

# Persuasive Speech Graphic Organizer

Fill in each box with the required information. By completing this organizer, you will have the majority of your speech finished and ready to present.

## Introduction

**Hook/Lead-in Statement - Introduction of Topic:** The Hook or Lead-in might (1)provide an anecdote or example that helps to illustrate your topic, (2)use an interesting detail, statistic or quote or (3)ask a provocative question. Regardless of your approach, you will need to lead the audience know about the broad subject of your speech.

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*Your introduction should start on a general level with a hook to draw the audience in and gradually focus in on specific topic of the speech. In the introduction, the listener should find the main idea of the speech expressed in a thesis statement. Also in the introduction, the reader should be able to tell what specific points supporting the thesis will be discussed and in what order they will be developed.*

**Three Main Points:** The three points of your speech that back up your thesis statement. You should introduce them in your introduction.

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**Thesis Statement:** What you are trying to prove in your speech.

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Now to move on to your first point...



# Graphic Organizer Persuasive Speech Graphic Organizer

**Julie R. Strathman**



## **Graphic Organizer Persuasive Speech Graphic Organizer:**

Show Me Katherine Scrapper, Vicki Scrapper, 2006 Organized into fiction nonfiction and word study units 32 graphic organizers build reading strategies such as predicting identifying main ideas making inferences analyzing cause and effect and drawing conclusions Each organizer is supported by a six page lesson comprising teacher instructions a reproducible passage to read a photocopy master of the organizer a filled out copy of the organizer along with model student responses a writing assignment for which the graphic organizer becomes a writing planner and assessment and extension activity ideas Grades 4-6 Illustrated Good Year Books 202 pages

**Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5** Margo Gottlieb, Gisela Ernst-Slavits, 2013-09-23 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

*Restorative Assessment* Laura M. Greenstein, 2017-09-07 Encourage achievement with assessments that promote growth for every student Imagine a classroom where students can't wait to take tests A dream Maybe But when you make restorative assessment part of your classroom culture your students are more likely to feel safe ready for challenges and eager to showcase their knowledge whenever they have the chance Unlike ordinary testing restorative assessments offer students multiple ways to demonstrate their learning promoting equity and reducing conflict in the classroom Since assessments happen regularly you have more opportunities to check student progress and tailor your teaching accordingly In this guide you'll find Real world examples of restorative assessment in practice Cutting edge research on personalized learning and assessment Practical strategies for implementation Action points and reflection questions In today's diverse classrooms one size fits all learning is a thing of the past Empower your teaching and your students by mastering restorative assessment and helping every student grow Restorative Assessment provides excellent information and training for teachers and an in depth understanding of students of today The practices recommended in this book will transform schools and create challenging healthy learning environments for all children Sister Camille Anne Campbell President Mount Carmel Academy Why waste time on assessment for just more data when you can have assessment that is restorative and intentionally creates more learning opportunities for all students This book offers the structure for a purpose driven assessment system that uses student centered formative assessments as a means to respond to learning re-engage students and immediately deliver specific appropriate instruction to allow all students to succeed Renee Peoples Teaching and Learning Coach Swain West Elementary

*Language Sampling With*

*Children and Adolescents* Marilyn A. Nippold, 2020-12-18 The third edition of *Language Sampling With Children and Adolescents Implications for Intervention* provides guidelines for analyzing spoken and written language production in both children and adolescents The text which is geared for graduate students and practicing speech language pathologists has been expanded to include preschool children ages 3 4 years and school age children ages 5 11 years in addition to adolescents ages 12 18 years Included within the book are numerous figures tables and practical exercises with answer keys to help readers understand how to analyze the content and structure of the different discourse genres conversational narrative expository and persuasive and how to utilize this information in establishing functional language goals and implementing intervention activities for children and adolescents with language disorders The ability to express oneself with accuracy clarity and efficiency is essential for success in social academic and vocational settings *Language Sampling With Children and Adolescents Implications for Intervention Third Edition* is a must have resource for those working with preschool children school age children and adolescents Includes grammar review and exercises New to the Third Edition Now also covers preschool and school age children Each genre conversation narration exposition persuasion now has its own chapter Grammar review and exercises with answer keys have been expanded Includes greater number of language samples to analyze with answer keys Includes more normative data for spoken and written language production Offers greater direction for intervention Includes more case studies All chapters have been updated to reflect recent research

*Grammar Toolkit* Azhar ul Haque Sario, 2024-12-27 Ever wished grammar could be less like a dusty rulebook and more like an exciting journey *Grammar Toolkit A Stellar Guide to Language Exploration* is your passport to a universe of words This isn't your typical grammar book we're ditching the dry explanations for interactive adventures Think of it as your own language laboratory You'll decode the secrets of sounds become a word detective and even construct sentences like an architect Explore the power of questions master punctuation and travel through time with verb tenses We'll even tackle tricky topics like pronouns and the active passive voice all in a way that makes grammar stick But here's the real difference this book goes beyond the what and dives into the why We'll uncover the research behind how our brains learn language You'll discover how grammar connects to everything from music and poetry to critical thinking and cultural understanding Get ready to unlock your full potential not just as a writer but as a communicator in a world where words have the power to change everything Target audience This book is geared towards educators homeschooling parents and curriculum developers seeking a fresh and engaging approach to grammar instruction It's particularly well suited for those working with elementary and middle school students but the adaptable activities and research based insights can be valuable for high school educators as well Anyone passionate about fostering a love of language and empowering students with strong communication skills will find this book to be an invaluable resource

**Patterns of Change** Center for Gifted Education Staff, 2003-08 **Developing Verbal Talent** Joyce VanTassel-Baska, Dana T. Johnson, Linda Neal Boyce, 1996 This extraordinary new work focuses on

developing a language arts curriculum for high ability learners in grades K-8. It brings together some of the most experienced and renowned educational experts who are deeply involved in finding ways to restore excellence in our nation's classrooms. The book is in part the outgrowth of the curriculum development project in the language arts funded through the Jacob Javits Act. A central theme of the book is the process of talent development. It discusses how to recognize gifted children and how to provide opportunities for them to enhance their talents. The book describes a curriculum framework for language arts development that emphasizes analytical and interpretive reading skills, persuasive writing, debate, and oral communication, evaluative listening, reasoning, and linguistic competency. The curriculum approach is interdisciplinary and it encourages students to use higher level thinking skills to analyze what they read, write, and say. Although the book focuses on high ability learners, it also describes how techniques found effective with gifted learners can be used for all students.

**Integrating Teaching, Learning, and Action Research** Ernest T. Stringer, Lois McFadyen Christensen, Shelia C. Baldwin, 2009-03-26  
 Helping teachers engage K-12 students as participatory researchers to accomplish highly effective learning outcomes. Integrating Teaching, Learning, and Action Research: Enhancing Instruction in the K-12 Classroom demonstrates how teachers can use action research as an integral component of teaching and learning. The text uses examples and lesson plans to demonstrate how student research processes can be incorporated into classroom lessons that are linked to standards. Key Features: Guides teachers through systematic steps of planning, instruction, assessment, and evaluation, taking into account the diverse abilities and characteristics of their students; the complex body of knowledge and skills they must acquire; and the wide array of learning activities that can be engaged in the process. Demonstrates how teacher action research and student action learning working in tandem create a dynamic, engaging learning community that enables students to achieve desired learning outcomes. Provides clear directions and examples of how to apply action research to core classroom activities: lesson planning, instructional processes, student learning activities, assessment, and evaluation.

Deeper Competency-Based Learning Karin Hess, Rose Colby, Daniel Joseph, 2020-05-06  
 The roadmap for your school's CBE journey. The one-size-fits-all instructional and assessment practices of the past no longer equitably meet the needs of all students. Competency-based education (CBE) has emerged not only as an innovation in education but as a true transformation of the approaches to how we traditionally do school. In *Deeper Competency-Based Learning*, the authors share best practices from their experiences implementing CBE across states, districts, and schools. Leaving no stone unturned, readers are guided step-by-step through CBE implementation and validation phases, beginning with defining your WHY and collaborative development of the competencies describing deeper learning. The CBE readiness tools and reflections inside will help your team build the foundation for organizational shifts by examining policies, leadership, culture, and professional learning. Dig in to shifts in teaching and learning structures by addressing rigorous learning goals, competency-based assessment, evidence-based grading, and body of evidence validation. Take a deep dive into the shift to student-centered classrooms through personalized

instructional strategies that change mindsets regarding teacher student roles responsibilities and classroom culture Discover how your students can demonstrate deeper learning of academic content and develop personal success skills by maximizing time place and pace of learning with this roadmap for your CBE journey Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews,2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and viewing comprehension Writing composition and visual representation **Activities for a Differentiated Classroom: Level 5** Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 5 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills **Differentiation for the Adolescent Learner** Glenda Beamon Crawford,2008-05-22 There is something for everyone here A valuable resource for experienced teachers starting on the road to curriculum integration or switching to teaching adolescents Preservice teachers would also benefit because the book emphasizes the nature of the learner Mark A Springer Teacher Radnor Middle School Wayne PA Activate learning with practical techniques that put brain research and technology into practice The changes and complexities of the adolescent mind bring unique challenges as well as opportunities to the classroom This valuable resource for student centered teaching provides keys to curriculum design instruction and assessment within the context of a developmentally appropriate differentiated approach Translating the latest brain research into practical classroom strategies the author focuses on the adolescent learner and outlines brain compatible instructional strategies applicable to all students including English Language Learners gifted populations and others with special needs Readers will encounter a six point differentiated model based on adolescents need for personal connection appropriate intellectual challenge emotional engagement guided social interaction metacognitive development and a supportive learning environment The guide also equips teachers with ready to use tips tools and resources including Ways to capitalize on technology to enhance differentiated instruction Brain friendly strategies grounded in current neuroscience research and universal design for learning UDL Straightforward explanations on how changes in adolescent brain structure impact learning Techniques to create and manage a classroom environment aligned with adolescents specific developmental needs Focusing on learners intellectual social and emotional development Differentiation for the Adolescent Learner offers a proven plan for teachers to create meaningful learning experiences that inspire students to take control of their own learning **Language Power** Margo Gottlieb,Mariana Castro,2017-02-17 Because explicit language instruction serves ALL students Here at last is every K 8 teacher s playbook on the critical role academic language plays in content learning and student achievement What exactly is so different Margo

Gottlieb and Mariana Castro distill the complexities of language learning into four key uses through which students can probe the interplay between language and content and demonstrate their knowledge and understanding. It's as straightforward as that. Best of all, *Language Power* is jam-packed with hands-on replicable resources to help you seamlessly integrate academic language into your daily routines: targeted examples, activities, and templates. Along the way, you'll learn how to identify, plan, assess, and implement academic language instruction using the Discuss, Argue, Recount, and Explain conceptual tool. Utilize language within and across domains and content areas. Apply the inquiry cycle to the theme of academic language use. Expand stakeholders to include students, other families. No matter who your students are, no matter which discipline you teach, the research reads the same: school achievement depends upon effective communication. Read *Language Power*, implement its resources, and soon see for yourself what a powerful tool language is in realizing this goal. This thought-provoking and very practical book will be welcomed by all educators who are striving to provide a more equitable curriculum for students. As Gottlieb and Castro suggest, this endeavor requires classroom teachers to think critically about the language they use with students and develop the knowledge and skills to provide students with explicit and well-planned support for the development of academic language. *Language Power* will assist educators to make these endeavors a reality. Pauline Gibbons, Author of *Scaffolding Language: Scaffolding Learning*, Second Edition

**How to Write an Essay**  
**Gr. 5-8** Brenda Rollins, 2009-09-01 Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view. Our resource breaks down the writing process while exploring the four different kinds of essays. Start off by learning what is an essay before using graphic organizers to help during the prewriting process. Continue this understanding with drafting by completing an informal outline. Then go into great detail when describing something with descriptive essays. Learn how to tell a story with narrative essays. Explain a difficult subject more easily with informative or expository essays. Find out how to change someone's mind with persuasive essays. Finish up the unit with revising, proofreading, and editing practice. Aligned to your State Standards and written to Bloom's Taxonomy, reproducible writing tasks, crossword, word search, comprehension quiz, and answer key are also included. *American History* Wendy Conklin, 2005 Designed to help students think critically about mysteries in American history. Includes teacher lesson plans, background information, and student activities.

**Common Core Literacy Lesson Plans** Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core, our advice to you: Be prepared, but don't go it alone. Our new book *Common Core Literacy Lesson Plans: Ready to Use Resources 9-12* shows you that teaching the Common Core State Standards in high school doesn't have to be intimidating. This easy-to-use guide meets the particular needs of high school teachers. It provides model lesson plans for teaching the standards in reading, writing, speaking, listening, and language. Get engaging lesson plans that are grade appropriate for teens, easy to implement, and include ready-to-use reproducible handouts, assessments, resources, and ideas to help you modify the lesson for both struggling and advanced learners. Our *Common Core Literacy*

Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your high school curriculum You get practical tips for revamping your existing lessons to meet the standards High school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

Secrets to Success for Social Studies Teachers Ellen Kottler,Nancy P. Gallavan,2015-11-24 Using their proven formula for guiding novice pre service and experienced teachers the authors synthesize real world insights and the most practical elements of pedagogy to provide a ready to use resource of best classroom practices Based on the authors experience as teacher educators and skilled social studies teachers this text helps practitioners Make instruction meaningful Develop literacy to build social studies skills Incorporate district expectations and state standards Create a community of learners Collaborate with colleagues The authors provide easy to follow lists tips and sample forms and letters to help teachers organize their daily work and reduce stress

**Think Tank Library** Paige Jaeger,Mary Boyd Ratzer,2014-12-04 Transform your library into a think tank by helping teachers create an active learning environment in which students question investigate synthesize conclude and present information based on Common Core standards The rigors of today s mandated academic standards can repurpose your library s role as a steward of the Common Core State Standards CCSS at your school This guide will help you help teachers present exciting field tested lessons for elementary grades K through 5 addressing developmental steps and individual differences in key competencies in the CCSS Authors and educators Mary Ratzer and Paige Jaeger illustrate how brain based learning helps students become deep critical thinkers and provide the lesson plans to coax the best thinking out of each child This tool book presents strategies to help learners progress from novice to expert thinker challenge younger students with questions that lead to inquiry incorporate rigor into lessons and use model lesson plans to change instruction Beginning chapters introduce the basics of instruction and provide ideas for expert cognitive growth of the brain Sample lessons are aligned with key curriculum areas including science social studies music art and physical education

*More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction* Kathy Perez,Katherine D. Perez,2008-04-29 These ready to use brain friendly strategies standards based activities planning templates and reproducibles help teachers boost literacy development and teach with the brain in mind

**Vietnam War Thematic Unit** Julie R. Strathman,1997 Lesson plan ideas based on three literature selections The wall by Eve Bunting



Charlie Pippin by Candy Dawson Boyd The land I lost adventures of a boy in Vietnam by Huynh Quang Nhuong Includes activities based on these literature selections integrating the curriculum areas of language arts math geography social studies art and life skills

## Whispering the Secrets of Language: An Psychological Quest through **Graphic Organizer Persuasive Speech Graphic Organizer**

In a digitally-driven world where monitors reign supreme and instant communication drowns out the subtleties of language, the profound techniques and emotional subtleties concealed within words often get unheard. Yet, situated within the pages of **Graphic Organizer Persuasive Speech Graphic Organizer** a fascinating literary prize blinking with raw feelings, lies an extraordinary quest waiting to be undertaken. Published by a talented wordsmith, this wonderful opus invites visitors on an introspective journey, delicately unraveling the veiled truths and profound affect resonating within the very material of each word. Within the psychological depths of the poignant review, we can embark upon a sincere exploration of the book is key themes, dissect their interesting publishing type, and fail to the effective resonance it evokes serious within the recesses of readers hearts.

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