topics expressions exponents operations with decimals and fractions volume the coordinate plane Simple and easy to use this resource for fifth grade math teachers complements any curriculum Like reading and writing workshops math workshop is an instructional model that combines whole group lessons with leveled guided math groups and independent practice It allows teachers to give students direct leveled instruction while providing opportunities for practice and skill review Math Workshop for fifth grade simplifies the workshop method with a comprehensive introduction and over 25 step by step lessons This teacher resource for fifth grade math also includes these helpful features comprehensive lesson plans leveled practice pages hands on activities for every lesson The Math Workshop series for kindergarten through fifth grades gives teachers everything they need to implement the math workshop method Each book contains 28 complete lessons a thorough introduction and reproducible game templates Each lesson begins with an essential question a warm up activity and a whole group lesson It is followed by three leveled small group lessons and a short assessment Lessons are rounded out with a practice worksheet for each small group and an activity to practice the skill Teachers are also provided with math talk questions and a math journal prompt to extend learning The Math Workshop series gives teachers the flexible tools needed to begin small group math instruction

Math Trailblazers 2E G3 Teacher Implemenation Guide TIMS Project,2004 A complete research based K 5 mathematics

program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover

Enriching Curriculum for All Students Joseph S. Renzulli, Sally M. Reis, 2007-10-25 Use the Schoolwide Enrichment Model to support enriching learning opportunities for all learners and to develop students talent raise achievement honor diversity and foster a growth oriented staff

Math Trailblazers 2E G2 Teacher Implemenation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004

Independent Reading Activities That Keep Kids Learning ... While You Teach Small Groups Susan Finney, 2003-04 50 engaging reproducible activity sheets management strategies and tips for differentiating instruction that help kids build key strategies independently Cover

Math Trailblazers 2E G1 Teacher Implemenation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004

Teaching Children Mathematics, 2006 **ESEA Reauthorization** United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2012

Cincinnati Magazine, 1991-06 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region

Methods and Materials for Teaching the Gifted Frances A. Karnes, Suzanne M. Bean, 2021-09-23 The newly revised and updated fourth edition of *Methods and Materials for Teaching the Gifted* is an excellent introduction to gifted education and real world learning The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education The authors review the unique needs of gifted learners and give current information on instructional planning and evaluation strategies for best practices and ongoing enhancement and support of gifted programs Chapters include topics such as differentiated curricular design extending learning through research writing challenging instructional units and developing leadership skills and innovative thinkers Instructional practices such as problem based learning technology literacy independent study simulation and gaming and more are addressed A special focus is given to using the Gifted Education Programming Standards and Common Core State Standards The fourth edition provides updated information on funding sources and public relations strategies for gifted education programs It also includes updated lists of books teaching materials websites and other resources for teachers of the gifted

Differentiating Instruction for Gifted Learners Christine L. Weber, Wendy A. Behrens, Cecelia Boswell, 2021-09-03 *Differentiating Instruction for Gifted Learners* allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts The case studies in this rich resource analyze various differentiation strategies and their benefits to promote classrooms where every student belongs every student is valued and every student is nurtured The cases facilitate conversations about children and their unique needs by situating learning in authentic and meaningful contexts with the goal of helping educators improve services and programs for gifted

and talented students Things to Consider guide the reader's thinking without imparting an explicit action recommendation or solution Discussion questions activities extensions and suggestions for additional readings support the standards of excellence set forth in the revised NAGC CEC Teacher Preparation Standards in Gifted and Talented Education and the NAGC CEC Advanced Standards in Gifted Education Teacher Preparation

The Differentiated Math Classroom Miki Murray, 2007 In every mathematics classroom the need for differentiated instruction is present in many of its acute Students learn at different rates in different ways with different successes and different challenges Instruction must be flexible enough to meet everyone's needs and nurturing enough to not only support growth but also address the frustration that often leads to mathphobia The Differentiated Math Classroom can help make high quality differentiated instruction a classroom reality It is the usable comprehensive resource teachers need to help students of all levels and abilities succeed with math Whether you teach math sixty minutes a day or six periods a day The Differentiated Math Classroom describes both the big ideas of differentiation and the day to day teaching that makes it work Miki Murray and Jenny Jorgensen present everything you need to get started and to help all students meet national standards including ideas for Setting up a classroom to maximize opportunities for differentiation and establish community Getting to know students strengths and needs through high quality assessments Devising anchor activities that help students work independently with meaningful math content while you free up time for individual instruction Creating tiered lessons that scaffold content and provide the flexibility to challenge some students and offer assistance to others Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts as well as teaching tools questions for professional reflection and answers to teachers most frequently asked questions about differentiation Discover that differentiated instruction is a flexible framework that supports all math learners Filled with examples from real classes and samples of student work The Differentiated Math Classroom will help every child learn more effectively by showing you how to think about students mathematics and your teaching in powerful new ways

Mathematics & Science in the Real World, 2000

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