



GRADE 10 MATHEMATICAL LITERACY JUNE EXAM PAPER 2

QUESTION 3 10 MARKS

Jane is going on a hockey tour. The hockey girls decide to host a movie night at school to raise funds. Entrance to the movie is R20,00 per person or R25,00 including popcorn and a cold drink. 80 learners pay entrance only and 125 learners pay for the combo.

- 3.1 Write the number of learners that paid R20 versus the number of learners that paid R25 as a ratio in its simplest form. (2)
- 3.2 The school has 325. Write the number of learners that will be attending the movie night as a fraction over the total amount of learners in the school. (2)
- 3.3 Determine the percentage of learners that will be attending the movie night. (3)
- 3.4 Determine the gross income of the movie night. (3)

QUESTION 2 MAPS & PLANS 10 MARKS

Use the information below to answer the questions that follow.

The movie night will take place in the school hall. The dimensions of the hall is 50m x 15m. Adjacent to the left of the hall are boys and girls bathrooms with combined dimensions of 10m x 5m.

- 2.1 Draw a floor plan of the school hall and the adjacent bathrooms. (5)
- 2.2 How many learners can fit into the hall if they allocate 2 learners per 1m²? (3)
- 2.3 Based on your answer in QUESTION 2.2, will there be enough space for the movie night? (2)

QUESTION 3 MEASUREMENT 10 MARKS

Jane wants her team to do practice drills to improve their fitness. Practice will be for 100 minutes starting at 14h25.

- 3.1 Convert 100 minutes to hours. (2)
- 3.2 Draw a number line to show the time. (2)
- The dimensions of the hockey field are 91m x 55m.
- 3.3 Draw a rectangle to represent the hockey field. (2)
- 3.4 Convert your answer in QUESTION 3.3 to kilometres. (2)
- The hockey girls practice 3 times a week for the whole season that is roughly around 15 weeks.
- 3.5 Draw a line graph to show the practice time. (2)

QUESTION 4 10 MARKS

The layout of the school where the hockey tour is taking place is shown on ANNEXURE A. Study the map to answer the following questions.

- 4.1 Kyle is late and you need to give her directions from the main gate to the hockey field. (2)
- 4.2 Draw a line to show the route from the main gate to the hockey field. (2)
- Use the formula:
 $\text{Distance} = \text{Speed} \times \text{Time}$
- 4.3 In which direction is the tuck shop from the C pavilion? (2)
- 4.4 If they girls stay at a guest house 15min away from the school, what time should they leave the school to get there? (3)
- 4.5 How long will it take to get to the tuck shop from the C pavilion? (2)

June 2014 Mathematical Literacy Paper2 Question Paper

**Joanne Tarasuik, Gabrielle
Strouse, Jordy Kaufman**



June 2014 Mathematical Literacy Paper2 Question Paper:

Literacy as Numbers Teacher's Book Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Mathematical Modelling Education and Sense-making Gloria Ann Stillman, Gabriele Kaiser, Christine Erna Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

The Disorder of Mathematics Education Hauke Straehler-Pohl, Nina Bohlmann, Alexandre Pais, 2016-08-23 Research within a socio political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education This book focuses on the neglected problems tensions and contradictions evoked by this process The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments challenge or suspend contemporary conceptions of mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way mathematical rationality becomes contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

Frontiers in the Acquisition of Literacy Claire M. Fletcher-Flinn, 2015-09-28 Learning to read and to spell are two of the most important cultural skills that must be acquired by children and for that matter anyone learning a second language We are not born with an innate ability to read A reading system of mental representations that enables us to read must be formed in the brain Learning to read in alphabetic orthographies is the acquisition of such a system which links mental representations of visual symbols letters in print words with pre existing phonological sound and semantic comprehension cognitive systems for language Although spelling draws on the same representational knowledge base and is usually correlated with reading the acquisition processes involved are not quite the same Spelling requires the sequential production of letters in words and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography

Reading on the other hand requires only the recognition of a word for pronunciation Hence spelling is more difficult than reading and learning to spell may necessitate more complete representations or more conscious access to them The learning processes that children use to acquire such cognitive systems in the brain and whether these same processes are universal across different languages and orthographies are central theoretical questions Most children learn to read and spell their language at the same time thus the co ordination of these two facets of literacy acquisition needs explication as well as the effect of different teaching approaches on acquisition Lack of progress in either reading and or spelling is also a major issue of concern for parents and teachers necessitating a cross disciplinary approach to the problem encompassing major efforts from researchers in neuroscience cognitive science experimental psychology and education The purpose of this Research Topic is to summarize and review what has been accomplished so far and to further explore these general issues Contributions from different perspectives are welcomed and could include theoretical computational and empirical works that focus on the acquisition of literacy including cross orthographic research

Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

An Age of Accountability John L. Rury, 2023-10-13 *An Age of Accountability* highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if

educators and policy scholars disagree Big Data John Storm Pedersen, Adrian Wilkinson, 2019 Promise Application and Pitfalls **Language, Literacy, and Learning in the STEM Disciplines** Alison L. Bailey, Carolyn A. Maher, Louise C. Wilkinson, 2018-02-01 With a focus on what mathematics and science educators need to know about academic language used in the STEM disciplines this book critically synthesizes the current knowledge base on language challenges inherent to learning mathematics and science with particular attention to the unique issues for English learners These key questions are addressed When and how do students develop mastery of the language registers unique to mathematics and to the sciences How do teachers use assessment as evidence of student learning for both accountability and instructional purposes Orienting each chapter with a research review and drawing out important Focus Points chapter authors examine the obstacles to and latest ideas for improving STEM literacy and discuss implications for future research and practice STEM Education: An Emerging Field of Inquiry , 2018-11-01 The second decade of the 21st century has seen governments and industry globally intensify their focus on the role of science technology engineering and mathematics STEM as a vehicle for future economic prosperity Economic opportunities for new industries that are emerging from technological advances such as those emerging from the field of artificial intelligence also require greater capabilities in science mathematics engineering and technologies In response to such opportunities and challenges government policies that position STEM as a critical driver of economic prosperity have burgeoned in recent years Common to all these policies are consistent messages that STEM related industries are the key to future international competitiveness productivity and economic prosperity This book presents a contemporary focus on significant issues in STEM teaching learning and research that are valuable in preparing students for a digital 21st century The book chapters cover a wide spectrum of issues and topics using a wealth of research methodologies and methods ranging from STEM definitions to virtual reality in the classroom multiplicative thinking STEM in pre school primary secondary and tertiary education opportunities and obstacles in STEM inquiry based learning in statistics values in STEM education and building academic leadership in STEM The book is an important representation of some of the work currently being done by research active academics It will appeal to academics researchers teacher educators educational administrators teachers and anyone interested in contemporary STEM Education related research in a rapidly changing globally interconnected world Contributors are Natalie Banks Anastasios Tasos Barkatsas Amanda Berry Lisa Borgerding Nicky Carr Io Keong Cheong Grant Cooper Jan van Driel Jennifer Earle Susan Fraser Noleine Fitzallen Tricia Forrester Helen Georgiou Andrew Gilbert Ineke Henze Linda Hobbs Sarah Howard Sylvia Sao Leng Jeong Chunlian Jiang Kathy Jordan Belinda Kennedy Zsolt Lavicza Tricia McLaughlin Wendy Nielsen Shalveena Prasad Theodosia Prodromou Wee Tiong Seah Dianne Siemon Li Ping Thong Tessa E Vossen and Marc J de Vries Converting STEM into STEAM Programs Arthur J. Stewart, Michael P. Mueller, Deborah J. Tippins, 2020-02-27 This book examines the push and pull of factors contributing to and constraining conversion of STEM science technology engineering and math education programs into

STEAM science technology engineering math and arts education programs The chapters in this book offer thought provoking examples theory and suggestions about the advantages methods and challenges involved in making STEM to STEAM conversions at levels ranging from K12 through graduate university programs A large driving force for STEM to STEAM conversions is the emerging awareness that the scientific workforce finds itself less than ideally prepared when engaging with so called wicked problems the complex suite of emerging multifaceted issues such as global climate change social injustice and pandemic diseases Dealing with these issues requires cross disciplinary expertise and the ability to insert technical and scientific understanding effectively into areas of public planning and policy The different models and possibilities for STEAM as the next phase of the STEM revolution laid out in this book will promote research and further our understanding of STEAM as a forward thinking approach to education Gillian Roehrig STEM Education University of Minnesota USA The ideal teacher sees opportunities for integrating ideas from multiple disciplines into every lesson This book offers many worthwhile suggestions on how to do that deliberately and systematically George DeBoer Project 2061 of the American Association for the Advancement of Science USA For the last several years calls for expanding STEM education have grown but so too have concerns about technocratic approaches to STEM This volume challenges the community to consider broader views on STEM by focusing on the place of arts education within this movement The chapters offer much needed new perspectives on the re integration of the arts and sciences Troy Sadler School of Education University of North Carolina USA

Emerging Technologies for STEAM Education Xun Ge,Dirk Ifenthaler,J. Michael Spector,2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the STEAM subjects Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level Of particular interest are the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society Included in the coverage Reconceptualizing a college science learning experience in the new digital era Using mobile devices to support formal informal and semi formal learning Change of attitudes self concept and team dynamics in engineering education The language arts as foundational for science technology engineering art and mathematics Can K 12 math teachers train students to make valid logical reasoning Moving forward with STEAM education research Emerging Technologies for STEAM Education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible relevant learning in keeping with today s digital advances

Topics and Trends in Current Statistics Education Research Gail Burrill,Dani Ben-Zvi,2018-12-29 This book focuses on international research in statistics education providing a solid understanding of the

challenges in learning statistics It presents the teaching and learning of statistics in various contexts including designed settings for young children students in formal schooling tertiary level students and teacher professional development The book describes research on what to teach and platforms for delivering content curriculum strategies on how to teach for deep understanding and includes several chapters on developing conceptual understanding pedagogy and technology teacher knowledge and beliefs and the challenges teachers and students face when they solve statistical problems reasoning and thinking This new research in the field offers critical insights for college instructors classroom teachers curriculum designers researchers in mathematics and statistics education as well as policy makers and newcomers to the field of statistics education Statistics has become one of the key areas of study in the modern world of information and big data The dramatic increase in demand for learning statistics in all disciplines is accompanied by tremendous growth in research in statistics education Increasingly countries are teaching more quantitative reasoning and statistics at lower and lower grade levels within mathematics science and across many content areas Research has revealed the many challenges in helping learners develop statistical literacy reasoning and thinking and new curricula and technology tools show promise in facilitating the achievement of these desired outcomes

Cognitive, Psychological, and Psychiatric Consequences of the Coronavirus (COVID-19) Pandemic in the Population of Older Persons with Cognitive Impairment, Dementia, and/or Neuropsychiatric Disorders Gianfranco Spalletta,Walter Gianni,Miia Kivipelto,Katie Palmer,2021-12-20

Concise Answers to Frequently Asked Questions About Assessment and Grading Nicole Dimich,Cassandra Erkens,Jadi Miller,Tom Schimmer,Katie White,2022-04-12 Get answers to your most challenging questions about implementing effective assessment and grading practices How do we use assessments to increase hope efficacy and achievement Is reassessment important Can we change grading practices when stakeholders don t want us to All of these questions and dozens more are answered concisely making it easy to build strong assessment and grading practices quickly K 12 teachers and administrators will Understand the six tenets of assessment and grading Gain confidence in effective assessment and grading practices Access concise answers to common questions about assessment and grading Help implement schoolwide best practices through effective collaboration Contents Introduction Chapter 1 Hope Efficacy and Achievement Chapter 2 A Culture of Learning Chapter 3 Assessment Purpose Chapter 4 Communication Chapter 5 Accurate Interpretation Chapter 6 Assessment Architecture Chapter 7 Instructional Agility Chapter 8 Student Investment Table of Contents by Topic Glossary of Terms A Comprehensive Resource List From STAC References and Resources Index

Psychology and Mathematics Education Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational

human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

Teaching to Change the World Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

Touch Screen Tablets Touching Children's Lives Joanne Tarasuik,Gabrielle Strouse,Jordy Kaufman,2018-02-28 Touch screen tablets have greatly expanded the technology accessible to preschoolers toddlers and even infants given that they do not require the fine motor skills required for using traditional computers Many parents and

educators wish to make evidence based decisions regarding young children s technology use yet technological advancements continue to occur faster than researchers can keep up with Accordingly despite touch screen tablets entering society more than 5 years ago we are in the infancy of research concerning interactive media and children The topic has gained traction in the past couple of years For example theoretical papers have discussed how interactive media activities differ from physical toys and passive media Christakis 2014 and how educational apps development should utilise the four pillars of learning Hirsh Pasek et al 2015 Yet there has been little experimental research published on young children and touch screen use

Resources in Education ,1998 **Voicing Code in STEM** Pratim Sengupta,Amanda Dickes,Amy Voss

Farris,2021-03-09 An exploration of coding that investigates the interplay between computational abstractions and the fundamentally interpretive nature of human experience The importance of coding in K 12 classrooms has been taken up by both scholars and educators Voicing Code in STEM offers a new way to think about coding in the classroom one that goes beyond device level engagement to consider the interplay between computational abstractions and the fundamentally interpretive nature of human experience Building on Mikhail Bakhtin s notions of heterogeneity and heteroglossia the authors explain how STEM coding can be understood as voicing computational utterances rather than a technocentric framing of building computational artifacts Empirical chapters illustrate this theoretical stance by investigating different framings of coding as voicing **Common Core Literacy for Math, Science, and Technical Subjects** Katherine S. McKnight,2014-10-13 Resources and guidance for the journey of Common Core implementation In this age of the Common Core State Standards all content area teachers must integrate literacy standards into their curriculum If you re like most content area educators you re feeling a bit overwhelmed at the thought of addressing all the new standards or you might just need a little extra help In this hands on resource Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in math science and technical subjects McKnight gives educators proven teaching techniques that help develop literacy skills in students She also offers a wealth of practical strategies and ready to use activities that content area teachers can integrate seamlessly Included are Ideas for implementing the literacy requirements of the Common Core across content areas A selection of activities that support literacy skills and build content knowledge in math science and technology classrooms An easy to use Difficulty Dial that indicates the complexity of each activity Robust student samples that bring the activities to life across a variety of grade levels and subjects Common Core Literacy for Math Science and Technical Subjects is designed for practicality With bonus web downloads a literacy resource guide and countless ideas for deepening content knowledge this book provides excellent support for rigorous Common Core implementation Praise for Common Core Literacy for Math Science and Technical Subjects A realist with an incisive wit Katie s robust pedagogy and trenchant analysis inspire all of us to incorporate the CCSS meaningfully in specific content areas For her gifted writing let alone her substantive and easy to implement ideas this is a godsend for content area teachers Move it

to the top of the priority reading stack Rick Wormeli veteran educator author and teacher trainer McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success You ll find this engaging book your go to resource for implementing the Common Core Richard M Cash Ed D educational consultant author Advancing Differentiation Thinking and Learning for the 21st Century

Whispering the Techniques of Language: An Emotional Journey through **June 2014 Mathematical Literacy Paper2 Question Paper**

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