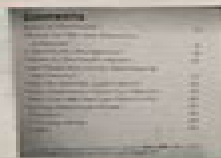


Informational Text Features

- Why?
- Give us important information
 - Help us understand the text.
 - Make the text more FUN!

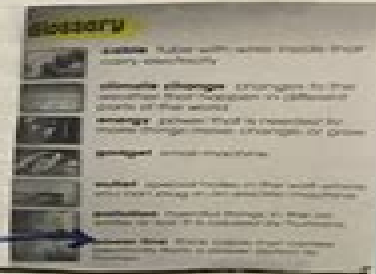
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Tells us what is in the book and the page it is on.



Glossary

Tells us what words mean.



Heading

Tells us what we are going to read about.



Bold Faced Words

These are important words for the reader to know.

Caption

Tells about a photo or drawing.



Labels

Tells us what something is and names parts of a drawing or photograph.



Photograph

A picture that is taken by a camera.

Drawing

A picture that someone draws.



Diagram

A drawing that shows the parts of something or how it works.

First Grade Diagram On Text Features

Sandy Riggs



First Grade Diagram On Text Features:

Teaching Text Features to Support Comprehension Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Teaching Text Features to Support Comprehension help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

Simply Stations: Writing, Grades K-4 Debbie Diller, Corwin, 2021-01-12 Teach students how to practice writing skills independently so learning sticks Simply Stations Writing shows how to ensure that elementary students are purposefully and effectively practicing pre writing storyboarding peer editing revising word banks and punctuation and spelling every day Your students will soon be purposefully engaged and making critical steps to owning their learning Debbie Diller has been refining literacy stations sometimes called centers for more than 40 years working with thousands of teachers and students In this book she guides you step by step through planning for instruction that incorporates literacy standards setting up and launching writing stations varying and refreshing content to reflection and ongoing modification What stands out in this book is the full integration of instruction Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and writing resources for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve

English Language Learners writing skills including online Spanish language materials 40 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Writing gives you invaluable tips solutions and insight that can transform the way your students learn and practice writing skills It s time to boost the impact of your literacy stations

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki, Marlene P. Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom

Reading the Whole Page Michelle Kelley, Nicki Clausen-Grace, 2012 When K 5 students understand how to read text features like bullets insets and bold print they are reading the whole page essential for deep comprehension of non fiction and fiction text In *Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards* seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in *Reading the Whole Page* help you Teach relevant Common Core Reading Standards and grade level expectations Diagnose monitor and meet student needs with one of two level appropriate assessments Evaluate knowledge with a unique picture book on CD that illustrates all the text features and Monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical ninety minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The included CD

provides important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

Everyday Comprehension Intervention Activities Grade 3 with CD Catherine Goodridge,2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM , **Everyday Comprehension Intervention**

Activities Grade 2 with CD Catherine Goodridge,2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM **Making the Most of Small Groups** Debbie Diller,2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher s role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations [The Common Core Companion](#) Leslie

Blauman,2015 **Text-Dependent Questions, Grades K-5** Douglas Fisher,Nancy Frey,Heather Anderson,Marisol Thayre,2014-09-02 Fisher Frey s answer to close and critical reading No doubt since the cave paintings of prehistoric times humans have asked questions to make sense of the message So what could possibly be new about posing questions about text Plenty and with TDQ Doug Fisher and Nancy Frey reveal it all After one quick read you will have learned all the very best ways to use text dependent questions as scaffolds during close reading and the big understandings they can yield especially when executed the Fisher and Frey way But that s just for starters Fisher and Frey also include illustrative video recommended texts and questions examples from across content areas and an online professional learning guide making the two volumes of TDQ a potent professional development tool across all of K 12 The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways that help teachers organize the journey through a text and frame an extended discussion around it Step by step this approach ensures that in every close reading lesson students are guided to consider explicit and implied meanings and deeply analyze and appreciate various aspects of a text especially those that may be challenging or confusing Here s how the four inter related processes play out with every why and every how answered What does the text say general understandings and key details How does the text work vocabulary structure and author s craft What does the text mean logical inferences and intertextual connections What does the text inspire you to do write investigate present debate The cool thing These questions ignite students engagement and discussion because they strategically lead students to a place of understanding where explicit and implied meanings and interpretations can be debated Far from being overly literal or teacher led the questioning framework Fisher and Frey advance enhances the quality

of student talk and idea generation All in all there s no better resource to cultivate students capacity for independent reading and incisive thinking Longtime collaborators and recipients of numerous teaching and leadership awards DOUGLAS FISHER and NANCY FREY are Professors of Educational Leadership at San Diego State University as well as teacher leaders at Health Sciences High Middle College

Apprenticeship in Literacy Linda Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for successInformation on how behaviors from emergent to fluent align to the Common Core State StandardsDozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resourcesLanguage prompts that promote self regulated learnersSchedules for implementing a workshop framework in whole group small group and one to one settingsSuggestions for incorporating information texts into a balanced literacy programStronger emphasis on the importance of the writing processAdditional ideas on establishing routines and organizing the classroomThe theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

Comprehension [Grades K-12] Douglas Fisher,Nancy Frey,Nicole Law,2020-08-20 Radically change the way students learn from texts extending beyond comprehension to critical reasoning and problem solving Is your reading comprehension instruction just a pile of strategies There is no evidence that teaching one strategy at a time especially with pieces of text that require that readers use a variety of strategies to successfully negotiate meaning is effective And how can we extend comprehension beyond simple meaning Bestselling authors Douglas Fisher Nancy Frey and Nicole Law propose a new comprehensive model of reading instruction that goes beyond teaching skills to fostering engagement and motivation Using a structured three pronged approach skill will and thrill students learn to experience reading as a purposeful act and embrace struggle as a natural part of the reading process Instruction occurs in three phases Skill Holistically developing skills and strategies necessary for students to comprehend text such as monitoring predicting summarizing questioning and inferring Will Creating the mindsets motivations and habits including goal setting and choice necessary for students to

engage fully with texts Thrill Fostering the thrill of comprehension so that students share their thinking with others or use their knowledge for something else Comprehension is the structured framework you need to empower students to comprehend text and take action in the world *Reading* Roger Beard,2022-10-20 The field of reading is a compelling one characterised by many debates and discussions It is also amenable to investigations through a range of theories and research studies In this book eight leading authorities provide a state of the art overview of reading using perspectives that have informed their work There are overviews from linguistic psychological sociological and literary viewpoints as well as more hybrid ones from investigations of digital literacy and multi modality This book celebrates what has already been achieved by bridging research scholarship and practice it also suggests what still needs to be done to bring the positive rewards from reading to greater numbers of young people It also recognises that the benefits of reading extend beyond the personal Accomplished reading skills empower people to meet the challenges of everyday life making decisions solving problems and dealing with unexpected events The need to refresh and renew our knowledge of reading has gained further impetus in the information age New technologies for information and communication continually appear manifestations of fake news disinformation and conspiracy theories spread rapidly across the globe The book underlines the importance not only of reading but also the fact that reading between and beyond the lines is more important than ever in print and across multiple media platforms The chapters in this book were originally published as a special issue of Education 3 13 International Journal of Primary Elementary and Early Years Education **Growing Independent Learners** Debbie Diller,2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In *Growing Independent Learners From Literacy Standards to Stations K 3* she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard s importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will

quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that is well organized and mindfully planned

Everyday Comprehension Intervention Activities Grade 4 with CD Sandy Riggs, 2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5

What Teachers Want to Know About Teaching Climate Change Bertha Vazquez, Kimi Waite, Lauren Madden, 2025-02-17 Inspire the next generation to create a sustainable and hopeful future Climate change is one of the greatest threats humanity has ever faced The most recent 10 years have been the hottest on record and the results have been increasingly extreme storms flooding and fires around the world Understanding the causes of climate change and potential solutions is essential learning for students and is aligned with NGSS standards A recent report by the North American Association for Environmental Education Research indicates that 74 percent of U S teachers and 80 percent of administrators agree that climate change will have an overwhelming impact on students futures But according to the same survey of more than 1000 teachers only 42% say they even mention climate change in the classroom In an effort to support teachers Corwin conducted a market survey sent to more than 135 000 educators and school leaders in North America asking about their concerns regarding teaching climate change The top three issues reported were concern that the content was not related to their subject 65% a worry that children were too young or vulnerable for such an upsetting topic 20% and lack of confidence in their ability to understand and teach the science behind climate change 17% In response to these concerns authors Bertha Vazquez Kimi Waite and Lauren Madden wrote What Teachers Want to Know About Teaching Climate Change to provide research based and classroom tested guidance for K 12 educators to teach climate change accurately effectively and confidently The book gives busy teachers the tools they need to incorporate climate change education across disciplines and align the content with existing standards without adding a new topic for overworked teachers to tackle Offering a practical roadmap for teachers to integrate climate change lessons into their existing curriculum this book Includes crowd sourced tips for reducing our carbon footprint and inspiring success stories from teachers who have effectively taught climate change in their classrooms Focuses on overcoming additional

obstacles to teaching climate change such as lack of data literacy and potential partisan pushback Debunks the 10 most common misconceptions about climate change and encourages critical thinking skills to help students identify misinformation Fosters hope in students by acknowledging their personal agency and encouraging collective and meaningful action that builds community Provides bibliographies of free curriculum lessons and other content for teaching climate change across various age groups and disciplines This book is an essential resource for educators and leaders inside and outside of the science classroom who want to help their students build a better tomorrow **Leveled Text-Dependent Question Stems:**

Using Text Features Debra J. Housel, 2015-02-01 Build student understanding of using text features through leveled text dependent question stems Engage each student at their level with these dynamic questions *Simply Stations: Partner Reading, Grades K-4* Debbie Diller, 2020-07-15 Teach students how to practice reading Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and book choices fiction and informational texts for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support independent and partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners reading skills including online Spanish language materials 50 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Partner Reading gives you invaluable tips solutions and insight that can transform the way your students learn and practice reading skills It s time to boost the impact of your literacy stations Classroom Data Tracking, Grade 2, 2016-06-06 Classroom Data Tracking for grade 2 is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover word problems place value prefixes suffixes narrative writing reading logs and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master skills

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