

Sample Essay

The following winning essay was submitted in 2009 by a UK higher education student for an essay writing competition sponsored by the *LearnHigher* Centre of Excellence in Teaching and Learning (CETL) network. The set title was **'What is the point of referencing?'**, and there was a maximum word limit of 1,500 words.

There is a tutor commentary on the points made by the student to the left of the essay.

The introduction to an essay is very important. Here the student immediately addresses the question.

What is the point of referencing?

The reasons why accurate referencing is essential for academic work are not immediately apparent, particularly for students new to higher education. This essay will, therefore, examine why referencing is an essential part of academic writing and in the process address the question: 'what is the point of referencing?'

The student introduces the main reasons for referencing.

There are three main reasons for referencing. Firstly, referencing helps student writers to construct, structure, support and communicate arguments. Secondly, references link the writer's work to the existing body of knowledge. Thirdly, only through referencing can academic work gain credibility.

Summarises the structure of the essay.

This essay will discuss these three aspects of referencing in detail, examine their validity, identify how referencing affects a writer's writing style, and show how referencing helps students to present their own ideas and opinions in assignments.

Engages with the first of the reasons for referencing: construction of arguments. The student draws on the work of a published writer (Becker) in support of the four points made.

Becker (1986) believes the construction of arguments is the most important function of referencing systems. There are four dimensions to this. Firstly, drawing on existing literature, academic writers can construct their own arguments - and adopting a referencing system supports this process. Secondly, it helps to structure the existing information and arguments by linking published authors to their respective works. Third, referencing helps academic writers identify sources, gather evidence, as well as show the relationships between existing knowledge. Finally, referencing also provide a framework to

Note the systematic way the ideas are presented: 'Firstly...; Secondly...; Thirdly...; Finally'.

Evaluation Paper Format

**Alexandra I. Cristea, Erin Walker, Yu
Lu, Olga C. Santos, Seiji Isotani**



Evaluation Paper Format:

Survey of Assessment Practices in Higher Education, 2008 Of main findings Departmental assessment Standardized testing Assessment office Student assessment of instructors Evaluation of adjunct faculty Faculty involvement in assessment Tutoring Assessing student services Assessment environment Curriculum changes Use of benchmarking data Use of consultants and services Post graduation assessment Assessing assessment *Internal Audit Practice from A to Z* Patrick Onwura Nzechukwu, Patrick Nzechukwu, 2016-11-25 Internal Audit Practice from A to Z addresses the practice of internal auditing using GAAS Generally Accepted Auditing Standards GAGAS Generally Accepted Government Auditing Standards and International Standards for the Professional Practice of Internal Auditing Standards IPPF International Standards Organization ISO International Standards of Supreme Audit Institutions ISSAI International Standards on Auditing ISA as enunciated by the Institute of Internal Auditors IIA International Organization of Standardizations ISO International Organization of Supreme Audit Institutions INTOSAI Government Accountability Office GAO International Federation of Accountants IFAC Unique in that it is primarily written to guide internal auditors in the process and procedures necessary to carry out professionally accepted internal audit functions the book includes everything necessary to start complete and evaluate an internal audit practice simplifying the task for even non professionals Internal Audit Practice from A to Z features A rich array of forms figures tables and reports making it a practical hands on book Provides comprehensive content that contains all the practical guidance necessary to start complete and evaluate an internal audit practice Details on how to ensure quality on internal audit function through peer review Current international standards for the professional practice of internal auditing and other relevant standards for reference Checklists for all practice procedures as well as a checklist of the internal control of virtually all aspects of business function A blend of professional practice with theory Internal Audit Practice from A to Z is comprehensively rich global reference is a must for public private NGOs institutions every organization **Establishing Av Nordic Life Cycle Association** Michael Hauschild, 2009 The project aimed to establish and develop a non profit organization the Nordic Life Cycle Association NorLCA with the goal of supporting sustainable development through the use of life cycle approaches and methodology NorLCA is a multidisciplinary platform for Life Cycle Thinking and addresses LCA specialists business managers product developers environmental managers sales and marketing managers researchers teachers NGOs authorities student and others with an interest in life cycle thinking eco design and sustainable development The main goal of NorLCA is to facilitate and support a broader and increased use of life cycle related concepts NorLCA focuses on networking activities and dissemination of information and establishing easily accessible information and knowledge exchange channels between the formal and informal life cycle networks Classroom Assessment & Grading that Work Robert J. Marzano, 2006 Robert J Marzano distills 35 years of research to bring you expert advice on the best practices for assessing and grading the work done by today s students **eLearning Engagement in a**

Transformative Social Learning Environment Crawford, Caroline M., Simons, Melissa A., 2021-06-17 Distance learning and remote learning have been developing options within the eLearning and talent training realms for over two decades yet distance learning has become a significant reality within the past few months especially as the COVID 19 pandemic has forever impacted the K 12 higher education and adult training and talent development workforce solutions Within the rapid shift into remote and distance learning environments the curricular design and instructional design are understood as necessary However there is a need to understand aspects around social learning within eLearning environments It is important to understand the opportunity of moving towards transformative social learning environmental engagement and experiences within distance and remote learning environments to improve the ability to understand social learning in eLearning environments eLearning Engagement in a Transformative Social Learning Environment focuses on supporting and enhancing remote and distance learning eLearning instructional experiences discusses the strategic role of social learning within eLearning environments and enhances levels of engagement transformative learning and talent attainment environments This book provides insights and support towards policies and procedures within instructional and training decision making around social learning needs and support The chapters will explore social learning opportunities and support modeling social learning engagement communities of practice and instructional processes of eLearning The intended audience is teachers curriculum developers instructional designers professionals researchers practitioners and students working in the field of teaching training and talent development

A Corpus-based Analysis of Vocabulary Translation in Teaching Chinese as a Foreign Language Saihong Li, Yifei Hao, 2025-10-20 This monograph investigates the landscape of vocabulary translation challenges within Teaching Chinese as a Foreign Language T C F L textbooks In the era of globalisation where the demand for Chinese language proficiency has escalated due to cultural exchanges economic collaborations tourism and overseas learning this study examines the accuracy and effectiveness of vocabulary translations in T C F L textbooks The authors adopt an innovative approach centring on analysing audience responses including feedback from teaching practitioners and learners of Chinese languages and utilising corpus based data to evaluate the consistency and appropriateness of vocabulary translations This book is an essential resource for scholars and educators as well as students in education Chinese studies translation studies and language learning

Proposal Guide for Business Development Professionals Larry Newman, 2001

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium, Blue Sky, and WideAIED Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 72 full papers and 73 short papers 72 of them

presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials

Information Quality in e-Health Andreas Holzinger,Klaus-Martin Simonic,2011-11-21 This book constitutes the refereed proceedings of the 7th Conference of the Workgroup Human Computer Interaction and Usability Engineering of the Austrian Computer Society USAB 2011 in Graz Austria in November 2011 The 18 revised full papers together with 29 revised short papers and 2 posters presented were carefully reviewed and selected from 103 submissions The papers are organized in topical sections on cognitive approaches to clinical data management for decision support human computer interaction and knowledge discovery in databases hci kdd information usability and clinical workflows education and patient empowerment patient empowerment and health services information visualization knowledge analytics information usability and accessibility governmental health services clinical routine information retrieval and knowledge discovery decision making support technology acceptance information retrieval privacy clinical routine usability and accessibility methodologies information usability and knowledge discovery human centred computing and biomedical informatics in health professional education

Fundamental Considerations in Technology Mediated Language Assessment Karim Sadeghi,Dan Douglas,2023-04-27 Fundamental Considerations in Technology Mediated Language Assessment aims to address issues such as how the forced integration of technology into second language assessment has shaped our understanding of key traditional concepts like validity reliability washback authenticity ethics fairness test security and more Although computer assisted language testing has been around for more than two decades in the context of high stakes proficiency testing much of language testing worldwide has shifted to at home mode and relies heavily on the mediation of digital technology making its widespread application in classroom settings in response to the COVID 19 outbreak unprecedented Integration of technology into language assessment has brought with it countless affordances and at the same time challenges both theoretically and practically One major theoretical consideration requiring attention is the way technology has contributed to a reconceptualization of major assessment concepts constructs There is very limited literature available on the theoretical underpinnings of technology mediated language assessment This book aims to fill this gap This book will appeal to academic specialists practitioners or professionals in the field of language assessment advanced and or graduate students and a range of scholars or professionals in disciplines like educational technology applied linguistics and teaching English to speakers of other languages TESOL

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