

An APA Research Paper Model

Thomas Delancy and Adam Solberg wrote the following research paper for a psychology class. As you review their paper, read the side notes and examine the following:

- The use and documentation of their numerous sources.
- The background they provide before getting into their own study results.
- The scientific language used when reporting their results.

Center the title one inch from the top. Double-space throughout.

The introduction states the topic and the main questions to be explored.

The researchers supply background information by discussing past research on the topic.

Extensive referencing establishes support for the discussion.

Running on Empty 3

Running on Empty: The Effects of Food Deprivation on Concentration and Perseverance

Many things interrupt people's ability to focus on a task: distractions, headaches, noisy environments, and even psychological disorders. To some extent, people can control the environmental factors that make it difficult to focus. However, what about internal factors, such as an empty stomach? Can people increase their ability to focus simply by eating regularly?

One theory that prompted research on how food intake affects the average person was the glucostatic theory. Several researchers in the 1940s and 1950s suggested that the brain regulates food intake in order to maintain a blood-glucose set point. The idea was that people become hungry when their blood-glucose levels drop significantly below their set point and that they become satisfied after eating, when their blood-glucose levels return to that set point. This theory seemed logical because glucose is the brain's primary fuel (Pinel, 2000). The earliest investigation of the general effects of food deprivation found that long-term food deprivation (36 hours and longer) was associated with sluggishness, depression, irritability, reduced heart rate, and inability to concentrate (Keys, Brozek, Henschel, Mickelsen, & Taylor, 1950). Another study found that fasting for several days produced muscular weakness, irritability, and apathy or depression (Kollar, Slater, Palmer, Docter, & Mandell, 1964). Since that time, research has focused mainly on how nutrition affects cognition. However, as Green, Elliman, and Rogers (1995) point out, the effects of food deprivation on cognition have received comparatively less attention in recent years.

Example Apa Research Paper

Joe Giampalmi



Example Apa Research Paper:

Using Microsoft Word to Write Research Papers in APA Style Larry Pace, 2012-07-04 This is a must have book for students researchers and faculty members who need to write papers in APA style and want to learn how to use Word more effectively

The International Student's Guide to Writing a Research Paper Janine Carlock, Maeve Eberhardt, Jaime Horst, Peter Kolenich, 2017-06-13 The International Student's Guide to Writing a Research Paper is a reference text for undergraduate students and those in ESL or bridge courses who are writing a research paper for the first time This book is partly an update of Writing a Research Paper by Lionel Menasche 1998 and partly a companion to The ESL Writer's Handbook Each section of the book includes a discrete task called a Building Block which requires students to apply the skills learned toward the development of their own paper This step by step approach allows students to construct knowledge as they become more familiar with the process making writing a research paper a less intimidating task Special features This guide uses simple direct language for those for whom writing a research paper is new Most example writing is from international students in an ESL program or first year writing class including two sample papers one in APA and one in MLA A section on responding to instructor feedback to provide students with the tools to read and understand comments and use them to improve the first draft A subsection dedicated to constructing clear and cohesive paragraphs and sentences The guide includes citation and style examples in MLA 8th edition

Writing the Research Paper Philip M. McCarthy, Khawlah Ahmed, 2021-12-30 Covering both theoretical and practical approaches Writing the Research Paper guides students studying in English as a second or additional language through the skills necessary for success in university level writing and research The book begins with theoretical considerations such as research argumentation and critical thinking It then offers a broad range of practical assistance covering all aspects of the writing process including topic selection argument counter argument paragraph structure and cohesion The book is accompanied by a companion website writingtheresearchpaper.com The website hosts many features including chapter summaries exercises quizzes PowerPoints additional learning material and technology assistance The website also hosts numerous authentic examples of student papers at each of the critical stages of the writing process

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Writing Human Factors Research Papers Don Harris, 2016-12-05 Writing high quality papers suitable for publication within international scientific journals is now an essential skill for all early career researchers their career progression and the reputation of the department in which they work depends upon it However many manuscripts are rejected or sent back for major reworking not because the science they contain is in any way bad but because the same problems keep occurring in the way that the material is presented It is one thing to write a good scientific paper however it is quite another thing to get it published This requires some additional nous In writing this book Don Harris draws upon nearly a quarter of a century of experience as an author and reviewer of research papers and ultimately as a journal editor By his own admission it contains all the things he wished that his mentors had told him 25 years ago but didn't The material in the book is drawn from many years of finding all these things out for himself usually by trial and error but mostly error The text adopts a much lighter touch than is normally found in books of this type after all who really wants to read a book about writing research papers The author describes his own unique approach to writing journal papers which in his own words has proved to be extremely successful All major points are illustrated with examples from his own published works The book is written in the form of a manual for constructing a journal manuscript read a chapter write a section However the material it contains goes beyond just this and also describes how to select a target journal the manuscript submission process what referees are looking for in a good journal paper and how to deal with the referees comments Each chapter concludes with a checklist to ensure all the key elements have been addressed

How to Write about the Media Today Raúl Damacio Tovares, Alla V. Tovares, 2010-03-02 A comprehensive and practical guide to writing a successful media paper or report from selecting a topic to submitting the final draft *How to Write about the Media Today* is the first book to offer students and media practitioners a comprehensive

approach for researching and preparing a report paper or presentation on some aspect of today's mass communication. *How to Write about the Media Today* begins with a discussion of different types of media outlets from traditional newspapers and television to the Internet as well as an overview of contemporary directions in media studies. This is followed by a series of step-by-step strategies for selecting topics, conducting research, and writing cogently and engagingly about media-related events and issues. Because each chapter stands on its own, this resource can be read sequentially or consulted topic by topic as needed. *Engaging Undergraduates in Publishable Research: Best Practices* Traci A. Giuliano, Jeanine L. M.

Skorinko, Marianne Fallon, 2019-11-20 Although many articles and books have been written about conducting research with undergraduates, there is a dearth of research on the process of publishing with undergraduates. Thus, in this research topic, we assembled a collection of 43 articles from 98 researchers worldwide who are passionate about and have had success in publishing high-quality, peer-reviewed journal articles with undergraduates. The diverse articles represent a wide range of practices to help researchers publish with undergraduates, including structuring the curriculum to promote undergraduate research and publication, optimizing research experiences for undergraduates, training students in implementing advanced techniques, accessing special populations, or conducting research in off-campus settings, addressing institutional and career challenges for faculty, and increasing inclusion and diversity. Each article provides a unique and diverse perspective that nevertheless resonates across contexts and situations. We hope that the ideas, models, techniques, and practices in these articles will motivate and inspire readers to begin, continue, or rethink how they engage undergraduates in publishable research; we also hope to stimulate empirical and quantitative research on the effectiveness of these ideas, models, techniques, and practices. *Applied Mass Communication Theory* Jack Rosenberry, Lauren A. Vicker, 2021-09-30 Now in its third edition, this dynamic textbook blends coverage of the major theories and research methods in mass communication to enable students to apply their knowledge in today's media and communication careers. Maintaining a focus on modern professional application throughout, this text provides chronological coverage of the development and use of major theories, an overview of both quantitative and qualitative research methods, and a step-by-step guide to conducting a research project informed by this knowledge. It helps students bridge their academic coursework with professional contexts, including public relations, advertising, and digital media contexts. It provides breakout boxes with definitions of key terms and theories, extended applied examples, and graphical models of key theories to offer a visualization of how the various concepts in the theory fit together. Applied Mass Communication Theory's hybrid and flexible nature make it a useful textbook for both introductory and capstone courses on mass communication and media theory and research methods, as well as courses focused on media industries and professional skills. Instructors can access an online instructor's manual, including sample exercises, test questions, and a syllabus at www.routledge.com/9780367630362. *A Universal Template for Research Position and Life Experience Papers* Dale Drakeford, 2005-03 The self-descriptive title, *A Universal Template for Research Position and Life*

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Handbook of Demonstrations and Activities in the Teaching of Psychology

Mark E. Ware, David E. Johnson, 2013-11-26 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology the official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Volume I consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes Divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation grasp psychological terminology and master necessary scientific skills

Doing Collaborative Research in Psychology Jerusha B. Detweiler-Bedell, Brian Detweiler-Bedell, 2013 Doing Collaborative Research in Psychology offers an engaging journey through the process of conducting research in psychology Using an innovative team based approach this hands on guide will assist undergraduates with their research in their courses and in collaboration with faculty or graduate student mentors The focus on this team based approach reflects the collaborative nature of research methods and experimental psychology Students learn how to work as a team generate creative research ideas design and pilot studies recruit participants collect and analyze data write up results in APA style and prepare and give formal research presentations Students also learn practical ways in which they can promote their research skills as they apply to jobs or graduate school A unique feature to this book is the ability to read chapters of the text either sequentially or separately which allows the instructor or research mentor the flexibility to assign those chapters most relevant to the current state of the research project

How to Write Anything John J. Ruszkiewicz, 2012-01-05 Because there is more than one writing process How to Write Anything supports students wherever they are in their writing process Designed to be clear and simple the Guide lays

out focused advice for writing common academic and real world genres while the Reference covers the range of writing skills that students need as they work across genres and disciplines Genre based readings including narratives reports arguments evaluations proposals and rhetorical causal and literary analyses are sure to engage students and inspire ideas The result is everything you need to teach composition in a flexible highly visual guide reference and reader This new edition gives students more support for academic writing more help choosing and working with genres and more emphasis on multimodal composing

An Introduction to Educational Research Chad R. Lochmiller, Jessica N. Lester, 2015-12-11 Written specifically for education practitioners An Introduction to Educational Research Connecting Methods to Practice approaches research methods from a practice first perspective that aligns research with professional experiences and identifies the tools and resources readers can use when conducting their own research Throughout the book authors Chad R Lochmiller and Jessica N Lester illuminate complex research concepts using problems of practice confronting educators to help readers make meaningful connections with key concepts and research practices The authors present balanced coverage across research methodologies that is linked to practice so readers clearly see research as a tool they can use to improve classrooms schools districts and educational organizations

The Research Experience Ann Sloan Devlin, 2020-07-30 The Research Experience Planning Conducting and Reporting Research Second Edition is the complete guide to the behavioral science research process The book covers theoretical research foundations guiding students through each step of a research project with practical instruction and help The latest technological tools such as SurveyMonkey Qualtrics and Amazon Mechanical Turk are included to show the increasing influence of the Internet to conduct studies and how research is conducted in the world today Taking students through the process from generating ideas for research to writing and presenting findings helps them absorb and apply the material With its practical emphasis and supporting pedagogy students will be able to successfully design and execute a research project Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides

Writing in Psychology Scott A. Miller, 2022-06-16 The second edition of Writing in Psychology by Scott A Miller is a comprehensive guide to addressing the most challenging issues that students face while writing about psychology including what to say and how to say it It offers practical tools to overcome the challenges and create an engaging work The book is a valuable resource for helping readers become better writers of psychology with the aid of various helpful learning tools which provide detailed coverage of how to write empirical reviews research proposals literature reviews term papers and posters It examines examples from journal articles that give readers a grasp of the content they will encounter in writing psychological reports Furthermore it includes exercises that provide an opportunity to apply the points conveyed in each chapter examples of ways to avoid the most common mistakes made by students and a guide to the best practices for improving one's writing Readers will also develop a thorough understanding of how to write in

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