

Florida Fire instructor 1 study guide

Which NFPA standard defines Fire Service Instructor Professional Qualifications? Role of the Instructor - ANSWER-NFPA 1041

Who is the Instructor responsible for overall course operations & Logistics -
ANSWER-Administrator

This Instructor is trustworthy, empathetic, & an active listener; Offers guidance and assistance -
ANSWER-Counselor/Advisor

This Instructor establishes & requires compliance to standards of behavior. Must consistently enforce standards and convey consequences for non-compliance of standards. -
ANSWER-Disciplinarian/Coach

This person's role is to compare performance against standards - ANSWER-Evaluator

This instructor assist in the learning process. - ANSWER-Facilitator

This type of teaching emphasizes student involvement (student paced). - ANSWER-Facilitative teaching

This type of instructor assists personal and professional growth. - ANSWER-Mentor

Presentation is the most visible part of what this instructor does. - ANSWER-Presenter

This instructor represents the organization. He is responsible for communicating the organizations message. - ANSWER-Representative/Ambassador

This instructor's behavior is typically imitated by students. the instructor should maintain high standards both professionally and personally. - ANSWER-Role model

This person directs and inspects performance of students and assistant instructors. -
ANSWER-Supervisor

This is the study of right actions. Critical examination of what is good. Can be a specific set of principles, values, and guidelines - ANSWER-Ethics

This is a system through which action is applied. These are principles and values that guide individual conduct. - ANSWER-Morals

Fire Instructor Course Delivery Florida Study Guide

Padhraic Smyth



Fire Instructor Course Delivery Florida Study Guide:

Fire and Emergency Services Instructor: Principles and Practice Forest F Reeder, Alan E Joos, 2019-03-28 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Fire and Emergency Services Instructor Principles and Practice Third Edition With a full library of technological resources to engage candidates and assist instructors Fire and Emergency Services Instructor takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I II and III as well as two new levels for Live Fire Instructor and Live Fire Instructor in Charge of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlations Promotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features JPRs in Action feature identifying the specific responsibilities of the Fire and Emergency Services Instructor I II and III relating to the job performance requirements JPRs Tips geared toward the company level instructor department training officer and training program manager offering instruction techniques test writing and evaluation pointers and helpful notes on communication and curriculum delivery Realistic instructor scenarios with questions designed to provoke critical thinking in the learning environment New to the Third Edition In depth discussion of student centered learning Learner centered teaching methods and strategies Evidence based techniques for improving learning Expanded explanation of learning science Content that meets the live fire instructor and live fire instructor in charge JPRs of NFPA 1041 including Live Fire Evolution Pre Live Fire Evolution Post Live Fire Evolution

Foundations of Instructional Delivery: Fire and Emergency Services Instructor I International Society of Fire Service Instructors,, Alan E Joos, 2018-12-21 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Foundations of Instructional Delivery Fire and Emergency Services Instructor I Third Edition With a full library of technological resources to engage candidates and assist instructors Foundations of Instructional Delivery takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlations Promotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features found in each chapter Company Level Instructor Tips offering classroom communication techniques instructor evaluation methods and helpful notes on curriculum delivery Realistic instructor scenarios with questions designed to provoke critical thinking in the learning environment New to the Third Edition In depth discussion of student centered

learningLearner centered teaching methods and strategiesEvidence based techniques for improving learningExpanded
explanation of learning science *Resources in education* ,1991 All Hands ,1989 Florida Administrative Weekly
,2005 Fire Instructor I and II Ben A. Hirst,2004-05-10 Fire Service Instructor **Resources in Vocational Education**
,1979 *Resources in Education* ,1982 **Forthcoming Books** Rose Army,2000 **Flying Magazine** ,1960-06

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