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## EMBU UNIVERSITY COLLEGE (A Constituent College of University of Nairobi)

### APPLICATION FORM FOR ADMISSION TO UNDERGRADUATE STUDIES (SELF-SPONSORED STUDENTS)

Details of courses offered and their entry requirements can be obtained on  
<http://www.embu.ac.ke>

#### NOTE:

- The Form should be typed or completed and copies returned to the Deputy Principal (Academics, Research and Extension), P.O. Box 6 – 60100-Embu.
- The following should be attached to the application form: (a) original copy of the fee deposit slip for the payment of a non-refundable application fee of KShs 2,000 (Degree), KShs 1,000 (Diploma), KShs 500 (Certificate) and KShs 300 (Short course) for East Africans and USD 50 (Degree), USD 25 (Diploma), USD 15 (Certificate) and USD 10 (Short course) or its equivalent for Non East Africans; (b) copies of Results Slips/ or Certificates; and (c) two one inch by one inch (1" x 1") good quality passport photographs.

#### SECTION A – Course Application Details

- Name of Certificate/Diploma/Degree course applied for: \_\_\_\_\_

If you are not selected for the programme applied for, indicate below, the order of preference, the other programme(s) which you would like to be considered for:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- Date of commencement: \_\_\_\_\_ Semester: \_\_\_\_\_ Academic year: \_\_\_\_\_

- Department: \_\_\_\_\_ School of: \_\_\_\_\_

- Mode of study (Tick)

Full time ☐ Evening ☐ Weekend ☐ Open learning ☐ Institutional Based ☐

#### SECTION B – Applicant's Personal Details

- Name (Mr./Ms) \_\_\_\_\_  
(Surname) (First Name) (Others)

Postal Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Town/City: \_\_\_\_\_

Constituency: \_\_\_\_\_ County: \_\_\_\_\_ Country: \_\_\_\_\_

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**Kenya**



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*Noncognitive Skills and Their Influencing Factors for Children* Jinyan Zhou,2021-12-19 Non cognitive skills are often used to refers to those skills that do not fall within the cognitive category but to describe a stable pattern of thought feeling and behavior in different situations and backgrounds with profitable and investable characteristics such as conscientiousness perseverance and teamwork which are critically important in education However for many years non cognitive skills have always been ignored in human capital theory The book using a multidisciplinary approach tries to uncover the noncognitive components of human capital so as to answer the question what is the skill that should be invested in The author expands the connotations of human capital by exploring the value of noncognitive skills and their production patterns constructing a measurement framework and a set of tools to measure noncognitive skills She especially carries out an empirical survey which covers primary and secondary school students from seven provinces of China s east middle and west areas With the data collected she analyzes Chinese students noncognitive development and further identifies the critical factors that may impact their noncognitive skills by applying the Bayesian Model Average approach The book will be a theoretical contribution to education economics Researchers interested in education in China children s development and policymakers in the field of education will find this book helpful and resourceful

*Nourishing Mission* Graham Kings,2021-11-15 The theological treasures gathered here show the intriguing coherence of an unfolding vision Earthed in the ministry of a priest missionary academic theologian and well travelled bishop the five settings provide 16 chapters written over 34 years in Kenya Cambridge Islington Sherborne and Lambeth Art poetry and archives mingle with theology history and spirituality Memorable scenes include a Kenyan liturgy on the environment and Bishop Gitari s preaching the drama of worship on the streets of London a Deuteronomic prequel to the Prodigal Son flashes from the lives of Henry Martyn and Stephen Harding the birth of South Sudan and the historic dialogue of John Stott and Basil Meeking

**Does the Village Still Raise the Child?** Beth Blue Swadener,Kabiru,Njenga,2000-09-22 Considers the impacts of rapid social economic and cultural change on child rearing and early education in Kenya

**Doctor at Heart** Dan Gikonyo,2024-09-24 Doctor at Heart is not just about Dr Gikonyo s life journey but it also delves into pertinent social economic and political issues at the local and global levels The author criss crosses generations and in so doing presents their respective opportunities and challenges while at the same time advancing theories and worldviews that the reader will find very engaging The book also brings out the authors multiple skills each of which he pursues with a passion His authentic search for solutions to the challenges of life aptly depict him as a Doctor at heart Notably Dr Gikonyo emphasises some of the elements of transformation that he envisages for Kenya through a never before published interview of Mwai Kibaki a transcript of which is included in the book

*World Bank Staff Occasional Papers* ,1971

*Cognitive Approaches to Obsessions and*

*Compulsions* Randy O. Frost, Gail Steketee, 2002-05-31 Cognitive Approaches to Obsessions and Compulsions      **Kenya**  
**National Assembly Official Record (Hansard)** , 1965-05-07 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya      *Kenya National Assembly Official Record (Hansard)* , 1966-11-01 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

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