

ASSET REGISTER OF HYPER ATLANTIC TRANSPORT			
VEHICLE 1			
Make: Isuzu D-MAX			
Date purchased: ?			
Cost price: R960 000			
Depreciation: 20% per annum on cost price			
DATE	DEPRECIATION FOR THE YEAR	ACCUMULATED DEPRECIATION	CARRYING VALUE
28/02/2019	192 000	192 000	768 000
28/02/2020	192 000	384 000	576 000
28/02/2021	192 000	576 000	384 000
31/08/2021	96 000	?	?
NOTE:			
Vehicle 1 was written off in an accident on 31 August 2021. The insurance company refused to pay out the claim as the vehicle was not in a roadworthy condition at the time of the accident. The vehicle was therefore sold to a scrap dealer for R30 000 cash.			

ASSET REGISTER OF HYPER ATLANTIC TRANSPORT			
VEHICLE 2			
Make: Hyundai EX8			
Date purchased: 01/03/2017			
Cost price: R1 040 000			
Depreciation: 20% per annum on cost price			
DATE	DEPRECIATION FOR THE YEAR	ACCUMULATED DEPRECIATION	CARRYING VALUE
28/02/2018	208 000	208 000	832 000
28/02/2019	208 000	416 000	624 000
28/02/2020	208 000	624 000	416 000
28/02/2021	(A)	(B)	(C)
28/02/2022	(D)	(E)	(F)

ASSET REGISTER OF HYPER ATLANTIC TRANSPORT			
VEHICLE 3			
Make: Mercedes-Benz eActros			
Date purchased: 01/09/2020			
Cost price: ?			
Depreciation: 20% per annum on cost price			
DATE	DEPRECIATION FOR THE YEAR	ACCUMULATED DEPRECIATION	CARRYING VALUE
28/02/2021	135 000	135 000	?
28/02/2022	270 000	405 000	?

REQUIRED:

1.2 Jy word voorsien van die volgende inligting van Hyper Atlantic Transport.
Hul finansiële jaar eindig elke jaar op 28 Februarie.

INLIGTING:

Grade 11 Accounting Midyear Exam Papers

**United States. Congress. Senate.
Committee on Finance**



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Advances in Accounting Education Dorothy Feldmann, Timothy J. Rupert, 2012-09-03 *Advances in Accounting Education* is a refereed academic research annual that aims to help meet the needs of faculty members who are interested in ways to improve accounting classroom instruction at college and university levels It publishes thoughtful well developed articles that are readable relevant and reliable

ACCA Paper F2 - Management Accounting Study Text BPP Learning Media, 2009-07-01 This Study Text has been reviewed by the examiner and concentrates on the key areas of the syllabus taking into account the examiner's guidance on how topics will be examined The Study Text has a step by step approach to topics and lots of exercises in which you can practise the calculations We provide a detailed chapter on spreadsheets and a basic maths appendix for those who need some revision in that area

Using Analytical Frameworks for Classroom Research Susan Rodrigues, 2010-02-25 This introductory collection brings together contributions from a range of international researchers each working within their own traditions to explore current perspectives on the use of analytical approaches in education Providing a close examination of cutting edge data analysis techniques each contribution describes a set of tools to assist prospective researchers as they decide which analytical approach or approaches best suit their own research endeavours Exploring theoretical approaches from both a macro and a micro perspective each chapter Outlines the theoretical assumptions of the approach Highlights the constraints and tensions within the approach Contextualises the tradition in which the approach is located Provides data and case studies to illustrate how the approach is used in classroom research and the realities of practice In the final chapter a cross comparison between the approaches covered is presented allowing researchers to better understand which approach is most suitable for their project Essential reading for all those interested in the theory behind the analytical approach this book will appeal to all postgraduates researchers and academics engaged in research in educational settings

Resources in Education, 1993-07 *Accountants' Index* American Institute of Certified Public Accountants, 1953

Study Guide for Statistics for Business and Financial Economics Ronald L. Moy, 2000 A study guide for statistics for business and financial economics It provides explanations and summaries of each chapter formulas example problems and solutions and supplementary practice exercises

Classroom Assessment Techniques Thomas A. Angelo, Todd D. Zakrajsek, 2024-06-26 *Classroom Assessment Techniques* Formative Feedback Tools for College and University Teachers A practical research based handbook for using assessment to improve learning This completely revised and updated third edition of *Classroom Assessment Techniques* provides a research based engaging guide to assessing student learning where it matters most at course and classroom levels Informed by the latest international educational research and 30 years of classroom assessment practice this practical handbook is designed for postsecondary teachers from all disciplines faculty and academic developers and assessment professionals It offers field tested guidance tools and advice for planning designing and implementing formative assessment in face to face hybrid and fully online classrooms analyzing

resulting data and using that data to improve student learning Classroom Assessment Techniques 3rd Edition is a practical clearly written handbook for busy professionals It contains a wealth of useful resources including 50 plus CATs classroom assessment techniques flexible formative assessment tools easily adaptable for use in a wide range of disciplines and contexts Case studies and examples illustrating how college and university faculty have applied these techniques to improve learning A new Course Learning Outcomes Inventory CLOI a self assessment tool for identifying and prioritizing the most relevant learning outcomes to assess The original Teaching Goals Inventory TGI which offers an alternate teaching focused approach to setting assessment priorities Multiple ways to quickly find the most appropriate tool CATs are indexed by discipline examples Bloom s Taxonomy Biggs and Tang s SOLO Taxonomy the CLOI and the TGI Brief chapters explaining what formative assessment is how it can improve student learning how to gather and provide formative feedback how to link classroom assessment with broader other assessment efforts and how to collaborate with students and colleagues Each CAT provides a brief self contained recipe including a description steps for implementation dos and don ts and relevant references

Linking Theory to Practice Frances K. Stage, Michael Dannels, 2000 The new edition of this acclaimed book offers twenty six new case studies on student affairs issues that reflect the complexity of today s environment at colleges and universities The cases present a challenging array of problems to tackle such as racial diversity campus violence alcohol abuse and student activism The campus settings range from large research universities community college campuses historically black institutions and residential liberal arts colleges An excellent teaching tool the book challenges students to consider multiple overlapping issues within a single case study The book is also intended for student affairs workshops or for new or experienced professionals in student affairs Outstanding features include A two part structure that sets the stage for case study methods and links student affairs theory with practical applications Cases set in a wide variety of institution types and locations Complex case studies reflecting the multifaceted issues student affairs professionals face in today s college university environment **Monthly Catalogue, United States Public Documents** ,1979 *Engineering Journal* ,1922 Vol 7 no 7 July 1924 contains papers prepared by Canadian engineers for the first World power conference July 1924

Interactions 2 Patricia K. Werner, 2002 Interactions Mosaic 4th Edition is the newly expanded five level four skill comprehensive ESL ELT series for academic students The new edition for beginners to advanced learners incorporates interactive and communicative activities while still focusing on skill building to prepare students for academic content Reading Writing Listening and Speaking as well as Grammar are thoroughly presented in each strand High interest themes are integrated across all skill strands and levels Language proficiencies as well are articulated from level to level New Features 1 Global activities are suitable for ESL ELT monolingual or multilingual classrooms 2 New design content audio programs photos and illustrations reinforce skill building exercises 3 Placement tests and chapter quizzes are included in each Instructor s Manual 4 User friendly instructions complete scope and sequence and consistent chapter structure offer

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The Engineering Journal ,1922 Social Security United States. Congress. Senate. Committee on Finance,2015 *Business Administration Reading Lists and Course Outlines* ,1981 **The Journal of the Engineering Institute of Canada** Engineering Institute of Canada,1922 Forest Products Review ,1980 **Engineering News** ,1912

Chinese Coal Industry ,1979 **The College Buzz Book** ,2006-03-23 In this new edition Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions as well as the schools responses to the comments Each 4 to 5 page entry is composed of insider comments from students and alumni as well as the schools responses to the comments **The SAGE Dictionary of Statistics & Methodology** W. Paul Vogt,R. Burke Johnson,2015-09-30 Written in a clear readable style with a wide range of explanations and examples this must have dictionary reflects recent changes in the fields of statistics and methodology Packed with new definitions terms and graphics this invaluable resource is an ideal reference for researchers and professionals in the field and provides everything students

need to read and understand a research report including elementary terms concepts methodology and design definitions as well as concepts from qualitative research methods and terms from theory and philosophy

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