



GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1

QUESTION 1

- 1.1 Solve for x :
- 1.1.1 $x^2 + 3x - 4 = 0$ (2)
- 1.1.2 $3x + 10x + 5 = 0$ (2)
- 1.1.3 $x = \sqrt{25-16} + 2$ (2)
- 1.1.4 $\log x + 2\log x = 10$ (2)
- 1.1.5 $x^2 = 9$ (2)
- 1.1.6 $2^{3x} + 4^{3x} = 32$ (2)
- 1.2 Simultaneously solve x and y
 $3x + y = 4$ and $3x^2 + 4xy + y^2 = 6$ (5)
- 1.3 Solve the following inequalities:
- 1.3.1 $x^2 + 3x - 4 < 0$ (2)
- 1.3.2 $-6x + 5 > 3x - 12 < 0$ (2)

QUESTION 2

- 2.1 $x = -0.4 \pm 0.2\sqrt{2}$ are the roots of a quadratic function, $f(x)$, of which the y-intercept is 4. Determine $f(x)$. (5)
- 2.2 Given $g(x) = \frac{2x^2 + 1}{x + 1}$
- 2.2.1 For what values of x will $g(x)$ be undefined? (2)
- 2.2.2 Explain why $g(x)$ will never equal zero. (Show all your calculations.) (2)
- 2.3 Solve $x + 2\sqrt{x} + 1 = 0$. Graphically represent your answer. (5)

- 2.4 Simplify and leave an answer with positive exponents only:

$$\frac{x^2 - 4}{x^2 + 4x + 4} \div \frac{x^2 - 9}{x^2 + 3x}$$

(2)

- 2.5 Without solving the equation, determine the nature of the roots of $4x^2 + 3x + 1 = 0$. (2)

(4)

QUESTION 3

- 3.1 The first three terms of a linear series is given as: $1x - 2$, $x + 5$, $3x + 2$

- 3.1.1 Determine the value of x . (2)
- 3.1.2 Determine the numerical value of T_5 . (2)

- 3.2 Given the quadratic series: $-1(2) - 4(4) - 9(9) - 16(16) \dots$

- 3.2.1 Determine the next two terms of the series. (2)
- 3.2.2 Determine T_n , the general term of the pattern. (2)
- 3.2.3 Given that $T_n = -n^2 + 10n - 16$, determine the largest possible numerical value for T_n . (2)

- 3.3 Given $T_n = 12 - 3n$:

- 3.3.1 Which term in the series would be equal to -178 ? (2)
- 3.3.2 Determine the numerical value for the 17th term. (2)

- 3.4 James and John look at the following patterns:

Pattern 1	Pattern 2	Pattern 3

James says if he increases the pattern number by one, squares that number and then subtracts the pattern number increased by one he will get the general formula.

John says he can derive the general formula for the number of dots by taking the number of squares in each pattern and multiplying it by the number of rows.

Who is correct between James and John? Show your answer.

(5)

(4)

QUESTION 4

- Given $f(x) = \frac{2x^2 + 1}{x + 1}$ and $g(x) = -x^2$. The point $(3, -5)$ lies on g .

- 4.1 Determine the value of x . (2)
- 4.2 Draw a neat sketch of the two graphs on the same sets. Show all intercepts with the axes and asymptotes clearly. (5)
- 4.3 Determine the sets of intervals of $f(x)$ that has a positive gradient. (2)

(4)

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Y Pai



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ECRM2012-Proceedings of the 11th European Conference on Research Methods Rachel McClean, 2012-01-01
Proceedings of the 11th European Conference on Research Methods in Bolton UK on 28 29 June 2011 **ECEL2012-The Proceedings of the 11th European Conference on E-Learning** Hans Beldhuis, 2012 **School Mathematics Curricula** Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula The book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience **Academic Language in Diverse Classrooms: Mathematics, Grades 6–8** Margo Gottlieb, Gisela Ernst-Slavit, 2013-05-09 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning **Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for

postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research Common Core Mathematics Standards and Implementing Digital Technologies Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection *CTET Success Master Paper 1 for Class 1 to 5 for 2021 Exams* Arihant Experts, 2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper I Classes 1 5 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Paper I Class I V that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Mathematics and Pedagogy Environmental Studies and Pedagogy Practice Sets 1 2 *Educational Practices in Germany: An Overview* Salmiza Saleh & Nooraida Yakob, 2020-01-01 Educational Practices in Germany An Overview discusses the Malaysian and German researchers perspective on the educational practices in German schools The foci of this book are on the education system classroom management and teacher education integration of ICT in classrooms teaching and learning of science and mathematics at the secondary school level influence of cultural aspects as well as extracurricular activities in German schools **International Perspectives on Teaching and Learning for Mathematical Literacy** , 2024-10-02 Mathematics plays an important role in today s world and is used in daily life more

than is often appreciated Mathematical literacy denotes the competence to deal with the mathematical issues of life in modern society The underlying purpose of this book is to support the development of rich understandings and practices of how an education for mathematical literacy can be realised The collected works emerging from several educational systems offer a fresh perspective on mathematical literacy and the chapters include practical examples that teachers pre service teachers and teacher educators might adapt to their own needs *Bringing the Common Core Math Standards to Life* Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

Mathematics and Technology Gilles Aldon,Fernando Hitt,Luciana Bazzini,Uwe Gellert,2017-04-05 This volume collects most recent work on the role of technology in mathematics education It offers fresh insight and understanding of the many ways in which technological resources can improve the teaching and learning of mathematics The first section of the volume focuses on the question how a proposed mathematical task in a technological environment can influence the acquisition of knowledge and what elements are important to retain in the design of mathematical tasks in computing environments The use of white smart boards platforms as Moodle tablets and smartphones have transformed the way we communicate both inside and outside the mathematics classroom Therefore the second section discussed how to make efficient use of these resources in the classroom and beyond The third section addresses how technology modifies the way information is transmitted and how mathematical education has to take into account the new ways of learning through connected networks as well as new ways of teaching The last section is on the training of teachers in the digital era The editors of this volume have selected papers from the proceedings of the 65th 66th and 67th CIEAEM conference and invited the correspondent authors to contribute to this volume by discussing one of the four important topics The book continues a series of sourcebooks edited by CIEAEM the Commission Internationale pour l'étude et l'amélioration de l'Enseignement des Mathématiques International Commission for the Study and Improvement of Mathematics Education **PISA 2012 Results: Students and Money (Volume VI) Financial Literacy Skills for the 21st Century** OECD,2014-07-09 This sixth volume of PISA 2012 results examines 15 year old students performance in financial literacy in the 18 countries and economies that

participated in this optional assessment

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

International Handbook of Research in Statistics Education Dani Ben-Zvi, Katie Makar, Joan Garfield, 2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of learning environments and appropriate student assessments This handbook presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research

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contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III EVS has 13 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam **Cases on Technology**

Integration in Mathematics Education Polly, Drew, 2014-09-30 Common Core education standards establish a clear set of specific ideas and skills that all students should be able to comprehend at each grade level In an effort to meet these standards educators are turning to technology for improved learning outcomes Cases on Technology Integration in Mathematics Education provides a compilation of cases and vignettes about the application of technology in the classroom in order to enhance student understanding of math concepts This book is a timely reference source for mathematics educators educational technologists and school district leaders employed in the mathematics education or educational technology fields

Teaching Spelling Peter Westwood, 2014-02-03 Teaching Spelling Exploring commonsense strategies and best practices equips teachers with the vital knowledge and skills needed to help their students become proficient writers and spellers Peter Westwood provides a very clear and concise account of the important skills and processes that underpin accurate spelling and describes in very practical terms many evidence based strategies and methods that teachers can use to help all students become confident capable and independent spellers The book also addresses the purposes of various forms of assessment of spelling skills to guide teaching and planning Chapters in this accessible and timely text include the importance of correct spelling visual auditory and cognitive components of spelling ability general principles for planning instruction proven teaching strategies and methods word study as a teaching approach formal and informal assessment At the end of each chapter the author provides a list of online and print resources thus enabling readers to extend their knowledge in the various topics The extensive reference list is also an invaluable source of information on recent research and thinking on the topic of spelling instruction Teaching Spelling Exploring commonsense strategies and best practices is an essential resource for all those in teacher education and taking in service courses **Differentiating Math Instruction,**

K-8 William N. Bender, 2013-09-11 Real time strategies for real life results Are you struggling to balance your students learning needs with their learning styles William Bender s new edition of this teacher favorite is like no other His is the only book that takes differentiated math instruction well into the twenty first century successfully blending the best of what technology has to offer with guidelines for meeting the objectives set forth by the Common Core Every innovation in math instruction is addressed Flipping math instruction Project based learning Using Khan Academy in the classroom Educational gaming Teaching for deeper conceptual understanding **The Education Invasion** Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide

over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

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