



BAGONG BUHAY B INTEGRATED SCHOOL
Masipag St., Bagong Buhay I, Sapang Palay, CSJDM, Bulacan



PANGARAW-ARAW NA TALA NG PAGTUTURO SA ARALING PANLIPUNAN 9			
Guro:	ANALENE R. REFORMA	Asignatura:	ARALING PANLIPUNAN 9
Baitang:	IKASIYAM	Markahan:	UNANG MARKAHAN
Oras:	PANG HAPON	Petsa:	Ika-31 ng Agosto, 2022

A. Pamantayang Pangnilalaman	May pag-unawa sa mga pangunahing konsepto ng Ekonomiks bilang batayan ng matalino at maunlad na pang-araw-araw na pamumuhay.
B. Pamantayan sa Pagganap	Naisasabuhay ang pag-unawa sa mga pangunahing konsepto ng ekonomiks bilang batayan ng matalino at maunlad na pang-araw-araw na pamumuhay
C: Kasanayan sa Pagkatuto	Nailalapat ang kahulugan ng ekonomiks sa pang-araw-araw na pamumuhay bilang isang mag-aaral, kasapi ng pamilya at lipunan (AP9MKE-Ia-1)

I.LAYUNIN	<ul style="list-style-type: none"> a. Nabibigyan kahulugan ang ekonomiks b. Napapahalagahan ang pag aaral ng Ekonomiks c. nai-aaply ang kahulugan at kahalagahan ng Ekonomiks sa pang-araw-araw na pamumuhay bilang mag-aaral bilang kasapi ng pamilya at lipunan.
II.NILALAMAN	Araling Panlipunan Unang Markahan – Modyul 1: Kahulugan at Kahalagahan ng Ekonomiks
III.KAGAMITAN	Laptop, cartolina, pisara, chalk
A. Sanggunian	Araling Panlipunan 9: Modyul para sa Mag-aaral
IV.PAMAMARAAN	FACE-TO-FACE LEARNING
A. Panimulang gawain	<ul style="list-style-type: none"> a. Panalangin b. Pagbati c. Balitaan
B. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Pagtanaw sa mga tinalakay noong naunang aralin.
C. Paghahabi sa layunin ng aralin at pagganyak	<p>Panuto: Bumuo ng sampung (10) salita (English o Tagalog) na nagmula sa salitang Ekonomiks. Mga salitang maaring may kinalaman sa pang araw-araw na gawain sa iyong buhay Maaring maulit ang letra kung kinakailagan at sagutin ang mga pamprosesong tanong. Tingnan ang halimbawa sa ibaba.</p> <p>Halimbawa: E K O N O M I K S - INOM, SINE, KOMIKS</p>
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan	<ul style="list-style-type: none"> • Kahulugan at kahalagahan ng Ekonomiks • Dalawang sangay ng Ekonomiks
E. Paglinang sa Kabihasahan(Tungo sa Formative Assessment)	<p>Kunin ang iyong kwaderno at isulat ang iyong sagot.</p> <p>Pababa:</p> <ol style="list-style-type: none"> 1. Salitang Griyego na nangangahulugang "pamamahala ng sambahayan". 3. Sangay ng ekonomiks na nakapokus na maliliit na yunit ng ekonomiya. 4. Sangay ng ekonomiks na nakatuon sa kabuuang gawain ng

Lesson Plan Guide Sa Araling Panlipunan

William W. Wilen



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Resources in Education ,1997-07 *Proceedings of the 4th International Conference on Education and Technology (ICETECH 2023)* Jeffry Handhika,Marheny Lukitasari,Sigit Ricahyono,Dewanta Arya Nugraha,2024-11-28 This is an open access book There has been an extraordinary acceleration in the use of digital technology in the world of education during the Covid 19 pandemic So it is necessary to have discussions and solutions on how digital technology can be the answer to problems of access to quality and social justice in the education sector Researchers and experts are encouraged to innovate across fields to support the four global issues of G20 presidential education Universal Quality Education Digital Technologies in Education Solidarity and Partnership The Future of Work Post Covid 19 The 4th International Conference on Education and Technology ICETECH 2023 organized by Universitas PGRI Madiun UNIPMA Indonesia is a forum for researchers experts academics educators stakeholders and students to exchange experiences through research results in STEAM Based Education Digital humanities Artificial Intelligence Applied Science Curriculum and Instruction Digital Entrepreneurs Digital Education Financial Technology and Education **Research on Global Citizenship Education in Asia** Theresa Alviar-Martin,Mark C. Baildon,2021-01-01 This edited book provides new research highlighting philosophical traditions emerging perceptions and the situated practice of global citizenship education GCE in Asian societies The book includes chapters that provide 1 conceptions and frameworks of GCE in Asian societies 2 analyses of contexts policies and curricula that influence GCE reform efforts in Asia and 3 studies of students and teachers experiences of GCE in schools in different Asian contexts While much citizenship education has focused on constructions and enactments of GCE in Western societies this volume re centers investigations of GCE amid Asian contexts identities and practices In doing so the contributors to this volume give voice to scholarship grounded in Asia and the book provides a platform for sharing different approaches strategies and research across Asian societies As nations grapple with how to prepare young citizens to face issues confronting our world this book expands visions of how GCE might be conceptualized contextualized and taught and how innovative curriculum initiatives and pedagogies can be developed and enacted Index to Philippine Periodicals ,1976

The Philippine Journal of Education ,1985 **Citizenship Pedagogies in Asia and the Pacific** Kerry J Kennedy,Wing On Lee,David L Grossman,2012-02-28 How are students in Asia and the Pacific taught to be effective citizens Following two successful volumes previously published in this series Citizenship Education in Asia and the Pacific Concepts and Issues and Citizenship Curriculum in Asia and the Pacific this volume focuses on citizenship pedagogies that are promoted by governments in the region advocated by scholars and adapted in the schools and classrooms where citizenship education takes place every day Thirteen case studies from diverse societies in Asia and the Pacific highlight the ways in which teachers and students think about experience or plan for citizenship teaching and learning Different methods vignettes student surveys case studies and literature reviews are used to portray these experiences from both macro and micro

analytic perspectives The wide array of case studies provides rich information and insights into the realities and possibilities of pedagogies for citizenship across the region *On Integrating Peace and Human Rights in Secondary Education* Perlyn G. Bunyi,2006 Philippine Journal of Education ,1993 **Philippine Experiences on Information and**

Communication Technology for Development (ICT4D) ,2007 **Lesson Plan in Araling Panlipunan 7(Matatag Curriculum)** Gwen Busa Moran,2024-09-15 This a lesson plan in Araling Panlipunan in a MATATAG CURRICULUM

Critical Thinking Handbook, K-3 Richard Paul,A. J. A. Binker,Daniel Weil,1990 Grade level 1 2 3 k p e t *Critical Thinking Handbook* Richard Paul,1989 This handbook designed to help high school teachers remodel their lesson plans has one basic objective to demonstrate that it is possible and practical to integrate instruction for critical thinking into the teaching of all subjects The handbook discusses the concept of critical thinking and the principles that underlie it and shows how critical thinking can be taught in language arts social studies and science The seven chapters of the book s first section are designed to 1 provide an introduction to critical thinking and its importance for education as well as an introduction to lesson remodeling 2 go deeply into the question of what education for critical thinking requires of teachers 3 explain the 35 remodeling strategies and their importance with suggestions on how to teach for them and 4 present 64 remodeled lessons focusing on language arts social studies and science but also including math Spanish typing physical education work experience and interdisciplinary remodels along with descriptions of some frequently encountered flaws in textbook approaches The handbook s second section which also contains seven chapters compares didactic and critical views on education outlines the changes in curriculum required by a shift toward education for critical thought provides practical ideas for facilitating staff development in critical thinking presents short writings on critical thinking by teachers after a workshop on the subject and considers the problem of defining critical thinking The seventh chapter of this section consists of an analytic glossary of key words and phrases on the topic Resources for teaching critical thinking including an annotated list of videotapes and a list of audiotapes as well as information about the Center for Critical Thinking are appended SR

The SIOP Model for Teaching History-social Studies to English Learners Deborah Short,MaryEllen Vogt,Jana Echevarria,2011 Take a Glimpse Inside *Critical Thinking Handbook* Richard Paul,A. J. A. Binker,Daniel Weil,1993 The Critical Thinking Handbooks have one basic objective to demonstrate that it is possible and practical to integrate instruction for critical thinking in the teaching of all subjects The books focus on English Social studies and Science They give before and after examples of lessons restructured from the didactic model of instruction to a critical thinking model The books present both the theory of critical thinking instruction and the practical applications and shows that teaching to cultivate students critical thinking is eminently practical **The Person and the Planet** Florence B. Widutis,1980* Practical Lessons to Promote a Global Perspective in Elementary Education Elaine Jarchow,Ronald Midkiff,Sarah M. Pickert,1998 This book for elementary school teachers presents a rationale for developing a global perspective providing sample lesson plans

and a curriculum resource guide Chapter 1 Promoting a Global Perspective in Elementary Education Ronald G Midkiff uses stories from one teacher s global experiences to offer a rationale for promoting global perspectives in elementary education Chapter 2 Nine Practical Lessons Elaine Jarchow presents nine sample lessons written for elementary teachers that illustrate the kinds of lessons teachers might use to infuse global perspectives into their teaching These lessons include Around the World in 80 Minutes Tracy Goetz and Kristen Syrett Molly s Pilgrim Casandra Brewer Suho and the White Horse Li Jun Chin Yu Min and the Ginger Cat Lihua Sun Arabian Knights Three Tales Julie Watts A Folktale from Ghana Benjamin Eshun International Children s Day in Turkey Semra Erkan and Amie Mitchel Beckett The Aymara Indian Family John W Pickering Using the Internet for Global Communication Hugh Barr and Battle Poetry Ann Walker Korahais Chapter 3 Curriculum Resources for Lesson Plans on Global Education Liselle Drake and Sarah Pickert describes a new project designed to help teachers locate lesson plans on the World Wide Web offers examples of good sites for locating lessons specifically for global education and lists organizations that publish lessons on global education SM *Building bridges a Peace Corps classroom guide to cross-cultural understanding.* , Favorite Lesson Plans William W. Wilen,2000 This collection of lesson plans helps social studies teachers and teacher educators implement the various national and state standards in their classrooms The collection illustrates how classroom implementation can be achieved through the application of the powerful teaching and learning principles devised by National Council for the Social Studies NCSS Following an introduction The Social Studies Standards Movement and Powerful Teaching From Congress to the Classroom William W Wilen the collection consists of 13 lesson plans covering all 10 thematic strands of the NCSS Curriculum Standards for Social Studies Images of the West Peggy Altoff Sari Bennett Middle School High School Trade Routes in the Old Northwest 1790 1850 Cameron Buckland Eleventh Grade Surveying Japanese Students Comparing Students from Different Cultures William P Fitzhugh Grades 3 5 The Culture of Native Americans Larry Fontanarosa Eighth Grade Constantine Village Cemetery A Bridge to Today Elvin W Keith III Eleventh Grade Unions and Collective Bargaining Mike Koren Sixth Grade Transportation on the Move Paula Ann Mulford First Grade Glidden s Patent Application for Barbed Wire Emily Ray Wynell Schamel Middle School High School Two Tickets to Freedom Patricia King Robeson Fifth Grade Prejudice and Values Walter F Urbanek Ninth Grade Simulation on Ethical and Moral Citizen Responsibilities Helen O Willey High School Uncovering Pompeii Examining Evidence Michael M Yell Middle School and Global Reflections in Economic Decision Making Suzanne C Zaremba Third Grade BT **Favorite Lesson Plans** William W. Wilen,2000 Outstanding teachers share some of their favorite and most effective lesson plans The topics in the fourteen chapters of this book cover the range of social studies disciplines and standards themes Its contents deal with images of the West Native American culture slavery and attempts to escape it controversial issues global economic decision making unions and collective bargaining and much more **Connecting the Pieces** Sarapage McCorkle,National Council on Economic Education,Bonnie T. Meszaros,1997 This 8chapter guide for curriculum developers and teachers covers

integrating economics across the K12 curriculum effective teaching strategies models for active teaching and learning basics in lesson writing and classroom assessment

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