



Department of Provincial Education - NWP

Third Term Test - 2019

Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
 - Answer all the questions using the given guidelines on this paper itself.
-
- **Select the most suitable answer on the given space for question no. 01 to 10.**
- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 02 The extends between the depth from 640Km to 2900Km of the Earth. (upper mantle/ Lower mantle/ Outer core)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere)
- 04 Latitudinal extent of forests are between 30° - 50° North and South latitude of the Earth. (Tropical/ Temperate/ Coniferous)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)
- 06 Boats produced in Sri Lanka are bought by (South Korea/ Netherland/ United States)
- 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service)
- 08 is needed to make high quality porcelain. (Feldspar/ Kaolin/ Clay)
- 09 Central African Sahel zone is mostly affected by in the world. (droughts/ cyclones/ thunderstorms)
- 10 According to 1:50,000 scale, the extent of the mapped area is (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm)
- **If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.**
- 11 Areas in the southern pole is colder than the northern pole of the earth (T/ F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/ F)
- 13 People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/ F)
- 14 Cyclones are known as willy - willy in the Pacific ocean close to the Philippine islands. (T/ F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka. (T/ F)

Grade 11 Geog 1 Term Paper 2014

**Osvaldo Muñiz Solari, Michael
Solem, Richard Boehm**



Grade 11 Geog 1 Term Paper 2014:

Private Secondary Schools 2014-2015 Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014-15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools

Learning Progressions in Geography Education Osvaldo Muñiz Solari, Michael Solem, Richard Boehm, 2016-07-30 This book informs an international audience of teachers scholars and policymakers about the development of learning progressions for primary and secondary geography education in various countries and regions of the world The book represents an important contribution to learning progressions research and practice The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography The book compares educational systems and how teachers and curriculum developers use the concept of learning progression to guide educational practices As an approach to educational research learning progressions offer considerable potential for understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards The book analyzes the general conditions of learning progressions within the context of a globalized world Important themes are addressed such as knowledge acquisition in formal education measuring learning progressions in informal settings learning progressions for one curriculum standard or several standards conditions to assess progression in the learning of facts concepts and skills and multiple pathways for understanding or learning geography The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries The book appeals to K 12 teachers school administrators policymakers researchers in geography education professors and lecturers at universities around the world

Debates in Geography Education Mark Jones, David Lambert, 2017-09-07 *Debates in Geography Education* encourages early career teachers experienced teachers and teacher educators to engage with and reflect on key issues concepts and debates It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding The second edition is fully updated in light of the latest research policy and practice in the field as well as key changes to the curriculum and examination specifications Expert contributors provide a range of perspectives on international historical and policy contexts in order to deepen our understanding of significant debates in geography education Key debates include geography

s identity as an academic discipline what constitutes knowledge in geography places and regional geography what it means to think geographically constructing the curriculum how we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and the use of Geographical Information school geography and employability understanding the gap between school and university geography evidence based practice and research in geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading will help support and shape further research and writing Debates in Geography Education is a key resource that is essential reading for all teachers and researches who wish to extend their grasp of the place of geography in education Mark Jones is Senior Lecturer in Education at the University of the West of England Bristol UK David Lambert is Professor of Geography Education at UCL Institute of Education London UK

Learning Geography Beyond the Traditional Classroom Chew-Hung Chang,Bing Sheng Wu,Tricia Seow,Kim Irvine,2018-05-08 This book provides a collection of critical pieces that support the idea that good teaching and learning of geography in fieldwork and using technology should consider the dimensions of curriculum design instructional design and resource provision as well as assessment for such learning activities Further it clearly describes the thinking experiences and critical comments concerning two broad areas of learning outside the traditional classroom in the field and with technology

The Encyclopedia of Middle Grades Education (2nd ed.) Steven B. Mertens,Micki M. Caskey,Nancy Flowers,2016-08-01 The second edition of The Encyclopedia of Middle Grades Education has been revised updated and expanded since its original publication in 2005 The Encyclopedia is a comprehensive overview of the field it contains alphabetically organized entries that address important concepts ideas terms people organizations publications and research studies specifically related to middle grades education This edition contains over 210 entries from nearly 160 expert contributors this is a 25% increase in the number of entries over the first edition The Encyclopedia is aimed at a general audience including undergraduate students in middle level teacher preparation programs graduate students higher education faculty and practitioners and administrators The comprehensive list of entries are comprised of both short entries 500 words and longer entries 2000 words A significant number of entries appearing in the first edition have been revised and updated Citations and references are provided for each entry

Local Experiences of Mining in Peru Gerardo Castillo Guzmán,2020-02-05 This book uses a multimethod approach to examine local experience of contemporary mining development in the Peruvian Andes creating an understanding of the transformations that rural societies experience in this context Mining is a major component of economic growth in many resource endowed countries whilst also causing mixed social cultural and environmental effects Most current literature on contemporary mining in Peru is largely focussed on conflict however in this text the author takes a differing approach by examining the experiences of families in the vicinity of Rio Tinto s La Granja exploration copper project Northern Peru an area with great significance due to the mining investment and development which has taken place over the

past 25 years The book first provides a critical discussion about production of space theories and debates on spatial mobility highlighting their relevance to understanding large scale mining developments especially in the Peruvian Andes The following chapters analyze spatial transformations mining development has prompted focusing on four axes access to space production mobility and representations of space A comprehensive narrative is constructed drawing on diverse voices and perspectives including those of family heads and their partners local leaders company employees and social scientists The book concludes by discussing how the findings challenge some of the current accounts of the social effects of mining development on rural communities and pose significant implications for sustainable development programs and place based practices By taking an interdisciplinary approach this book will appeal to a wide audience including geographers social anthropologists and social scientists interested in the social effects of mining as well as researchers interested in current Latin American Studies and Rural Development

A University Education David Willetts, 2017-11-24 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the individual on their journey to and through university In A University Education David Willetts presents a compelling case for the ongoing importance of the university both as one of the great institutions of modern society and as a transformational experience for the individual The book also makes illuminating comparisons with higher education in other countries especially the US and Germany Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees The final section addresses some of the big questions for the future such as the the relationship between universities and business especially in promoting innovation He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework

Proceedings of the Annual Conference on Research, Educational Implementation, Social Studies and History (AREISSH 2021) Saefur Rochmat, Aman Aman, Zulkarnain Zulkarnain, Dyah Kumalasari, Danu Eko Agustinova, 2023-02-10 This is an open access book The education sector during the Covid 19 Pandemic is currently undergoing a total reformation The education process at schools and colleges which was carried out face to face has now turned into virtual face to face learning utilizing various platforms Also the Covid 19 Pandemic has impacted the research and development process in the field which must be delayed due to the risk of Covid 19 transmission In regard to this the educational process does not run optimally In fact education is the process of developing the future generation of a country that are supposed to supported by all parties while looking for solutions to the problems at hand As part of social sciences the objects of historical study include

humans who are bound by the dimensions of space and time This confirms that history is part of science that is tied to human life Therefore various policies taken by the government must also be reviewed from the past historical experience with adjustments to the conditions of the era Moreover historical experience will provide an idea that humans are always innovating to solve the problems they face especially policies related to education and learning Based on those problems History Education Study Program of the Faculty of Social Sciences Universitas Negeri Yogyakarta will hold an international conference on Future Teaching and Learning A Disruptive Innovation The aim of the conference is providing a forum for exchanging information and finding solutions to learning and teaching problems in the current era of disruption considering that the Covid 19 Pandemic has changed everything This conference will seek solutions and innovations from various perspectives which include social historical and educational perspectives **Education Restated** Elliot

Regenstein,2022-07-26 Education Restated Getting Policy Right on Accountability Teacher Pay and School Choice offers the education policy community a roadmap for change in three hot button policy areas In each of these areas policy has been anchored around the wrong core values By putting the right core values at the heart of policy state governments can create more favorable conditions for education improvement at the local level Education Restated takes a pragmatic approach to policy change recognizing that the forces that created today s policies have not gone away and that on complex issues there are legitimate competing interests This book harmonizes the best ideas of opposing policy camps and identifies opportunities to strengthen connections between K 12 and early childhood For advocates seeking common ground with historical adversaries Education Restated provides some ideas on where they might find it *Evaluating the Local Impacts of the Rio*

Olympics Marcelo Neri,2020-07-05 This book evaluates the local impacts and legacies of the Olympics in Rio by comparing Rio2016 with other Olympic experiences and evaluating the ways in which the Games served the city The 2016 Rio Olympic Games took place in a scenario of enormous economic challenges and persistent inequalities In contrast to all previous Olympic experiences Brazil faced its worst economic recession ever recorded during the preparation phase for the Games In addition to the national crisis falling oil prices and corruption scandals fuelled the State of Rio s economic downfall This book specifically assesses the relative social performance of Rio s city population with respect to control groups covers traditional aspects of the Games legacy such as tourism infrastructure and sports practice includes ordinary day by day aspects of the city s life such as education employment and housing and scrutinizes critical areas such as urban mobility gentrification and Guanabara Bay s pollution This thorough analysis offers readers further understanding on assessing the impacts and legacies of the Olympic experience It will be of great interest to upper level students and academics of tourism hospitality and events management **Electric, Electronic and Control Engineering** Fun Shao,Wise Shu,Tracy Tian,2015-07-03 Electric

Electronic and Control Engineering contains the contributions presented at the 2015 International Conference on Electric Electronic and Control Engineering ICEECE 2015 Phuket Island Thailand 5 6 March 2015 The book is divided into four main

topics Electric and Electronic Engineering Mechanic and Control Engineering Informati **Creating Stellar Lessons with Digital Tools** Kenneth J. Luterbach,2022-05-12 Creating Stellar Lessons with Digital Tools prepares teachers in training and in service teachers to use technologies for design and development activities with middle and high school students While software open resources handheld devices and other tools hold great potential to enhance learning experiences teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers Featuring concrete applications in social studies English mathematics and science scenarios this book provides pre service and in service teachers with seven paths to creatively integrate and innovate with computational thinking datasets maker spaces visual design media editing and other approaches *Community-Owned Transport* Leigh Glover,2016-11-03 City and state governments around the world are struggling to achieve environmentally sustainable transport Economic technological city and transport planning and human behaviour solutions are often hampered by ineffective implementation So attention is now turning to institutional governmental and political barriers Approaches to these implementation problems assume that transport ownership can only be public owned by state entities or private corporate or personal Another option largely unexplored to date is communal ownership of transport Community Owned Transport proposes and develops the notion that communal ownership has a historical basis and provides unique opportunities for providing personal mobility It looks at the historical roots of modern urban transport s failings as those of technological change and the associated governing of transport systems particularly the role of public sector institutions Community ownership is explored through the new sharing economy developments car sharing ridesharing and bicycle share schemes and older social innovations in ecovillages and communal living Models and practices of community ownership of transport are provided and this study also discusses how community ownership might contribute to sustainable transport Drawing widely on different disciplines and fields of scholarship this book explores the conceptual and practical aspects of communal ownership of transport It will be a valuable resource for those seeking innovative approaches to addressing the pressing problems of transport including graduate and postgraduate students as well as policymakers practitioners and community groups **Psychosocial Skills and School Systems in the 21st Century** Anastasiya A Lipnevich,Franzis Preckel,Richard D. Roberts,2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this

book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

Curriculum for Justice and Harmony Keith C. Barton, Li-Ching Ho, 2021-09-30 Barton and Ho present a global vision of social and civic education one that reorients the field toward justice and harmony Drawing from diverse philosophical and cultural traditions as well as empirical research they introduce curriculum principles designed to motivate and inform students thoughtful and compassionate deliberation of public issues This book argues that the curriculum must prepare young people to take action on issues of justice and harmony societal ideals that are central to all communities Effective action depends on deliberation characterized by emotional commitment collaborative problem solving and engagement with diverse perspectives and forms of expression Deliberation for public action also requires knowledge of people's lives and experiences their insights into social issues and strategies for advancing justice and harmony These curriculum principles are illustrated through case studies of public housing food insecurity climate change gender bias public health exploitation of domestic workers incarceration of racialized minorities the impact of development and environmental change on Indigenous communities and other pressing global concerns For additional resources and related information please visit the authors website www.justiceandharmony.com

The Geography of Uzbekistan Lola Gulyamova, 2022-12-02 This book describes the geography of Uzbekistan and its unique history and culture It focuses on the development of Uzbekistan as a result of its location on the crossroads of the Silk Road The influence of global and regional environmental challenges on the current landscape and similar issues are discussed and analyzed from a historical perspective Contemporary tensions and reforms in social economical and cultural life are described with the aim to draw a picture of modern paths to transformation and development The Geography of Uzbekistan includes also information on geology nature and natural resources in particular water The book discusses the social and environmental impacts of the Aral Sea disaster and shows new paths of transformation and development for this Central Asian country

Between Church and State James W. Fraser, 2016-09-15 A fully updated second edition of this essential look at the continuing tensions between religion and American public schools Today the ongoing controversy about the place or lack of place of religion in public schools is a burning issue in the United States Prayer at football games creationism in the classroom the teaching of religion and morals and public funding for private religious schools are just a few of the subjects over which people are skirmishing In *Between Church and State* historian and pastor James W Fraser shows that these battles have been going on for as long as there have been public schools and argues

there has never been any consensus about what the separation of church and state means for American society or about the proper relationship between religion and public education Looking at the difficult question of how private issues of faith can be reconciled with the very public nature of schooling Fraser's classic book paints a complex picture of how a multicultural society struggles to take the deep commitments of people of faith into account including people of many different faiths and no faith In this fully updated second edition Fraser tackles the culture wars adding fresh material on current battles over public funding for private religious schools He also addresses the development of the long simmering evolution creationism debate and explores the tensions surrounding a discussion of religion and the accommodation of an increasingly religiously diverse American student body *Between Church and State* includes new scholarship on the role of Roger Williams and William Penn in developing early American conceptions of religious liberty It traces the modern expansion of Catholic parochial schools and closely examines the passage of the First Amendment changes in American Indian tribal education the place of religion in Booker T Washington and W E B Du Bois's debates about African American schooling and the rapid growth of Jewish day schools among a community previously known for its deep commitment to secular public education

Rare Earth Frontiers Julie M. Klinger, 2018-01-15 *Rare Earth Frontiers* is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

After Piketty Heather Boushey, J. Bradford DeLong, Marshall Steinbaum, 2017-05-08 Are Thomas Piketty's analyses of inequality on target Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation In *After Piketty* a cast of economists and other social scientists tackle these questions in dialogue with Piketty in what is sure to be a much debated book in its own right *Learn for our planet*

UNESCO, 2021-05-13

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