



# GRADE 10 PHYSICAL SCIENCES CONTROL TEST MEMO

## QUESTION 1

- 1.1. B ✓✓
- 1.2. B ✓✓
- 1.3. A ✓✓
- 1.4. A ✓✓
- 1.5. B ✓✓
- 1.6. C ✓✓
- 1.7. B ✓✓
- 1.8. A ✓✓

[16]

## QUESTION 2

- 2.1.1 Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$  ✓  
Velocity increases at a constant rate ✓  
until he reaches  $2,5 \text{ m}\cdot\text{s}^{-1}$  after 25 s. ✓

OR

- Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$  ✓  
Constant positive acceleration ✓  
until he reaches  $2,5 \text{ m}\cdot\text{s}^{-1}$  after 25 s. ✓

(3)

- 2.1.2 Constant/uniform velocity ✓  
for another 25 s. ✓

OR

- Zero/No acceleration ✓  
for another 25 s. ✓

OR

- Velocity remains  $2,5 \text{ m}\cdot\text{s}^{-1}$  in the  
direction of motion ✓  
for another 25 s. ✓

(2)

- 2.2.1  $acceleration = \frac{\Delta v}{\Delta t}$  ✓  
 $= \frac{0 - 2,5}{100 - 80}$  ✓  
 $= -0,0625$

$a = 0,063 \text{ m}\cdot\text{s}^{-2}$  ✓ opposite to direction of motion ✓

(4)

- 2.2.2 Length of track = Area between the graph and the time axis ✓  
 $= \frac{1}{2} (2,5) (35 + 100)$  ✓  
 $= 168,75 \text{ m}$  ✓

OR

- Length of track = Area of trapezium ✓  
 $= \frac{1}{2} (2,5) (35 + 100)$  ✓  
 $= 168,75 \text{ m}$  ✓

OR

- Length of track = Area between the graph and the time axis  
 $= \frac{1}{2} bh + \frac{1}{2} bh + lb$   
 $= \frac{1}{2} (2,5) + \frac{1}{2} (40)(2,5) + (35)(2,5)$  ✓  
 $= 31,2 + 87,5 + 50$   
 $= 168,75 \text{ m}$  ✓

(4)  
[13]

# Grade 10 S Physical Sciences March Paper 2014 Memo

**Michal Rosen-Zvi**



**Grade 10 S Physical Sciences March Paper 2014 Memo:**

## **Grade 10 S Physical Sciences March Paper 2014 Memo** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Grade 10 S Physical Sciences March Paper 2014 Memo**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://staging.conocer.cide.edu/data/book-search/Documents/English%20Home%20Language%20Gr%2012%20June%202014%20Gauteng.pdf>

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