

**SOURCE C**

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

**1.3 Refer to Source C.**

1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented.

(3)

The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.

1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.

(3)

A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.

1.3.3 What was Lenin's intention for the state in creating the New Economic Policy?

(2)

It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.

**SOURCE D**

This source shows some of the production figures in Russia from 1913 to 1926.

# Grade 11 History Paper 1 Memorandum

**K Morrison**



## **Grade 11 History Paper 1 Memorandum:**

Public Documents Kansas,1887      **Schooling Corporate Citizens** Ronald W. Evans,2014-11-27 Schooling Corporate Citizens examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years Based in extensive archival research it traces the origins and development of accountability reform as marked by key government and business led reports from A Nation at Risk to No Child Left Behind and Race to the Top By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools Evans shows how reformers have applied principles of business management to schools in extreme ways damaging civic education and undermining democratic learning The first full length narrative account of accountability reform and its impact on social studies and civic education Schooling Corporate Citizens offers crucial insights to the ongoing process of American school reform shedding light on its dilemmas and possibilities and allowing for thoughtful consideration of future reform efforts      **Report** Kansas. Secretary of State,1886      **A Contemporary History of the U.S. Army Nurse Corps** Mary T. Sarnecky,2010 Mary T Sarnecky who had first hand knowledge about U S Army Nurse Corps inner workings as an active duty officer presents her analysis documenting U S Army Nurse Corps from the early 1970s to the beginning of the 21st century in the Borden Institute s latest release A Contemporary History of the U S Army Nurse Corps She addresses a remarkable episode in the organization s evolution a period characterized by a series of progressive steps empowering Nurse Corps officers to assume key command and leadership positions in Army Medical Department It is imperative that we review the lessons learned from this period in our nursing history and utilize the experiences knowledge and leadership of these extremely talented and dedicated professional nurses said Gale S Pollock Major General Retired CRNA FACHE FAAN 22nd Chief U S Army Nurse Corps The book explores vital roles of Army Nurse Corps in supporting and sustaining high level military operations that began with Operation Desert Storm Professionalism clinical competency adaptability and flexibility remain the hallmark of Army Nurse Corps In tandem with her previous work A History of the U S Army Nurse Corps published in 1999 Sarnecky offers a wealth of scholarly research narrated in her straightforward style imparting a rich institutional history of which all professional nurses should be proud Publisher s description      **Catalogue of the Publications and Importations of the Macmillan Co. 1907-08, Aug. 1, 1907** Macmillan Company,1907      **Resources in Education** ,1999      A History of the Oklahoma State University Division of Agriculture Donald E. Green,1990      **Biennial Report of the Secretary of State of the State of Kansas** Kansas. Secretary of State,1886      **Kennedy, Adenauer and the Making of the Berlin Wall, 1958-1961** Fabian Rueger,2011 Kennedy Adenauer and the Making of the Berlin Wall 1958 1961 The Second Berlin Crisis which began with Soviet Premier Nikita Khrushchev s threat to sign a separate peace treaty with East Germany in November 1958 has largely been interpreted by foreign policy historians as a conflict between the superpowers in which the dependent allies the Federal

Republic of Germany and the GDR had almost no influence on the course of events that led to the erection of the Berlin Wall. This interpretation served the political purposes of the governments involved for most of the Cold War. The Kennedy administration as leading government of the Western world could claim to have successfully managed a difficult crisis; the Adenauer administration and the Ulbricht regime could both point to Washington's and Moscow's responsibility for the division of Germany's capital; and Khrushchev as leading statesman of the Warsaw pact could finally deliver on some of his promises made to the Communist Party of the Soviet Union. However, recent findings suggest that Ulbricht not Khrushchev was the driving force behind the decision to close the East Berlin sector. In the course of the first two years of the Kennedy administration, severe problems arose in West German-American relations. It is time to ask how the West German government's interactions with the Kennedy administration influenced the course of the crisis. President Eisenhower had seemingly managed to avoid an escalation of the Berlin crisis from 1958 to late 1960. This came at the cost of increasing pressure for his successor to find a solution. Ten months into the Kennedy administration, Berlin was divided by a wall, and American and Soviet tanks faced each other at Checkpoint Charlie. This dissertation reexamines the interactions between the Western governments, in particular between West Germany and the United States, during the Second Berlin Crisis and shows how these affected the outcome of the crisis. The first chapter serves as an introduction to the historiography of the Berlin Crisis and German-American relations in the period, especially between the Kennedy and Adenauer governments, and defines the pertinent questions. The second chapter provides an outline of the first two years of the crisis and the Eisenhower administration's approach to Adenauer and Berlin, especially as to Western policy on Berlin when the Eisenhower administration handed over the reins. The third to fifth chapters trace the Kennedy administration's and Chancellor Adenauer's interactions during the crisis in 1961, with particular regard to the actual sealing off of West Berlin, and the last chapter finally serves as an overview of the immediate aftermath. I argue that four key assumptions about the Berlin Wall crisis in 1961 can no longer be upheld: 1. The claim that Kennedy had stood firm on Berlin and merely continued the Eisenhower posture on Berlin is wrong. Instead, the Kennedy administration attempted to find new approaches to Berlin and Germany in line with its general revision of US foreign policy. 2. The notion that the closing of the sector border came as a surprise is not supported by the documents. President Kennedy had been informed numerous times that a closing of the sector border could be expected within the year. 3. Adenauer's policy to prevent diplomatic recognition of the GDR contributed to an escalation of Washington's search for alternative policy options rather than slowing them. The West German election campaign in 1961 further limited the chancellor's willingness to make changes to his foreign policy. The Kennedy administration eventually sought accommodation with Khrushchev without consulting Bonn. 4. Inherent conceptual mistakes in Kennedy's early foreign policy agenda exacerbated the crisis rather than contributed to its eventual solution. An additional lack of trust between West Germany and the United States complicated and delayed the attempt to find a more coherent unified Western approach. All

four Western governments anticipated an end to the refugee flow through West Berlin as the first step in a crisis escalation while developing no contingency plans for this step The lack of any political intention to prevent the expected stop of the refugee flow became the casting mould for Ulbricht s plan to close the sector border a plan Khrushchev eventually made his own By leaving Ulbricht and Khrushchev with only one option Western policies on Berlin and Germany unwillingly conspired to force East Germany to face its systemic flaws in the summer of 1961      Combined Kansas Reports Kansas,1887 Included the reports of the executive officers and for many years those of the educational and charitable institutions      *Messages to the Legislature* Kansas. Governor,1887 Includes annual biennial and special messages inaugural addresses and speeches etc before the Legislature      *Sessional Papers* Québec (Province). Legislature,1905      Biennial Report of the Superintendent of Public Instruction of the State of Washington Washington (State). Superintendent of Public Instruction,1901

**Managing NASA in the Apollo Era** Arnold S. Levine,1982      The Bookseller ,1907 Official organ of the book trade of the United Kingdom      *History of operations research in the United States Army* Charles R. Shrader,2006      **The Guns at Last Light** Rick Atkinson,2013-05-14 1 NEW YORK TIMES BESTSELLER The magnificent conclusion to Rick Atkinson s acclaimed Liberation Trilogy about the Allied triumph in Europe during World War II It is the twentieth century s unrivaled epic at a staggering price the United States and its allies liberated Europe and vanquished Hitler In the first two volumes of his bestselling Liberation Trilogy Rick Atkinson recounted how the American led coalition fought through North Africa and Italy to the threshold of victory Now in *The Guns at Last Light* he tells the most dramatic story of all the titanic battle for Western Europe D Day marked the commencement of the final campaign of the European war and Atkinson s riveting account of that bold gamble sets the pace for the masterly narrative that follows The brutal fight in Normandy the liberation of Paris the disaster that was Operation Market Garden the horrific Battle of the Bulge and finally the thrust to the heart of the Third Reich all these historic events and more come alive with a wealth of new material and a mesmerizing cast of characters Atkinson tells the tale from the perspective of participants at every level from presidents and generals to war weary lieutenants and terrified teenage riflemen When Germany at last surrenders we understand anew both the devastating cost of this global conflagration and the enormous effort required to win the Allied victory With the stirring final volume of this monumental trilogy Atkinson s accomplishment is manifest He has produced the definitive chronicle of the war that unshackled a continent and preserved freedom in the West One of The Washington Post s Top 10 Books of the Year A Kirkus Reviews Best Nonfiction Book of 2013      **The Scottish Educational Journal** ,1919      **Report** San Francisco (Calif.). Public Schools,1880      **American Stationer and Office Manager** ,1919

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