# How to Write a Psychology Case Study

### Examples, Tips, and Guidelines

By Kendra Cherry. Medically reviewed by a board-certified physician. Updated March 14, 2019. In This Article.

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At some point in your study of psychology, you may be required to write a case study. These are often used in clinical cases or in situations when lab research is not possible or practical. In undergraduate courses, these are often based on a real individual, an imagined individual, or a character from a television show, film, or book.

The specific format for a case study can vary greatly. In some instances, your case study will focus solely on the individual of interest. Other possible requirements include citing relevant research and background information on a particular topic. Always consult with your instructor for a detailed outline of your assignment.

#### What Is a Case Study?

## **How To Write A Case Study Paper For Psychology**

**J Dewey** 

#### **How To Write A Case Study Paper For Psychology:**

**Encyclopedia of Case Study Research** Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2009-10-21 Case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab Over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context Despite widespread use case study research has received little attention among the literature on research strategies The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies Key Features Presents a definition of case study research that can be used in different fields of study Describes case study as a research strategy rather than as a single tool for decision making and inquiry Guides rather than dictates readers understanding and applications of case study research Includes a critical summary in each entry which raises additional matters for reflection Makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines Key Themes Academic Disciplines Case Study Research Design Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research Neuropsychology Chris Code, Yves Joanette, André Roch Lecours, Claus-W Wallesch, 2004-08-02 The importance of detailed examination and theoretical interpretation of the single case has been increasingly recognized in neuropsychology This book brings together in one volume discussion of the classic cases which have shaped the way we think about the relationships between brain behaviour and cognition The single cases covered may be ancient or modern famous or less well known But the book is comprehensive in its coverage of contemporary neuropsychological issues Represented are classic cases in language memory perception attention and praxis Some of the cases included are rare or have acted as catalysts to the development of theory Some have remained the definitive case many were the first of their type to be described and gave rise to the development of new syndrome entities Some are still controversial In some instances the cases resulted in major paradigm shifts Some while still highly influential were misinterpreted But most of them were read only by a few in their original form Each chapter highlights the relevance of the case for the development of neuropsychology describes the particular features of the case that are interesting and discusses the theoretical implications A Writer's Reference with Writing in the Disciplines Diana Hacker, Nancy Sommers, 2011-04-08 With Writing in the Disciplines Cover **English for** Writing Research Papers Adrian Wallwork, 2016-03-02 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers

written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material including two new chapters stimulating factoids and discussion points both for self study and in class use EAP teachers will find this book to be a great source of tips for training students and for preparing both instructive and entertaining lessons Other books in the series cover presentations at international conferences academic correspondence English grammar usage and style interacting on campus plus exercise books and a teacher's guide to the whole series Please visit http www springer com series 13913 for a full list of titles in the series Adrian Wallwork is the author of more than 30 ELT and EAP textbooks He has trained several thousand PhD students and academics from 35 countries to write research papers prepare presentations and communicate with editors referees and fellow (Free Sample) 56 NTA UGC NET Paper 1 Teaching & Research Aptitude Topic-wise Previous Year Solved Papers (2022 to 2004) 4th Edition | PYQs Question Bank | National Eligibility Test | Disha Experts, 2023-03-02 The updated 4th Edition of 56 NTA UGC NET Paper 1 Teaching Research Aptitude Topic wise Solved Papers 2022 to 2004 consists of Authentic Past 19 Years Solved Papers from 2022 Phase II to 2004 Phase II The USP of the book is its division of Questions into 10 Units which have been further divided into 49 Topics as per the latest UGC syllabus 2 sets each of September 2022 Dec 2021 Sep 2020 10 Sets each of June 2019 Ph I Dec 2019 Ph II 1 set each from 2004 2018 Ph 1 2 Papers have been included in this edition The book also provides Trend Analysis of Past Year Papers The solutions have been prepared after a thorough research The book contains 3000 Questions in all The detailed solutions are provided immediately after each chapter The book is also useful for SET JRF Asst Professor The Book is highly recommended as it can be used along with your preparation from Day 1 As you go through the past questions of a Chapter as you study it Case Study Method Roger Gomm, Martyn Hammersley, Peter Foster, 2000-10-17 This is the most comprehensive guide to the current uses and importance of case study methods in social research The editors bring together key contributions from the field which reflect different interpretations of the purpose and capacity of case study research The address issues such as the problem of generalizing from study of a small number of cases and the role of case study in developing and testing theories The editors offer in depth assessments of the main arguments An annotated bibliography of the literature dealing with case study **Resources in Education** ,2001-10 research makes this an exhaustive and indispensable guide *Writing Assignments* Across University Disciplines Roger Graves, 2017-12-07 Writing Assignments Across the University Curriculum as a whole

asks and answers these questions What kinds of documents do students write in a wide range of university degree programs in Canada How do instructors structure those writing assignments That is who is the audience for the assignments Do students get formative feedback as they develop their documents Do the patterns we found in a small liberal arts college Graves Hyland and Samuels 2010 occur in other kinds of universities We took our cue from an article by Anson and Dannels 2009 who pointed us toward the idea that students experience a curriculum through their degree progress in an academic program Consequently we needed to map the writing assignments according to how different departments organized these degree programs Results that were organized by curricular unit departments faculties or colleges or programs units were more significant than general statistics because students would progress through these courses to a degree Several chapters in the book describe how this kind of curricular mapping provided a spark for curricular reform in Engineering Education and an entire small university The last two chapters report on the instructors perspective on their assignments what they were intending to do and why they both resisted and engaged in curricular discussions Teaching Human Development for Educators M Cecil Smith, Carlton J. Fong, Russell N. Carney, 2024-01-01 In an age where the quality of teacher education programs has never been more important educators need a fundamental understanding of human growth development and change at different ages and stages across the life span The present volume draws upon the latest research to help teacher preparation instructors select and convey essential content on human development Such efforts serve to prepare education professionals to work with infants children adolescents and adults across diverse educational settings The chapters included in this volume summarize empirical research that supports the teaching of human development as it applies to PreK 12 and postsecondary settings describe instructional practices used in college courses that are effective for teaching teachers in training about human development and provide a systematic discussion of issues that influence the teaching of human development theories research and classroom applications. The contributing authors are accomplished educational and developmental psychologists that have years of experience in teacher preparation Their respective chapters provide insights into the challenges that teachers in training confront in learning about human growth and development and how novice teachers can apply knowledge of human development in their professional practice

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