

## FEATURES AND STRUCTURE OF A CRITIQUE PAPER

### What Is a Critique?

A **critique** is a form of academic writing that critically evaluates a work or text. A critique, similar to most other forms of academic writing, uses formal academic language and has a clear structure, that is, an introduction, body, and conclusion. The body of the critique includes a brief summary of the work being critiqued and the critical evaluation of the work.

The purpose of a critique is to gauge the usefulness or contribution of the work to its field. Writing a critique will also help us develop a further understanding of the work's subject area and any related fields. It will also help us understand the purpose, intended audience, development of argument, structure of evidence, and creative style of a work. We will also be able to gauge the work's strengths and weaknesses: which parts were effective or useful and which parts were lacking.



#### **TIP:**

A critique can be used to analyze any number of works and texts. These include, but are not limited to, novels, movies, poems, journal articles, news reports,

### How to Critique

Before starting on your critique, it is ideal to already have a clear understanding of the work that you are critiquing. Be sure to first study the work being discussed. Identify its thesis statement or main idea, and find the key evidence or elements used to support it. Also, take note of how the work connects to a broader issue or context. What field is it in? What does it hope to contribute? How is it connected to a bigger issue, either in its discipline or in the world in general?

When we critique, what should we watch out for? Analyze the categories of content, organization, style, and correctness.

In **content**, consider the topic. Is it an appropriate, important, or interesting study, especially considering the field it is in? Is it broad or specific? How is the topic developed? Are its arguments clear enough? Does it have sufficient examples and evidence?

For **organization**, look at how the work is begun and concluded. Are the introduction and conclusion talking about the same idea, thus properly framing the thesis statement or main idea? Is the thesis, if applicable, in an easily identifiable

# How Do You Critique A Paper

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## How Do You Critique A Paper:

*How to Read and Critique Research* Helen Aveyard, Nancy Preston, Morag Farquhar, 2022-11-23 Do you find research challenging to read Do you struggle to get to grips with a research paper Understanding critiquing and using research is a key requirement of students studying nursing and healthcare This book will equip you with the skills you need to understand research and use it in your practice and academic assignments The approach used in this book is unique each chapter focuses on a published research paper one you might be asked to read for a seminar or include in your academic work In clear straightforward language the authors take you through each paper step by step using it as a basis for exploring the underpinning research method or design and how it has been reported Key features Each chapter focuses on a different research method by working through a relevant research paper Identifies the main skills you need for your course understanding research methods and critiquing articles Written specifically for nursing and healthcare students by experienced nursing and health care lecturers Develops your confidence in understanding research by helping you to apply your knowledge to real research papers *The Good Paper* Lotte Rienecker, Peter Stray Jørgensen, Signe Skov, 2013 in Danish higher education **Basic Steps in Planning Nursing Research** Marilyn Wood, Janet C. Kerr, 2011 Basic Steps in Planning Nursing Research From Question to Proposal is the perfect introduction to the research process It details the development of an effective research plan and guides readers through all stages of the process from finding a research topic to the final written proposal It takes an in depth focus on the planning process which makes it an excellent tool for beginners while still being relevant to people at all levels of study who need to develop a research plan The Seventh Edition continues to teach readers how to prepare an appropriate question and topic and the steps it takes to formulate a conclusion All of the chapters have been updated with new references and current information including a renewed focus on evidence based practice and an expansion of research ethics Proposals are included at the end of the text to help students learn **The Quick Fix Guide to Academic Writing** Phillip C. Shon, 2017-10-30 Whether you're writing a paper essay assignment or dissertation this short and punchy book helps you improve your writing skills through minimal effort Providing you with a quick set of writing rules to follow this tried and tested guide uses a unique and easy to follow grid based system Packed with advice on understanding big and little common errors made in academic writing it helps you identify patterns in your own writing and demonstrates how to reshape or re evaluate them and raise your writing game in any academic context How to tutorials include Synthesizing and critiquing literature and using your coding sheet to develop critical arguments Shaping abstracts introductions discussions and conclusions to improve the logic and structure of your writing Applying lessons learned to future projects whatever format of academic writing Save time and improve your grades with this essential quick fix guide The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your

time at university      Writing in Anthropology Shan-Estelle Brown, 2017 Writing in Anthropology is the ideal pocket sized manual for undergraduate students and emerging anthropologists who wish to improve their writing Anthropology is a rapidly changing global social science that encompasses a wide range of subfields including archeology cultural anthropology biological physical anthropology linguistic anthropology medical anthropology and applied anthropology It is also a growing field While the economic downturn might motivate many college students to seek majors they perceive as more practical the United States Bureau of Labor Statistics projects job growth for anthropologists and archaeologists through 2020 at 21% which is faster than the average for all other occupations 1 And more undergraduate students in the United States are majoring in the social sciences and history than ever before 175 000 students were social science and history majors in 2009 10 the specific number of anthropology majors is not available 2 In Canada another 134 700 undergraduates major in Social and Behavioral Sciences and Law 4 000 of them in anthropology 3 Beyond serving their own majors anthropology departments offer many courses for non majors indeed at many universities it is one of the go to fields for students seeking to fulfill both general education and W writing intensive course requirements Writing is central to the work of anthropologists and they employ a wide range of genres including fieldnotes ethnographies journal articles reviews reports essays personal narratives and grant proposals Most anthropology courses both those in the major and for general education and W requirements include substantial writing assignments Those assignments often align with the professional genres listed above but perhaps more are framed as school or apprentice genres reading responses summaries literature reviews personal reflections and research papers designed to help students process course content While anthropologists appreciate good writing and occasionally focus explicitly on it each year for example the American Anthropological Association holds a workshop on writing for graduate students and professionals there is no compact practical writing guide that meets the needs of undergraduates and beginning graduate students This Brief Guide aims to address that gap by pursuing four goals Introduce the major genres and habits of writing in anthropology Explain how reflexivity expression and interpretation are vital to the field Convey insider strategies for writing and editing in the discipline Describe the basic conventions for using sources and to model a scholarly yet accessible style      **Teaching in Nursing and Role of the Educator** Marilyn H.

Oermann, 2013-12-06 Print CourseSmart      **Evaluation and Testing in Nursing Education** Marilyn H. Oermann, Kathleen B. Gaberson, Jennie C. De Gagne, 2024-02-05 Previous edition AJN 2020 Book of the Year With expert comprehensive guidance on the assessment and evaluation of student learning in multiple settings this award winning text remains the gold standard in this sphere of nursing education The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX including descriptions and illustrations of the novel item types The resource presents an expanded discussion on assessment of higher level learning and clinical judgment new content on assessment of competencies examples of new item types in all chapters updated

information on online testing more in depth explanations of how to analyze and score NGN items with examples and new content on evaluating students in online nursing programs Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX type items and the Next Generation NCLEX The text continues to present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing critiquing and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness It also examines key social ethical and legal issues associated with testing and evaluation including prevention of cheating and designing academic policies for testing grading and progression New to the Seventh Edition Discussion of competencies for assessment New chapter on developing test questions and other components preparing students for the Next Generation NCLEX In depth explanations of how to analyze and score NGN items with examples and exhibits Examples of test items in each chapter Strategies for assessing higher level learning and clinical judgment Updated content for online testing New content on evaluating students in online nursing programs

**Key Features** Discusses assessment of competencies Presents strategies for evaluating higher level cognitive skills and clinical judgment Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for writing all types of test items including Next Generation NCLEX NGN Includes explanations of how to analyze and score NGN items with examples and exhibits Details how to evaluate written assignments with sample scoring rubrics Includes extensive instructor resources including sample syllabus course modules learning activities discussion questions online resources PowerPoints and more

**Teaching Social Justice** Brandi Lawless,Yea-Wen Chen,2021-08-15 The intercultural communication classroom can be an emotionally and intellectually heavy place for many students and teachers Sensitive topics arise and students must face complex issues with intellectual curiosity and collegial respect To navigate the precarious waters of intercultural communications teachers need an intentional approach to foster meaningful discussion and learning This pedagogical guide presents conceptual overviews student activities and problem solving strategies for teaching intercultural communication The authors navigate eight categories of potential conflict including communicating power and privilege community engagement in social justice and assessing intercultural pedagogies for social justice In addition to empirical studies and the authors own classroom experiences the book features the personal narratives of junior and senior intercultural communication teacher scholars whose journeys will encourage and instruct readers towards more fulfilling teaching experiences

**How Students Write: A Linguistic Analysis** Laura Louise Aull,2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing How Students Write brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book

examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education

*A Textbook of Children's and Young People's Nursing E-Book* Edward Alan Glasper, James Richardson, 2010-05-19 This popular textbook is aimed at children s nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children s nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e g colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

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