

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

- 1.1 The constant value in the expression $2x^2 + 3x + 2$ is _____ (3)

A 3
B 2
C 4
D 5

- 1.2 How many terms are in the expression $3x^2 + 2x + 1$? _____ (3)

A 1
B 2
C 3
D 4

- 1.3 Determine the following two terms in the sequence: _____ (3)

A 48; 56
B 48; 57
C 47; 56
D 47; 57

- 1.4 Prime numbers that lie between 8 and 22: _____ (3)

A 11, 13, 17, 19, 23
B 11, 17, 19, 23
C 11, 13, 17, 19
D 11, 13, 17, 19, 23

- 1.5 $\sqrt{324}$ is _____ (3)

A 18
B 74
C 18 and 74
D 18

- 1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

A 10
B 12
C 14
D 16

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

- 2.1 Write 345:15 in it's simplest form. _____ (2)

- 2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

- 2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

- 2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

- 2.5 Calculate the following:

2.5.1 $3 \times 10^3 + 4 \times 10^3$ _____ (3)
2.5.2 $3 \times 10^3 + 4 \times 10^3$ _____ (3)
[16]

QUESTION 3: EXPONENTS

- 3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

- 3.2 $5^2 \times 5^3$ _____ (2)

- 3.3 $\frac{5^2}{5^3}$ _____ (3)

- 3.4 $\sqrt{5^2 \times 5^3}$ _____ (3)
[10]

Mathematic Grade 9 November 2014

**National Research Council, Board on
Science Education, Division on
Engineering and Physical
Sciences, Space Studies
Board, Planning Committee on Sharing
the Adventure with the Student:
Exploring the Intersections of NASA
Space Science and Education: A
Workshop**

Mathematic Grade 9 November 2014:

Ensign, November 2014 The Church of Jesus Christ of Latter-day Saints, 2014-11-01 Saturday Morning Session Welcome to Conference By President Thomas S Monson The Reason for Our Hope By President Boyd K Packer Which Way Do You Face By Elder Lynn G Robbins The Sacrament a Renewal for the Soul By Cheryl A Esplin Rescue in Unity By Elder Chi Hong Sam Wong Free Forever to Act for Themselves By Elder D Todd Christofferson Receiving a Testimony of Light and Truth By President Dieter F Uchtdorf Saturday Afternoon Session The Sustaining of Church Officers Presented by President Henry B Eyring Loving Others and Living with Differences By Elder Dallin H Oaks Joseph Smith By Elder Neil L Andersen Parents The Prime Gospel Teachers of Their Children By Tad R Callister Approaching the Throne of God with Confidence By Elder J rg Klebingat Yes Lord I Will Follow Thee By Elder Eduardo Gavarret Are We Not All Beggars By Elder Jeffrey R Holland Finding Lasting Peace and Building Eternal Families By Elder L Tom Perry Priesthood Session Choose Wisely By Elder Quentin L Cook I Know These Things of Myself By Elder Craig C Christensen The Law of the Fast A Personal Responsibility to Care for the Poor and Needy By Bishop Dean M Davies Lord Is It I By President Dieter F Uchtdorf The Preparatory Priesthood By President Henry B Eyring Guided Safely Home By President Thomas S Monson Sunday Morning Session Continuing Revelation By President Henry B Eyring Sustaining the Prophets By Elder Russell M Nelson Live according to the Words of the Prophets By Carol F McConkie Eternal Life to Know Our Heavenly Father and His Son Jesus Christ By Elder Robert D Hales The Sacrament and the Atonement By Elder James J Hamula Ponder the Path of Thy Feet By President Thomas S Monson Sunday Afternoon Session Stay in the Boat and Hold On By Elder M Russell Ballard Make the Exercise of Faith Your First Priority By Elder Richard G Scott The Lord Has a Plan for Us By Elder Carlos A Godoy The Book By Elder Allan F Packer Our Personal Ministries By Elder Hugo E Martinez Trifle Not with Sacred Things By Elder Larry S Kacher Come and See By Elder David A Bednar Until We Meet Again By President Thomas S Monson General Women s Session Prepared in a Manner That Never Had Been Known By Linda K Burton Covenant Daughters of God By Jean A Stevens Video Presentation The Holy Temple The Church of Jesus Christ of Latter day Saints Sharing Your Light By Neill F Marriott Living the Gospel Joyful By President Dieter F Uchtdorf *Global Action on School Library Guidelines* Barbara A. Schultz-Jones, Dianne Oberg, 2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and

learning for all as envisioned in the IFLA UNESCO School Library Manifesto WAR ROOM to BOARDROOM Patrick O'Farrell, 2020-12-07 War room to Board room is a well organized collection containing over 50 leadership techniques used by West Pointers who developed their leadership skills as top officers in the military and now apply these same techniques in business Now as Chairmen and CEOs Medical Executive Doctors Business Executives Inventors and Founders of Companies built on Innovation Combat Aviators and current senior public executives offer their leadership lessons that helped them along the way Each lesson told as a story when they learned it then captured again at the end of the chapter with all lessons summarized at the end of the book for easy reference A useful leader handbook to keep nearby on every business leader's desk Very useful for leaders in any environment business military church group efforts sports volunteer projects Any place there is a group to be led universal lessons that apply from war room to boardroom Alex Gorsky Chairman and Chief Executive Officer Johnson Johnson West Point Warrior Class Several war room to boardroom leadership examples included a great read Mike Durant President and Founder Pinnacle Solutions Inc Author of In the Company of Heroes Combat Aviator Black Hawk Down Excellent Leadership Lessons inside War Room to Boardroom gets my vote Delvin Sullivan Entrepreneur and Philanthropist Author of The Wealthy Child Iraqi Freedom Veteran 2X O Farrell and Hegarty offer many hands on tips to use when leading organizations to victory Well done Nick Logan Founder and Chairman of Cornerstone Payment Systems Author and Screenwriter Owner College Hula Bowl Competence Assessment in Education Detlev Leutner, Jens Fleischer, Juliane Grünkorn, Eckhard Klieme, 2017-03-27 This book addresses challenges in the theoretically and empirically adequate assessment of competencies in educational settings It presents the scientific projects of the priority program Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes which focused on competence assessment across disciplines in Germany The six year program coordinated 30 research projects involving experts from the fields of psychology educational science and subject specific didactics The main reference point for all projects is the concept of competencies which are defined as context specific cognitive dispositions that are acquired and needed to successfully cope with certain situations or tasks in specific domains Koeppen et al 2008 p 62 The projects investigate different aspects of competence assessment The primary focus lies on the development of cognitive models of competencies complemented by the construction of psychometric models based on these theoretical models In turn the psychometric models constitute the basis for the construction of instruments for effectively measuring competencies The assessment of competencies plays a key role in optimizing educational processes and improving the effectiveness of educational systems This book contributes to this challenging endeavor by meeting the need for more integrative interdisciplinary research on the structure levels and development of competencies *Teaching and Learning Mathematics through Variation* Rongjin Huang, Yeping Li, 2017-02-06 Efforts to improve mathematics teaching and learning globally have led to the ever increasing interest in searching for alternative and effective instructional approaches from others Students

from East Asia such as China and Japan have consistently outperformed their counterparts in the West Yet Bianshi Teaching teaching with variation practice which has been commonly used in practice in China has been hardly shared in the mathematics education community internationally This book is devoted to theorizing the Chinese mathematical teaching practice Bianshi teaching that has demonstrated its effectiveness over half a century examining its systematic use in classroom instruction textbooks and teacher professional development in China and showcasing of the adaptation of the variation pedagogy in selected education systems including Israel Japan Sweden and the US This book has made significant contributions to not only developing the theories on teaching and learning mathematics through variation but also providing pathways to putting the variation theory into action in an international context This book paints a richly detailed and elaborated picture of both teaching mathematics and learning to teach mathematics with variation Teaching with variation and variation as a theory of learning are brought together to be theorized and exemplified through analysis of teaching in a wide variety of classrooms and targeting both the content and processes of mathematical thinking Highly recommended Kaye Stacey Emeritus Professor of Mathematics Education University of Melbourne Australia Many teachers in England are excited by the concept of teaching with variation and devising variation exercises to support their pupils mastery of mathematics However fully understanding and becoming proficient in its use takes time This book provides a valuable resource to deepen understanding through the experiences of other teachers shared within the book and the insightful reflections of those who have researched this important area Debbie Morgan Director for Primary Mathematics National Centre for Excellence in the Teaching of Mathematics United Kingdom

Spectrum Language Arts and Math, Grade 1 Spectrum,2015-03-02 Spectrum Language Arts and Math Common Core Edition for Grade 1 helps parents understand Common Core standards and helps students master essential Common Core skills Engaging practice pages and sturdy flash cards help students with long vowels sentences vocabulary place value telling time and more Spectrum Language Arts and Math Common Core Edition helps take the mystery out of current academic standards for busy parents This unique resource for kindergarten to grade 5 provides easy to understand overviews of Common Core learning standards for each grade level Each title includes more than 100 skill building practice pages and more than 100 sturdy cut apart flash cards The handy cards make it easy to review important skills quickly at home or on the go You will find all of the focused standards based practice your child needs to succeed at school this year

Daily Graphic Kingsley Inkoom,2014-09-06 Rational Numbers to Linear Equations Hung-Hsi Wu,2020-06-18 This is the first of three volumes that together give an exposition of the mathematics of grades 9 12 that is simultaneously mathematically correct and grade level appropriate The volumes are consistent with CCSSM Common Core State Standards for Mathematics and aim at presenting the mathematics of K 12 as a totally transparent subject The present volume begins with fractions then rational numbers then introductory geometry that can make sense of the slope of a line then an explanation of the correct use of symbols that makes sense of variables and

finally a systematic treatment of linear equations that explains why the graph of a linear equation in two variables is a straight line and why the usual solution method for simultaneous linear equations by substitutions is correct This book should be useful for current and future teachers of K 12 mathematics as well as for some high school students and for education professionals

Last Bell Carl Bistany, Stephanie Gruner Buckley, 2015-11-05 In the mid nineties the Alfred Glickman School was just another failing school in one of America s most violent cities Then SABIS a private for profit education provider took over Twenty years later the school is a six time silver medalist in U S News World Report s annual America s Best High Schools listing and every single graduate of the school has been offered a college place With success of this magnitude you would think that for profit managed charter schools like SABIS would be in high demand On the contrary they are fought at every turn Why is the idea of employing for profit companies to help rescue failing public schools treated with fear and hostility Stranger still why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake *Last Bell* is a book about politics money and power It examines the charge that for profits running charter schools are in it for the money not the kids and reveals the real motives of those spreading these ideas and why they fight private sector involvement in public schools *Last Bell* is a reasonable voice in a polarized debate It does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance turn derelict schools into centers of excellence and give parents even in the worst neighborhoods real choice and their children a future

Linguistic Influences on Mathematical Cognition Ann Dowker, Hans-Christoph Nuerk, 2017-06-16 For many years an abstract amodal semantic magnitude representation largely independent of verbal linguistic representations has been viewed as the core numerical or mathematical representation This assumption has been substantially challenged in recent years Linguistic properties affect not only verbal representations of numbers but also numerical magnitude representation spatial magnitude representations calculation parity representation place value representation and even early number acquisition Thus we postulate that numerical and arithmetic processing are not fully independent of linguistic processing This is not to say that in patients magnitude processing cannot function independently of linguistic processing we just suppose these functions are connected in the functioning brain So far much research about linguistic influences on numerical cognition has simply demonstrated that language influences number without investigating the level at which a particular language influence operates After an overview we present new findings on language influences on seven language levels Conceptual Conceptual properties of language Syntactic The grammatical structure of languages beyond the word level influences Semantic The semantic meaning or existence of words Lexical The lexical composition of words in particular number words Visuo spatial orthographic Orthographic properties such as the writing reading direction of a language Phonological Phonological phonetic properties of languages Other language related skills Verbal working memory and other cognitive skills related to language

representations We hope that this book provides a new and structured overview on the exciting influences of linguistic processing on numerical cognition at almost all levels of language processing

The Wrong Direction for Today's Schools Ernest J. Zarra III, 2015-07-22 The Wrong Direction for Today's Schools The Impact of Common Core on American Education is an in depth analysis of the newest national American education fad intended to replace the 2002 incarnation of the ESEA No Child Left Behind Zarra delves into the seeds that produced the Common Core Standards as well as the groups involved in the political and corporate pressure to completely revamp America's K 16 education system The author lays out a strong case for political motives involving the advancement for nationalized education such as those found in select European and Asian nations Zarra also follows the funding and provides solid documentation and analysis of international and national assessments and how the funding and assessments proved pivotal in the overhaul of American education After an analysis of the underpinnings of the Common Core Standards Zarra critiques the myths and facts of the Common Core and balances these with the emerging realities impacting average Americans and their families Zarra's book is a must read and will prove to be extremely useful to all who are concerned about public private and homeschool education in America

Distance Learning Michael Simonson, Charles Schlosser, John G. Flores, 2016-06-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing

Unique World Records 2014 Unique World Records Limited, 2014-08-24 Unique World Records 2014 Edition Launched by Chief Guest Shri Sarup Chand Singla Chief Parliamentary Secretary and MLA Bathinda Punjab and Initiative of 1 CRORE TREE Plantation taken First TREE planted by Chief Guest World Record Holders from all over the world HONOURED at Bathinda with Medals Trophies World Record Certificates Live Performance to break make World Records done Certificates honoured to people for taking part in TREE PLANTATION on the occasion at Hotel Bahia Fort Bathinda Punjab on 24th August 2014

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math

homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

The Disorder of Mathematics Education
Hauke Straehler-Pohl, Nina Bohlmann, Alexandre Pais, 2016-08-23 Research within a socio political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education This book focuses on the neglected problems tensions and contradictions evoked by this process The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments challenge or suspend contemporary conceptions of mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way mathematical rationality becomes contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

Sharing the Adventure with the Student
National Research Council, Board on Science Education, Division on Engineering and Physical Sciences, Space Studies Board, Planning Committee on Sharing the Adventure with the Student: Exploring the Intersections of NASA Space Science and Education: A Workshop, 2015-06-17 On December 2 3 2014 the Space Studies Board and the Board on Science Education of the National Research Council held a workshop on the NASA Science Mission Directorate SMD education program Sharing the Adventure with the Student The workshop brought together representatives of the space science and science education communities to discuss maximizing the effectiveness of the transfer of knowledge from the scientists supported by NASA s SMD to K 12 students directly and to teachers and informal educators The workshop focused not only on the effectiveness of recent models for transferring science content and scientific practices to students but also served as a venue for dialogue between education specialists education staff from NASA and other agencies space scientists and

engineers and science content generators Workshop participants reviewed case studies of scientists or engineers who were able to successfully translate their research results and research experiences into formal and informal student science learning Education specialists shared how science can be translated to education materials and directly to students and teachers shared their experiences of space science in their classrooms Sharing the Adventure with the Student is the summary of the presentation and discussions of the workshop

Balancing the Tension between Digital Technologies and Learning Sciences Dirk Ifenthaler, Demetrios G. Sampson, Pedro Isaías, 2021-02-16 This volume focuses on the implications of digital technologies for educators and educational decision makers that is not widely represented in the literature While there are many volumes on how one might integrate a particular technology there are no volumes on how digital technologies can or should be exploited to address the needs and propel the benefits of large scale teaching learning and assessment

Modern Mathematics Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980 are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century It attracted the attention of local and international politicians of teachers and of parents and influenced the teaching and learning of mathematics at all levels kindergarten to college graduate in many nations After garnering much initial support it began to attract criticism But as Bill Jacob and the late Jerry Becker show in Chapter 17 some of the effects became entrenched This volume edited by Professor Dirk De Bock of Belgium provides an outstanding overview of the New Math modern mathematics movement Chapter authors provide exceptionally high quality analyses of the rise of the movement and of subsequent developments within a range of nations The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America The background leaders in Europe were Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians who since the 1930s had published under the name of a fictitious Nicolas Bourbaki In the United States there emerged during the 1950s various attempts to improve U S mathematics curricula and teaching especially in secondary schools and colleges This side of the story climaxed in 1957 when the Soviet Union succeeded in launching Sputnik the first satellite Undoubtedly this is a landmark publication in education The foreword was written by Professor Bob Moon one of a few other scholars to have written on the New Math from an international perspective The final epilogue chapter by Professor Geert Vanpaemel a historian draws together the overall thrust of the volume and makes links with the general history of curriculum development especially in science education including recent globalization trends

Resources in Education, 1998

Common Sense Education Ernest J. Zarra III, 2016-08-16 The 2015 passage of the Every Student Succeeds Act ESSA has again changed education for public schools and communities Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core This book analyzes the new direction today's schools must pursue for student learning and their success beyond high school States and

local educational agencies are once again empowered and will have more authority over curriculum and assessment Common Sense Education includes samples from these states ideas from several universities which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools

Mathematic Grade 9 November 2014 Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Mathematic Grade 9 November 2014**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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