

REPORT CARD COMMENTS

For Gross Motor Skills

- I am impressed with [Student's Name]'s agility in activities like jumping and dodging. A little more effort in balancing and sliding skills can improve your physical abilities further.
- I see [Student's Name] having a tough time with activities like throwing and kicking a ball. However, giving her/him ample opportunities to practice these skills can help her/him get better.
- [Student's Name]'s performance in gross motor skills is satisfactory. To get even better, she/he can perform complex movements like crab walks and ninja kicks at home to build core muscles and improve balance.
- [Student's Name]'s dodging skills could use improvement, especially during games. Practice agility drills like side-stepping and quick direction changes to enhance this ability of yours."
- [Student's Name] has a strong kick compared to her/his peers. This is quite evident when she/he plays soccer. However, her/his kicking accuracy seems a bit inconsistent. Aiming for specific targets during practice sessions can improve her/his ability to kick with greater precision.

Motor Skills Report Card Comments

Barbara Cozza

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the name Barbara Cozza.

Motor Skills Report Card Comments:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases *The Special Educator's Survival Guide* Roger Pierangelo, Ph.D., 2012-06-27 Written for educators who work with special children and teens this second edition of a best selling classic offers a practical guide to every facet of the special education teacher's job from teaching in a self contained classroom or resource room to serving on a multidisciplinary team This easy to follow format takes you step by step through the various stages required to understand the referral process parent intakes and conferences evaluation interpretation diagnosis remediation placement individual education plans classroom management medication educational law and more

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress **100 Frequently Asked Questions About the Special Education Process** Roger Pierangelo, George Giuliani, 2007-03-28 This book will make a great contribution to special education Colleen Winkler Gifted Talented Education Teacher Riverdale High School Jefferson LA As a general education teacher I find that this book provides a concrete explanation of complex terms Kaycee Taylor Social Studies Teacher Bainbridge Island High School WA Special education nuts and bolts questions that you always wanted to know but were afraid to ask Attempting to understand the complex state and federal laws regulations and policies affecting special education programs can be a daunting task for any educator In this practical jargon free text Roger Pierangelo and George Giuliani use their combined expertise in special education and the law to explain key concepts and present clear answers to commonly asked questions about disabilities and education Ideal for K 12 special education teachers general education teachers and education stakeholders 100 Frequently Asked Questions About Special Education makes an often complex subject understandable to novice teachers and veteran teachers who have not taught students with special needs Written in a concise question and answer format this practical guide includes an easily accessible glossary of terms and provides basic information about The prereferral process Individualized Education Programs IEPs Eligibility for special education Procedural safeguards a component of the IDEA Act of 2004 Annual reviews and evaluations Transitions from school to adult life Appropriate for both educators and parents this reader friendly guidebook gives adults a working knowledge of the special education process and enhances their skills for helping students reach their full potential **Grading Exceptional and Struggling Learners** Lee Ann Jung, Thomas R. Guskey, 2011-09-29 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly Teachers receive very little guidance for grading students with disabilities

English learners and those receiving services through a response to intervention RTI process This practitioner friendly book provides an effective framework for assigning grades that are accurate meaningful and legally defensible The authors easy to follow five step standards based inclusive grading model helps teachers Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the meaning of grades to students and their families

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Developmental Physical Education for All Children David L. Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t

Ready for What? M. Elizabeth Graue, 1993-01-01 This book looks at readiness from a different perspective arguing that we must move away from the readiness as child characteristic so prevalent in education and the popular press Instead readiness is explained as an idea constructed by parents teachers and children as they interact in their neighborhoods and communities Graue describes three communities in the same school district a middle class suburban town of professionals a rural working class community and a group of Hispanic working class families making their way through their children s kindergarten experiences In each setting the local meaning of readiness is the underlying theme in the actions taken by parents and their attitudes about their children s first public school experience The Special Educator's Comprehensive

Guide to 301 Diagnostic Tests Roger Pierangelo, Ph.D., George A. Giuliani, 2006-08-25 This important resource is an update of the best selling book The Special Educator s Resource Guide to 109 Diagnostic Tests The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation **Squirrel At My Throat**

Tanja Zientara, 2021-02-02 Tanja and Matt two high school teachers have full and wildly unconventional lives They travel a lot with their two boys and as the kids get older and take up heavy metal music their house is rocking with crazy wild bands almost all the time But when Nick their older boy gets diagnosed with cancer at the age of seventeen their lives take a horrific turn Powerfully and heart wrenchingly narrated Squirrel At My Throat explores the difficulties of being a non conformist in a conventional society the joy and horror of raising children as well as the extremes of all that life has to offer from moments of exquisite happiness to the utmost despair all done with great honesty as well as a vast amount of personal

experience The author puts forth unique perspectives on parenting family life and death that may offer comfort and assistance to all those struggling to survive in a world that dismisses anything that doesn't fit into a neat and comfortable box

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why's and the how to's of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently

Developing Grading and Reporting Systems for Student Learning Thomas R. Guskey, Jane M. Bailey, 2000-10-17 This work brings organization and clarity to a murky and disagreement filled topic **Teacher Tested Reading Tips**, 1992

Perceptual and Motor Skills, 1961 **The Inclusive World of Today's Classrooms** Barbara Cozza, 2022-11-28 As school systems struggle to meet the needs of all learners this learning framework is the most effective way to structure schools The book is intended to assist educators at all levels of school organizations and give policymakers and parents information on an effective way to encourage learners to achieve on high levels The audience should read this book to gain ideas on how to improve school programs when accommodating the diversity of students found in classrooms This book integrates concepts focused on inclusivity social reform and second language learning strategies Technology and a multi age learning community framework are elements that transform a traditional school program into a powerful learning community for accommodating all learners to achieve on high levels Raising Frankie Brenda B. Moody, 2022-03-09 As a college

student he was blessed to become a student intern in the Information Technology IT department where he continued to increase his computer skills as a part time computer lab assistant and a computer troubleshooter These roles pushed his skilled to a brand new level After the internship was over I followed my instructor everywhere he went so I could learn everything I could I even stayed after hours to glean from his knowledge His instructor told him that he had never met anyone like him before Someone who was hungry for knowledge After graduating with a degree in computer science he was offered a part time job in the IT department That job later became full time As a contributing co author to Raising Frankie he visited his parents twice a week to proofread and suggest any changes he felt were necessary They wanted to make sure he was comfortable with every line before it went to publication Since he has embraced the book the three of us hope readers will share its content to assist anyone they know who is or have dealt with ADHD Brenda is a retired educator who lives with her husband in North Carolina During her academic career she served in several capacities in the educational arena These positions included teaching academically gifted to disadvantaged and handicapped students in high school high school

assistant principal and supervisor director of Career Technical Education Programs She has also taught on the community college level In her community she serves on several church auxiliaries to include serving as a deaconess member of the senior usher board and as a Sunday school teacher Because of her experiences working with attention deficit hyperactive disorder ADHD via students and their teachers she wanted to share her knowledge and experiences with others through Raising Frankie She hopes that loving and living this work will positively impact the lives of others as it has the Moody family Frankie L Moody Sr Moody coauthor is a United States Army Veteran and a retired lieutenant with the North Carolina State Highway Patrol Presently he is actively serving as a church deacon president of the male ushers Security Team member Cub Scout Den Leader and as a literacy tutor for adults with Triangle South Literacy Works He also is employed part time to transport people to and from medical appointments In his years of working with people Moody often imparted words of wisdom and encouragement whenever the opportunity presented itself Brenda and Moody worked passionately together to first of all understand the characteristics of ADHD Secondly to embrace Frankie s diagnosis so they could help him to deal with whatever he may have encountered academically as well as socially during his formative years Toward that end Moody spent his days off each week serving as a teacher assistant s when Frankie was in elementary school He also chaperoned every field trip and assisted with all of his sport activities During high school we worked together as a team to support Frankie as needed to include how to handle unwarranted bullying During high school and college we realized that Frankie needed space to make his own decisions With that said we were always available and ready to activate whatever actions as were necessary to help Frankie to be successful without encroaching on his I can do it on my own abilities **Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve** California. Curriculum Development and Supplemental Materials Commission,2009 Adopted by the California State Board of Education

Resources in Education ,2001 **Assessment in Special Education** Roger Pierangelo,George A. Giuliani,2006 This text presents a uniquely practical approach to the topic of Assessment in Special Education The authors organize the material into a real world story by having each part and chapter of the book reflect the linear chronology of the assessment process used in schools Unlike other books this book is organized chronologically to present the overall process in a straight line a practical and useful pedagogy in itself for the novice teacher The text provides the practical tools necessary for a new teacher to understand the process of assessment in schools and then learn how to put it all together It provides future special educators comprehensive coverage of the latest tests and evaluation procedures for all areas of exceptionality for every age group for students with mild moderate and severe disabilities Report Card on Report Cards Tara S. Azwell,Elizabeth Schmar,1995 The contributors tell their own stories presenting and describing some of the authentic assessment and reporting strategies they have devised and are using in their classrooms Narratives developmental continuums and indicators of progress are all explored Strategies focus on home and school collaboration student self assessment the

technology for developing report forms and more Throughout the book abundant examples and samples of student work show ways to bring curriculum outcomes and progress reports together

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