

QUESTIONS: TEXT A

1.1	Refer to paragraph 1: 'on the brink of being replaced'. Explain this expression in context.	(2)
	The need for humans performing certain jobs is disappearing. / Human workforce is dying out/redundant.	
1.2	Refer to paragraph 2: 'It's not often a YouTube video stops me ... latest video clip of their Atlas robot.' Identify the writer's tone in this sentence.	(2)
	The writer shows that he was surprised by the YouTube video. He states clearly that YouTube videos do not usually attract his attention, but this video stopped him in his 'tracks' (it caught his attention).	
1.3	Refer to paragraph 3: 'As for us civilians, ... imminent threat to our livelihoods.' To whom is the writer referring when he talks about 'us civilians' in this paragraph? Motivate your answer.	(3)
	The writer is referring to ordinary/normal/average people that are not part of an organised group. In the previous paragraph, the writer referred to the military, therefore, we can deduce that civilians refer to non-military personnel/everyone else.	
1.4	Refer to paragraph 4: 'Retail store managers might ... simplifying a company's transformation bureaucracy.' Name 3 advantages of using robots in the workforce as outlined in this paragraph.	(3)
	- Managers/owners of shops and businesses will need less robots to do people's jobs and therefore replace the people.	
	- Robots do not need to be paid benefits, or waste time doing simple tasks, the also have no rights, and therefore it eliminates the human factor in the workforce.	
	- Robots can work 24/7 without a break and are therefore more efficient.	
	[Award 3 marks for three separate ideas. Ideas must be similar to the above.]	
1.5	Refer to paragraph 5: 'Most appealing though, ... tasks previously undertaken by people.' Discuss the stereotype associated with employers as can be seen in this paragraph.	

Grade 11 English December 2014

Ehaab Abdou, Theodore Zervas



Grade 11 English December 2014:

High Literacy in Secondary English Language Arts Marc Nachowitz, Kristen C. Wilcox, 2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around important content The editors offer a conceptual framework for high literacy that explicates how each component i e reading writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing examples of practices recommended to develop high literacy

The Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-04-28 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher s Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

English (2022-23 TGT/PGT/LT)

Grade/GIC/GDC/DIET/DSSSB/RPSC/KVS/NVS/ETC) YCT Expert Team , 2022 23 TGT PGT LT Grade GIC GDC DIET DSSSB RPSC KVS NVS ETC English Chapter wise Solved Papers **3rd Grade English Language Arts Volume 4** Todd Deluca, 2018-04-25 Interactive engaging workbook complete with quiz Topics include Prefixes Commas Possessive Nouns Quotation Marks *Diesel Emissions and Their Control, 2nd Edition* W. Addy Majewski, Hannu Jääskeläinen, 2023-12-20 Engineers applied scientists students and individuals working to reduce emissions and advance diesel engine technology will find the second edition of *Diesel Emissions and Their Control* to be an indispensable reference Whether readers are at the outset of their learning journey or seeking to deepen their expertise this comprehensive reference book caters to a wide audience In this substantial update to the 2006 classic the authors have expanded the coverage of the latest emission technologies With the industry evolving rapidly the book ensures that readers are well informed about the most recent advances in commercial diesel engines providing a competitive edge in their respective fields The second edition has also streamlined the content to focus on the most promising technologies This book is rooted in the wealth of information available on DieselNet.com where the Technology Guide papers offer in depth insights Each chapter includes links to relevant online materials granting readers access to even more expertise and knowledge The second edition is organized into six parts providing a structured journey through every aspect of diesel engines and emissions control Part I A foundational exploration of the diesel engine combustion and essential subsystems Part II An in depth look at emission characterization health and environmental impacts testing methods and global regulations Part III A comprehensive overview of diesel fuels covering petroleum diesel alternative fuels and engine lubricants Part IV An exploration of engine efficiency and emission control technologies from exhaust gas recirculation to engine control Part V The latest developments in diesel exhaust aftertreatment encompassing catalyst technologies and particulate filters Part VI A historical journey through the evolution of diesel engine technology with a focus on heavy duty engines in the North American market ISBN 9781468605693 ISBN 9781468605709 ISBN 9781468605716 DOI 10.4271/9781468605709 **Education Is Not an App** Jonathan A. Poritz, Jonathan Rees, 2016-08-12 Whilst much has been written about the doors that technology can open for students less has been said about its impact on teachers and professors Although technology undoubtedly brings with it huge opportunities within higher education there is also the fear that it will have a negative effect both on faculty and on teaching standards *Education Is Not an App* offers a bold and provocative analysis of the economic context within which educational technology is being implemented not least the financial problems currently facing higher education institutions around the world The book emphasizes the issue of control as being a key factor in whether educational technology is used for good purposes or bad purposes arguing that technology has great potential if placed in caring hands Whilst it is a guide to the newest developments in education technology it is also a book for those faculty technology professionals and higher education policy makers who want to understand the economic and pedagogical impact of technology on professors and students It advocates

a path into the future based on faculty autonomy shared governance and concentration on the university's traditional role of promoting the common good Offering the first critical in depth assessment of the political economy of education technology this book will serve as an invaluable guide to concerned faculty as well as to anyone with an interest in the future of higher education

The Experiential Library Pete McDonnell, 2016-09-07 The Experiential Library Transforming Academic and Research Libraries through the Power of Experiential Learning features contributions in a relatively conversational practical and how to format from various academic libraries across broad educational levels that have implemented experiential learning programs services or resources to enhance the learning and development of both students and library employees As academic libraries and academic librarians are seeking ways to transform themselves and create collaborative synergies within and without their institutions this timely book suggests exciting ways to integrate experiential learning into the library's offerings Ranging from integrated service learning and Information Literacy instruction that takes the class out of the classroom to unique experiential approaches to programming like Course Exhibits and the Human Library the book is a one stop shop for libraries looking to expand their repertoire It will also help them create connections between experiential learning and their institutions missions and contributions to student success by grounding these programs and services on a sure methodological footing Librarians and educators wishing to learn more about the connections between experiential learning experiential education and academic libraries would benefit from the advice from authors in this book Covers experiential learning for academic and research libraries Presents diverse aspects of experiential learning in academic libraries across the spectrum of educational levels Offers a one stop shop for librarians keen on bringing experiential learning to their institutions Adds to current conversations in both LIS and experiential education enabling further synergies in both disciplines

ICEHHA 2021 Sebastianus Menggo, Yohanes Servatius Lon, Fransiska Widyawati, Ans. Prawati Yuliantari, Robbi Rahim, 2021-08-27 This book contains the proceedings of the First International Conference on Education Humanities Health and Agriculture ICEHHA 2021 Where held on 3rd 4th June 2021 in Ruteng Flores Indonesia This conference was held by Universitas Katolik Indonesia Santu Paulus Ruteng The papers from this conference were collected in a proceedings book entitled Proceedings of the First International Conference on Education Humanities Health and Agriculture ICEHHA 2021 The presentation of such a multi discipline conference will provide a lot of inspiring inputs and new knowledge on current trends in the fields of Education Humanities Health and Agriculture According to the argument this conference will act as a valuable reference for numerous relevant research efforts in the future The committee recognizes that the smoothness and success of this conference cannot be separated from the cooperation of numerous stakeholders As such we like to offer our profound gratitude to the distinguished keynote speaker keynote speakers invited speaker paper presenters and participants for their enthusiastic support of joining the First International Conference on Education Humanities Health and Agriculture We are convinced that the contents of the study from various papers are not

only encouraged productive discussion among presenters and participants but also inspire further research in the respected field We are greatly grateful for your willingness to join and share your knowledge and expertise at our conference Your input was essential in ensuring the success of our conference Finally we hope that this conference will serve as a forum for learning in building togetherness especially for academic networks and the realization of a meaningful academic atmosphere for the development of digital literacy in various fields of life Thus we hope to see you all at the second ICEHHA

Achieving Next Generation Literacy Maureen Connolly,Vicky Giouroukakis,2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests

English & Grammar Workbook, Grade 3 Brighter Child,Carson-Dellosa Publishing,2015-03-02 Brighter Child English Grammar for Grade 3 helps students master language arts skills Practice is included for nouns verbs adjectives adverbs punctuation and more School success starts here Workbooks in the popular Brighter Child series are packed with plenty of fun activities that teach a variety of essential school skills Students will find help for math English and grammar handwriting and other important subject areas Each book contains full color practice pages easy to follow instructions and an answer key

IISS 2019 George Towar Ikbal Tawakkal ,Wike ,Nuddin Harahab ,Alifiulahtin Utaminingsih,Amin Setyo Leksono ,(2020-03-09 The International Interdisciplinary Studies Seminar IISS is an annual scientific conference that provides a unique platform for scientists researchers and professionals across multiple disciplines to share their research advancements and critical ideas to address the social sciences issues Social capacity for environmental protection community

driven environmental management The conference was initiated 12 years ago by recognising that social problems require an interdisciplinary approach to reach a holistic solution Every year the conference has been attended by hundreds of participants from various disciplines of science The 13th IISS conference held on October 30th 31st 2019 at Malang East Java Indonesia Minerals Yearbook Mines Bureau, Geological Survey, Interior Department, 2018-04-19 This edition of the U S Geological Survey USGS Minerals Yearbook discusses the performance of the worldwide minerals and materials industries during year 2013 and provides background information to assist in interpreting that performance These annual reviews are designed to provide timely statistical data on mineral commodities in various countries This volume covers data from Asia and the Pacific Each report includes sections on government policies and programs environmental issues trade and production data industry structure and ownership commodity sector developments infrastructure and a summary outlook Audience Government employees and contractors as well as businesses and employees all working in mineral related trades especially with interests in statistics about mineral commodities overseas will find this resource invaluable *Minerals Yearbook* ,2010 **What Can PISA 2012 Data Tell Us?** Lei Mee Thien, NORDIN ABD RAZAK, John Keeves, I GUSTI NGURAH DARMAWAN, 2016-03-22 This is the first book regarding the issues of PISA that has been published with respect to the Southeast Asian region It is hoped that the content of this book can benefit and provide greater understanding for readers of several important aspects a country performance in PISA 2012 for each participating Southeast Asian country b the need for international comparative studies from the perspective at all levels of the teaching and learning process c equity and quality of education d how PISA impacts on policy making and e the initiatives and future directions and challenges to improve PISA performance in the future cycles of the PISA Studies The major issues raised in this book warrant investigation and reporting to all countries of the World including not only those countries that were engaged in PISA 2012 but also to the approximately 200 countries that are currently in the United Nations Organisation In these regards the readership of this book could be extended to the educators officers from the ministries of education researchers policy makers practising teachers lecturers in universities and teacher training institutions postgraduate students as well as both primary and secondary school principals and teachers **Cinematic Social Studies** William B. Russell, Stewart Waters, 2017-01-01 Action Film is a common and powerful element in the social studies classroom and Cinematic Social Studies explores teaching and learning social studies with film Teaching with film is a prominent teaching strategy utilized by many teachers on a regular basis Cinematic Social Studies moves readers beyond the traditional perceptions of teaching film and explores the vast array of ideas and strategies related to teaching social studies with film The contributing authors of this volume seek to explain through an array of ideas and visions what cinematic social studies can should look like while providing research and rationales for why teaching social studies with film is valuable and important This volume includes twenty four scholarly chapters discussing relevant topics of importance to cinematic social studies The twenty four chapters are divided into three

sections This stellar collection of writings includes contributions from noteworthy scholars like Keith Barton Wayne Journell James Damico Cynthia Tyson and many more

Commonsense Methods for Children with Special Educational Needs Peter Westwood, 2015-04-30 This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5

Evidence, Politics, and Education Policy Lorraine M. McDonnell, M. Stephen Weatherford, 2021-02-01 In Evidence Politics and Education Policy political scientists Lorraine M McDonnell and M Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers advocates policy entrepreneurs and intermediary organizations to develop create and implement education policies Evidence Politics and Education Policy offers an in depth understanding of the political environment in which evidence is solicited and used Two key case studies inform the book s findings The primary case a major multimethod study examines the development and early implementation of the Common Core State Standards at the national level and in four states California Indiana Massachusetts and Tennessee A comparative case analyzes the evidence used in Congressional hearings over the twenty year history of the Children s Health Insurance Program Together the two cases illustrate the conditions under which different types of evidence are used and in particular how federalism the complexity of the policy problem and the policy s maturity shape evidence use McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy integrating research findings with value based policy ideas designing policies with incentives for research use built into their rules and organizational structures and training policy analysts to promote the use of research in policymaking venues

Supervision in the Hospitality Industry John R. Walker, Jack E. Miller, 2015-12-29 Supervision in the Hospitality Industry 8th Edition focuses on the different roles of employees from beginning leaders newly promoted supervisor or anyone planning a career in the hospitality field A market leader this text is widely used by thousands of students training for a career in the hospitality industry and current hospitality supervisors alike Supervision is unique in

that it does not solely rely on the supervisor's point of view instead it considers the viewpoints of all levels of associates to create an informed picture of management and supervision in the hospitality industry

Ancient and Indigenous Wisdom Traditions in the Americas Ehaab Abdou, Theodore Zervas, 2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from various contexts across the Americas including Canada the various member nations of the Caribbean Community CARICOM Puerto Rico and the United States The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward toward more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy

Indonesia and the Indo-Pacific Senia Febrica, 2023-07-19 This book examines Indonesia's strategies and policies to influence regional cooperation in the Indo Pacific focusing especially on Indonesia's efforts to be the maritime fulcrum in the Indo Pacific during President Joko Widodo's Jokowi administration from 2014 until the present Highlighting the importance of Indonesia as the largest country in Southeast Asia and as a founder member of ASEAN the book based on extensive original research provides key insights into Indonesia's maritime policy decision making since 2014 It discusses the domestic political context in which foreign policy decisions are made provides an explanation for Indonesia's efforts to project its vision of Indo Pacific cooperation at the ASEAN level and beyond and demonstrates how Indonesia strives to maintain a delicate balance in its interactions with major powers in the region including the United States China and Japan

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