

JUNE 2010 – THE START OF THE NEW STYLE PAPER

For 20 mark questions

Level	Mark	Descriptor
Level 1	1-7	Identification of points which are largely irrelevant
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level	Part (a) Questions: Performance Criteria for Mark base 20	
Level 1	1-7	<ul style="list-style-type: none"> Displays knowledge presented as facts without awareness of other viewpoints Demonstrates limited understanding with little or no analysis Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear None of the assessment objectives are covered satisfactorily <p>Identification of points which are largely irrelevant</p>
Level 2	8-10	<ul style="list-style-type: none"> Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion Displays a limited ability to select and apply different economic ideas Evidence presented has a basic relevance <p>Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis</p>
Level 3	11-14	<ul style="list-style-type: none"> Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark Shows some ability to apply economic ideas and relate them to economic problems Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence <p>Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation</p>
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned
	13-14	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned
Level 4	15-16	<ul style="list-style-type: none"> Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved Demonstrates an ability to select and apply economic ideas and to relate them to economic problems Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way <p>Typically, answers will consider 3 factors with 1 evaluative point</p>
Level 5	17-20	<ul style="list-style-type: none"> Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues Demonstrates an outstanding ability to select and apply economic ideas to economic problems Evaluation is well balanced and critical leading to valid conclusions Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated Excellence is displayed across all assessment objectives <p>Typically, answers will consider 3 factors with 2 evaluative points</p>

May 2013 Edexcel Core Mark Scheme

SJ Ball



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Table of Contents May 2013 Edexcel Core Mark Scheme

1. Understanding the eBook May 2013 Edexcel Core Mark Scheme
 - The Rise of Digital Reading May 2013 Edexcel Core Mark Scheme
 - Advantages of eBooks Over Traditional Books
2. Identifying May 2013 Edexcel Core Mark Scheme
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an May 2013 Edexcel Core Mark Scheme
 - User-Friendly Interface
4. Exploring eBook Recommendations from May 2013 Edexcel Core Mark Scheme
 - Personalized Recommendations
 - May 2013 Edexcel Core Mark Scheme User Reviews and Ratings
 - May 2013 Edexcel Core Mark Scheme and Bestseller Lists
5. Accessing May 2013 Edexcel Core Mark Scheme Free and Paid eBooks
 - May 2013 Edexcel Core Mark Scheme Public Domain eBooks

- May 2013 Edexcel Core Mark Scheme eBook Subscription Services
- May 2013 Edexcel Core Mark Scheme Budget-Friendly Options
- 6. Navigating May 2013 Edexcel Core Mark Scheme eBook Formats
 - ePub, PDF, MOBI, and More
 - May 2013 Edexcel Core Mark Scheme Compatibility with Devices
 - May 2013 Edexcel Core Mark Scheme Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of May 2013 Edexcel Core Mark Scheme
 - Highlighting and Note-Taking May 2013 Edexcel Core Mark Scheme
 - Interactive Elements May 2013 Edexcel Core Mark Scheme
- 8. Staying Engaged with May 2013 Edexcel Core Mark Scheme
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers May 2013 Edexcel Core Mark Scheme
- 9. Balancing eBooks and Physical Books May 2013 Edexcel Core Mark Scheme
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection May 2013 Edexcel Core Mark Scheme
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine May 2013 Edexcel Core Mark Scheme
 - Setting Reading Goals May 2013 Edexcel Core Mark Scheme
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of May 2013 Edexcel Core Mark Scheme
 - Fact-Checking eBook Content of May 2013 Edexcel Core Mark Scheme
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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