

GEOMETRY

PERFORMANCE

TASK BUNDLE



Problem Solvers That's a Wrap!

CCSS-MP1, CCSS-MP2

The Problem:

Unwrapping birthday or holiday gifts is quite the endeavor, even more so when the gift is irregularly shaped, like a basketball. What is the optimal way to wrap a basketball?.....Wrapping paper? Gift bag? Gift box?

Your Task:

Considering material needed and associated cost, suggest the best packaging for your gift and explain why your design is best.

Be sure: Ensure your design is the most efficient.



Problem Solvers We all Scream...

CCSS-MP1, CCSS-MP2

The Problem:

You are headed to the local ice cream shop and want to get the most ice cream for the best price. You're given the option to get a "small" or "single scoop" ice cream in either a dish, a waffle cone or a sugar cone.

Your Task:

If you want to get the most ice cream, which one do you pick? Why?

.....ice cream do you get with your selection.



Problem Solvers Room Re-Design!

CCSS-MP1, CCSS-MP2

The Problem:

You are trying to convince your parents that you need a more green room, with either a bigger bed or a futon. You know your room is 10'x12'.

Your Task:

Create a design to convince your parents, which one will you have more usable space in your room? Rearrange the furniture in



Space to:
Twin- 38"
Full- 54"
Queen-
King- 76"
Futon- 20"

Be sure: Ensure your design gives you the MOST usable space in your room!



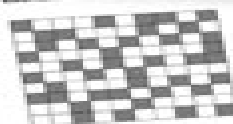
Problem Solvers Redistricting

The Problem:

Your local government needs to redraw its congressional district design, one that the fair representation of the voters in their

Your Task:

Using the table below as your guide, draw boundaries that provide the most fair representation of



Be sure: Can you design the district in a way so that gray always wins?



Problem Solvers Packaging

CCSS-MP1, CCSS-MP2

.....big and coming organic pet food supplier and designing the packaging for their product. Ideally, it contains 12-14 ounces of food, which is a volume of 1 cubic inches.

Create a design + show that it meets the needs of your client.

Be sure: Ensure your design is the most efficient packaging possible.

Geometry Performance Tasks High School

SA Adler



Geometry Performance Tasks High School:

Designing Authentic Performance Tasks and Projects Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

Performance Tasks and Rubrics for Middle School Mathematics Charlotte

Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906914 so you can easily distribute them to your class

Designing and Using Performance Tasks Tracey K.

Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions

based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation **A**

Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson,Elizabeth Marquez,2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics **The Cambridge Handbook of Expertise and Expert Performance** K. Anders Ericsson,Robert R. Hoffman,Aaron Kozbelt,A. Mark Williams,2018-05-17 In this updated and expanded edition of The Cambridge Handbook of Expertise and Expert Performance some of the world s foremost experts on expertise share their scientific knowledge of expertise and expert performance and show how experts may differ from non experts in terms of development training reasoning knowledge and social support The book reviews innovative methods for measuring experts knowledge and performance in relevant tasks Sixteen major domains of expertise are covered including sports music medicine business writing and drawing with leading researchers summarizing their knowledge about the structure and acquisition of expert skills and knowledge and discussing future prospects General issues that cut across most domains are reviewed in chapters on various aspects of expertise such as general and practical intelligence differences in brain activity self regulated learning deliberate practice aging knowledge management and creativity **Mathematical Challenges For All** Roza

Leikin,2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson,Elizabeth Marquez,2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics **Publication - National Academy of Sciences-National Research Council** ,1961

Reinventing America's Schools David Osborne,2017-09-05 From David Osborne the author of Reinventing Government

a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education In Reinventing America's Schools David Osborne one of the world's foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state's Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city's RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today's world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice

Testing in American Schools United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports

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