#### NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

#### LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

#### QUESTION/VRAAG I

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# **Math Paper March 2015**

Jacqueline Dewar, Pao-sheng Hsu, Harriet Pollatsek

#### Math Paper March 2015:

Coding + Math Nicol R. Howard, Keith E. Howard, 2022-08-17 This book offers a deep dive into computer science integration providing guidelines for designing elementary CS math curricula through case studies and practical examples How to books related to computer science CS and teaching CS in K 12 environments are often either step by step guides or reference books with little or no connection to pedagogy By contrast Coding Math offers the analytical foundation teachers need to inform their practice specifically in mathematics Grounded in research the book s mini lessons contrast visual based coding with text based programming and provide guidance in the selection and creation of lessons instructional materials and CS platforms to help educators prepare students for the careers of the future The book Includes case studies in each chapter with a research snapshot that contextualizes the key elements of the case study Offers strategies for getting out the blocks and introducing text based CS when students are ready Examines the rationale and effectiveness of scaffolded approaches to CS such as block coding scripted and storyboarding vs traditional syntax based and problem solving approaches Ties effective teaching strategies directly to the CSTA K 12 Computer Science Standards ISTE s Standards for Computer Science Educators and the ISTE Computational Thinking Competencies Coding Math will strengthen the ties between math and CS to support students achievement in math as well as their future CS course selections and pursuits of Math with Bad Drawings Ben Orlin, 2018-09-18 A hilarious reeducation in mathematics full of joy jokes and stick figures that sheds light on the countless practical and wonderful ways that math structures and shapes our world In Math With Bad Drawings Ben Orlin reveals to us what math actually is its myriad uses its strange symbols and the wild leaps of logic and faith that define the usually impenetrable work of the mathematician Truth and knowledge come in multiple forms colorful drawings encouraging jokes and the stories and insights of an empathetic teacher who believes that math should belong to everyone Orlin shows us how to think like a mathematician by teaching us a brand new game of tic tac toe how to understand an economic crises by rolling a pair of dice and the mathematical headache that ensues when attempting to build a spherical Death Star Every discussion in the book is illustrated with Orlin's trademark bad drawings which convey his message and insights with perfect pitch and clarity With 24 chapters covering topics from the electoral college to human genetics to the reasons not to trust statistics Math with Bad Drawings is a life changing book for the math estranged and math enamored alike Early mathematics counts Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income countries Twenty four studies met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and

recommendations for future research and policy Mathematics Education Jacqueline Dewar, Pao-sheng Hsu, Harriet Pollatsek, 2016-11-26 Many in the mathematics community in the U S are involved in mathematics education in various capacities This book highlights the breadth of the work in K 16 mathematics education done by members of US departments of mathematical sciences It contains contributions by mathematicians and mathematics educators who do work in areas such as teacher education quantitative literacy informal education writing and communication social justice outreach and mentoring tactile learning art and mathematics ethnomathematics scholarship of teaching and learning and mathematics education research Contributors describe their work its impact and how it is perceived and valued In addition there is a chapter co authored by two mathematicians who have become administrators on the challenges of supporting evaluating and rewarding work in mathematics education in departments of mathematical sciences This book is intended to inform the readership of the breadth of the work and to encourage discussion of its value in the mathematical community The writing is expository not technical and should be accessible and informative to a diverse audience The primary readership includes all those in departments of mathematical sciences in two or four year colleges and universities and their administrators as well as graduate students Researchers in education may also find topics of interest Other potential readers include those doing work in mathematics education in schools of education and teachers of secondary or middle school mathematics as well as those involved in their professional development Assistive Technology C. Sik-Lányi, E.-J. Hoogerwerf, K. Miesenberger, 2015-08-27 Assistive Technology AT is the term used to describe products or technology based services which support those with disabilities or other limitations to their daily activities enabling them to enjoy a better quality of life This book presents the proceedings of the 13th European Conference on the Advancement of Assistive Technology AAATE 2015 held in Budapest Hungary in September 2015 This biennial conference has established itself as a leading forum in the transdisciplinary area of Assistive Technology providing a unique platform for the gathering of experts from around the world to review progress and challenges in the interdisciplinary fields which contribute to AT such as research development manufacturing supply provision and policy The theme of the 2015 conference is Attracting new areas and building bridges and this book contains 138 reviewed papers and 28 poster presentations delivered at the conference covering AT themes as diverse as aging blindness mobility assisted living and accessibility for people with dementia and cognitive impairment Offering a current overview of many aspects of AT this book will be of interest to all those from researchers and manufacturers to healthcare professionals and end users whose work or daily life involves the relationship between technology and disability Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-03-09 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The book explores the mathematics teaching profession by examining the processes of planning teaching

and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www routledge com 9780367146511 **Pi: The Next Generation** David H. Bailey, Jonathan M. Borwein, 2016-07-19 This book contains a compendium of 25 papers published since the 1970s dealing with pi and associated topics of mathematics and computer science The collection begins with a Foreword by Bruce Berndt Each contribution is preceded by a brief summary of its content as well as a short key word list indicating how the content relates to others in the collection The volume includes articles on actual computations of pi articles on mathematical questions related to pi e g Is pi normal articles presenting new and often amazing techniques for computing digits of pi e g the BBP algorithm for pi which permits one to compute an arbitrary binary digit of pi without needing to compute any of the digits that came before papers presenting important fundamental mathematical results relating to pi and papers presenting new high tech techniques for analyzing pi i e new graphical techniques that permit one to visually see if pi and other numbers are normal This volume is a companion to Pi A Source Book whose third edition released in 2004 The present

collection begins with 2 papers from 1976 published by Eugene Salamin and Richard Brent which describe quadratically convergent algorithms for pi and other basic mathematical functions derived from some mathematical work of Gauss Bailey and Borwein hold that these two papers constitute the beginning of the modern era of computational mathematics This time period 1970s also corresponds with the introduction of high performance computer systems supercomputers which since that time have increased relentlessly in power by approximately a factor of 100 000 000 advancing roughly at the same rate as Moore s Law of semiconductor technology This book may be of interest to a wide range of mathematical readers some articles cover more advanced research questions suitable for active researchers in the field but several are highly accessible to undergraduate mathematics students What is a Mathematical Concept? Elizabeth de Freitas, Nathalie Sinclair, Alf Coles, 2017-06-22 Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live mathematically

Collected Papers. Volume VII Florentin Smarandache, 2022-02-01 This seventh volume of Collected Papers includes 70 papers comprising 974 pages on theoretic and applied neutrosophics written between 2013 2021 by the author alone or in collaboration with the following 122 co authors from 22 countries Mohamed Abdel Basset Abdel Nasser Hussian C Alexander Mumtaz Ali Yaman Akbulut Amir Abdullah Amira S Ashour Assia Bakali Kousik Bhattacharya Kainat Bibi R N Boyd mit Budak Lulu Cai Cenap zel Chang Su Kim Victor Christianto Chunlai Du Chunxin Bo Rituparna Chutia Cu Nguyen Giap Dao The Son Vinayak Devvrat Arindam Dey Partha Pratim Dey Fahad Alsharari Feng Yongfei S Ganesan Shivam Ghildiyal Bibhas C Giri Masooma Raza Hashmi Ahmed Refaat Hawas Hoang Viet Long Le Hoang Son Hongbo Wang Hongnian Yu Mihaiela Iliescu Saeid Jafari Temitope Gbolahan Jaiyeola Naeem Jan R Jeevitha Jun Ye Anup Khan Madad Khan Salma Khan Ilanthenral Kandasamy W B Vasantha Kandasamy Darjan Karaba evi Kifayat Ullah Kishore Kumar P K Sujit Kumar De Prasun Kumar Nayak Malayalan Lathamaheswari Luong Thi Hong Lan Anam Luqman Luu Quoc Dat Tahir Mahmood Hafsa M Malik Nivetha Martin Mai Mohamed Parimala Mani Mingcong Deng Mohammed A Al Shumrani Mohammad Hamidi Mohamed Talea Kalyan Mondal Muhammad Akram Muhammad Gulistan Farshid Mofidnakhaei Muhammad Shoaib Muhammad Riaz Karthika Muthusamy Nabeela Ishfaq Deivanayagampillai Nagarajan Sumera Naz Nguyen Dinh Hoa Nguyen Tho Thong Nguyen Xuan

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The Oxford Handbook of Women and the Economy Susan L. Averett, Laura M. Argys, Saul D. Hoffman, 2018-05-15 The transformation of women's lives over the past century is among the most significant and far reaching of social and economic phenomena affecting not only women but also their partners children and indeed nearly every person on the planet In developed and developing countries alike women are acquiring more education marrying later having fewer children and spending a far greater amount of their adult lives in the labor force Yet because women remain the primary caregivers of children issues such as work life balance and the glass ceiling have given rise to critical policy discussions in the developed world In developing countries many women lack access to reproductive technology and are often relegated to jobs in the informal sector where pay is variable and job security is weak Considerable occupational segregation and stubborn gender pay gaps persist around the world The Oxford Handbook of Women and the Economy is the first comprehensive collection of scholarly essays to address these issues using the powerful framework of economics Each chapter written by an acknowledged expert or team of experts reviews the key trends surveys the relevant economic theory and summarizes and critiques the empirical research literature By providing a clear eyed view of what we know what we do not know and what the critical unanswered questions are this Handbook provides an invaluable and wide ranging examination of the many changes that have occurred in women s economic lives Mathematical and Statistics Anxiety: Educational, Social, **Developmental and Cognitive Perspectives** Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne Maloney, 2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of

existing studies The contributors also outline future directions for this line of research **Dynamical Systems on Networks** Mason Porter, James Gleeson, 2016-03-31 This volume is a tutorial for the study of dynamical systems on networks It discusses both methodology and models including spreading models for social and biological contagions. The authors focus especially on simple situations that are analytically tractable because they are insightful and provide useful springboards for the study of more complicated scenarios This tutorial which also includes key pointers to the literature should be helpful for junior and senior undergraduate students graduate students and researchers from mathematics physics and engineering who seek to study dynamical systems on networks but who may not have prior experience with graph theory or networks Mason A Porter is Professor of Nonlinear and Complex Systems at the Oxford Centre for Industrial and Applied Mathematics Mathematical Institute University of Oxford UK He is also a member of the CABDyN Complexity Centre and a Tutorial Fellow of Somerville College James P Gleeson is Professor of Industrial and Applied Mathematics and co Director of MACSI at the University of Limerick Ireland Routledge Handbook of Education in India Krishna Kumar, 2017-10-17 This comprehensive handbook introduces the reader to the education system in India in terms of its structural features its relations with society and culture and the debates that have shaped present day policy ethos Expert scholars provide a lucid analysis of complex themes such as the equal distribution of educational opportunities legal provisions shaping the opportunity structure and curricular issues in major areas of knowledge The volume provides a general overview of India's education system and examines key and current issues that face higher and school education the examination system disciplines of social sciences curriculum teachers law coaching and unemployment This handbook will serve as a valuable resource and guide to anyone seeking authentic information about India's contemporary educational challenges in relation to its society economy and politics It will be useful to scholars and researchers of education public policy and administration sociology and political studies as well as practitioners think tanks those in media government and NGOs The Next Step James Freemyer, 2019-11-04 This book is written on the behalf of mathematics teachers who have been asked to teach more conceptually while simultaneously motivating more students of all ability levels to willingly embrace further upper level mathematics content and courses This is a BIG ASK Math teachers are being expected to overhaul their current teaching approach Can teachers be expected to embrace this crusade alone isolated in a classroom Principals are charged with leading the way They must provide the opportunities and resources necessary for effective teacher collaboration After reading this book a principal will comprehend the enormity of task each mathematics teachers faces and learn what must be done to help School leaders will be able to design a growth plan based on a plethora of collaborative approaches Mathematics teachers will experience the assistance they have desperately needed Make Your Kid A Money Genius (Even If You're Not) Beth Kobliner, 2017-02-07 The New York Times bestseller that is a must read for any parent From Beth Kobliner the author of the bestselling personal finance bible Get a Financial Life a new must have guide showing parents how

to teach their children from toddlers to young adults to manage money in a smart way Many of us think we can have the money talk when our kids are old enough to get it which won t be for years right But get this Research shows that even preschoolers can understand basic money concepts and a study from Cambridge University confirmed that basic money habits are formed by the age of seven Oh and research shows the number one influence on kids financial behaviors is mom and dad Clearly we can t afford to wait Make Your Kid a Money Genius Even If You re Not is a jargon free step by step guide to help parents of all income levels teach their kids from ages three to twenty three about money It turns out the key to raising a money genius isn t to teach that four quarters equal a dollar or how to pick a stock Instead it s about instilling values that have been proven to make people successful not just financially but in life delaying gratification working hard living within your means getting a good education and acting generously toward others. More specifically you ll learn why allowance isn t the Holy Grail when teaching your kid to handle money and why after school jobs aren t always the answer either You ll discover the right age to give your kid a credit card and learn why doling out a wad of cash can actually be a good parenting move You don't need to be a money genius to make your kid a money genius Regardless of your comfort level with finance or your family s income this charming and fun book is an essential guide for passing along enduring financial principles making your kids wise beyond their years and peers when it comes to money Dynamical Systems René Lozi, Safwan El Assad, Mohammed-Salah Abdelouahab, 2025-06-23 This book offers a captivating exploration of the intersection between mathematics chaos theory and dynamical systems through the personal journeys of twelve renowned mathematicians and physicists from China Europe Russia and the USA The first section of the book provides an intimate look into the formative experiences and early steps of these scientists In these life stories the names of other famous mathematicians arise crisscrossing all the stories in unexpected ways The second part of the book explores the practical applications of chaotic attractors in various fields These include chaos based encryption in cryptography sensor and actuator placement in Chua circuits for control systems and chaotic dynamics in remote sensing for crop modeling It also highlights the role of chaos theory in the development of memristors following Leon Chua s 1971 discovery leading to advances in nonlinear dynamics hyperchaos and memristor based systems The chapters further examine how chaos theory addresses modern challenges such as modeling COVID 19 spread using SEIR models and optimizing mobile network design demonstrating the wide reaching impact of chaotic systems in real world applications This book will be of great value to students and researchers in mathematics physics engineering and related disciplines seeking to deepen their understanding of chaotic dynamical systems and their applications This book includes a revised introduction and a new chapter The remaining chapters were originally published in Journal of Difference Equations and Applications The Routledge Companion on Architecture, Literature and The City Jonathan Charley, 2018-09-03 This Companion breaks new ground in our knowledge and understanding of the diverse relationships between literature architecture and the city which together

form a field of interdisciplinary research that is one of the most innovative and exciting to have emerged in recent years Bringing together a wide variety of contributors not only writers architectural and literary scholars and social scientists but graphic novelists and artists the book offers contemporary essays on everything from science fiction and the crime novel to poetry comics and oral history It is structured into two sections History Narrative and Genre and Strategy Language and Form Including over ninety illustrations the book is a must read for academics and students The Mathematical Legacy of Richard P. Stanley Patricia Hersh, Thomas Lam, Pavlo Pylyavskyy, Victor Reiner, 2016-12-08 Richard Stanley's work in combinatorics revolutionized and reshaped the subject His lectures papers and books inspired a generation of researchers In this volume these researchers explain how Stanley's vision and insights influenced and guided their own perspectives on the subject As a valuable bonus this book contains a collection of Stanley's short comments on each of his papers This book may serve as an introduction to several different threads of ongoing research in combinatorics as well as giving historical perspective The Underrepresentation of Women in Science: International and Cross-Disciplinary Evidence and **Debate** Stephen J. Ceci, Wendy M. Williams, Shulamit Kahn, 2018-04-20 There is no shortage of articles and books exploring women's underrepresentation in science Everyone is interested academics politicians parents high school girls and boys women in search of college majors administrators working to accommodate women s educational interests the list goes on But one thing often missing is an evidence based examination of the problem uninfluenced by personal opinions accounts of lived experiences anecdotes and the always encroaching inputs of popular culture This is why this special issue of Frontiers in Psychology can make a difference In it a diverse group of authors and researchers with even more diverse viewpoints find themselves united by their empirical objective approaches to understanding women s underrepresentation in science today The questions considered within this special issue span academic disciplines methods levels of analysis and nature of analysis what these article share is their scholarly evidence based approach to understanding a key issue of our time Discrete Encounters Craig Bauer, 2020-05-14 Eschewing the often standard dry and static writing style of traditional textbooks Discrete Encounters provides a refreshing approach to discrete mathematics The author blends traditional course topics and applications with historical context pop culture references and open problems This book focuses on the historical development of the subject and provides fascinating details of the people behind the mathematics along with their motivations deepening readers appreciation of mathematics This unique book covers many of the same topics found in traditional textbooks but does so in an alternative entertaining style that better captures readers attention In addition to standard discrete mathematics material the author shows the interplay between the discrete and the continuous and includes high interest topics such as fractals chaos theory cellular automata money saving financial mathematics and much more Not only will readers gain a greater understanding of mathematics and its culture they will also be encouraged to further explore the subject Long lists of references at the end of each chapter make this easy Highlights Features fascinating historical

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Unveiling the Magic of Words: A Review of "Math Paper March 2015"

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