# EXPLORATORY SPANISH 7th grade 9 weeks

Theme	Content	Objectives
El Secreto de la Llama (The Llama's Secret) A legend from Perú	Fiamily Emotions Animals Culture of Perú (geography, cuisine, folklore) Many verbs taught through gesture Basic indirect object pronouns (le dice) Basic adjectives Music: El Cóndor Pasa by Daniel Alomía Robles	Identify family vocabulary, discuss and describe family Usten to, read and understand stories told in Spanish Answer questions about a text, story or conversation Discuss where people are from Retell a story in Spanish Use cognates to figure out meaning of new words and expressions Listen to, understand and respond to simple commands and requests Name the capital of a Spanish-speaking country Ust a fact about food in a Spanish-speaking country (Penul)
El Ratón Billingue (The Billingual Mouse) A legend from Cub-a	Family     Culture of Cuba (geography, food, folklore)     Expressions with tener     Emotions	Identify family vocabulary, discuss and describe family     Answer questions about a text, story or conversation     Listen to, read and understand stories told in Spanish     Discuss where people are from     Use cognates to figure out meaning of new words and phrases     Name the capital of a Spanish-speaking country     List a fact about the food in a Spanish-speaking country (Cuba)

La Liorona (The Weeping Woman) A legend from Mexico	Family Emotions Basic Present Progressive Quiere + infinitive Culture of Mexico (geography, folklore, history of the story) Colors & Culture through Art (La Llorona painting by Pablo Picasso) Music: Llorona by Chavela Vargas	Identify family vocabulary, discuss and describe family     Answer questions about a text, story or conversation     Listen to, read and understand stories told in Spanish     Identify colors in a painting
El Regalo de la Diosa Luna (The Moon Goddess' Gift) A Guaraní legend from Paraguay	Geography History (guarani indians) Culture of Southern Cone in S. America (Unuguay, Paraguay, Argentina) Importance of Yerba Mate in S. America	Identify countries and capitals in southern South America.     Answer questions about a text, story or conversation     Listen to, read and understand stories told in Spanish
Other topics Interspersed throughout 9 weeks: before, after and in between legends	Short stories focusing on high-frequency vecabulary Numbers Greetings Classroom vocabulary Colors Interrogatives (Question Words) Alphabet Adjectives and Adverbs Basic parts of the body Classroom commands Holidays occurring within the 9 weeks	Count to 30 Say hello, goodbye, yes, no Ask somebody how they are doing and tell them how I am doing Sing el alfabeto Retell short stories in Spanish Answer basic questions about a text, story or conversation Identify things in the classroom Name a popular holiday in a Spanish-speaking country Identify body parts

# **Exploratory Spanish 9 Week Curriculum**

**Helen May Eddy** 

# **Exploratory Spanish 9 Week Curriculum:**

The Modern Languages Forum ,1926 A Case History of the Development and Implementation of the Nine-week Course Concept at Besser Junior High School in Alpena, Michigan William Bert DesChamps,1972 Modern Language Forum ,1924 Educational Outlook ,1929 Bulletin - Bureau of Education United States. Bureau of Education,1933 Intramural and Interscholastic Athletics Anne Elise Pierce, Edwin Scott Lide, Helen May Eddy, P. Roy Brammell, William Claude Reavis, George Enoch Van Dyke, Robert Stose Hilpert, 1933 Bulletin ,1932 National Survey of Secondary Education United States. Office of Education, 1933 Instruction in Foreign Languages Helen May Eddy, 1933

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