- **FRESYJU'S** 
  - ind the value of the following without using trigonometric tables:

$$\frac{\cos 50^{\circ}}{2 \sin 40^{\circ}} + \frac{4(\cos ec^{2} 59^{\circ} - \tan^{2} 31^{\circ})}{3 \tan^{2} 45^{\circ}} - \frac{2}{3} \tan 12^{\circ} . \tan 78^{\circ} . \sin 90^{\circ}$$

- 18. Prove that  $cos\theta(sin\theta 2sin^3\theta) = sin\theta(2cos^3\theta cos\theta)$
- 19. If  $sec\theta + tan\theta = p$ , show that  $\frac{p^2+1}{2p} = sec\theta$
- 20. Find the mode of the following frequency distribution:

Class	14 - 16	16-18	18-20	20-22	22-24
Frequency	2	3	6	5	4

#### Section - D

Questions from 21 to 31 carry four marks each.

- 21. 6 retired teachers, 8 retired doctors and 10 retired defense officers are willing to render their services to a village. Each of teacher, doctor and defense officers serves equal number of different persons in that village.
  - a) Find least number of persons served by each.
  - b) Suggest the value depicted in the question.
- 22. Represent the following pair of linear equations graphically

$$x + y = 7$$
$$5x + 2y = 20$$

From the graph, find the points where the lines represented by these equations intersect the x-axis.

- 23. The present age of a father is three years more than three times the age of the son. Three years hence, father's age will be 10 years more than twice the age of the son. Determine their present ages.
- 24. Find the values of p and q so that 1 and -2 are the zeroes of the polynomial  $p(x) = x^3 + 10 x^2 + px + q$ . Also find its third zero.
- 25. In the figure given below,  $\triangle PQR$  is right angled at Q and the points S and T trisect the side QR. Then prove that  $8PT^2 = 3PR^2 + 5PS^2$ .



- 26. Prove that the ratio of the areas of two similar triangles is equal to the square of the ratio of their corresponding sides.
- 27. If  $\tan\theta + \cot\theta = 4$  find the values of  $\tan^4\theta + \cot^4\theta$

# **Grade 10 Maths Question Paper Of September**

Janet Crawshaw, Paul Langley

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plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom Manitoba School Journal, 1955 **The Times Index** ,2005 Indexes the Times and its supplements GCSE Intermediate Maths Janet Crawshaw, Paul Langley, 1998-08 A textbook covering all the requirements for GCSE Intermediate Maths in three graded stages It also serves as a revision programme consisting of a summary and mixed exam questions at the end of each stage Included are reminders of key topics and work done at Key Stage 3 with fact sheets phased throughout Stage 1 A range of icons guide the user throughout the material indicating the topics covered key objectives definitions formulas dos and don ts and sample questions Popular Science, 2004-09 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better **Resources in Education** ,1993 Journal of Gas Lighting ,1927 Engineering ,1918

Secondary School External Examination Systems Barend Vlaardingerbroek, Neil Taylor, 2009 Summative assessment has been a contentious issue in educational circles for several decades particularly high stakes assessment events which arise at various junctures of the school cycle especially those at the end of it The French Baccalaureat and English A Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people s lives as their outcomes are principal determinants of young people s future prospects These examinations are external they are devised conducted and processed by agencies outside the schools usually ministerial examination units As such they act as blind arbiters of student achievement providing the proverbial level playing field which ensures the comparability of outcomes In the pyramidal school structures of yesteryear examinations acted as filters regulating the progression of pupils to subsequent tiers of formal education Exit points occurred from primary school level up from where unsuccessful candidates could enter the labour force and or embark on occupationally specific further education and training With the modernisation of the labour market and an ever higher social demand for access to higher levels of formal education the filtering function of examinations at lower levels of schooling has been gradually eroded while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems including the modification and in some instances abandonment of external examinations. This edited volume brings together the experiences of twenty examination systems from around the

world to show how these dynamic entities have adapted over time to the changing context of schooling Following an introduction by Stephen P Heyneman of World Bank repute there are sixteen chapters presenting Country Case Studies which have been written up under common subheadings thereby highlighting the comparative nature of the work and facilitating cross referencing The subsequent four chapters elaborate on the theme of external examinations beyond national borders including a contribution by the International Baccalaureate Organisation A defining feature of the work is the attention it pays to what it calls the nuts and bolts of external examinations from question setting to grading procedures These are it is argued instrumental in nurturing and maintaining public confidence in external examinations The book will be of immense value to people involved in educational policy studies especially strategic educational planning as well as those directly concerned with formal assessment The work has been written to appeal to a wide audience of informed persons it is accessible to teachers and interested laypeople as well as to academics Foroyaa,1999 **Daily Graphic** Oscar Tsedze,1967-08-04 Annual Report South Africa. Department of Education, 2005 The Armed Forces Covenant in action? Great Britain: Parliament: House of Commons: Defence Committee, 2013-07-18 A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good This was an improvement over the last inspection in 2009 rated as satisfactory now called requires improvement Some 28 per cent of Army recruits were less than 18 years of age Further information is needed on why the Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services and whether steps are being taken to reduce this dependency Of those recruited in 2012 3 5 per cent of the Army were rated at entry level 2 for literacy that of a 7 to 8 year old and 39 per cent had a literacy level of an eleven year old If as the MoD states it has to recruit personnel at whatever level of attainment is available then it should boost remedial action when recruitment entry standards are particularly low In light of changes brought about by Future Force 2020 it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces Whilst the Committee recognises that some recruits may not be eager to take further academic exams the MoD should encourage more recruits to undertake English and Maths GCSEs which would stand them in good stead for future employment The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills paid for by the MoD are not lost to the country **Journal of Gas Lighting and** Water Supply ,1925 Design for Teaching and Learning in a Networked World Gráinne Conole, Tomaž Klobučar, Christoph Rensing, Johannes Konert, Elise Lavoué, 2015-09-07 This book constitutes the refereed proceedings of the 10th European Conference on Technology Enhanced Learning EC TEL 2015 held in Toledo Spain in September 2015 The 27 full papers 19 short papers 9 demo papers and 23 posters were carefully reviewed and selected from 176 submissions They address topics such as blended learning self regulated and self directed learning reflective learning intelligent learning systems learning communities learning design learning analytics learning assessment personalization and adaptation serious games social

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