

DOUBLING AND HALVING WORKSHEETS



Name: _____ Date: _____

doubling and halving

Match the middle number to its half on the left, and its double on the right. the first one is done for you.

8	50	32
9	48	36
10	44	40
11	36	44
12	32	48
16	24	64
18	22	72
22	20	88
24	18	96
25	16	100

Name: _____ Date: _____

Doubling And Halving

complete the boxes with the halves and doubles of the numbers given in the middle box. the first one is an example

5	→	10	→	20
	→	18	→	
	→	24	→	
	→	40	→	
	→	60	→	

Grade 2 Doubling And Halving

John J. SanGiovanni, Jennifer M. Bay-Williams, Susie Katt



Grade 2 Doubling And Halving:

Mathematics Tasks for the Thinking Classroom, Grades K-5 Peter Liljedahl, Maegan Giroux, 2024-05-27 Practical and proven math tasks to maximize student thinking and learning Building upon the blockbuster success of Building Thinking Classrooms in Mathematics Peter Liljedahl has joined forces with co author Maegan Giroux to bring the Building Thinking Classrooms BTC framework to life in this new book Mathematics Tasks for the Thinking Classroom Grades K 5 But this book is so much more than simply a collection of good thinking tasks It delves deeper into the implementation of the 14 practices from the BTC framework by updating the practices with the newest research and focusing on the practice through the lens of rich math tasks that address specific mathematical learning outcomes or standards Across the 20 non curricular tasks and 30 curricular tasks used as models this book Helps you choose tasks to fit your particular math standards goals and the competencies you want your students to build Walks you through all the steps and scripts to launch facilitate and consolidate each task Shares examples of possible student solutions along with hints you might offer to help their thinking along Offers tasks for consolidation example notes to my future forgetful self and mild medium and spicy check your understanding questions CYUs for every thin sliced sequences of curricular tasks Imparts reflections from the authors on each task The book closes with specific guidance on how to find more tasks or craft your own non curricular and curricular tasks along with answers to educators frequently asked questions It includes access to a companion website that includes downloadables and a task template for creating your own tasks Whether you are new to BTC or a seasoned user Mathematics Tasks for the Thinking Classroom Grades K 5 will help teachers coaches and specialists transform traditional math classrooms into dynamic and thought provoking learning spaces

Daily Math Thinking Routines in Action Nicki Newton, 2018-09-05 Bring math to life with routines that are academically rigorous standards based and engaging Go beyond circling ABCD on your bell ringers and do nows and get your students reasoning modeling and communicating about math every day In this new book from bestselling author and consultant Dr Nicki Newton you ll learn how to develop effective daily routines to improve students thinking reasoning and questioning about math The book provides a wide variety of rigorous high interest routines and explains how to rotate and implement them into your curriculum Inside you ll find Questioning techniques that encourage students to think beyond the right vs wrong continuum Tips for building a math learning environment that is friendly and supportive of all students Math vocabulary exercises that are meaningful and fun An assortment of innovative daily activities including Fraction of the Day Truth or Fib Find and Fix the Error Guess My Number What Doesn t Belong and many many more Each chapter offers examples charts and tools that you can use immediately With these resources and the practical advice throughout the book you ll increase students ability to understand math on a deeper level while keeping them engaged in their own learning processes

Math Trailblazers 2E G2 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 **Number**

Talks Sherry Parrish,2010 A multimedia professional learning resource Cover **Grade 1 Math Workbook | BeeOne** Lakshmi Chintaluri,2018-01-11 This Grade 1 Math workbook is an essential resource for teachers and students alike Its comprehensive coverage of all the topics normally taught at this level ensures that students have a thorough understanding of the subject matter covering topics like Place value of numbers Numbers Counting Counting Estimating Number Patterns Exploring Numbers Number Pairs Addition Subtraction Multiplication Division Measurements Shapes Time Handling Data Teachers can rely on this workbook to provide them with an effective and efficient teaching tool The exercises and activities included in the workbook are designed to complement classroom instruction and reinforce the concepts being taught With its 368 pages this workbook is a complete resource that covers everything from place value to time and handling data Additionally the high rating of 4 7 5 by Teachers in TpT Teachers pay Teachers www grade1to6 com and BeeOne Workbooks reputation as the first choice for schools teachers and parents globally are a testament to the quality of the workbook It is designed to meet the requirements of various international curricula including PYP IB US Common Core Standards UK National Curriculum Singapore Curriculum Australian Curriculum and New Zealand Curriculum Overall this Grade 1 Math workbook is an invaluable tool for both teachers and students It provides a comprehensive and thorough understanding of the subject matter and is suitable for a variety of international curricula **Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific Classroom-Ready Number Talks for Third, Fourth and Fifth Grade Teachers Nancy Hughes,2018-03-12 A huge collection of ready to use number talks that make math concepts easier for students to learn Whether you re new to number talks or have been using them in your classroom for years this book makes it easier than ever for your students to experience this exciting teaching method Instead of trying to come up with a new number talk every day simply select one of the hundreds of great offerings provided in this book With chapters on addition subtraction multiplication division fractions and decimals Classroom Ready Number Talks for 3rd 4th and 5th Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding With these ready to use number talks you ll reduce time spent lesson planning and enjoy more time discussing math with your students It s sure to create a more engaging environment in your classroom and increase student comprehension of math concepts and how numbers function in the world around them Classroom-Ready Number Talks for Sixth, Seventh, and Eighth Grade Teachers Nancy Hughes,2020-03-31 Make math class fun with this big book of number talk strategies designed to teach middle school students the mental math problem solving skills they need to meet common

core standards and become successful mathematical thinkers Bringing the exciting teaching method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going with no extra time wasted From activities on multiplication and division to decimals and integers Classroom Ready Number Talks for Sixth Seventh and Eighth Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom

Mindset Mathematics: Visualizing and Investigating Big Ideas, Grade 3 Jo Boaler, Jen Munson, Cathy Williams, 2018-07-31 Engage students in mathematics using growth mindset techniques The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts In this volume you ll find a collection of low floor high ceiling tasks that will help you do just that by looking at the big ideas at the third grade level through visualization play and investigation During their work with tens of thousands of teachers authors Jo Boaler Jen Munson and Cathy Williams heard the same message that they want to incorporate more brain science into their math instruction but they need guidance in the techniques that work best to get across the concepts they needed to teach So the authors designed Mindset Mathematics around the principle of active student engagement with tasks that reflect the latest brain science on learning Open creative and visual math tasks have been shown to improve student test scores and more importantly change their relationship with mathematics and start believing in their own potential The tasks in Mindset Mathematics reflect the lessons from brain science that There is no such thing as a math person anyone can learn mathematics to high levels Mistakes struggle and challenge are the most important times for brain growth Speed is unimportant in mathematics Mathematics is a visual and beautiful subject and our brains want to think visually about mathematics With engaging questions open ended tasks and four color visuals that will help kids get excited about mathematics Mindset Mathematics is organized around nine big ideas which emphasize the connections within the Common Core State Standards CCSS and can be used with any current curriculum

The Filipino Teacher's Manual Harry Couch Theobald, 1906

Developing Mathematical Reasoning Pamela Weber Harris, 2025-02-18 Math is not rote memorizable Math is not random guessable Math is figure out able Author Pam Harris argues that teaching real math math that is free of distortions will reach more students more effectively and result in deeper understanding and longer retention This book is about teaching undistorted math using the kinds of mental reasoning that mathematicians do Memorization tricks and algorithms meant to make math easier are full of traps that sacrifice long term student growth for short lived gains Students and teachers alike have been led to believe that they ve learned more and more math but in reality their brains never get any stronger Using these tricks may make facts easier to memorize in isolation but that very disconnect distorts the reality of math The mountain of trivia piles up

until students hit a breaking point Humanity's most powerful system of understanding organizing and making an impact on the world becomes a soul draining exercise in confusion chaos and lost opportunities

Developing Mathematical Reasoning Avoiding the Trap of Algorithms emphasizes the importance of teaching students increasingly sophisticated mathematical reasoning and understanding underlying concepts rather than relying on a set rule for solving problems This book illuminates a hierarchy of mathematical reasoning to help teachers guide students through various domains of math development from basic counting and adding to more complex proportional and functional reasoning Everyone is capable of understanding and doing real math This book Highlights the important mathematical relationships strategies and models for students to develop Offers personal stories reflection sections and extensive practical exercises for easy implementation Includes real math a lot of it to provide teachers with examples they can put to use in their classrooms immediately This book is a valuable resource for educators looking to reach more students by building a strong foundation of mathematical thinking in their students By addressing common misconceptions about math and providing practical strategies for teaching real math this book shows that everyone can use the mathematical relationships they already know to reason about new relationships In other words everyone can math

Guided Math Lessons in Fifth Grade Nicki Newton, 2022-09-20 Guided Math Lessons in Fifth Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and decimals Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you'll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them

Figuring Out Fluency--Ten Foundations for Reasoning Strategies With Whole Numbers John J. SanGiovanni, Jennifer M. Bay-Williams, Susie Katt, 2024-03-22 Because fluency practice is not a worksheet Fluency in mathematics is more than basic facts or using algorithms It is not about recall or speed Real fluency is about choosing strategies that are efficient flexible lead to accurate solutions and are appropriate for the given situation Developing fluency is a matter of equity and access for all learners The landmark book Figuring Out Fluency in Mathematics Teaching and Learning offered educators the inspiration to develop a deeper understanding of procedural fluency It explained the seven Significant Strategies for fluency

and offered a plethora of pragmatic tools for shifting classrooms toward a greater fluency approach. However, in order to become truly adept with these strategies, children must first have certain underlying foundational concepts and skills in place. *Figuring Out Fluency: Ten Underlying Foundations for Reasoning Strategies with Whole Numbers* explores the ideas that are essential to reasoning: Number Relationships, Subitizing and Decomposing, Distance to 10, 100 and 1 000, Counting and Skip Counting, Properties of Addition and Its Inverse Relationship with Subtraction, Properties of Multiplication and Its Inverse Relationship with Division, Multiplying by 10s and 100s, Multiples and Factors, Doubling and Halving, and Computational Estimation. With this book, elementary teachers can help children develop these foundational understandings critical to reasoning and number sense. Leverage over 100 classroom-ready routines, centers, and games to develop these concepts both in first instruction and practice and intervention. Download all of the needed support tools, game boards, and other resources from the companion website for immediate implementation. Develop each and every student's knowledge and power to become skilled and confident mathematical thinkers and doers.

Teaching and Learning Algebraic Thinking with 5- to 12-Year-Olds Carolyn Kieran, 2017-12-04 This book highlights new developments in the teaching and learning of algebraic thinking with 5 to 12 year olds. Based on empirical findings gathered in several countries on five continents, it provides a wealth of best practices for teaching early algebra. Building on the work of the ICME 13 International Congress on Mathematical Education Topic Study Group 10 on Early Algebra, well-known authors such as Luis Radford, John Mason, Maria Blanton, Deborah Schifter, and Max Stephens, as well as younger scholars from Asia, Europe, South Africa, the Americas, Australia, and New Zealand, present novel theoretical perspectives and their latest findings. The book is divided into three parts that focus on i) epistemological/mathematical aspects of algebraic thinking, ii) learning, and iii) teaching and teacher development. Some of the main threads running through the book are the various ways in which structures can express themselves in children's developing algebraic thinking, the roles of generalization and natural language, and the emergence of symbolism. Presenting vital new data from international contexts, the book provides additional support for the position that essential ways of thinking algebraically need to be intentionally fostered in instruction from the earliest grades.

Proceedings of the European Cognitive Science Conference 2007 Stella Vosniadou, Daniel Kayser, Athanassios Protopapas, 2017-09-29 This volume contains the invited lectures, invited symposia, symposia papers, and posters presented at the 2nd European Cognitive Science Conference held in Greece in May 2007. The papers presented in this volume range from empirical psychological studies and computational models to philosophical arguments, meta-analyses, and even to neuroscientific experimentation. The quality of the work shows that the Cognitive Science Society in Europe is an exciting and vibrant one. There are 210 contributions by cognitive scientists from 27 different countries, including USA, France, UK, Germany, Greece, Italy, Belgium, Japan, Spain, the Netherlands, and Australia. This book will be of interest to anyone concerned with current research in Cognitive Science.

Elements of Black and White Printing Carson Graves, 2012-10-12 Whether

you are a novice or an expert in the darkroom the second edition of *The Elements of Black and White Printing* will give you the tools necessary to control your print making You will learn the proper techniques for exposing a print how to choose the correct paper contrast and ways to find the best combination of paper and developer for your images In addition to explaining the procedures this unique book contains exercises that help you calibrate these procedures with your own equipment with the materials you prefer Photographers will find this book an essential resource in the darkroom *Elements of Black and White Printing* will help you learn how to choose the right exposure and contrast for your negative select papers developers and toners that complement each other print negatives with extreme contrast ranges salvage seemingly hopeless negatives and prints print develop and store negatives and prints for maximum life display your photographs in a way that enhances their message properly align your enlarger and more

Pedagogy in Poverty Ursula Hoadley, 2017-08-09 As South Africa transitioned from apartheid to democracy changes in the political landscape as well as educational agendas and discourse on both a national and international level shaped successive waves of curriculum reform over a relatively short period of time Using South Africa as a germane example of how curriculum and pedagogy can interact and affect educational outcomes *Pedagogy in Poverty* explores the potential of curricula to improve education in developing and emerging economies worldwide and ultimately to reduce inequality Incorporating detailed empirical accounts of life inside South African classrooms this book is a much needed contribution to international debate surrounding optimal curriculum and pedagogic forms for children in poor schools Classroom level responses to curriculum policy reforms reveal some implications of the shifts between a radical progressive approach and traditional curriculum forms Hoadley focuses on the crucial role of teachers as mediators between curriculum and pedagogy and explores key issues related to teacher knowledge by examining the teaching of reading and numeracy at the foundational levels of schooling Offering a data rich historical sociology of curriculum and pedagogic change this book will appeal to academics researchers and postgraduate students in the fields of education sociology of education curriculum studies educational equality and school reform and the policy and politics of education

[Containers and Cubes, Grade 5](#) Michael T. Battista, Mary Berle-Carman, 1998 Emphasis on mathematical thinking and teaching strategies on the concept of volume

BeeOne Grade 4 Math Workbook 2020 Edition Mrs Lakshmi Chintaluri, 2018-01-01 Strengthen your Fourth grader's math learning and skills with Grade1to6.com workbooks Worksheets in this workbook will enhance and strengthen the skills in Number Place Value Fractions Decimals Fractions Addition Subtraction Multiplication Division Shapes Geometry Position Movement Measurement Time and Handling Data Important Features of this Book These 349 high quality worksheets which will make your child perfect in Math Suitable for a Grade 4 student globally Aesthetic design helps children fall in love with Math Aligned with Latest Curriculum of 2020 The worksheets are aligned with the latest curriculum of Enhanced PYP Common Core K2 Singapore Math Australian Curriculum CBSE all well known International Curriculum Conceptual Learning Assured Every single

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Measuring and Visualizing Space in Elementary Mathematics Learning Richard Lehrer, Leona Schauble, 2023-03-31

Measuring and Visualizing Space in Elementary Mathematics Learning explores the development of elementary students' understanding of the mathematics of measure and demonstrates how measurement can serve as an anchor for supporting a deeper understanding of number operations and rational numbers. The concept of measurement is centrally implicated in a number of mathematical operations yet is not often given the placement it deserves in the elementary mathematics curriculum. By drawing on K-5 classroom research, authors Lehrer and Schauble have been able to articulate a learning progression that describes benchmarks of student learning about measure in length, angle, area, volume, and rational number, exploring related concepts, classroom experiences, and instructional practices at each stage. Offering a unique research-driven resource for helping students develop a deep understanding of measurement to further enhance mathematical understanding, as well as further learning in other STEM disciplines, the book will be relevant for scholars, teacher educators, and specialists in math education. The book is accompanied by online resources developed for practitioners, including instructional guides, examples of student thinking, and other teacher-focused materials helping clarify how to bring concepts of measure and rational number to life in classrooms.

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