

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the pine tree that is not found in the olive tree? (2)
- 2.2.3 During which period did the ancestor of the olive and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

### QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafikeng is almost destroyed because of excessive extraction of water from the nearby Molepo river. The water is extracted for human consumption.

Peat lands like the one near Mafikeng is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafikeng but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafikeng can be restored. (2)
- (8)

# Grade 11 Life Science Final Exam Exemplars 2014

**Spectrum**



## **Grade 11 Life Science Final Exam Exemplars 2014:**

**Evolution Education Around the Globe** Hasan Deniz, Lisa A. Borgerding, 2018-06-21 This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to people's views about evolution; b) designing/implementing/evaluating evolution education curriculum that reflects contemporary evolution understanding; and c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe. *Catalog of Federal Domestic Assistance*, 1969 Identifies and describes specific government assistance opportunities such as loans, grants, counseling, and procurement contracts available under many agencies and programs.

**Meeting the Challenges to Measurement in an Era of Accountability** Henry Braun, 2016-01-29 Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The Open Access version of this book is available at <http://www.taylorfrancis.com> and has been made available under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 license.

**Learning as Development** Daniel A. Wagner, 2017-10-04 Learning is the foundation of the human experience. It begins at birth and never stops: a continuous and malleable link across life stages of human development. Disparities in learning access and outcomes around the world have deep consequences for income, social

mobility health and well being For international development practitioners faced with today s unprecedented environmental and geopolitical pressures learning should be viewed as a touchstone and target for those seeking to truly effect global change This book traces the path of international development work from its pre colonial origins to the emergence of economics as the dominant discipline in the field and lays out a new agenda for policymakers researchers and practitioners from early education through adulthood Learning as Development is an attempt to rethink international education in a changing world

*Literacy Essentials* Regie Routman,2023-10-10 In her practical and inspirational book *Literacy Essentials Engagement Excellence and Equity for All Learners* author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote *Literacy Essentials* because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence

*Challenging the One Best System* Katrina E. Bulkley,Julie A. Marsh,Katharine O. Strunk,Douglas N. Harris,Ayesha K. Hashim,2021-02-04 In *Challenging the One Best System* a team of leading education scholars offers a rich comparative analysis of the set of urban education governance reforms collectively known as the portfolio management model They investigate the degree to which this model a system of schools operating under different types of governance and with different degrees of autonomy challenges the standard structure of district governance famously characterized by David Tyack as the one best system The authors examine

the design and enactment of the portfolio management model in three major cities New Orleans Los Angeles and Denver They identify the five interlocking mechanisms at the core of the model planning and oversight choice autonomy human capital and school supports and show how these are implemented differently in each city Using rich qualitative data from extensive interviews the authors trace the internal tensions and tradeoffs that characterize these systems and highlight the influence of historical and contextual factors as well Most importantly they question whether the portfolio management model represents a fundamental restructuring of education governance or more incremental change and whether it points in the direction of meaningful improvement in school practices Drawing on a rigorous multimethod study *Challenging the One Best System* represents a significant contribution to our understanding of system level change in education *Effective Instructional Strategies* Kenneth D. Moore,2014-01-15 A concise and easy to read K 12 methods text that covers practical information all teachers need to be effective The Fourth Edition of *Effective Instructional Strategies From Theory to Practice* provides thorough coverage of the strategies and essential skills that every teacher needs to know This text applies the latest research findings and useful classroom practices to the instructional process by presenting a Theory to Practice approach to instruction emphasizing the intelligent use of teaching theory and research to improve classroom instruction Logically and precisely providing information about how to be an effective classroom teacher this text has been carefully designed to maximize instructional flexibility and to model established principles of instruction It was further designed to expand the pedagogical teaching knowledge of teachers and their instructional repertoires *Introduction to Nursing Research: Incorporating Evidence-Based Practice* Carol Boswell,Sharon Cannon,2022-03-29 *Introduction to Nursing Research Incorporating Evidence Based Practice* Sixth Edition provides a solid foundation for teaching and learning the basics of evidence based practice Giving students the tools they need to become effective practitioners this text is a comprehensive guide for integrating evidence based practice and research into the day to day work of nursing Mastery of research will allow students training to be nurses to provide quality patient care and improve healthcare outcomes overall As in previous editions the authors take a thoughtful and practical approach by combining research quality improvement and evidence based practice The Sixth Edition focuses on the connection between research and evidence based practice as a foundation for safe and effective health care Demonstrating research establishes a foundation that will lead students to evidence based practice Includes coverage of Inter professional education IPE and team research featuring activity and research examples Discusses COVID 19 in the context of conducting research during a pandemic The impact of predatory journal publishing in literature reviews Explores the most current research tools and methods for EBP Discusses the IOM s Future of Nursing report and the ACA recommendations as they relate to nursing and healthcare Covers cultural diversity and the global aspects of nursing research *Nursing Research Research Theory* 2023 450 pages *Organizational Behavior* Mary Uhl-Bien,Ronald F. Piccolo,John R. Schermerhorn, Jr.,2023-05-23 An accessible and practical discussion of organizational

behavior In the newly updated third edition of Organizational Behavior a team of accomplished educators delivers a multidimensional text that combines analysis knowledge personal development and synthesis with useful pedagogical features that bring organizational behavior to life This edition reconsiders organizational behavior from an interdisciplinary vantage point showing students the interdependence of factors that explain human behavior Frequently addressed organizational behavior subjects are considered from within an integrated framework and are employed to answer functionally relevant questions about why people behave the ways in which they do as well as how to effectively influence and manage others

**Mastering Scientific and Medical Writing** Silvia M. Rogers,2014-01-04 This self help guide is intended for scientists and medical professionals and students who wish to improve their scientific writing skills Exercises invite the reader to practice the most important aspects of scientific writing Although the book addresses certain issues more troublesome to scientific communicators of a non English language origin the guide will be of equal benefit to those whose first language is English If you want not only to write but to write well this book is for you This second edition takes into account new developments in the area of scientific communication In particular the importance of authenticity is addressed drawing attention to the sensitive issue of plagiarism in scientific texts *Spectrum Science, Grade 7* Spectrum,2014-08-15 Cultivate a love for science by providing standards based practice that captures children s attention Spectrum Science for grade 7 provides interesting informational text and fascinating facts about homeostasis migration cloning and acid rain When children develop a solid understanding of science they re preparing for success Spectrum Science for grades 3 8 improves scientific literacy and inquiry skills through an exciting exploration of natural earth life and applied sciences With the help of this best selling series your young scientist can discover and appreciate the extraordinary world that surrounds them

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**Bulletin of the Atomic Scientists** ,1995-09 *Beat Boredom* Martha Rush,2017 Are your students bored in class According to research a majority of American high school students report being bored in class and fewer than 5% claimed that they were rarely bored during a typical day in school Former journalist and veteran teacher Martha Rush decided this would not do for her Minnesota students Moving beyond asking open ended questions and making connections to their own lives Martha began to engage her government journalism and economics classes in meaty discussions competitions simulations and authentic work like running a newspaper or starting a business Building on her more than 800 interviews with high school graduates she offers up strategies in all subject areas for active engagement moving way beyond traditional passive memorization of information She describes how to create innovative experiences in your classroom and shares her own lessons and her students work *Beat Boredom* will help you join the ranks of teachers who have challenged the status quo and found ways to motivate even the most reluctant learners

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
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