

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x + 2$  is \_\_\_\_\_ (3)

- A 3
- B 2
- C 4
- D 5

1.2 How many terms are in the expression  $2x^2 + 3x + 2$ ? \_\_\_\_\_ (3)

- A 1
- B 2
- C 3
- D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56
- B 48; 57
- C 49; 56
- D 49; 57

1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

- A 11, 13, 17, 19
- B 11, 17, 19, 23
- C 11, 13, 17, 19
- D 11, 17, 19, 23

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18
- B 74
- C 18 and 74
- D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10
- B 12
- C 14
- D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. \_\_\_\_\_ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $2 \frac{1}{2} \times 3 \frac{1}{2}$  \_\_\_\_\_ (3)
  - 2.5.2  $2 \frac{1}{2} \div 3 \frac{1}{2}$  \_\_\_\_\_ (3)
- [16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

3.4  $\sqrt{5^2} \times 5^2$  \_\_\_\_\_ (3)

[10]

# Grade Memorandum November2014 Of Mathematics

**Paul W. Bennett**



## **Grade Memorandum November 2014 Of Mathematics:**

**Caught in the Act** Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers **Learning**

**Analytics in Higher Education** John Zilvinskis, Victor Borden, 2017-09-28 Gain an overview of learning analytics technologies in higher education including broad considerations and the barriers to introducing them This volume features the work of practitioners who led some of the most notable implementations like the Open Learning Initiative now at Stanford University faculty led projects at the University of Michigan including ECoach and SLAM the University of Maryland Baltimore Countys Check My Activity and Indiana Universitys FLAGS early warning system and e course advising initiatives Readers will glean from these experiences as well as from a national project in Australia on innovative approaches for enhancing student experience an informed description of the role of feedback within these technologies and a thorough discussion of ethical and social justice issues related to the use of learning analytics and why higher education institutions should approach such initiatives cautiously intentionally and collaboratively This is the 179th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution **Monthly Catalogue, United States Public**

**Documents** ,1965 **The State of the System** Paul W. Bennett, 2020-09-23 Over the last fifty years Canada s public schools have been absorbed into a modern education system that functions much like Max Weber s infamous iron cage Crying out for democratic school level reform the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents further out of touch with communities and surprisingly unresponsive to classroom teachers Exploring the nature of the Canadian education order in all its dimensions The State of the System explains how public schools came to be so bureaucratic confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces and addresses the need for systemic reform Going beyond a diagnosis of the stresses strains and ills present in the system Paul Bennett proposes a bold plan to re engineer schools on a more human scale as the first step in truly reforming public education In place of school consolidation and managerialism one size fits all uniformity

limited school choice and the success for all curriculum Bennett advocates for a new set of priorities decentralize school governance deprogram education ministries and school districts listen to parents and teachers and revitalize local education democracy Tackling the thorny issues besetting contemporary school systems in Canada The State of the System issues a clarion call for more responsive engaged and accountable public schools **After the Education Wars** Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools *Knowledge, Curriculum and Equity* Brian Barrett, Ursula Hoadley, John Morgan, 2017-07-20 In 2008 the first in a series of symposia established a social realist case for knowledge as an alternative to the relativist tendencies of the constructivist post structuralist and postmodernist approaches dominant in the sociology of education The second symposium focused on curriculum and the development of a theoretical language grounded in social realism to talk about issues of knowledge and curriculum Finally the third symposium brought together researchers in a broad range of contexts to build on these ideas and arguments and with a concerted empirical focus bring these social realist ideas and arguments into conversation with data Knowledge Curriculum and Equity Social Realist Perspectives contains the work of the third symposium where the strengths and gaps in the social realist approach are identified and where there is critical recognition of the need to incrementally extend the theories through empirical study Fundamentally the problem that social realism is seeking to address is about understanding the social conditions of knowledge production and exchange as well as its

structuring in the curriculum and in pedagogy The central concern is with the on going social reproduction of inequality through schooling and exploring whether and how foregrounding specialised knowledge and its access holds the possibility for interrupting it This book consists of 13 chapters by different authors working in Oceania Asia Europe Africa and North America From very different vantage points the authors focus their theoretical and empirical sights on the assumptions about knowledge that underpin educational processes and the pursuit of more equitable schooling for all

**The Gambler and the Scholars** John F. Dooley, 2023-04-05 In May 1917 William and Elizebeth Friedman were asked by the U S Army to begin training officers in cryptanalysis and to decrypt intercepted German diplomatic and military communications In June 1917 Herbert Yardley convinced the new head of the Army's Military Intelligence Division to create a code and cipher section for the Army with himself as its head These two seminal events were the beginning of modern American cryptology the growth of which culminated 35 years later with the creation of the National Security Agency Each running their own cryptologic agencies in the 1920s the Friedman Yardley relationship was shattered after Yardley published a tell all book about his time in military intelligence Yet in the end the work they all started in 1917 led directly to the modern American intelligence community As they got older they became increasingly irrelevant in the burgeoning American cryptologic fraternity Topics and features Examines the lives of three remarkable and pioneering cryptologists Offers fascinating insights into spies codes and ciphers rumrunners poker and military history Sheds new light on interesting parts of the cryptologists careers especially Elizebeth Friedman whose work during World War II has just begun to be explored Recounts several good stories i e What if the Friedmans had gone to work for Herbert Yardley in his new Cipher Bureau in 1919 What if Yardley had moved back to Washington to work for William Friedman a decade later This enjoyable book has wide appeal for general readers interested in the evolution of American cryptology American historians particularly of World War I the inter war period and World War II signals intelligence and historians of and general readers interested in American military intelligence It also can be used as an auxiliary text or recommended reading in introductory or survey courses in history or on the related topics

**How We Teach Science** John L. Rudolph, 2019-06-01 Despite an enduring belief that science should be taught there has been no enduring consensus about how or why This is especially true when it comes to teaching scientific process John Rudolph shows that how we think about and teach science will either sustain or thwart future innovation and determine how science is perceived by the public

*Accessions of Unlimited Distribution Reports*, 1972-09

*Becoming a Teacher through Action Research* Donna Kalmbach Phillips, Kevin Carr, 2014-01-03 *Becoming a Teacher through Action Research* Third Edition skillfully interweaves the stories of pre service teaching with the process of action research This engaging text focuses specifically on the needs of pre service teachers by providing assistance for all stages of the research experience including guidance on how to select an area of focus design a culturally proficient study collect and interpret data and communicate findings With an updated introduction and two new chapters this revised edition fully develops a convincing

response to the framing question of the book Why pre service teacher action research The new edition continues to focus on elements of trustworthy pre service teacher action research and provides a more robust overview of research methodology Using additional activities charts and examples this book offers support during the steps of writing a critical question data collection data analysis and the use of analytic memos New Features in the Third Edition include New chapters on ongoing data analysis and final data interpretation which include practice scenarios and examples to give readers a deeper understanding of doing the work of action research processes An expanded chapter on action research methodology which includes scaffolds for making methodological decisions additional practice scenarios and a revised action research design template New end of chapter Content and Process Questions to encourage deeper understanding New examples throughout expanded additional glossary terms enhanced literature review guidance and updated templates to support action research projects An updated companion website with downloadable templates and additional instructor resources A revised interior text design to increase the accessibility of the text This one of a kind guide continues to offer invaluable support for teacher education students during a critical phase of their professional and personal lives

**Competency-Based Education** Rose L. Colby, 2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests

Applied Public Relations Kathy Brittain Richardson, Marcie Hinton, 2015-03-27 With its practical orientation and scope Applied Public Relations is the ideal text for any public relations case studies or public relations management course that places an emphasis on stakeholder groups Through the presentation of current cases covering a wide variety of industries locations and settings Kathy Richardson and Marcie Hinton examine how real organizations develop and maintain their relationships offering valuable insights into business and organizational management practices The book s organization of case studies allows instructors to use the text in several ways instructors can focus on specific stakeholders by using the chapters presented they can focus on particular issues such as labor relations or crisis management by selecting cases from within several chapters or they can select cases that contrast campaigns with ongoing programs or managerial behaviors A focus on ethics and social responsibility underlies the book and students are challenged to assess the effectiveness of the practices

outlined and understand the ethical implications of those choices This Third Edition features 25 new and current domestic and international case studies specifically chosen for their relevancy and relatability to students New Professional Insights commentaries where practitioners respond to a set of questions relating to their work Increased emphasis on ethics and social responsibility Fully enhanced companion website that is connected with the text including a test bank and PowerPoint presentations for instructors and chapter specific discussion questions and additional readings for students

**Small Groups for Big Readers** Taylor B. Wenzel, Analexis Kennedy, Dena D. Slanda, Melissa R. Carli, 2025-03-11 In *Small Groups for Big Readers* the authors advocate for small group reading instruction as an effective way for teachers to help all students grow as skilled developing readers Through small group instruction K 5 teachers can differentiate instruction by using evidence based routines adopting an asset based lens and selecting texts tailored to students unique interests needs and goals creating deeper engagement in reading K 5 teachers can use this book to Understand and apply evidence based routines that promote equitable accessible literacy instruction Enhance students reading and knowledge building through carefully planned interactions and opportunities with text Empower students by establishing clear goals and guidelines for small group lessons Plan for extended learning opportunities that provide sufficient deliberate practice for literacy development Extend professional expertise by selecting and adapting strategies to differentiate literacy instruction using a flexible choose your own adventure format to customize learning based on individual goals and needs Contents Introduction Chapter 1 What Do I Know About My Students as Readers Chapter 2 How Does Differentiating Small Group Instruction Promote Access and Equity Chapter 3 How Do I Connect to Whole Group Instruction Chapter 4 How Do I Plan for Small Group Instruction Chapter 5 How Do I Select and Evaluate Text Chapter 6 How Do I Engage My Readers During Small Group Instruction Chapter 7 How Do I Monitor and Respond to My Students as Readers Chapter 8 How Does Writing Connect to My Small Group Instruction Chapter 9 How Do I Build My Students Disciplinary Knowledge Chapter 10 What Are the Rest of the Students Doing While I m Teaching a Small Group Epilogue Appendix Leading the Learning Action Guide References Index

**Chinese Research Perspectives on Educational Development, Volume 4** Dongping Yang, 2019-09-24 This collection of articles selected from *Blue Book of Chinese Education 2015* published in Chinese reviews the condition of China s education development in 2014 The wide range of topics covered in this volume fall under two major themes reform and equity Chapters on reform focus on the college entrance exam Gaokao secondary vocational education senior high school education provincially and locally funded colleges private universities and junior high school admissions policies Chapters in the second half of the book provide readers with an in depth account of efforts made to improve equity in special and early childhood education study abroad preparation classes and rural education The appendix includes a report of budgetary expenditure on education and chronology of major events

**Resources in Education** , 1998 *Who's who Among Students in American Universities and Colleges* Henry Pettus Randall, 1973 *Forthcoming Books* Rose Army, 1997 **The**

**Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933



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