

1. Which word best replaces the letter **A** in the diagram below? (25, 24)



- A. Integer
B. Integers
C. Counting Numbers
D. Positive Numbers
2. Which point on the number line best represents the square root of 50? (25, 25)

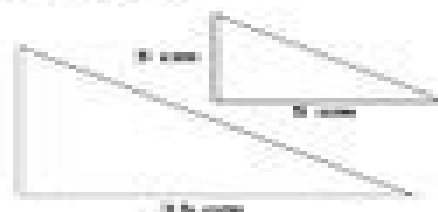


- A. Point A
B. Point B
C. Point C
D. Point D
3. The distance from the earth to the sun is 150 million km. The distance from Mars to the sun is 2.279×10^8 km. What is the distance between the two orbits? (25, 26)
- A. 1.48×10^8 km
B. 7.79×10^8 km
C. 2.28×10^8 km
D. 7.79×10^7 km

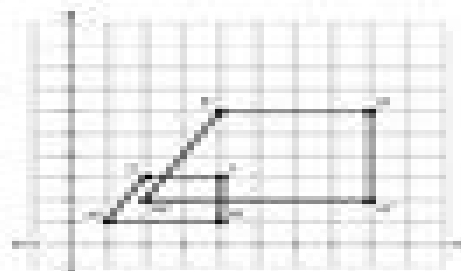
4. Which of the following lists is written in ascending order? (25, 27)

- A. $2.3, \sqrt{5}, \pi, \frac{7}{5}$
B. $-4.2, -\frac{7}{5}, -\sqrt{19}, -2\pi$
C. $-\pi, -\sqrt{8}, \frac{7}{5}, 0.29$
D. $-1.9, \frac{7}{5}, \pi, -\sqrt{11}$

5. What is the height of the larger triangle shown below? (25, 28)



6. Which of the following is a true statement about the figures below? (25, 29)



- A. $m\angle M = m\angle M'$
B. $m\angle J = m\angle J'$
C. $\overline{JK} = \overline{J'K'}$
D. $JK = J'K'$

Math 8th Grade Spring Benchmark Assessment Answers

**Thomas E. Scruggs, Margo A.
Mastropieri**



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Classroom Data Tracking, Grade K, 2016-06-06 Classroom Data Tracking for kindergarten is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover skills such as addition subtraction shapes fact fluency informational reading decoding and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you'll save time while your students master skills *Second Handbook of Research on Mathematics Teaching and Learning* Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this

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