GRADE 8

FIRST QUARTER

Content Standard	The learner demonstrates understanding of: African literature as a means of exploring forces that human beings contend with; various reading styles vis — à-vis purposes of reading; prosodic features that serve as carriers of meaning; ways by which information may be organized, related, and delivered only; and parallel structures and cohesive devices in presenting information.				
Performance Standard	The learner transfers learning by composing and delivering a persuasive speech based on a specific topic of interest. keeping in mind the proper and effective use of parallel structures and cohesive devices and appropriate prosodic features, stance, and behavior.				
Formation Standard	The learner uses his communicative competence to become a valuable contributor of society's growth and development through service and compassion along with his appreciation of the Afro-Asian culture and values comparatively significant with the filipino culture.				

WEEK	Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	Utersture	WC Writing and Composition	Oral Language and Fluency	G Grammar Awareness
1	Scan for legical connectors to determine the boxt type	Listen for important points signaled by volume, projection, pitch, stress, intonation, juncture, and rate of speech	Use context dues from the material viewed to determine the meaning of unfamiliar words or expressions	Determine the meaning of idiomatic expressions by noting context clues and collocations	Describe the notable literary genres contributed by African writers identify the distinguishing features of notable African charits, poems, folictales, and short stories	Generate ideas and their relationships Present ideas using a variety of graphic organizers	Use the correct sounds of English	Use parallel structures Use appropriate cohesive devices in composing an informative speech Use cornect simple torses and restatorsents of to to
WEEK	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	Utersture	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
2	Scan for logical	Listen for	Use context	Determine the	Describe the	Generate ideas	Use the correct	Use parallel structures.

Grade 8 Curriculum Guide

G Thomas

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