

6TH GRADE WRITING : NOV 18-22 *Argument Writing*

MON 21	TUES 22	WED 23	THURSDAY 24	FRIDAY 25
WOW words Author's Chair for Argument essays	Author's Chair for argument essays	On-Demand writing lesson power point with organizer	On-Demand writing prompt choice from ppt <ul style="list-style-type: none"> 60 minutes to complete 	Score On-Demand pieces in class using rubric
TARGET	TARGET	TARGET	TARGET	TARGET
I can listen and give meaningful feedback.	I can listen and give meaningful feedback.	I can take notes in order to understand what is presented.	I can respond to an on-demand prompt using effective writing skills.	I can score an on-demand writing piece using a rubric.

COMMON CORE STANDARDS:

W.6.1 Write arguments to support claims with clear reasons and relevant evidence.

W.6.1a Introduce claim(s) and organize the reasons and evidence clearly.

W.6.1b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text

CCSS.ELA-Literacy.WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

6TH GRADE READING : NOV 18-22 *Roll of Thunder, hear My Cry.*

MON 21	TUES 22	WED 23	THURSDAY 24	FRIDAY 25
Socratic Seminar Students may use provided discussion questions or generate their own.	<ul style="list-style-type: none"> <i>The Logan's Dream</i> "Point of View" Poem activity	<ul style="list-style-type: none"> Close read "Dreaming an American Dream" by Martin Luther King Jr. Watch the video of this speech. Have students use the Examples of Literary Terms in the "I Have a Dream Speech" sheet and highlight the language in the speech as they read. http://www.youtube.com/watch?v=HRIE4_WjULw	<ul style="list-style-type: none"> Socratic Seminar 	Target Check Inferencing: <i>Something to Sneeze at</i>
TARGET	TARGET	TARGET	TARGET	TARGET
I can come prepared and contribute to discussions.	I can write a poem from a character's perspective.	I can understand what I read by using close reading strategies. I can identify the use of figurative language when I read.	I can contribute to a collegial discussion..	I can demonstrate my understanding of how an author uses inferencing.

COMMON CORE STANDARDS:

SL.6.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

RI.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.

L.6.5a Interpret figures of speech (e.g., personification) in context.

RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

SL.6.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Lesson Plans On Theme 6th Grade Powerpoint

AW Rasmussen



Lesson Plans On Theme 6th Grade Powerpoint:

Whispering the Strategies of Language: An Emotional Quest through **Lesson Plans On Theme 6th Grade Powerpoint**

In a digitally-driven earth wherever displays reign great and quick conversation drowns out the subtleties of language, the profound strategies and emotional subtleties hidden within phrases usually move unheard. However, located within the pages of **Lesson Plans On Theme 6th Grade Powerpoint** a fascinating fictional treasure pulsating with organic emotions, lies a fantastic journey waiting to be undertaken. Published by a skilled wordsmith, that marvelous opus encourages viewers on an introspective journey, softly unraveling the veiled truths and profound impact resonating within the cloth of each and every word. Within the mental depths with this emotional evaluation, we will embark upon a sincere exploration of the book is key styles, dissect their charming writing model, and fail to the powerful resonance it evokes deep within the recesses of readers hearts.

<https://staging.conocer.cide.edu/results/browse/index.jsp/math%20test%20papers%202014%20ks3.pdf>

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