

# General Term Summary

## Grade 6 – Term 1

### Language Arts

In Language Arts, we focused on several types of functional writing, and extended our knowledge of reading strategies to deepen our understanding of literature. Our writing practice explored the traits of writing (organization, content, sentence structure, conventions and word choice). Students were also engaged in responding to a variety of writing prompts, which included regular blogging, personal reflections, descriptive paragraphs and persuasive arguments. Our class read aloud focused on the comprehension strategies of self-monitoring, making connections and making inferences. Further, students practiced their ability to manage ideas and information through research and engaged in many research activities that required them to access information, evaluate sources, record information and share their ideas and information. The above concepts were applied to real-world situations, as well as selected texts.

### Science

This term we performed an in-depth study of Topic A: Air and Aerodynamics, as well as Topic B: Flight. This included the properties of air, and specific ways that air movement can create lift. The class also focused on making observations as part of Topic C: Evidence and Investigation. Through the study of the topics, we applied the scientific process and used an investigative approach.

### Social Studies

**6.1 Citizens Participating in Decision Making:** The broad focus in Social Studies in Grade 6 is on active citizenship and how we can affect others through our decisions and understanding of the world around us. This term we studied decision-making processes, the components that make up democracy, and how our rights and freedoms are protected in Canada. Students learned and used this information by exploring their values and attitudes, applying their knowledge and understanding, and practicing a variety of skills and processes (active inquiry, critical thinking, reflection and using and managing information).

### Mathematics

**The strands of Number and Patterns and Relations:** While working with these strands, we looked at ways to describe patterns and relationships between numbers, and the different ways that we can write, describe and organize numbers. Students were required to represent and describe patterns and relationships using graphs and tables, understand relationships within tables of values to solve problems, develop and use equations with letter variables (basic algebraic equations), understand and apply the order of operations, demonstrate the meaning of preservation of equality and identify multiples and factors of various numbers.

**The strand of Shape and Space:** Angles and their relationships in different shapes were examined. Students were required to demonstrate the ability to identify angles in their environment, classify angles according to their measure, determine angle measures in degrees and understand the relationship between angles relative to their shape type (triangles and quadrilaterals).

Students are expected to demonstrate mathematical understanding by explaining their understanding, connecting mathematical ideas to other concepts and subject areas, demonstrating fluency with mental math, developing and applying new mathematical understanding through problem solving, developing mathematical reasoning, selecting and using technology as tools in problems solving and using visualization skills to assist in making connections and with problem solving. All of the above skills were used to solve problems that are encountered in daily life, and show how mathematics can be used in and out of the classroom.

### Health

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**J Ma**



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*General Technical Report NE* ,1980     **A Scientific Watergate, Dyslexia** Harold N. Levinson,1994 Dr Levinson charges ignorance bias and denial in the conventional concepts of dyslexia and the resulting 100 year old diagnostic therapeutic medical void     *FCC Record* United States. Federal Communications Commission,2016     *Federal Register* ,2013-11     **Air University Quarterly Review** ,1973     *Cumulated Index Medicus* ,1999     *Industrial Arts and Vocational Education* ,1914     *Hearings, Reports, Public Laws* United States. Congress. House. Committee on Education and Labor,1967     **Index Medicus** ,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings     *Unit Status Reporting* United States. Department of the Army,1997     **Connecting America** Barry Leonard,2010-11 Broadband is the great infrastructure challenge of the early 21st century Broadband is a foundation for economic growth job creation global competitiveness and a better way of life The number of Americans who have broadband at home has grown from 8 million in 2000 to nearly 200 million last year But 100 million Americans do not have broadband at home In early 2009 Congress directed the FCC to develop a National Broadband Plan to ensure that every American has access to broadband capability This plan must also include a strategy for achieving affordability and maximizing use of broadband The plan presented here ensures that the entire broadband ecosystem networks devices content and applications is healthy Illus     **Case and Comment** ,1894     *Federal Energy Regulatory Commission Reports* United States. Federal Energy Regulatory Commission,1994-07     **Industrial-arts Magazine** ,1914     *The New Zealand Mines Record* ,1908     **Congressional Record** United States. Congress,1992     *The New York Times Index* ,1926     *Report* California. Legislature. Senate. Investigating Committee on Education,1955     **Bridge Safety, Maintenance, Management, Life-Cycle, Resilience and Sustainability** Joan Ramon Casas,Dan M. Frangopol,Jose Turmo,2022-06-27 Bridge Safety Maintenance Management Life Cycle Resilience and Sustainability contains lectures and papers presented at the Eleventh International Conference on Bridge Maintenance Safety and Management IABMAS 2022 Barcelona Spain 11 15 July 2022 This e book contains the full papers of 322 contributions presented at IABMAS 2022 including the T Y Lin Lecture 4 Keynote Lectures and 317 technical papers from 36 countries all around the world The contributions deal with the state of the art as well as emerging concepts and innovative applications related to the main aspects of safety maintenance management life cycle resilience sustainability and technological innovations of bridges Major topics include advanced bridge design construction and maintenance approaches safety reliability and risk evaluation life cycle management life cycle resilience sustainability standardization analytical models bridge management systems service life prediction structural health monitoring non destructive testing and field testing robustness and redundancy durability enhancement repair and rehabilitation fatigue and corrosion extreme loads needs of bridge owners whole life costing and investment for the future financial planning and application of information and computer technology big data analysis and artificial intelligence for bridges among others This volume

provides both an up to date overview of the field of bridge engineering and significant contributions to the process of making more rational decisions on bridge safety maintenance management life cycle resilience and sustainability of bridges for the purpose of enhancing the welfare of society The volume serves as a valuable reference to all concerned with and or involved in bridge structure and infrastructure systems including students researchers and practitioners from all areas of bridge engineering

**Research in Education** ,1974

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