

## LIFE ORIENTATION MID-YEAR EXAM SCOPE - 2024

GRADE 10	GRADE 11	GRADE 12
QUESTION 1		
1.1 Multiple (10)	1.1 Multiple Type Choice (10)	1.1 Multiple choice (5)
1.2.1 Definition of concepts (4)	1.2 Explanation of concepts (4)	1.2 One word for descriptions (5)
1.2.2 Difference between concepts (4)	1.3 One-word terms for description (4)	1.3 General questions on physical exercises, responsibilities and exam preparation (10)
1.2.3 one word for descriptions (2)	1.4 General questions (2)	
QUESTION 2		
2.1. Questions problem solving (5)	2.1 Questions on fitness (2)	Extract and short questions on conflict resolution skills (20)
2.2 socio-economic consideration in career choice (6)	2.2 Questions on overfishing (4)	
2.3 South African campaigns: Human rights violations and nation building (2)	2.3 Representation in SA (4),	
2.4. Warm-up exercises and safety measures (6)	2.4 Media and relationships (6)	
2.5. Anti-apartheid figures (1)	2.5 Financial options (4)	
QUESTION 3		
Social issues - Discrimination (20)	Extract and short questions on relationships (	Essay on Extract and short questions on study skills and exam preparation (20)
QUESTION 4		
Essay on self-esteem (20)	Essay on spectator aggression (20)	Essay on Stress and stressors (20)
QUESTION 5		
Essay on community work & volunteerism (20)	Essay on wildfires (20)	Essay on Communication: Relationships versus electronic messages (20)
QUESTION 6		
Essay on HIV and Aids (20)	Essay on Anti-biotics given to animals (20)	Essay on Human rights violations: corruption

# Grade Scope For L O Exam 2014

**Sahbi Hidri**



## **Grade Scope For L O Exam 2014:**

Essentials of School Neuropsychological Assessment Daniel C. Miller, Denise E. Maricle, 2019-01-11 A concise up to date review of school neuropsychological assessment that covers effective treatment planning The third edition of Essentials of School Neuropsychological Assessment offers a practical and concise overview of neuropsychological practice in schools and other pediatric clinical settings and clearly explains how to identify the need for testing The book shows how to collect a neurodevelopmental history choose appropriate assessment instruments effectively evaluate students and accurately interpret results The third edition has been revised and updated to include the most recent advances in the field such as major neuropsychological test batteries for children including NEPSY II Wechsler Intelligence Scale for Children Fifth Edition integrated and Delis Kaplan Executive Function System In addition the new edition contains updated online tools including sample case studies searchable databases of neuropsychological tests classified by processing area and conceptual model a neuropsychological processing concerns checklist in both English and Spanish and sample report shells with tables Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy practitioners and school psychologists quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Essentials of School Neuropsychological Assessment Third Edition contains unmatched guidance and direction for school psychologists and other mental health professionals who serve educators school children and their families

*iCEER2014-McMaster Digest* Mohamed Bakr, Ahmed Elsharabasy, 2014-11-18 International Conference on Engineering Education and Research *Green and Intelligent Technologies for Sustainable and Smart Asphalt Pavements* Xueyan Liu, Kumar Anupam, Sandra Erkens, Lijun Sun, Jianming Ling, 2021-12-24 Green and Intelligent Technologies for Sustainable and Smart Asphalt Pavements contains 124 papers from 14 different countries which were presented at the 5th International Symposium on Frontiers of Road and Airport Engineering IFRAE 2021 Delft the Netherlands 12-14 July 2021 The contributions focus on research in the areas of Circular Sustainable and Smart Airport and Highway Pavement and collects the state of the art and state of practice areas of long life and circular materials for sustainable cost effective smart airport and highway pavement design and construction The main areas covered by the book include Green and sustainable pavement materials Recycling technology Warm cold mix asphalt materials Functional pavement design Self healing pavement materials Eco efficiency pavement materials Pavement preservation maintenance and rehabilitation Smart pavement materials and structures Safety technology for smart roads Pavement monitoring and big data analysis Role of transportation engineering in future pavements Green and Intelligent Technologies for Sustainable and Smart Asphalt Pavements aims at researchers practitioners and administrators interested in new materials and innovative technologies for achieving

sustainable and renewable pavement materials and design methods and for those involved or working in the broader field of pavement engineering      The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers      Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes      Tubular Structures XV Eduardo de Miranda Batista, Pedro Vellasco, Luciano Rodrigues Ornelas de Lima, 2015-04-23 Tubular Structures XV contains the latest scientific and engineering developments in the field of tubular structures as presented at the 15th International Symposium on Tubular Structures ISTS15 Rio de Janeiro

Brazil 27-29 May 2015 The International Symposium on Tubular Structures (ISTS) has a long standing reputation for being the principal

**A Compendium of Neuropsychological Tests** Elisabeth M. S. Sherman, Jing Ee Tan, Marianne Hrabok, 2023-05-09 A Compendium of Neuropsychological Tests Fourth Edition is one of the most well established reference texts in neuropsychology This newly revised updated and expanded fourth edition provides a comprehensive overview of essential aspects of neuropsychological practice along with 100 test reviews of well known neuropsychological tests for adults The aim of the Compendium is to provide a comprehensive yet practical overview of the state of the field while also summarizing the evidence on the theoretical background norms reliability and validity of commonly used neuropsychological tests Based on extensive review of the clinical and research literature in neuropsychology neurology and related disciplines its comprehensive critical reviews of common neuropsychological tests and standardized scales include tests for premorbid estimation dementia screening IQ attention executive functioning memory language visuospatial skills sensory function motor skills performance validity and symptom validity Tables within each test review summarize important features of each test highlight aspects of each normative dataset and provide an overview of psychometric properties This essential reference text also covers basic and advanced aspects of neuropsychological assessment with chapters on psychometric concepts and principles reliability in neuropsychology theoretical models of test validity and an overview of critical concepts pertaining to performance and symptom validity testing and malingering Of interest to neuropsychologists clinical psychologists educational psychologists neurologists and psychiatrists as well as trainees in these areas this volume will aid practitioners in gaining a deeper understanding of fundamental assessment concepts in neuropsychology while also serving as an essential guidebook for selecting the right test for specific clinical situations and for helping clinicians make empirically supported test interpretations

Revisiting the Assessment of Second Language Abilities: From Theory to Practice Sahbi Hidri, 2018-01-12 This book presents an overview of revisiting the assessment of language abilities It also showcases how the measurement of such constructs can result in negative or positive washback and how outcomes might be conducive to repercussions that decide on the future of many stakeholders The 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as Tunisia Ukraine Algeria Russia KSA Sudan Egypt Canada Kurdistan UK USA Iran Turkey etc These contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability To do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally Perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how In addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment This book appeals to a broad readership such

as English Language Teaching (ELT) practitioners language teachers students testing organizations policy makers test designers writers of test specifications testing experts researchers program evaluators especially in the Middle East and North Africa MENA as well as other international contexts

**CLARIN in the Low Countries** Jan Odijk, Arjan van Hessen, 2017-12-28 This book describes the results of activities undertaken to construct the CLARIN research infrastructure in the Low Countries i.e. in the Netherlands and in Flanders the Dutch speaking part of Belgium CLARIN is a European research infrastructure for humanities and social science researchers that work with natural language data This book introduces the CLARIN infrastructure describes various aspects of the technical implementation of the infrastructure and introduces data applications and software services created in the Low Countries for a wide variety of humanities disciplines These enable researchers to accelerate their research activities and to base their conclusions on a much larger and richer empirical base than was possible before thus providing a basis for carrying out groundbreaking research in which old questions can be investigated in new ways and new questions can be raised and investigated for the first time Given CLARIN's focus on language data linguistics and particularly syntax are prominently present However other humanities disciplines that work with natural language data such as history literary studies religion studies media studies political studies and philosophy are represented as well The book is a must read for humanities scholars and students who want to understand and use the potential that the Digital Humanities offer as well as for computer scientists and developers of research infrastructures in particular for researchers working on the CLARIN infrastructure in other countries

Education in Japan Yuto Kitamura, Toshiyuki Omomo, Masaaki Katsuno, 2019-01-09 This book illustrates the nature of Japan's education system and identifies its strengths and weaknesses as well as the socioeconomic environment surrounding education in contemporary Japanese society It describes the basic institutional structure of each educational stage in an overview of today's school education in Japan while also analyzing the current implementation status of important policies and the progress of reform at each stage The book also examines the status of and problems with various issues that are considered essential to education in Japan today These include teachers' lesson studies school and community educational disparities education and jobs multiculturalism university reforms internationalization of education and English language education education for sustainable development and others covering a diverse range of fields The book is unique in its attempt to comprehensively understand and analyze the educational field in Japan by drawing on the expertise of various academic disciplines

*Handbook of Quantifiers in Natural Language: Volume II* Denis Paperno, Edward L. Keenan, 2017-06-30 This work presents the structure distribution and semantic interpretation of quantificational expressions in languages from diverse language families and typological profiles The current volume pays special attention to underrepresented languages of different status and endangerment level Languages covered include American and Russian Sign Languages and sixteen spoken languages from Africa Australia Papua the Americas and different parts of Asia The articles respond to a

questionnaire the editors constructed to enable detailed crosslinguistic comparison of numerous features They offer comparable information on semantic classes of quantifiers generalized existential generalized universal proportional partitive syntactically complex quantifiers intensive modification Boolean compounds exception phrases etc and several more specific issues such as quantifier scope ambiguities floating quantifiers and binary type 2 quantifiers The book is intended for semanticists logicians interested in quantification in natural language and general linguists as articles are meant to be descriptive and theory independent The book continues and expands the coverage of the Handbook of Quantifiers in Natural Language 2012 by the same editors and extends the earlier work in Matthewson 2008 Gil et al 2013 and Bach et al 1995

**Anticipating and Preparing for Emerging Skills and Jobs** Brajesh Panth,Rupert Maclean,2020-11-02 This open access book analyzes the main drivers that are influencing the dramatic evolution of work in Asia and the Pacific and identifies the implications for education and training in the region It also assesses how education and training philosophies curricula and pedagogy can be reshaped to produce workers with the skills required to meet the emerging demands of the Fourth Industrial Revolution The book s 40 articles cover a wide range of topics and reflect the diverse perspectives of the eminent policy makers practitioners and researchers who authored them To maximize its potential impact this Springer Asian Development Bank co publication has been made available as open access [Real World Research](#) Colin Robson,2024-04-05 REAL WORLD RESEARCH Provides students and practitioner alike with clear and systematic guidance on performing social research in applied settings Real World Research supplies the multidisciplinary skills necessary to conduct social research projects inside and outside of the classroom or the workplace Offering well balanced coverage of qualitative quantitative and mixed methods this highly practical resource incorporates approaches from different social science disciplines to help readers find answers to real life research questions in healthcare education business and management and in many other public and private settings Detailed yet accessible chapters include step by step advice for developing a research question choosing a research design strategy collecting and analyzing the data interpreting and reporting the results and more The fifth edition contains timely coverage of contemporary methodologies key ethical issues and ongoing debates within the field of social research New and expanded sections address topics such as evidence based approaches to social research ethical considerations when conducting research involving people carrying out projects based solely on existing research and the importance and implications of internet based research Featuring a wealth of up to date examples drawn from a wide range of disciplines this classic textbook Focuses on useful real world research in applied settings such as homes schools businesses and other workplaces Provides a concise overview and a well defined example of each main step of the research process Highlights the importance of collaboration cooperation and active participation in social research Explains flexible research designs using largely qualitative methods including additional coverage of ethnographic and grounded theory approaches Includes an extensive companion website with numerous research examples

links to journal articles PowerPoint slides and many other additional resources Real World Research Fifth Edition remains essential reading for those tasked with developing performing and reporting the findings of a research project including students academics and educators social scientists health practitioners and professionals in a diverse range of fields

*Application of Bioinformatics in Cancers* Chad Brenner, 2019-11-20 This collection of 25 research papers comprised of 22 original articles and 3 reviews is brought together from international leaders in bioinformatics and biostatistics The collection highlights recent computational advances that improve the ability to analyze highly complex data sets to identify factors critical to cancer biology Novel deep learning algorithms represent an emerging and highly valuable approach for collecting characterizing and predicting clinical outcomes data The collection highlights several of these approaches that are likely to become the foundation of research and clinical practice in the future In fact many of these technologies reveal new insights about basic cancer mechanisms by integrating data sets and structures that were previously immiscible Accordingly the series presented here bring forward a wide range of artificial intelligence approaches and statistical methods that can be applied to imaging and genomics data sets to identify previously unrecognized features that are critical for cancer Our hope is that these articles will serve as a foundation for future research as the field of cancer biology transitions to integrating electronic health record imaging genomics and other complex datasets in order to develop new strategies that improve the overall health of individual patients

**Teaching in Nursing - E-Book** Diane M. Billings, Judith A. Halstead, 2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate



students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

**Teaching in Nursing** Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies** Elizabeth Votruba-Drzal, Eric Dearing, 2017-01-30 The first

and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

### **WHO consolidated guidelines on tuberculosis. Module 3**

World Health Organization, 2020-06-22 The political declaration of the first United Nations UN high level meeting on tuberculosis TB calls countries to diagnose and treat 40 million people with TB globally between 2018 and 2022 Traditionally in most countries TB diagnosis has been performed using sputum smear microscopy a method developed more than 100 years ago with suboptimal sensitivity In recent years new technologies have emerged based on the detection of mycobacterial DNA or mycobacterial antigens Over the past decade the World Health Organization WHO has published a number of guidelines developed by WHO convened Guideline Development Groups GDGs using the Grading of Recommendations Assessment Development and Evaluation GRADE approach to summarize the evidence and to formulate policy recommendations and accompanying remarks The present document WHO consolidated guidelines on tuberculosis Module 3 Diagnosis Rapid diagnostics for tuberculosis detection consolidates five guidelines developed by WHO between 2016 and 2020 Earlier guidelines on diagnostics that were not developed according to the GRADE approach have not been included in this document The WHO Consolidated Guidelines on Tuberculosis will group all TB recommendations in one

document and will be complemented by matching modules of an operational handbook The handbook will provide practical advice on how to put in place the recommendations at the scale needed to achieve national and global impact A range of new diagnostic technologies have been endorsed by WHO during the past decade These are listed below real time polymerase chain reaction PCR assays for example Xpert MTB RIF r Ultra cartridge based and Truenat™ chip based line probe assays LPAs for example GenoType r MTBDRplus v1 and v2 Genoscholar™ NTM MDRTB II and GenoType r MTBDRsl loop mediated isothermal amplification LAMP for example TB LAMP and antigen detection in a lateral flow format biomarker based detection for example Alere Determine™ TB LAM Ag The present WHO consolidated guidelines on tuberculosis Module 3 Diagnosis Rapid diagnostics for tuberculosis detection provides background justification and recommendations on these technologies The document includes new recommendations on molecular assays intended as initial tests for the diagnosis of pulmonary and extrapulmonary TB and rifampicin resistance in adults and children **Urban Pollution**

Susanne M. Charlesworth, Colin A. Booth, 2018-10-19 Multidisciplinary treatment of the urgent issues surrounding urban pollution worldwide Written by some of the top experts on the subject in the world this book presents the diverse complex and current themes of the urban pollution debate across the built environment urban development and management continuum It uniquely combines the science of urban pollution with associated policy that seeks to control it and includes a comprehensive collection of international case studies showing the status of the problem worldwide Urban Pollution Science and Management is a multifaceted collection of chapters that address the contemporary concomitant issues of increasing urban living and associated issues with contamination by offering solutions specifically for the built environment It covers the impacts of urban pollution historical urban pollution evolution of air quality policy and management in urban areas ground gases in urban environments bioaccessibility of trace elements in urban environments urban wastewater collection treatment and disposal living green roofs light pollution river ecology greywater recycling and reuse containment of pollution from urban waste disposal sites bioremediation in urban pollution mitigation air quality monitoring urban pollution in China and India urban planning in sub Saharan Africa and more Deals with both the science and the relevant policy and management issues Examines the main sources of urban pollution Covers both first world and developing world urban pollution issues Integrates the latest scientific research with practical case studies Deals with both legacy and emerging pollutants and their effects The integration of physical and environmental sciences combined with social economic and political sciences and the use of case studies makes Urban Pollution Science and Management an incredibly useful resource for policy experts scientists engineers and those interested in the subject **Learning to Love Assessment** Sherah Betts Carr, Anaya L. Bryson, 2017-07-07 Learning to Love Assessment Unraveling Complexities and Providing Solutions provides educators and stakeholders with two very critical components of the current assessment dialogue One is to understand the historical and legislative components and perceptions that have created the current climate of school accountability measures The second

is to deconstruct these complexities and offer concrete solutions for making classroom assessment an enjoyable productive and student owned endeavor The bulk of this book focuses on solutions It offers concrete techniques for educators at all levels to cultivate and implement effective classroom assessment strategies Over 50 unique strategies for formative student peer and self assessment data dialogues technological tools and PBL3 problem project and performance based assessments are detailed A special feature of the book includes access to a companion web site that contains links and handouts that coordinate with the various classroom assessment strategies In addition each chapter contains reflective pre and post reading questions so the book can be effectively used to supplement professional learning or educational courses

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