Milliken Literacy Network
Gradual Release of Responsibility – **Independent** Instructional Approach
Look-For

Independent Approach: "*Student Does, Teacher Observes*"

Beginning:

The Teacher:	The Students:
• Review with students (e.g., reading logs) • Goal Setting (task explained) with focussed instruction • Explicitly teaching the strategies that students will use during the independent session • Book Talks • Genre Wheel • Get to know the students • Use data • Likes vs. Dislikes • Entry point variable for students • Create "Safe" environment • Variety of genres	• Look through reading logs to look for trends and reading level • Student share learning goal • Learning about Independent Reading and expectations during Independent Reading • Set-up their work areas • Routines in place are used

Middle:

The Teacher:	The Students:
• Conferences with students – goal setting • Ask questions to students • Assess • Ask students to reflect on their reading • Reading log and record of their thoughts, etc. (opinions of their reading) • Shared resources that might be interesting to students (based on reading surveys/ conferences held in the beginning)	• Share opinions and thoughts • Listen to others read • Articulate different strategies used • Reading and applying the strategies learned in class • Conferencing with teacher

End:

The Teacher:	The Students:
• Teacher does guided reading with students • Conference with students • Assess • Reflecting and Assessing to meet the needs of students to move each student forward • "Tracking" and anecdotal notes	• Students do book study • Sharing their learning • Interests in a variety of genres • Reflect on which strategies they used • Setting goals for reading (next steps)

Pre-Planning:

- First 20 Days
- Interest survey
- Analyze data
- Picture clues – word wall
- Reading resources – varied and cross-curricular
- Good knowledge of students
- 5 finger rule
- Reading comprehension strategies lessons taught during Modelled/Shared/Guided

Lesson Plan Template Gradual Release Model

J Elliott

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