

(Maximum mark: 17)



The *Elite Traveller* and *Condé Nast Traveller* are two magazines that review and rank the best restaurants in Paris. Based on different sets of criteria, scores out of 10 are assigned to 8 restaurants in Paris (labelled A to H). The raw data is collated in the following table.

Restaurants	A	B	C	D	E	F	G	H
<i>Elite Traveller</i> 's score ( $x$ )	8.1	6.7	6.9	7.5	9.7	8.8	5.6	7.2
<i>Condé Nast Traveller</i> 's score ( $y$ )	8.8	6.9	6.9	7.2	9.3	6.2	6.4	7.7
<i>Elite Traveller</i> 's rank								
<i>Condé Nast Traveller</i> 's rank								

(a) (i) Find the Pearson's product-moment correlation coefficient,  $r$ , for this data.

(ii) Using the value of  $r$ , interpret the relationship between the *Elite Traveller*'s score and the *Condé Nast Traveller*' score. [4]

(b) Find the equation of the line of regression,  $y$  on  $x$ . [2]

(c) (i) Use your regression equation from part (b) to estimate the *Condé Nast Traveller*'s score when the *Elite Traveller* awarded a perfect 10.

(ii) State whether this estimate is reliable. Justify your answer. [4]

(d) Complete the two empty rank rows in the table above. [2]

(e) (i) Find the value of the Spearman's rank correlation coefficient,  $r_s$ .

(ii) Comment on the result obtained for  $r_s$ . [4]

The Director of the *Elite Traveller* Magazine believes that the score for restaurant E was too high and decreased the score from 9.7 to 9.2.

(f) Explain why the value of the Spearman's rank correlation coefficient  $r_s$  does not change. [1]



### Mark Scheme

(a) (i)  $r \approx 0.961$  [by using G.D.C.]

(ii) Since the correlation coefficient is positive and close to 1, there is a very strong positive correlation between the *Elite Traveller*'s score and *Condé Nast Traveller*' score.

(b)  $y = 0.685x + 2.38$  [by using G.D.C.]

(c) (i) Substituting  $x = 10$  into the equation of the regression line, we get

$$y = 0.685(10) + 2.38$$

$$\approx 9.23$$

(ii) This estimate is not reliable as  $x = 10$  falls out of the data range [5.6, 9.7].

(d) Rearranging the scores of these restaurants in descending order, we obtain their ranks for each magazine in the following table.

Restaurants	A	B	C	D	E	F	G	H
<i>Elite Traveller</i> 's rank	3	7	6	4	1	2	8	5
<i>Condé Nast Traveller</i> 's rank	1	6.5	6.5	3	1	2	8	4

# Ib Maths Studies 2009 Past Paper

**Vaike Fors, Martin Berg, Meike  
Brodersen**



## **Ib Maths Studies 2009 Past Paper:**

*Historiography of Mathematics in the 19th and 20th Centuries* Volker R. Remmert, Martina R. Schneider, Henrik Kragh Sørensen, 2016-12-08 This book addresses the historiography of mathematics as it was practiced during the 19th and 20th centuries by paying special attention to the cultural contexts in which the history of mathematics was written In the 19th century the history of mathematics was recorded by a diverse range of people trained in various fields and driven by different motivations and aims These backgrounds often shaped not only their writing on the history of mathematics but in some instances were also influential in their subsequent reception During the period from roughly 1880 1940 mathematics modernized in important ways with regard to its content its conditions for cultivation and its identity and the writing of the history of mathematics played into the last part in particular Parallel to the modernization of mathematics the history of mathematics gradually evolved into a field of research with its own journals societies and academic positions Reflecting both a new professional identity and changes in its primary audience various shifts of perspective in the way the history of mathematics was and is written can still be observed to this day Initially concentrating on major internal universal developments in certain sub disciplines of mathematics the field gradually gravitated towards a focus on contexts of knowledge production involving individuals local practices problems communities and networks The goal of this book is to link these disciplinary and methodological changes in the history of mathematics to the broader cultural contexts of its practitioners namely the historians of mathematics during the period in question

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analysis by prominent scholars from across the disciplines of both general and special education leadership Coverage includes historical roots policy and legal perspectives and content supporting collaborative and instructional leadership that support the administration of special education Comprehensive This is the first book to integrate the knowledge bases of special education and educational leadership as these fields impact school improvement and the performance of students with disabilities Chapter Structure Chapters provide a review of the knowledge base as well as recommendations for special education leadership and future research Multicultural Focus Addressing special education leadership within the context of a multicultural society chapters incorporate content related to the diversity of families teachers and students Expertise Chapter authors have made significant contributions to the knowledge base in their specific areas of study such as educational policy special education law and finance school reform organizational management and instructional leadership This book is a reference volume for scholars leaders and policy makers and a textbook for graduate courses in special education educational administration and policy studies *The AKSZ Construction in Derived Algebraic Geometry as an Extended Topological Field Theory* Damien Calaque,Rune Haugseng,Claudia Scheimbauer,2025-05-29 View the abstract

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