

# 8<sup>th</sup> GRADE LANGUAGE ARTS COURSE OUTLINE

Mrs. Barnes

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<b>TEXTS</b>		Timeless Voices, Timeless Themes – Prentice Hall Communications In Action: Writing and Grammar – Prentice Hall Everyday Speaking, Vocabulary, Writing and Cross-Curricular Lessons – Prentice Hall			
<b>NOVELS</b>		House on Mango Street by Sandra Cisneros; The Boy on the Wooden Box by Leon Leyson; Twelfth Night by William Shakespeare; To Kill a Mockingbird by Harper Lee Plus many other novels to be used in Literature Group Activities throughout the year			
<b>COURSE DESCRIPTION:</b> Students will learn to read critically with full comprehension across genres and be able to communicate through effective writing. As students develop critical reading and writing skills, they will make important life-connections through the variety of material they study. As students encounter a variety of text structures and multi-media, they will be able to see how these different things connect to one large idea and see how these large ideas connect across other content areas being studied. Each student will be required to engage in activities and assessments that require critical thinking skills and that meet rigorous academic expectations. Students will engage in literary analysis based upon the core literature books. The areas of literature are: Non-fiction; Informational/prose, world literature emphasizing fiction, poetry, folk tales and fables. There will be an exploration of language expression and mechanics as well as spelling and vocabulary. Writing will be in the Writer's Workshop format and will consist of the following types: narrative, expository essays, persuasive, summary, descriptive, and research. As students complete this course, hopefully they will see the relevance that this course has in their life and future academic and career goals.					
<b>COURSE OBJECTIVES:</b>					
<ul style="list-style-type: none"><li>• Students will become literate in the English language through the intensive study of writing, reading and speaking of English.</li><li>• Students will understand and use the writing process for all writing tasks; recognize and analyze the use of literary devices; conduct research; master language usage and rules of grammar in writing; determine theme, audience, purpose; master effective oral communication.</li><li>• Students will develop the skills necessary to become self-directed learners.</li><li>• Teacher will serve as facilitator to accomplish these objectives by providing structure, guidance, and feedback to the students.</li></ul>					
<b>EVALUATION:</b> The level of achievement in the following activities and assignments will determine the final grade in this course:					
* Class participation		* Homework		* Tests and Quizzes	
* Course Reading Program		* Writing Assignments		* Unit Packets	
<b>SUPPLIES:</b> Students will need the following items <b>THROUGHOUT THE YEAR:</b>					
Blue or Black ball point pen		Hard-cover composition book		***USB Memory Flashdrive	
White-Out TAPE (not liquid)		5 SUBJECT spiral notebook		***Post-it Flags (LOTS)	
Loose-leaf notebook paper		Box of tissues		Ream of white printer paper	
<b>HOMEWORK:</b> Homework will be assigned 3 to 5 times a week. Homework will be checked and if not completed by due date, student will receive a zero (or MW) which parents can view on Power School. Other, lengthier assignments will be collected and graded. These assignments will range between 15 to 100 points.					
***Please Note:					

# Grade Eight Language Arts Course Outline

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