

GRADE 11 MATHEMATICAL LITERACY

SEPTEMBER TEST

QUESTION 1	FINANCES	20
MARKS		

Jane needs to raise funds for her school's softball team. She decides to sell brownies on Fridays. She decides to sell them for R5 a piece. She buys the following ingredients to make 50 brownies:

Cacao	R102,50
Butter	R46,80
Sugar	R38,20
Eggs	R66,60

1.1 Give TWO ideas on how Jane can promote brownie sales.
(2)

1.2 What does it mean to break even?
(1)

1.3 She determines that other expenses like packaging and electricity will add up to about R50,00. Determine how many brownies she should sell to break even. (5)

(3)

1.5 Is R5 an appropriate selling price? Give a reason for your answer.
(2)

1.6 She sells 50 brownies every Friday for 8 weeks for R7,00 a piece.

Determine the amount of money she makes.
(2)

1.7 She calculates that one brownie costs her R6,20 to produce.
What is her profit margin?
(3)

1.8 To fund this project, Jane borrowed R1050,00 from her dad with a
2% interest rate. Determine the amount she has to repay him.
(2)

QUESTION 2	MAPS & PLANS	16
MARKS		

The Grade 11's will be going to the Cradle of Humankind on their yearly trip.
Use the map on **ADDENDUM A** to answer the following questions.

2.1 Convert the graphical scale to a numeric scale.
(3)

Grade 11 Mathematics Term 3 Test 25 September 2014

Daniel Rosenberg



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Evidence Matters ,2014 **Essentials of KTEA-3 and WIAT-III Assessment** Kristina C. Breau,Elizabeth O.

Lichtenberger,2016-10-17 Written by expert authors Kristina Breau and Elizabeth Lichtenberger Essentials of KTEA 3 and WIAT III Assessment offers up to date comprehensive step by step instruction in the accurate and effective use of the newest editions of the Kaufman Test of Educational Achievement KTEA 3 Comprehensive Form KTEA 3 Brief Form and the Wechsler Individual Achievement Test WIAT III Designed to provide in depth information in an easy to use reference format the book provides guidelines and tips for administration scoring and interpretation that go beyond the information provided in the test manuals A complete guide is included for digital administration and scoring using Q interactive automated scoring using Q global and hand scoring Essentials of KTEA 3 and WIAT III Assessment makes score interpretation easier by explaining what each score measures and the implications of a high or low score Learn how to increase the diagnostic utility of the KTEA 3 and WIAT III by taking full advantage of their capabilities for error analysis qualitative observations and progress monitoring and by pairing the results with measures of cognitive ability such as the WISC V and KABC II Clinicians will find a helpful discussion of how these tests may be interpreted using either a CHC or neuropsychological approach to assessment Case studies illustrate the use of these tests to respond to various referral concerns Annotations within each case report provide a window into the mind of the examiner throughout the assessment process This book provides a depth and breadth of understanding that is appropriate for all assessment professionals regardless of their level of training or experience Extensive illustrations call out boxes and Test Yourself questions help students and clinicians quickly absorb the information they need Essentials of KTEA 3 and WIAT III Assessment is the clear focused guide to using these tests to their fullest potential **Education Sector Plans and their Implementation in Developing Countries** Roy Carr-Hill,2023-03-09

This book examines the factors affecting the successful implementation of Education Sector Plans in developing countries It provides a detailed comparison that draws on data from 27 countries to offer careful research conclusions and policy recommendations Offering a detailed comparison of the schooling situation e g availability of potable water and toilets provision for the disabled as well as educational outcomes both test scores and percentages out of school from the 27 countries using empirical evidence the book examines the resources that have been invested in different education sectors investigating the development and success of each plan The volume uses correlation analysis to compare factors including the availability of government funding national characteristics ministerial decisions influences of country and donor stakeholders as well as district and school level issues Thorough comparative analysis of the data is then demonstrated with two measures of achievements to identify which factors can be considered as the most important in order to reach realistic policy and research conclusions Timely and engaging this book will be of great interest to researchers scholars and postgraduate students in the field of education and international development comparative education and international

education more broadly **The Trials of Evidence-based Education** Stephen Gorard, Beng Huat See, Nadia Siddiqui, 2017-06-26 The Trials of Evidence based Education explores the promise limitations and achievements of evidence based policy and practice as the attention of funders moves from a sole focus on attainment outcomes to political concern about character building and wider educational impacts Providing a detailed look at the pros cons and areas for improvement in evidence based policy and practice this book includes consideration of the following What is involved in a robust evaluation for education The issues in conducting trials and how to assess the trustworthiness of research findings New methods for the design conduct analysis and use of evidence from trials and examining their implications What policy makers head teachers and practitioners can learn from the evidence to inform practice In this well structured and thoughtful text the results and implications of over 20 studies conducted by the authors are combined with a much larger number of studies from their systematic reviews and the implications are spelled out for the research community policy makers schools wanting to run their own evaluations and for practitioners using evidence Cognitive Diagnostic Models: Methods for Practical Applications Tao Xin, Chun Wang, Ping Chen, Liu Yanlou, 2022-05-06 **Scales for Identifying Gifted Students (SIGS-2)** Gail R. Ryser, Kathleen McConnell, Laila Y. Sanguras, Todd Kettler, 2021-09-03 Scales for Identifying Gifted Students Second Edition SIGS 2 offers the most comprehensive observational instrument available for identifying gifted students grades K 12 Used as part of a comprehensive process for identifying gifted children SIGS 2 offers schools an instrument with extensive statistical and research support This Examiner s Manual includes the information the examiner needs to administer score and interpret the SIGS 2 Information relating to the standardization reliability and validity of the SIGS 2 is also found in the manual To explore the full collection of SIGS 2 print and online resources please visit <https://www.routledge.com/go/scales-for-identifying-gifted-students-sigs> **The City Record** New York (N.Y.), 1914 *Resources in Education* , 1995-04

Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives Emily Alice McIntosh, Wendy Gates Troxel, David Grey, Oscar Van Den Wijngaard, Liz Thomas, 2021-02-16 Neuroscience and Christian Formation Mark A. Maddix, Dean G. Blevins, 2016-10-01 Why a text on neuroscience and Christian formation Simply put we need one that represents the range of possible intersections for today and into the future In recent years neuroscience s various fields of study have influenced our understanding of the person memory learning development communal interaction and the practice of education The book serves as an introductory textbook for Christian education formation professors to use in Christian education or Christian formation courses at the College or Seminary level The book is designed to provide an overview of how current research in neuroscience is impacting how we view Christian education and formation with particular attention given to faith formation teaching development and worship The first four chapters discuss how neuroscience broadly influences Christian education and formation Chapters five through eight explore how neuroscience informs specific formational practices from personal meditation to intercultural encounter to congregational

formation and worship The last four chapters explore various aspects of neuroscience along developmental lines The book also moves from conceptual overviews to more empirical studies late in the text Each chapter of this book can also be read and discussed individually Each author has provided both discussion topics suggestions for future reading within neuroscience and discussion questions at the end of the chapter Between Mission and Market Daniel

Rosenberg,2017-04-26 Between Mission and Market The Freshman Year in a Corporate Age focuses on the arrival of college freshmen at the moment of the transformation it uses Adelphi University in suburban New York City to study an attempt to resolve first year difficulties As higher education institutions turn into enterprises run on business models the pressures of getting into college including the taking of the SAT and ACT have induced stress addictions eating disorders drug use and mental problems However special programs to ease the first year transition through counseling and support are run as cheaply as possible This book confronts some of the cardinal controversies in higher education particularly those affecting first year students high stakes testing in general particularly the SAT the intensification of student debt and the financial sentence imposed upon all who incur it and the dramatic pressures placed upon freshmen as they transition to college

Data Mining and Learning Analytics Samira ElAtia,Donald Ipperciel,Osmar R. Zaiane,2016-09-20 Addresses the impacts of data mining on education and reviews applications in educational research teaching and learning This book discusses the insights challenges issues expectations and practical implementation of data mining DM within educational mandates Initial series of chapters offer a general overview of DM Learning Analytics LA and data collection models in the context of educational research while also defining and discussing data mining s four guiding principles prediction clustering rule association and outlier detection The next series of chapters showcase the pedagogical applications of Educational Data Mining EDM and feature case studies drawn from Business Humanities Health Sciences Linguistics and Physical Sciences education that serve to highlight the successes and some of the limitations of data mining research applications in educational settings The remaining chapters focus exclusively on EDM s emerging role in helping to advance educational research from identifying at risk students and closing socioeconomic gaps in achievement to aiding in teacher evaluation and facilitating peer conferencing This book features contributions from international experts in a variety of fields Includes case studies where data mining techniques have been effectively applied to advance teaching and learning Addresses applications of data mining in educational research including social networking and education policy and legislation in the classroom and identification of at risk students Explores Massive Open Online Courses MOOCs to study the effectiveness of online networks in promoting learning and understanding the communication patterns among users and students Features supplementary resources including a primer on foundational aspects of educational mining and learning analytics Data Mining and Learning Analytics Applications in Educational Research is written for both scientists in EDM and educators interested in using and integrating DM and LA to improve education and advance educational research Who Gets In? Rebecca Zwick,2017-05-15

On the disputed topic of U S college admissions everyone agrees that this high stakes competition is unfair But few agree on what a fair process would be Stressing transparency in evaluating applicants Rebecca Zwick assesses the goals and criteria of different admissions policies and shows how they can fail to produce the desired results **Proceedings** ,1960

English Linguistics, Literature, and Language Teaching in a Changing Era Suwarsih Madya,Willy A. Renandya,Masaki Oda,Didi Sukiyadi,Anita Triastuti,Ashadi,Erna Andriyanti,Nur Hidayanto P.S.P,2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives from linguistics to literature to language teaching and learning The chapters present snippets of thoughts and critical reflections findings from action research and other methodologies and essays on troubling topics for language teachers The authors are researchers experienced teachers and students engaged in exploratory research The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts both educational and regional There is something in this book for everybody **Physical Activity 'Enrichment': A Joint Focus on Motor**

Competence, Hot and Cool Executive Functions Caterina Pesce,David F. Stodden,Kimberley D. Lakes,2021-04-29

Executive Function and Education Mariëtte Huizinga,Dieter Baeyens,Jacob A. Burack,2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child s social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success **America's Textile Reporter** ,1912 [El-Hi Textbooks in Print](#) ,1982 **Children's Competencies Development in the Home Learning Environment** Frank Niklas,Caroline Cöhrssen,Simone Lehl,Amy R. Napoli,2021-08-02

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