

Subject: English  
---- Term

Class: 4 YR 2017-18

Time: 1 hour  
50

Total Marks:

Grammar Marks 10	Comprehension Marks 20	Creative Writing Marks 20	Total Marks 50	%

Name: \_\_\_\_\_

Examiner: \_

Grammar [Marks 10]

1. Complete the sentences by using the past simple passive. [Marks 2]

Example: The body \_\_\_\_\_ (cover) in salty crystals.  
The body was covered in salty crystals.

- Creams \_\_\_\_\_ (use) to preserve the skin.
- It \_\_\_\_\_ (stuff) with sand and spices.
- Large blocks of stone \_\_\_\_\_ (move) by the workers.
- The great pyramid of Giza \_\_\_\_\_ (build) on the west of river Nile.

2. Write similes. [Marks 2]

Example: Lion: Ali is brave like a lion. Or Ali is as brave as a lion.

- Intelligent \_\_\_\_\_
- Soft \_\_\_\_\_
- Busy \_\_\_\_\_
- Grass \_\_\_\_\_

3. Complete the sentences with It or It's. [Marks 2]

'It' is a personal pronoun and 'its' is a possessive pronoun.

Example: The monkey uses its tail to swing from tree to tree and it eats bananas.

- \_\_\_\_\_ uses \_\_\_\_\_ powerful legs to climb up the mountains. ( it, its )
- \_\_\_\_\_ stripes protect \_\_\_\_\_ from lions. (it its)
- \_\_\_\_\_ color is pink and \_\_\_\_\_ looks pretty. (it its)
- Which reptile changes \_\_\_\_\_ color? (it its)

4. Fill in the blanks with simple past or simple past tense. [2 Mark]

# Grade1paper2 Final Exam

**Albert Gibson,Robert McLean**



## Grade1paper2 Final Exam:

*Survive the IB!* Nathan Taber,2011      *Yearbook* ,1929      **Yearbook** National Education Association of the United States. Department of Supervisors and Directors of Instruction,1929      **No School Left Behind** Wei Gao,Xianwei Liu,2021-07-11 Based on the fieldwork carried out at two elementary schools Merits School and Pioneer School in northeastern China the monograph details how local schools enacted the New Mathematics Curriculum Reform that was launched in early 2000 The trajectory of the reform implementation at each school was plotted out Both schools resorted to a long standing quality control mechanism i e teaching norms to operationalize the reform ideas The mechanism functioned by placing teachers under measurable supervision and evaluation aligned with the reform The schools responded to the reform following school people s raising practical concerns as well as the established school culture Merits School arrived at a two faced strategy to cope with the reform Pioneer School managed to maintain a balance between promoting reform pedagogy and maintaining good test rankings Both schools marginally involved parents in the implementation of the reform This study suggests that to achieve success reformers need to place equal emphasis on the transformation of teachers as well as local policymakers This book enriches the existing literature on the implementation of mathematics curriculum reform at the school level and brings insights into the schools implementation decisions which will appeal to policymakers curriculum researchers and administrators      The Political Party as a Social Process ... Viva Belle Boothe,1923      **Resources in Education** ,1996      **Engineering and Cement World** ,1928      **Engineering World** ,1928      Medical Terminology by the Mnemonic Story System William J. Russell,2006-11-01 This book is for those taking the self learning course using the book only The mnemonic story learning system allows a student to study at his or her own leisure Taking time as needed However in order to fully understand this system it is best to read all material Therefore you should read both introductions This will give you an idea how the course is taught      *Education* New Zealand. Dept. of Education,1916      The Paper-maker and British Paper Trade Journal ,1919      *The World's Paper Trade Review* ,1908      **National Petroleum News** ,1929      Kenya Gazette ,1975-04-18 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week      **The Chenango County Farm and Home Bureau News** ,1922      **Research in Education** ,1974      *Teaching Race and Anti-Racism in Contemporary America* Kristin Haltinner,2013-10-16 This book presents thoughtful reflections and in depth critical analyses of the new challenges and opportunities instructors face in teaching race during what has been called the post racial era It examines the racial dimensions of the current political economic and cultural climate The book features renowned scholars and experienced teachers from a range of disciplines and offers successful strategies for teaching important concepts through case studies

and active learning exercises It provides innovative strategies novel lesson plans and classroom activities for college and university professors who seek effective methods and materials for teaching about race and racism to today s students A valuable handbook for educators this book should be required reading for all graduate students and college instructors

**Elements of Black and White Printing** Carson Graves,2012-10-12 Whether you are a novice or an expert in the darkroom the second edition of The Elements of Black and White Printing will give you the tools necessary to control your print making You will learn the proper techniques for exposing a print how to choose the correct paper contrast and ways to find the best combination of paper and developer for your images In addition to explaining the procedures this unique book contains exercises that help you calibrate these procedures with your own equipment with the materials you prefer Photographers will find this book an essential resource in the darkroom Elements of Black and White Printing will help you learn how to choose the right exposure and contrast for your negative select papers developers and toners that complement each other print negatives with extreme contrast ranges salvage seemingly hopeless negatives and prints print develop and store negatives and prints for maximum life display your photographs in a way that enhances their message properly align your enlarger and more Teaching U.S.-Educated Multilingual Writers Mark Roberge,Kay M. Losey,Margi Wald,2015-06-04 This volume was born to address the lack of classroom oriented scholarship regarding U S educated multilingual writers Unlike prior volumes about U S educated multilinguals this book focuses solely on pedagogy from classroom activities and writing assignments to course curricula and pedagogical support programs outside the immediate classroom Unlike many pedagogical volumes that are written in the voice of an expert researcher theorist this volume is based on the notion of teachers sharing practices with teachers All of the contributors are teachers who are writing about and reflecting on their own experiences and outcomes and interweaving those experiences and outcomes with current theory and research in the field The volume thus portrays teachers as active reflective participants engaged in critical inquiry Contributors represent community college college and university contexts academic ESL developmental writing and first year composition classes and face to face hybrid and online contexts This book was developed primarily to meet the needs of practicing writing teachers in college level ESL basic writing and college composition classrooms but will also be useful to pre service teachers in TESOL Composition and Education graduate programs **Law Notes** Albert Gibson,Robert McLean,1911

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