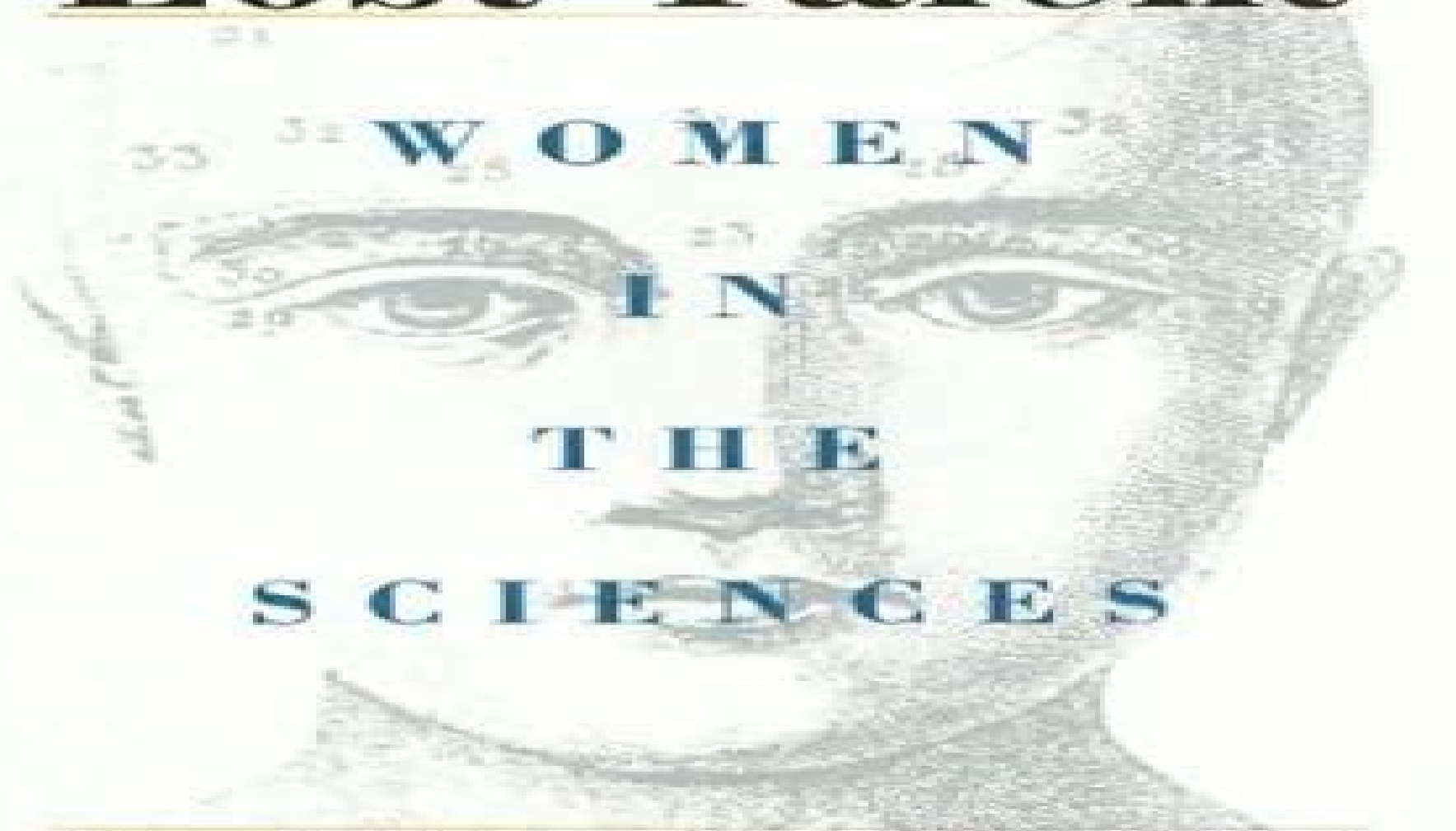


Lost Talent



WOMEN IN THE SCIENCES

SANDRA L. HANSON

Lost Talent Sandra Hanson

Jicheng Xie



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Lost Talent Sandra Hanson, 1996-06-07 Sandra Hanson demonstrates the progressive loss of women to science and science to women through discriminatory actions and policies of key institutions and unequal resources offered to young women and men Her detailed analyses disclose the complex process by which gender race and class determine who stays in science and why Mary Frank Fox School of History Technology and Society Georgia Institute of Technology In this pathbreaking book Sandra Hanson asks what compels so many talented young women to leave the professions of science and mathematics When do they leave and why Why do equally qualified girls and boys have such different experiences with science education What are the patterns for women who do stay in school and pursue a scientific career What difference does family background make Exactly how significant are differences of race and class In this research project Hanson examines several unusually large and subtle nationally representative longitudinal data sets The data include information on a multitude of distinctions by race class background school experiences school resources to name a few Hanson examines this information with a particular focus on the differences in achievement within and across the disciplines varying access to physical resources and differential activities in both math and science for young women in the education process The challenge faced by the United States in the next two decades is developing a balanced qualified and well trained workforce for jobs in science and other technical fields For Hanson it includes equity for women and creating conditions such that young girls who start out doing well in science do not end up with little training and knowledge The recovery of this lost talent is the central concern of this book Lost Talent compels us to think about the experiences of women in science in an entirely new and comprehensive way how they differ from men in their activities achievement access and attitudes about science Particularly refreshing is Hanson's recognition that women scientists are not a monolithic group I found her broadened focus on women of various race and ethnic groups more inclusive and informative than previous books on women in science Shirley Vining Brown Senior Research Scientist Special Populations Group Educational Testing Service Lost Talent is a pathbreaking work It is concerned with the relatively low long term rate of female involvement and achievement in science Much of the effort to understand the origins of these phenomena has focused on single factors usually examined at a moment in time and frequently based on unrepresentative samples and inconsistent measures Sandra Hanson seeks to remedy many of these deficiencies in this book Her dynamic multidimensional approach deepens our insights into the complex patterns and produces new evidence about the trajectories of these women among the various states of science involvement within the education system and their major determinants It will be required reading for all who seek to better our understanding of this important issue Alan Fechter President Commission on Professionals in Science and Technology

Lost Talent Sandra Hanson, 2010-08-12 The challenge faced by the U S in the next two decades is developing a balanced qualified and well trained workforce for jobs in science and other technical fields For Hanson this includes equity for women

which begins with creating conditions so that young girls who start out doing well in science do not end up with little training and knowledge The recovery of this lost talent is the central concern of this book **The Condition of Education** ,1997 Includes a section called Program and plans which describes the Center s activities for the current fiscal year and the projected activities for the succeeding fiscal year **Technology and the African-American Experience** Bruce Sinclair,2004 The intersection of race and technology blackcreativity and the economic and social functions of the myth ofdisengenuity Has Feminism Changed Science? Londa Schiebinger,2001-04-02 This book is a history of women in science and an assessment of the role of gender in shaping scientific knowledge Schiebinger considers the lives of women scientists past and present and debunks the myth that women scientists because they are women are somehow more holistic and integrative and create more cooperative scientific communities *Removing Barriers* Jill M. Bystydzienski,Sharon R. Bird,2006-03-20 Movement into academic science technology engineering and mathematics STEM fields has been slow for women and minorities Not only are women and minorities underrepresented in STEM careers there is strong evidence that many academic departments are resistant to addressing the concerns that keep them from entering careers in these fields In light of recent controversies surrounding these issues this volume examining reasons for the persistence of barriers that block the full participation and advancement of underrepresented groups in the sciences and addressing how academic departments and universities can remedy the situation is particularly timely As a whole the volume shows positive examples of institutions and departments that have been transformed by the inclusion of women and recommends a set of best practices for continuing growth in positive directions Reader's Guide to Women's Studies Eleanor Amico,1998-03-20 The Reader s Guide to Women s Studies is a searching and analytical description of the most prominent and influential works written in the now universal field of women s studies Some 200 scholars have contributed to the project which adopts a multi layered approach allowing for comprehensive treatment of its subject matter Entries range from very broad themes such as Health General Works to entries on specific individuals or more focused topics such as Doctors Gender Equity United States. General Accounting Office,2000 **How to Deal with Refugees?** Gerhard Besier,Katarzyna Stoklosa,2018 2015 was without any doubt the year of migrations Over the subsequent two years we have certainly seen the migration flows reduce but it was never going to be possible to halt them altogether From the outset of this phenomenon numerous academics and researchers have dedicated themselves to the topic They analyse the causes the course of the migration flows parallels and impacts as well as possible scenarios of the migration movement A wide reaching debate has evolved on the topic of migration to which the authors in this anthology were also keen to contribute conflict regulations attempts In this publication historians political scientists philosophers sociologists geographers human geographers economists literary scientists legal scholars theologians and psychiatrists from a range of European and Non European countries have each contributed from their individual standpoints **Gender Equity** ,2001-08 Title IX of the Educ Amend of 72 addresses

inequities between men and women students at colleges and univ by prohibiting discrimination on the basis of sex in educ programs and activities receiving any Fed financial assist This report 1 determines the extent to which women s participation in higher educ academic programs has changed since Title IX was enacted 2 determines the extent to which men s and women s participation in intercollegiate athletics programs at 4 year schools has changed since Title IX was enacted and 3 describes what is known about Title IX s effect on men s and women s participation and specifically about how Fed enforcement of the law has led to change

Changing the Face of Engineering John Brooks Slaughter,Yu Tao,Willie Pearson,2015-12-15 The underrepresentation of African Americans in STEM fields in general and in engineering in particular according to John Slaughter is at best benign neglect and at worst active discrimination In one of the first broad based studies of the African American experience in engineering Slaughter and his coeditors set out to describe the problem and propose workable solutions in the form of education and public policy initiatives In this book twenty four eminent scholars address this shortfall from a wide variety of disciplinary angles They draw insight from robust statistical analyses and contextualized analyses grounded in personal narratives of African American engineers and instructors at a diverse set of research institutions with evidenced based approaches to their success in graduating African American engineers This definitive volume will certainly be of interest to scholars and policymakers

Defending Science - within Reason Susan Haack,2011-03-30 Sweeping in scope penetrating in analysis and generously illustrated with examples from the history of science this new and original approach to familiar questions about scientific evidence and method tackles vital questions about science and its place in society Avoiding the twin pitfalls of scientism and cynicism noted philosopher Susan Haack argues that fallible and flawed as they are the natural sciences have been among the most successful of human enterprises valuable not only for the vast interlocking body of knowledge they have discovered and not only for the technological advances that have improved our lives but as a manifestation of the human talent for inquiry at its imperfect but sometimes remarkable best This wide ranging trenchant and illuminating book explores the complexities of scientific evidence and the multifarious ways in which the sciences have refined and amplified the methods of everyday empirical inquiry articulates the ways in which the social sciences are like the natural sciences and the ways in which they are different disentangles the confusions of radical rhetoricians and cynical sociologists of science exposes the evasions of apologists for religious resistance to scientific advances weighs the benefits and the dangers of technology tracks the efforts of the legal system to make the best use of scientific testimony and tackles predictions of the eventual culmination or annihilation of the scientific enterprise Writing with verve and wry humor in a witty direct and accessible style Haack takes readers beyond the Science Wars to a balanced understanding of the value and the limitations of the scientific enterprise

Pathways, Potholes, and the Persistence of Women in Science Enobong Hannah Branch,2016-05-16 Training for and pursuing a career in science can be treacherous for women many more begin than ultimately complete at every stage Characterizing this as a pipeline

problem however leads to a focus on individual women instead of structural conditions The goal of the book is to offer an alternative model that better articulates the ideas of agency constraint and variability along the path to scientific careers for women The chapters in this volume apply the metaphor of the road to a variety of fields and moments that are characterized as exits pathways and potholes The scholars featured in this volume engaged purposefully in translation of sociological scholarship on gender work and organizations They focus on the themes that emerge from their scholarship that add to or build on our existing knowledge of scientific work while identifying tools as well as challenges to diversifying science This book contains a multitude of insights about navigating the road while training for and building a career in science Collectively the chapters exemplify the utility of this approach provide useful tools and suggest areas of exploration for those aiming to broaden the participation of women and minorities Although this book focuses on gendered constraints we are attentive to fact that gender intersects with other identities such as race ethnicity and nativity both of which influence participation in science Several chapters in the volume speak clearly to the experience of underrepresented minorities in science and others consider the circumstances and integration of non U S born scientists referred to in this volume as international scientists Disaggregating gender deepens our understanding and illustrates how identity shapes the contours of the scientific road

Women and Science Suzanne Le-May Sheffield, 2006 From Maria Winkelman's discovery of the comet of 1702 to the Nobel Prize winning work of twentieth century scientist Barbara McClintock women have played a central role in modern science Their successes have not come easily nor have they been consistently recognized This book examines the challenges and barriers women scientists have faced and chronicles their achievements as they struggled to attain recognition for their work in the male dominated world of modern science

Resources in Education, 1997-04 **Science in Society** Matthew David, 2017-03-16 Science Technoscience has moved to centre stage in debates over change power and justice in twenty first century societies This text provides a general framework for understanding combining and applying the rich range of approaches that exist within sociology about science in particular the role and limitations of science in generating knowledge and the relationship between scientific knowledge and social progress Drawing on case studies from the past up until today's new genetics this is a clear even handed and comprehensive introduction to the field

Encouraging the Participation of Female Students in STEM Fields United States. Congress. House. Committee on Science and Technology (2007). Subcommittee on Research and Science Education, 2010

Contemporary Sociology American Sociological Association, 1976

Equal Educational Opportunity and Nondiscrimination for Girls in Advanced Mathematics, Science, and Technology Education United States Commission on Civil Rights, 2000

The Burden of Academic Success Allison L. Hurst, 2010-03-01 The Burden of Academic Success Loyalists Renegades and Double Agents explores class identity reconstructions among working class students attending a public university Rather than focus on working class failure this book takes a critical look at the psychological and social costs of academic success Based on

several hours of interviews with a diverse group of working class students this book describes how successful students respond to react to and manage their academic success The book does for class what other theorists have done for race examining the dynamic interplay of class identity and educational success social mobility The distinguishing features of the book are rich narrative detail compelling stories of student success and struggle intersectional analysis exploring the ways class race and gender inform each other in students understandings and narratives with an interwoven theory throughout and a new typology for understanding working class student responses to the burden of academic success The Burden of Academic Success is ideal for courses on sociology education and American studies as well as for use by college educators and administrators

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