

A train travels along a straight horizontal track between two stations, A and B . The train starts from rest at A and moves with constant acceleration 0.5 m s^{-2} until it reaches a speed of $V \text{ m s}^{-1}$, ($V < 50$). The train then travels at this constant speed before it moves with constant deceleration 0.25 m s^{-2} until it comes to rest at B .

- (a) Sketch in the space below a speed-time graph for the motion of the train between the two stations A and B .

(2)

The total time for the journey from A to B is 5 minutes.

- (b) Find, in terms of V , the length of time, in seconds, for which the train is

(i) accelerating.

(ii) decelerating.

(iii) moving with constant speed.

(5)

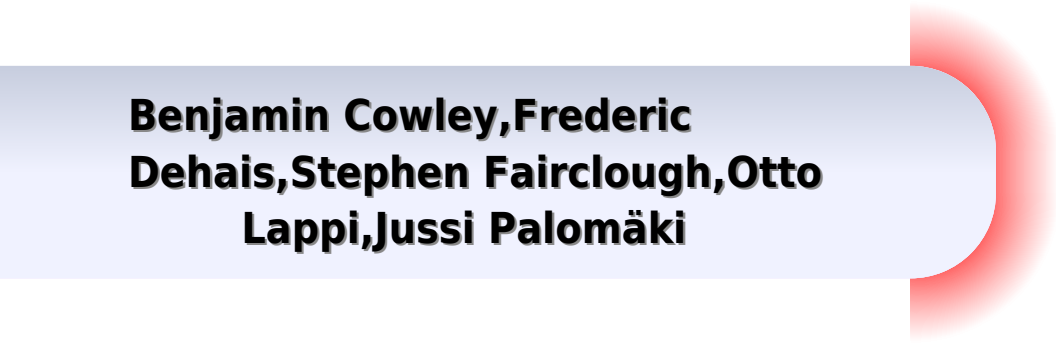
Given that the distance between the two stations A and B is 6.3 km,

- (c) find the value of V .

(6)

M1 June 2015 Student Answers

**Benjamin Cowley, Frederic
Dehais, Stephen Fairclough, Otto
Lappi, Jussi Palomäki**



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Artificial Intelligence in Education Cristina Conati, Neil Heffernan, Antonija Mitrovic, M. Felisa Verdejo, 2015-06-16 This book constitutes the refereed proceedings of the 17th International Conference on Artificial Intelligence in Education AIED 2015 held in Madrid Spain in June 2015 The 50 revised full papers presented together with 3 keynotes 79 poster presentations 13 doctoral consortium papers 16 workshop abstracts and 8 interactive event papers were carefully reviewed and selected from numerous submissions The conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise AIED including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas Radical Solutions for Education in a Crisis Context Daniel Burgos, Ahmed Tlili, Anita Tabacco, 2020-12-21 This book presents how to keep working on education in contexts of crisis such as emergencies zones of conflict wars and health pandemics such as COVID 19 Specifically this work shows a number of strategies to support global learning and teaching in online settings Particularly it first presents how to facilitate knowledge sharing and raising awareness about a specific crisis to increase people's safety including educators and learners The book then discusses various techniques mechanisms and services that could be implemented to provide effective learning support for learners especially in learning environments that they do not daily use such as physical classrooms Further the work presents how to teach and support online educators no matter if they are school teachers university lecturers youth social workers vocational training facilitators or of any other kind Finally it describes worldwide case studies that have applied practical steps to keep education running during a crisis This book provides readers with insights and guidelines on how to maintain learning uninterrupted during contexts of crisis It also provides basic and practical recommendations to the various stakeholders in educational contexts students content providers technology services policy makers school teachers university lecturers academic managers and others about flexible personalised and effective education in the context of crisis *Students at Risk of School Failure* José Jesús Gázquez, José Carlos Núñez, 2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are

likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates

Sociology David M. Newman, 2018-07-26 This new Brief Sixth Edition of David Newman s text is the streamlined version of *Sociology Exploring the Architecture of Everyday Life* with the same goal to be a textbook that in the author s words reads like a real book Newman shows to see the unfamiliar in the familiar to step back and see organization and predictability in their take for granted personal experiences Newman uses the metaphors of architecture and construction to help students understand that society is not something that exists out there independently of themselves it is a human creation that is planned maintained or altered by individuals Instead of surveying every subfield in sociology this text focuses on the structural features of society the social construction of self and identity and social inequality in the context of social institutions The new edition includes examples and analysis of contemporary events and trends including The changes in our national politics brought about by the 2016 presidential election Increasing societal attention paid to fatal encounters between police and unarmed people of color or incidents of sexual harassment and assault School shootings and the debates over gun ownership The continued dramatic growth of communication technology particularly social networking sites

Artificial Intelligence and Soft Computing Leszek Rutkowski, Marcin Korytkowski, Rafal Scherer, Ryszard Tadeusiewicz, Lotfi A. Zadeh, Jacek M. Zurada, 2015-06-04 The two volume set LNAI 9119 and LNAI 9120 constitutes the refereed proceedings of the 14th International Conference on Artificial Intelligence and Soft Computing ICAISC 2015 held in Zakopane Poland in June 2015 The 142 revised full papers presented in the volumes were carefully reviewed and selected from 322 submissions These proceedings present both traditional artificial intelligence methods and soft computing techniques The goal is to bring together scientists representing both areas of research The first volume covers topics as follows neural networks and their applications fuzzy systems and their applications evolutionary algorithms and their applications classification and estimation computer vision image and speech analysis and the workshop large scale visual recognition and machine learning The second volume has the focus on the following subjects data mining bioinformatics biometrics and medical applications concurrent and parallel processing

agent systems robotics and control artificial intelligence in modeling and simulation and various problems of artificial intelligence

Application of genetically encoded indicators to mammalian central nervous system Yoshiyuki Yamada, University of Geneva, Katsuhiko Mikoshiba, 2016-04-06 Genetically encoded indicators emerged as promising tools for cell type specific and chronic recording of neuronal population activity Since publication of the first prototypical genetically encoded Ca²⁺ indicators Cameleons in 1997 we have witnessed remarkable evolution of the field with rapid improvement of indicator performance as well as expanded application to many model organisms in the neuroscience community Challenges still remain however concerning the mammalian central nervous system limited sensitivity of indicators to subtle changes in activity slow signal kinetics cytotoxicity after a long term and high level expression of indicators and variable performance across cell types In addition to improvement of the indicators per se development of strategies that allow combined use of the indicators and optogenetic tools is also desired In this Research Topic we recruited top researchers in the field and their young colleagues to present their cutting edge research as well as insightful opinions on the following subtopics 1 Latest breakthroughs on development of genetically encoded indicators 2 Novel scientific findings obtained with genetically encoded indicators 3 Wishlist for the next generation genetically encoded indicators 4 Guideline for selecting an appropriate indicator 5 Optimal methodology for indicator delivery to mammalian CNS

Dendritic Cell and Macrophage Nomenclature and Classification Florent Ginhoux, Martin Williams, Shalin Naik, 2016-07-14 The mononuclear phagocyte system MPS comprises dendritic cells DCs monocytes and macrophages M s that together play crucial roles in tissue immunity and homeostasis but also contribute to a broad spectrum of pathologies They are thus attractive therapeutic targets for immune therapy However the distinction between DCs monocytes and M subpopulations has been a matter of controversy and the current nomenclature has been a confounding factor DCs are remarkably heterogeneous and consist of multiple subsets traditionally defined by their expression of various surface markers While markers are important to define various populations of the MPS they do not specifically define the intrinsic nature of a cell population and do not always segregate a bona fide cell type of relative homogeneity Markers are redundant or simply define distinct activation states within one subset rather than independent subpopulations One example are the steady state CD11b DCs which are often not distinguished from monocyte derived cells and macrophages due to their overlapping phenotype Lastly monocyte fate during inflammation results in cells bearing the phenotypic and functional features of both DCs and M s significantly adding to the confusion In fact depending on the context of the study and the focus of the laboratory a monocyte derived cell will be either be called monocyte derived DCs or macrophages Because the names we give to cells are often associated with a functional connotation this is much more than simple semantics The name we give to a population fundamentally changes the perception of its biology and can impact on research design and interpretation Recent evidence in the ontogeny and transcriptional regulation of DCs and M s combined with the identification of DC and M specific markers has dramatically

changed our understanding of their interrelationship in the steady state and inflammation In steady state DCs are constantly replaced by circulating blood precursors that arise from committed progenitors in the bone marrow Similarly some M populations are also constantly replaced by circulating blood monocytes However others tissue M s are derived from embryonic precursors are seeded before birth and maintain themselves in adults by self renewal In inflammation such differentiation pathways are fundamentally changed and unique monocyte derived inflammatory cells are generated Current DC monocyte and M nomenclature does not take into account these new developments and as a consequence is quite confusing We believe that the field is in need of a fresh view on this topic as well as an upfront debate on DC and M nomenclature Our aim is to bring expert junior and senior scientists to revisit this topic in light of these recent developments This Research Topic will cover all aspects of DC monocyte and M biology including development transcriptional regulation functional specializations in lymphoid and non lymphoid tissues and in both human and mouse models Given the central position of DCs monocytes and M s in tissue homeostasis immunity and disease this topic should be of interest to a large spectrum of the biomedical community

An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

Journal of the American Medical Association, 1922 Includes proceedings of the association papers read at the annual sessions and lists of current medical literature

Modulation of Macrophage Signaling Pathways during Bacterial Infections Supriya Shukla, Hridayesh Prakash, Jaya Talreja, Manisha Yadav, 2021-08-18

TMS application in both health and disease Joao Miguel Castelhana, Sandra Carvalho, 2023-02-06

Safety and Reliability - Safe Societies in a Changing World Stein Haugen, Anne Barros, Coen van Gulijk, Trond Kongsvik, Jan Erik Vinnem, 2018-06-15 Safety and Reliability Safe Societies in a Changing World collects the papers presented at the 28th European Safety and Reliability Conference ESREL 2018 in Trondheim Norway June 17 21 2018 The contributions cover a wide range of methodologies and application areas for safety and reliability that contribute to safe societies in a changing world These methodologies and applications include foundations of risk and reliability assessment and management mathematical methods in reliability and safety risk assessment risk management system reliability uncertainty

analysis digitalization and big data prognostics and system health management occupational safety accident and incident modeling maintenance modeling and applications simulation for safety and reliability analysis dynamic risk and barrier management organizational factors and safety culture human factors and human reliability resilience engineering structural reliability natural hazards security economic analysis in risk management Safety and Reliability Safe Societies in a Changing World will be invaluable to academics and professionals working in a wide range of industrial and governmental sectors offshore oil and gas nuclear engineering aeronautics and aerospace marine transport and engineering railways road transport automotive engineering civil engineering critical infrastructures electrical and electronic engineering energy production and distribution environmental engineering information technology and telecommunications insurance and finance manufacturing marine transport mechanical engineering security and protection and policy making **High Performance Cognition: Information-Processing in Complex Skills, Expert Performance, and Flow** Benjamin Cowley, Frederic Dehais, Stephen Fairclough, Otto Lappi, Jussi Palomäki, 2020-12-10 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact **Who's Who in the Midwest** Marquis Who's Who, Marquis Who's Who Staff, 2000-11 *Index to International Statistics*, 1988 The Stanford Alumni Directory, 2004

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