

1st Grade Math Lesson Plan

Part One:

1. Student Learning Objectives:

State Standards [e.g. CCSS, NGSS, HGSS]

1.NBT.B.2

Understand that the two digits of a two-digit number represent amounts of tens and ones.

Understand the following as special cases:

1.NBT.B.2.A

10 can be thought of as a bundle of ten ones — called a “ten.”

1.NBT.B.2.B

The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.

1.NBT.B.2.C

The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Student Learning Objectives [i.e. Domain, Level] [audience, behavior ONLY]

The students will be able to group base ten blocks into tens and ones to model two digit numbers.

2. Assessment [based on Student Learning Objective]:


	Objective 1	Objective 2 [if needed]
Assessment	Place Value Bingo	
Score/Level/Criteria needed to master Objective	N/A (Informal Observation)	
Scoring Guide	Each student will have a bingo card and chips. As I call out a number, the students will look at the base ten card and identify if they have the correct model that represents that particular number. (Ex: I call out the number 35. The student will look to see if one of the base ten models displays 3-rods, and 5-bits. Once a student fills five in a row, I will look over their chips to make sure they have placed them correctly.	

3. Description of Classroom Environment

Arrangement of Classroom	<ul style="list-style-type: none">-Well organized, easy to get around-Windows along the wall facing the playground for recess-Desks are all connected (side by side)-Library is located next to the teacher's desk-Word Wall is located at the back of the room
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Lesson Plan For Grade 1 Math

**Akihiko Takahashi, Thomas
McDougal, Shelley Friedkin, Tad
Watanabe**



Lesson Plan For Grade 1 Math:

Elementary School Scheduling Michael D. Rettig, Robert Lynn Canady, 2013-09-27 This practical book and its accompanying downloadable resources include over 100 schedules to help elementary schools raise student achievement

Resources in Education, 1996-10 **The Well-Rounded Math Student** Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-06-03 Integrate a holistic approach to mathematics success with essential personal and social skills Teaching math is more than just numbers It's about shaping future ready students who are not only academically strong but thrive socially and emotionally Research shows that learning both intrapersonal and interpersonal skills helps students academically and teachers play a crucial role in providing social emotional support The Well Rounded Math Student helps mathematics teachers in Grades K-12 foster both their students academic prowess and their social and emotional development Through the lens of the Standards for Mathematical Practice the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts The authors provide step by step guidance on how small adjustments in lesson planning can have a profound impact on students growth Providing teachers with a new lens to leverage in their planning as well as concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies this book Holds a strengths based mindset and approach for both teachers and students Highlights the importance of the science and the art of teaching to enhance social development human connection classroom management and community within classrooms Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future Includes a lesson planning guide competency builder activities vignettes of enhanced lessons across grade bands reflection questions and suggestions for taking action The Well Rounded Math Student bridges critical intrapersonal and interpersonal elements to help educators create an environment where students excel in math and develop the life skills they'll carry forever [The Mathematics Lesson-Planning Handbook, Grades K-2](#) Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K-2 math lessons for maximum impact and understanding Not sure of tomorrow morning's lesson plan Or maybe you feel it isn't tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K-2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K-2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord

Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Teaching Multiplication with Lesson Study Masami Isoda,Raimundo Olfos,2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America *Teaching Multiplication with Lesson Study* Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries

Cultivating Mathematical Hearts Maria del Rosario Zavala,Julia Maria Aguirre,2023-11-27 Help students see their whole selves in the math they re learning with culturally responsive teaching *Cultivating Mathematical Hearts* Culturally Responsive Mathematics Teaching in Elementary Classrooms aims to re center mathematics as a humanizing endeavor because putting children and their humanity at the heart of mathematics education can result in more engaged meaningful and joyful learning This book introduces a model and a tool for Culturally Responsive Mathematics

Teaching constructed to create a safe inclusive space where all learners can come together in their own educational journey and develop a love for math that centers their experiences and comes from the heart Implementing the Culturally Responsive Mathematics Teaching Tool CRMT2 will help you cultivate and sustain meaningful rich and rigorous mathematical learning spaces for all your students experiences that foster mathematical curiosity and joy The book walks you through each aspect of the framework and tool guiding you to consider how your classroom structures lessons tasks and assessments Honor the existing cultural strengths experiences and lived realities of all your students Elicit diverse mathematical thinking and ideas Support equitable access to rigorous mathematical learning and discourse for all students Invite a sense of agency in each student s learning experience Promote high engagement and excitement while learning mathematics Nurture an understanding that mathematics is a powerful tool for making sense of the world By weaving these strategies into classroom lessons teachers can humanize mathematics instruction to successfully build a love for math while providing equitable learning opportunities that empower student voice and promote success in mathematics [Inclusion Lesson Plan Book for the 21st Century](#) Toby Karten,2010 Inclusion is now a way of life for many students with disabilities in the 21st Century Today s classroom teachers need help with the implementation of inclusion through practical lesson plan formats and organizational templates to address their diverse student populations and to differentiate instruction This plan book is a comprehensive guide for honoring the inclusive classroom and includes weekly quarterly lesson plan formats assessment monitoring and record keeping forms effective inclusive strategies and much much more Ideal for General Education Classroom Teachers Special Education Collaborating Teachers Co Teaching Teams Packed with easy to use teacher friendly lesson plan formats that account for the special instructional needs accommodations and modifications of students including Response to Intervention RTI plans *The Mathematics Lesson-Planning Handbook, Grades 3-5* Ruth Harbin Miles,Beth McCord Kobett,Lois A. Williams,2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when

and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

Understanding the Math We Teach and How to Teach It, K-8 Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children s book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help

The Effect of Davis-Bacon Helper Rules on Job Opportunities in Construction United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Oversight and Investigations, 1999 **American Education** , 1979 Educators' Learning from Lesson Study Akihiko Takahashi, Thomas McDougal, Shelley Friedkin, Tad Watanabe, 2022-06-30 Offering voices from the field the first of its kind outside of Japan this guide to teaching and learning elementary mathematics highlights real case examples from teachers and educators who share what they have learned through Lesson Study The teachers reports provide vivid examples of new insights and ideas about mathematics about pedagogy and lesson design about student learning and about professional collaboration gained through Lesson Study Each report includes an abbreviated plan of the specific research lesson that led to the new insights

which readers can draw from to replicate the powerful learning in their own community The case examples of this book are from Lesson Study in mathematics elementary to lower secondary grade levels focused on what teachers and educators have learned about improving mathematics teaching and learning but many ideas from each report can be applied to other subjects and different grade levels This unique book will be an excellent resource for mathematics teachers in training and practice who seek to improve mathematics teaching and learning in their own and others classrooms including researchers and school administrators who lead professional development

Differentiating Instruction for Students With Learning Disabilities William N. Bender, 2008 Written for teachers who want to know how to differentiate instruction for students with learning difficulties the second edition of *Differentiating Instruction for Students with Learning Disabilities* draws upon the bestselling success of the first edition in explicitly showing what differentiated instruction is and how to use differentiated strategies in the classroom With more concentration on brain research multiple intelligence response to intervention RTI tiered instruction and universal design for learning UDL William N Bender provides the most comprehensive book on differentiated instruction and learning disabilities based on scientific research and with a practical teacher friendly approach An updated reference section brief Teaching Tips side bars and thought provoking new feature Reflections augment this powerful resource that educators can immediately use in the classroom with all students who have learning disabilities who are at risk and who may have learning difficulties

ENC Focus ,2000 **The Substitute Teaching Survival Guide, Grades 6-12** John Dellinger, 2005-02-14 Presents suggestions and advice for substitute teachers along with emergency lesson plans for language arts mathematics science and social studies

No School Left Behind Wei Gao, Xianwei Liu, 2021-07-11 Based on the fieldwork carried out at two elementary schools Merits School and Pioneer School in northeastern China the monograph details how local schools enacted the New Mathematics Curriculum Reform that was launched in early 2000 The trajectory of the reform implementation at each school was plotted out Both schools resorted to a long standing quality control mechanism i e teaching norms to operationalize the reform ideas The mechanism functioned by placing teachers under measurable supervision and evaluation aligned with the reform The schools responded to the reform following school people s raising practical concerns as well as the established school culture Merits School arrived at a two faced strategy to cope with the reform Pioneer School managed to maintain a balance between promoting reform pedagogy and maintaining good test rankings Both schools marginally involved parents in the implementation of the reform This study suggests that to achieve success reformers need to place equal emphasis on the transformation of teachers as well as local policymakers This book enriches the existing literature on the implementation of mathematics curriculum reform at the school level and brings insights into the schools implementation decisions which will appeal to policymakers curriculum researchers and administrators

Assessment that Informs Practice ,2000 *Striving for Excellence* ,1991 **The Nature and Recipients of Compensatory Education** ,1978 **Toolkit for Mentor Practice** Patty J. Horn, Kristin

Metler-Armijo, 2010-10-20 These mentoring tools allow me to have a reflective dialogue with teachers about their instruction that is unbiased, nonthreatening, and data driven. I use the tools daily. As my teachers evolve and advance in their practice, so do the tools. Amber Mieras, District Mentor, Union Elementary School District, Tolleson, AZ. Horn and Metler-Armijo have beautifully captured the reciprocal nature of the mentor and novice teacher relationship and the learning journey that occurs between them. If you are designing a mentor program or if you need to revitalize the program, you have this book. It will be your primary guide. Elle Allison, President, Renewal Coaching. All the processes, strategies, and tools a mentor needs to support and retain new teachers. Studies show that mentoring programs have a positive impact on the development and retention of new teachers. This field-tested and evidence-based resource is a complete kit that provides everything mentors need to support novice teachers on their journey to becoming confident, effective professionals. Toolkit for Mentor Practice combines a set of diagnostic tools that capture what is happening in a new teacher's classroom with a mentoring process that guides both mentor and mentee through transformational learning stages. The toolkit features: A three-phase mentoring process that uses data collection and collaborative conversations to improve classroom practices; Information-gathering tools that reveal how new teachers interact with students, plan for instruction, design lessons, analyze student work, and differentiate instruction; Implementation guidelines that explain how to use each tool with beginning teachers; Tools in Action, examples that illustrate how veteran mentors have used the tools with new teachers. This toolkit gives mentors all the forms and processes needed to guide new teachers as they develop and improve their instructional practice.

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(Prometheus Books, New York 1983). While the book is not new, I believe it is one ...