

## GRADE 11 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. A heavy object has more mass.  
B. A light object has more mass.  
C. A heavy object has more mass.  
D. The mass of an object is directly proportional to its acceleration.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A heavy object is at rest.  
B. A light object is at rest.  
C. A heavy object is moving with a constant velocity.  
D. A light object is moving with a constant velocity.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not experiencing any forces.  
B. An object is not experiencing any forces.  
C. An object is not experiencing any forces.  
D. An object is not experiencing any forces.
- 1.4 The inertia of an object...
- A. is a measure of its mass.  
B. is a measure of its mass.  
C. is a measure of its mass.  
D. is a measure of its mass.
- 1.5 An astronaut has a weight  $F_g$  on Earth. What distance, in terms of the radius of the Earth ( $r$ ), will the astronaut be if his weight is a 1/4 of his weight ( $F_g$ ) on the

surface of the Earth?

- A.  $r$   
B.  $2r$   
C.  $3r$   
D.  $4r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.  
B. The box is too light.  
C. The box is too heavy.  
D. The box is too light.

[14]

### QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Find the resultant force. (2)
- 2.2 The tension in rope P is 100N at an angle of  $30^\circ$  to the vertical and the tension in Q is 51,52N at  $45^\circ$  to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Resultant of the two forces. (4)  
2.2.2 Resultant of the two forces. (4)  
2.2.3 Resultant of the horizontal components. (5)  
2.2.4 Resultant of the vertical components. (5)  
2.2.5 Resultant of the two forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

# Grade Physical Science Term Test 2014

**S Nieto**



## **Grade Physical Science Term Test 2014:**

Handbook of Child Psychology and Developmental Science, Cognitive Processes ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e g the importance of symbolic systems and social understanding are threaded across multiple chapters although every each chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its biological substrates or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes such as categorizing reasoning thinking decision making and judgment that comprise cognition The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience International Conference on Education and Management Science (ICEMS2014) ,2014-09-24 2014 International Conference on Education and Management Science ICEMS2014 will be held in Beijing China on August 19 20 2014 The main purpose of this conference is to provide a common forum for researchers scientists and students from all over the world to present their recent findings ideas developments and application in the border areas of Education and Management Science It will also report progress and development of methodologies technologies planning and implementation tools and standards in information systems Education is an internal topic It is a process of delivering knowledge in a basic meaning Humans are hard to define the actual definition of education But it is the key point for our society to step forward Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund,Mary Fortman Kirk,2019-03-21 Performance Based Assessment

for Middle and High School Physical Education is a cutting edge book that teachers trust for assessing middle school and high school physical education students Also a highly popular undergraduate text for courses that focus on performance based assessment this new third edition features significant additions enhancements and updates New chapters on effective management and instruction delivery which make it appropriate for PETE instructors using the book for secondary methods courses A new chapter on assessments with various instructional models including Sport Education Teaching Games for Understanding Cooperative Learning Personalized System of Instruction and Teaching Personal and Social Responsibility A new chapter on assessing dance with sample dance units in the web resource A new sample unit on ultimate Frisbee in the chapter on invasion games An expanded section on cognitive assessments with suggestions for writing tests Updated content on rubrics Performance Based Assessment shows readers how to use portfolios to assess fitness and it offers an example of a portfolio assessment for a high school fitness course It also guides readers in using skill tests in physical education Written by two authors with a combined 26 years of experience teaching physical education in public schools the text discusses various assessment formats helping PETE students and in service teachers know both what to assess and how to assess it Readers learn how to develop culminating and progressive assessments as well as plan for continuous performance based assessments and acquire effective teaching strategies for standards based instruction All content is aligned with current SHAPE America national standards and is supported by research from educational assessment giants such as Tom Guskey Richard Stiggins Dylan William Robert Marzano and James Popham The book is organized into four parts with part I introducing readers to performance based assessment issues such as the need for change in the assessment process how assessments can be used to enhance learning the various assessment domains and methods and the use of rubrics in assessments Part II explores aspects of managing and implementing physical education lessons In part III readers learn about the components of performance based assessment and in part IV they delve into issues affecting grading and implementing continuous performance based assessment This groundbreaking text explains the theory behind assessment and through its numerous models shows how to apply that theory in practice The text is filled with practical examples much more so than the typical assessment book And it is supplemented by a web resource that houses forms charts and other material for instructors to use in their performance based assessments Class size skill levels and time factors can make assessments difficult but far from impossible The examples in the book are meant to be modified as needed with the ideas in the book used as starting points Teachers can use the material examples and tools in this book to create assessments that enhance student learning providing them feedback to let them know what they have accomplished and how they can work toward goals of greater competence

*Elementary Physical Education* Rovegno, Dianna Bandhauer, 2016-02-15 Includes an access code for online materials

**School Achievement and Failure in Portuguese and Spanish Speaking Countries** Edgar Galindo, Adelinda A. Candeias, Heldemerina S. Pires, Miguel Ángel Carbonero, 2018-08-31 This book is devoted to an

increasingly important educational problem in the modern societies school achievement and failure School failure is presently a problem in developed as well as in developing countries In the Spanish and Portuguese speaking countries in Europe and Latin America school achievement and failure is consequently an important topic of political social and scientific discussion The following papers revise the latest research in the field from the perspective of Psychology      **How to Grade for Learning** Ken O'Connor,2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why s and the how to s of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently      *Re-examining Pedagogical Content Knowledge in Science Education* Amanda Berry,Patricia Friedrichsen,John Loughran,2015-03-24 Pedagogical Content Knowledge PCK has been adapted adopted and taken up in a diversity of ways in science education since the concept was introduced in the mid 1980s Now that it is so well embedded within the language of teaching and learning research and knowledge about the construct needs to be more useable and applicable to the work of science teachers especially so in these times when standards and other measures are being used to define their knowledge skills and abilities Re examining Pedagogical Content Knowledge in Science Education is organized around three themes Re examining PCK Issues ideas and development Research developments and trajectories Emerging themes in PCK research Featuring the most up to date work from leading PCK scholars in science education across the globe this volume maps where PCK has been where it is going and how it now informs and enhances knowledge of science teachers professional knowledge It illustrates how the PCK research agenda has developed and can make a difference to teachers practice and students learning of science

Handbook of Research on Science Education Norman G. Lederman,Dana L. Zeidler,Judith S. Lederman,2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and

science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community Fundamentals of Tests and Measures for the Physical Therapist Assistant Stacie J. Fruth,Carol Fawcett,2019-02-26 Fundamentals of Tests and Measures for the Physical Therapist Assistant provides students with the tools required to interpret the physical therapy evaluation and replicate the measurements and tests This text guides students in learning how to utilize case information and documentation furnished by the PT to assist in the follow up treatment **Exercise Psychology , Research Handbook on Classroom Observation** Sean Kelly,2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry **Review of the 21st Century Truck Partnership** National Academies of Sciences, Engineering, and Medicine,Division on Engineering and Physical Sciences,Board on Energy and Environmental Systems,Committee to Review the 21st Century Truck Partnership, Phase 3,2015-11-25 The 21st Century Truck Partnership 21CTP works to reduce fuel consumption and emissions increase heavy duty vehicle safety and support research development and demonstration to initiate commercially viable products and systems This report is the third in a series of three by the National Academies of Sciences Engineering and Medicine that have reviewed the research and development initiatives carried out by the 21CTP Review of the 21st Century Truck Partnership Third Report builds on the Phase 1 and 2 reviews and reports and also comments on changes and progress since the Phase 2 report was issued in 2012

**Excellence Gaps in Education** Jonathan A. Plucker,Scott J. Peters,2020-01-15 2017 Texas Association for Gifted and Talented Legacy Scholar Book Award 2017 National Association of Gifted Children Scholar Book of the Year Award In Excellence Gaps in Education Jonathan A Plucker and Scott J Peters shine a spotlight on excellence gaps the achievement gaps among subgroups of students performing at the highest levels of achievement Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial ethnic or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American Hispanic Native American and poor students resulting in an incalculable loss of potential among our fastest growing populations Drawing on the latest research and a wide range of national and international data the authors outline the scope of the problem and make the case

that excellence gaps should be targeted for elimination They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies including universal screening flexible grouping targeted programs and psychosocial interventions Excellence Gaps in Education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high potential students from underrepresented backgrounds      *Towards a Psychophysiological Approach in Physical Activity, Exercise, and Sports* Pedro Forte, Daniel Leite Portella, Diogo Monteiro, José Eduardo Teixeira, 2023-10-30 In recent years there has been an increase in interest in mental health disorders as a result of mediatic coverage of Olympic athletes mental health struggles and also due to the COVID 19 pandemic lockdowns These phenomena helped to further exacerbate a problem already extensively present in sport and society Therefore applying a psychophysiological approach to physical activity exercise and sports research has become very popular Indeed mental fatigue and mental disorders are not only psychological in origin but also require an explanation from a psychophysiological perspective due to the effective interconnection between the psychological and physiological dimensions Psychological variables can also influence performance and the psychophysiological system has a strong effect on the control of physical capacities Moreover pacing behaviour decision making self regulation and effort perception can also explain the role of the brain in physical activity and exercise management Thus the aim of this Research Topic is to share the impact of a psychophysiological approach in physical activity exercise and sports      *Teaching Social and Emotional Learning in Physical Education* Paul M Wright, Kevin Andrew Richards, 2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice      *Imaginative Science Education* Yannis Hadzigeorgiou, 2016-05-26 This book is about imaginative approaches to teaching and learning school science Its central premise is that science learning should reflect the nature of science and therefore be approached as an imaginative creative activity As such the book can be seen as an original contribution of ideas relating to imagination and creativity in science education The approaches discussed in the book are storytelling the experience of wonder the development of romantic understanding and creative science including science through visual art poetry and dramatization However given the perennial problem of how to engage students of all ages in science the notion of aesthetic experience and hence the possibility for students to have more holistic and fulfilling learning experiences through the aforementioned imaginative

approaches is also discussed Each chapter provides an in depth discussion of the theoretical background of a specific imaginative approach e g storytelling wonder full science reviews the existing empirical evidence regarding its role in the learning process and points out its implications for pedagogy and instructional practices Examples from physical science illustrating its implementation in the classroom are also discussed In distinguishing between participation in a science activity and engagement with science ideas per se the book emphasizes the central role of imaginative engagement with science content knowledge and thus the potential of the recommended imaginative approaches to attract students to the world of science

**Fitter Faster** Robert Davis,Brad Kolowich,2017-05-11 A lifetime of fitness in just minutes a day I don t have time I m too tired I hate gyms These are among the most common excuses for not exercising But the truth is that getting in shape requires less time and effort than you might think Examining everything from pre workout stretches to post workout protein shakes this science backed book slices through fitness fads and misconceptions to reveal how you can exercise quickly and effectively For example is it best to exercise in the morning Does aerobic activity burn more fat than weight lifting You ll also learn how to get and stay motivated what equipment to buy and what not to waste money on which dietary supplements really help and how to combat muscle soreness Fitter Faster explains how to Find the right balance between cardio strength and stretching Slash workout times with high intensity interval training Prevent boredom Enhance fat burning The accompanying Fitter Faster Plan developed with celebrity trainer Brad Kolowich Jr pulls everything together Requiring as little as 15 minutes a day these quick workouts maximize efficiency allowing you to reap the greatest benefit in the shortest possible time all without ever having to set foot in a gym With photographs illustrating each exercise routine this eye opening book will forever change the way you work out and help you get fitter faster

**Measurement and Evaluation in Human Performance** James R. Morrow,Dale P. Mood,Weimo Zhu,Minsoo Kang,2022-10-27 Measurement and Evaluation in Human Performance Sixth Edition With HKPropel Access guides students through the essentials of collecting and analyzing data of human performance and using that data in practical application Introductory algebraic concepts are combined with the technological capabilities of Microsoft Excel and IBM s SPSS software to aid students in calculations and data analysis Focusing on the core concepts of reliability and validity of data the text provides all the necessary tools for evidence based decision making to apply in kinesiology sport and exercise science physical therapy allied health physical education health and fitness The sixth edition of Measurement and Evaluation in Human Performance has been reorganized to offer a logical progression of information that makes it easy for instructors and students to apply the content to their specific courses and career goals It is enhanced with added expertise from new coauthor Weimo Zhu an internationally known scholar in Kinesmetrics who served as the chair of the Measurement and Evaluation Council of SHAPE America The amount of information on physical activity assessment has been increased across all chapters and the text includes new content about sport video analysis apps employment related testing and more The text is divided into four parts Part I



introduces the concepts of measurement and evaluation and their importance for decision making in human performance Part II explains the use of statistics as core tools and resources for these evaluations and explains the various forms of statistical procedures often used in measurement Part III presents reliability and validity from theoretical comprehensive and criterion referenced perspectives Skills gained through previous sections are applied to human performance issues such as evaluating a person's aerobic capacity or muscular strength Part IV applies all of the content from the previous sections to practical settings where students will use the knowledge gained in the text covering topics like fitness assessment performance assessment motor behavior and sport and exercise psychology To enhance student comprehension and retention related online learning aids are delivered through HKPropel Sample data sets allow students to practice data analysis as do a wide range of study and practice activities Chapter quizzes may be assigned to students by instructors and are automatically graded within HKPropel In addition Mastery Item sidebars throughout the text include problems and activities that test student knowledge while Measurement and Evaluation Challenge sidebars provide scenarios that can be evaluated with the information from the chapter Measurement and Evaluation in Human Performance Sixth Edition continues to provide students with the tools and confidence they will need to gather reliable data analyze it and apply it in their work with clients Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

**Fostering Pedagogical Innovation Through Effective Instructional Design** Khaldi, Mohamed, 2024-01-10 There have been seismic shifts recently occurring in the realm of education There is an important transition from a focus on qualification to competence in the world of work and the need to equip educators with the skills and methodologies required to meet these changing demands has never been greater The role of a teacher can no longer be a static practitioner but rather a dynamic decision maker ready to shape developing minds *Fostering Pedagogical Innovation Through Effective Instructional Design* is an expansive research book that delves deep into the intricate art of teaching emphasizing that pedagogy is not a one size fits all endeavor This scholarly work asserts that effective teaching is rooted in understanding context and a relentless commitment to refining one's instructional practices The book introduces an array of critical parameters that educators must consider including content selection learner needs and the ever evolving realm of information and communication technologies It navigates the reader through the intricacies of andragogy the theoretical foundations of didactics and innovative pedagogical approaches offering a comprehensive toolkit for educators striving to optimize their craft

*Research in Chemistry Education* Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse

educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide

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