

(Section-B)

Q-2 (A) Write Dictation words.

(5)

(1) Bubble(2) Lalu(3) Happy(4) Mittu.(5) Forest

(3)

(B) Fill in the blanks.

(1) The shoe jumped on the straw.(2) There are three baby elephants.(3) The Sun shines in the sky.

(5)

(C) Write Opposite words.

(1) Day × night(2) Come × go away(3) Fat × thin(4) Big × Small(5) Love × hate

(Section-C)

Q-3 (A) Add's to these naming words and make words which stand for more than one.(3)

(1) Cap caps(2) Umbrella umbrellas(3) Kite Kites(4) Spoon Spoons(5) Star stars(6) Flower Flowers

(3)

(B) Circle the names of things.

(1) The chair is there.(2) I have a big apple.(3) The pencil is in the bag.

(4)

(C) Fill in a vowel to complete each word. use capital letters.

(1) F I S H(2) C A T(3) A N T(4) D O G

(2)

(D) Circle the names of places in the given sentences.

(1) I sleep in my bedroom.(2) The park has many swings.

(Section-D)

Q-4 (A) Read the words given in the box and write them in the correct columns. (3)
[hen, bull, mother, father, uncle, aunt]

He	She
<u>bull</u>	<u>hen</u>
<u>father</u>	<u>mother</u>
<u>uncle</u>	<u>aunt</u>

(B) Look at the pictures and circle the correct names of places within the brackets. Then write them in the blanks. (3)

(1) I study in School (market, school)

Grade 1past Exam Papers English

Yijin Wang



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between English Language Education Policies and Practice Eric Enongene Ekembe, Lauren Harvey, Eric Dwyer, 2023-02-13 This book is about the policy practice praxis in English language education and draws on research from a diverse range of under explored international settings to showcase the importance of contextual realities on how policy and practice interact The case studies covered in the volume come from five continents Africa Europe Asia and South and North America and cover 11 countries in total The authors cover a wide range of themes and identify a number of issues at the

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