

# Long Range Planner

Subject	August	September	October	November	December
<b>PA and Phonics</b>	PA: Rhyming, words in tent.  PHONICS: Names, Letters B/M	PA: Rhyming, syllables  PHONICS: Beginning sounds Letters R/S, T/D	PA: Syllables, segmenting onsets & rimes  PHONICS: Beginning and ending sounds Letters N/P, C/H, F/D	PA: Rhyming, segmenting and blending onsets & rimes.  PHONICS: Beginning, middle, and ending sounds Letters L/K, J/W, X/Y	PA: Segmenting & blending individual phonemes  PHONICS: Letters V/Z Reading/writing all the sounds you hear
<b>Reading</b>	-Exploring books  -Basic concepts of print  -Title, author, illustrator  -Drawing to retell	-Reading, thinking and talking about books -Patterns in books -Using pictures to tell a story (Strategy: Eagle Eye) -Ways to read a book -Using beginning sounds -Characters	-Patterns in books -Using our skills to read -Pointing to words -Looking for sight words -Using beginning & ending sounds (Strategy: Lips the Fork) -Ways to retell	-Reading with a partner -Pointing to words -Looking for sight words -Using beginning, middle, ending sounds (Strategy: Stretchy Snake) -Features of fiction Characters, setting, actions	-Reading for information -Author study (Jan Brett) -Using all the sounds that you know to read -Finding parts of a word that you know (Strategy: Chunky Monkey) -Making connections
<b>Writing</b>	-Setting up workshop -We can tell a story using pictures -What writers do	-Labeling our stories -Talking about our writing -Using beginning sounds for words	-Writing patterned books -Using beginning and ending sounds	-Personal Narratives -Small moments -Using sight words in writing -Spaces between words -Writing all of the sounds you hear	-Opinion writing -Using capitals correctly -Using spaces between words -Using punctuation -Writing all of the sounds that you hear
<b>Math</b>	-Numbers 1-5 -Counting sets -Counting with 1:1 correspondence	-Numbers 0-10 -Sorting -Counting and labeling with numerals -More/less	-Numbers 0-10 -2D Shapes -3D Shapes	-Concept of addition (no symbols) -Comparing numbers -Using a number grid	-Addition symbol -Basic addition facts 0-5
<b>Science</b>	Unit 1: Our Senses	none	Unit 2: Seasons and Weather	none	none
<b>Social Studies</b>	Unit 1: Citizenship	Unit 2: Then and Now	none	Mini-Unit: Pilgrims and Native Americans	Unit 3: Holidays Around the World

# Kindergarten Science Curriculum Map

**Susan A. Kirch, Michele Amoroso**



## **Kindergarten Science Curriculum Map:**

**Curriculum Mapping for Differentiated Instruction, K-8** Michelle A. Langa, Janice L. Yost, 2006-10-13 This easy to use guide to curriculum mapping and instructional planning for K 8 student centered classrooms blends standards rubrics interdisciplinary units and a Teacher s Tool Chest for successful learning     *A Guide to Curriculum Mapping* Janet A. Hale, 2007-12-13 This practical step by step guide examines the stages of contemplating planning and implementing curriculum mapping initiatives that can improve student learning and create sustainable change     **Keys to Curriculum Mapping** Susan Udelhofen, 2005-02-24 Based on extensive experience as a teacher staff development consultant and earlier work in the field by foreword writer Heidi Hayes Jacobs Wisconsin based Udelhofen PhD explains how curriculum mapping can help educators better help students She describes such mapping as a process in which teachers electronically document and share all curriculum     Next Generation Science Standards NGSS Lead States, 2013-08-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council s A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the [nextgenscience.org](http://nextgenscience.org) website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating

**Common Core Curriculum Maps in English Language Arts** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards     **Common Core Curriculum Maps in English Language Arts, Grades 9-12** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards

CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **A Leader's**

**Guide to Science Curriculum Topic Study** Susan Mundry,Page Keeley,Carolyn Landel,2009-11-24 The Curriculum Topic Study CTS process funded by the US National Science Foundation helps teachers improve their practice by linking standards and research to content curriculum instruction and assessment Key to the core book Science Curriculum Topic Study this resource helps science professional development leaders and teacher educators understand the CTS approach and how to design lead and apply CTS in a variety of settings that support teachers as learners The authors provide everything needed to facilitate the CTS process including a solid foundation in the CTS framework multiple designs for half day and full day workshops professional learning communities and one on one instructional coaching facilitation group processing and materials management strategies and a CD ROM with handouts PowerPoint slides and templates By bringing CTS into schools and other professional development settings science leaders can enhance their teachers knowledge of content improve teaching practices and have a positive impact on student learning **Common Core Curriculum Maps in English**

**Language Arts, Grades K-5** Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards The Art of Teaching Primary School Science Vaille Dawson,Grady Venville,2020-07-16 Children have an innate curiosity about the natural world that makes teaching science a rewarding experience However teaching science is an art that requires a unique combination of knowledge and skills to make the most of students interest and foster their understanding With contributions from leading educators The Art of Teaching Primary Science addresses the fundamental

issues in teaching science in primary and early childhood years Reflecting current research in science education The Art of Teaching Primary Science covers the following areas the theoretical underpinnings of science education and curriculum effective science teaching practice planning teaching strategies investigations resources and assessment key issues including scientific literacy integrating science and technology and activities outside the classroom

**The Survival Kit for the Elementary School Principal** Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 I wish I d had this useful desktop guide to help me through the challenges of my early years and as a reference guide for the later years The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes This book is eminently useful up to date and full of rich professional perspectives Ella Reiss Urdang Elementary Principal Tenafly NJ Public Schools The school leader s position is often the loneliest position in any school but this excellent resource is the equivalent of having a mentor 24 7 This book should accompany all newly appointed school leaders into their new positions Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration The book is a complete desktop reference with solutions for immediate problems or challenges The authors pragmatic tested strategies assist readers with Systems thinking Negotiating the maze of NCLB requirements Using data to inform practice Understanding the key role that new technologies play in schools Succeeding as leaders arbitrators evaluators disciplinarians and more Gathering support through positive parent and community relations Suitable for diverse settings and school sizes this comprehensive resource is a virtual library of essential information and support for effective elementary school leadership All forms letters and checklists available online upon publication

**Your Curriculum Companion:** Libby Woodfin, Suzanne Nathan Plaut, 2021-02-01 This essential guide to the EL Education K 5 Language Arts Curriculum is one part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes necessary to best meet your students needs Key features of Your Curriculum Companion include Twenty seven accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you The why what and how of the K 2 Reading Foundations Skills Block A deep dive into the purpose and

structure of close reading and close read alouds including two sample annotated lessons An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson Detailed descriptions of the ways in which English language learners and other students who may need additional support are challenged engaged and empowered throughout the curriculum Guidance for turning evidence of student progress into usable data that can inform your instruction Support for school leaders **A Roadmap for Transformative Science Teacher Leadership** Arthur Eisenkraft,2025-02-12 This book is a comprehensive guide to an effective Science Education Fellowship SEF program Spanning more than ten years and involving hundreds of teachers District Science Coordinators and university faculty the Wipro SEF program has empowered teachers to become leaders who drive meaningful sustainable change in their schools and districts without leaving the classroom Offering an in depth look at the SEF program s structure from its foundation in teacher leadership development to its innovative adaptations across seven universities and 35 school districts the book presents a roadmap for implementing similar programs in other school districts targeting teacher retention teacher development and fostering student growth Readers will find detailed explanations of key program components and the vital roles of district science coordinators and higher education institutions Through a mix of theoretical insights practical strategies and testimonials from program participants the book provides a comprehensive model for educators administrators and university leaders who aspire to replicate or adapt the SEF program in their own contexts Ideal for both educators and school administrators this book will allow you to gain valuable insights into building and sustaining a program that empowers teacher leaders drives district wide transformation and ultimately improves student outcomes in science education **Nature of Science in Science Instruction** William McComas,2020-08-24 This book offers a comprehensive introduction to Nature of Science NOS one of the most important aspects of science teaching and learning and includes tested strategies for teaching aspects of the NOS in a variety of instructional settings In line with the recommendations in the field to include NOS in all plans for science instruction the book provides an accessible resource of background information on NOS rationales for teaching these targeted NOS aspects and most importantly how to teach about the nature of science in specific instructional contexts The first section examines the why and what of NOS its nature and what research says about how to teach NOS in science settings The second section focuses on extending knowledge about NOS to question of scientific method theory laden observation the role of experiments and observations and distinctions between science engineering and technology The dominant theme of the remainder of the book is a focus on teaching aspects of NOS applicable to a wide variety of instructional environments **Science 3-13** Rachel Sparks Linfield,Paul Warwick,2002-01-04 Which factors have been influential in developing science teaching and learning for the three to thirteen age group in the last twenty years How might these factors have an impact on the future direction of science teaching and learning for this age range into the 21st century How can teachers cope with the changes Science 3 13

explores some of the historical antecedents of the current position of science in the lives of younger children It covers the various influences both from within and outside the teaching profession that have shaped the current science curriculum Current practice is examined and on this basis speculations are made about the future position and direction of this important subject The contributors each cover a particular aspect of science for the 3-13 age range but common themes emerge such as the influence of government intentions particularly through the development of the National Curriculum The role of research groups and the impact of ICT on the teaching profession as to what is important to teach and how science and science teaching should be viewed within society are shown to be important factors in the mix that contributes to change This book forms part of a series of key texts which focus on a range of topics related to primary education and schooling Each book in the Primary Directions Series will review the past analyse current issues suggest coping strategies for practitioners and speculate on the future *Research in Education*, 1974 Being and Becoming Scientists Today Susan A.

Kirch, Michele Amoroso, 2016-02-10 Can I contribute to science Do I like to work on the problems of science How do scientists know what they know Would I like to be become a scientist These are questions that interest new science students The authors provide teachers with an approach to foster and answer these questions by concentrating on learners and learning They argue that students are typically taught from a disciplinary perspective of science Using this lens students are viewed as people who need to learn a particular canon of information methods and ways of knowing about the world a perspective that may be useful for practicing scientists but not ideal for young learners In this disciplinary approach to science education there is little room for development as a scientist In contrast the approach championed by Kirch and Amoroso places learner questions about the world at the forefront of teaching and learning and treats science as a system of human activity The historical explorations theoretical insights and practical advice presented here are appropriate for all ages and educational settings In Being and Becoming Scientists Today the authors provide new tools for thinking about science ideas for how to reveal the multiple stories of knowledge production to learners and approaches to teaching science as a collective process rather than a series of contributions made by famous individuals In these ways the authors promote the idea that all science learners contribute to the science in our lives *Disaster Education, Communication and Engagement* Neil

Duffy, 2020-03-10 A detailed guide to the design and evaluation of effective disaster learning programs *Disaster Education Communication and Engagement* provides a much needed evidence based guide for designing effective disaster learning plans and programs that are tailored to local communities and their particular hazard risks Drawing on the most recent research from disaster psychology disaster sociology and education psychology as well as evaluations of disaster learning programs the book contains practical guidance for putting in place a proven design framework The book outlines the steps to take in order to tailor a disaster education communication and engagement program and highlights illustrative examples of effective programs and activities from around the world The author includes information on how to identify potential

community learners and presents a methodology for understanding the at risk community its hazard risks disaster risk reduction and emergency management arrangements Disaster Education Communication and Engagement describes both country wide campaigns and local disaster programs that involve community participation This important resource Presents a detailed framework to guide the design and evaluation of tailored disaster learning programs Includes information that links disaster resilience with sustainability and climate change learning Describes the disaster cycle and reviews learning content and methods related to the cycle Explains effective ways to combine disaster education disaster communications and disaster related engagement Contains material on using new technologies such as gamification virtual reality and social media Written for emergency managers students of emergency management and humanitarian courses Disaster Education Communication and Engagement is a hands on guide filled with ideas and templates for designing and evaluating targeted disaster learning programs

**Voices from the Classroom** Brian Hand, Lori Norton-Meier, 2011-10-25 There is much attention currently being given to argument based inquiry in national and state curriculum documents Students are being required to be able to generate and evaluate science knowledge and to think critically and judge the value of evidence and explanations The intent of the book is to provide a rich and broad view of the impact of argument based inquiry in the elementary classrooms from the perspective of the teacher All the teachers and professional development authors were engaged in promoting and using argument based inquiry as the approach to teaching science They were implementing the Science Writing Heuristic SWH approach as the argument based approach for classroom practice As researchers we constantly work to present our views of these experiences with the voice of the teachers only being relayed through the perspective of the researcher The intent of this book is to provide an opportunity for us as a community to listen to what the teachers are telling us Importantly as demands are being placed on classroom experiences that provide opportunities for students to pose questions make claims and provide evidence that is to think critically and reason like scientists we need to understand what this looks like from the perspective of the teacher This book brings together a range of elementary teachers from kindergarten through to year 6 who have used the Science Writing Heuristic approach to teach argument based inquiry These teachers have all gone through professional development programs and successfully implemented the approach at a high level

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated



guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents      **Quick Bibliography Series ,1976**

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