

## LESSON PLAN

**School** : MAN 1 (MODEL)  
**Subject** : English  
**Class/semester** : XI / 1  
**Academic Year** : 20.../20...  
**Skill** : Writing  
**Time Allocation** : 2 x 45 minutes  
**Meeting** :

### A. Standard Competency

Expressing meaning in essays in form of report, narrative, and analytical exposition in daily life context.

### B. Basic Competence

Expressing meaning and rhetorical structures in essays by using variety of written language accurately, fluently, and acceptably in daily life context in form of report, narrative, and analytical exposition.

### C. Indicators

#### 1. Cognitive

##### a) Process

- Identify generic structures of report text
- Make a draft of report text

##### b) Product

- Write a report text based on the draft

#### 2. Affective

Actively involve in learning process and show characteristics of critical thinking, hard working, honest, cooperative, polite and confident

#### 3. Psychomotor

- Make a report text

### D. Teaching and Learning Objectives

#### 1. Cognitive

##### a) Process

- Students are able to identify generic structures of report text
- Students are able to make a draft of report text

##### b) Product

- Students are able to write a report text based on their draft

#### 2. Affective

Students actively involve in learning process and show characteristics of critical thinking, hard working, honest, cooperative, polite and confident

# Lesson Plan For Report Writing

**Sara Bubb**



## **Lesson Plan For Report Writing:**

**Report Writing, Grades 1-2 (Meeting Writing Standards Series)** Sarah Krutchner Clark,2000-08     Powerful Lesson Planning Janice Skowron,2015-09-15 Guide to teaching and creating lesson plans Covers four types of instructional design Useful for teachers with all levels of experience Have you ever wondered how to maximize your lesson plans Do you want to get the most out of every minute that you teach Powerful Lesson Planning Every Teacher s Guide to Effective Instruction will help you accomplish those goals This book includes summaries of basic instructional design integrated instructional design differentiated instructional design and problem based learning instructional design It shares different teaching strategies and is especially helpful for beginner teachers This guide emphasizes the decisions that teachers make as they plan lessons and classes It includes descriptive information tools and several examples to help every teacher make their lesson plans well     Lesson Plans & Assessments for the California Writing Standards ,1999     **Library of Lesson Plans** Bud Allen,Diana Bosta,1981-01-01     *Lesson Planning 3rd Edition* Graham Butt,2008-05-01 In this fully updated third edition Graham Butt provides in depth practical advice on how to plan lessons effectively Topics covered include Understanding the importance of lesson planning Planning for difference Using lesson plans to aid behaviour mangement Examples of effective lesson plans across the curriculum     **Report Writing** Michelle Reid,2018-08-02 Practical and concise this is the essential guide to writing effective reports It shows students how to tailor report structures and conventions to different audiences and purposes and how to manage changes in format and requirements so that they have the tools and understanding to write reports with confidence It includes real life examples of student reports to illustrate the features of good report writing and a comprehensive checklist to keep students on track This is an invaluable resource for students of all levels who are required to write reports as part of their course New to this Edition Contains a new section on demonstrating critical analysis in the key parts of a report including the literature review methodology and findings Additional guidance on effective writing style     **Lesson Plans & Assessments for the California Writing Standards** ,1999     **Helping Teachers Develop** Sara Bubb,2005-09-20 Helping Teachers Develop is a positive uplifting encouraging publication very good value for money It is the sort of publication we need in the profession and it is well worth being part of every head teacher or staff development tutor s collection of really useful books I have to confess even before I had finished reading it for review I was using Helping Teachers Develop with my trainee teachers Peter Stammers in the Journal of In service Education The book explores ways teachers at all levels can mentor others and improve their careers It also contains guidance on ways to cope with having your lessons observed and how to make constructive comments as an observer Michael Shaw Times Educational Supplement This is another excellent and accessible practice guide from someone who unusually understands both the classroom teacher from long years of practice and the theory The chapter on observation of teachers should be read by every headteacher deputy and teacher who engages in monitoring classroom practice Note a few

inspectors would benefit too It s one to read and then refer to on a regular basis if you work in schools or PGCE departments

Tim Brighouse Chief Adviser for London Schools Helping teachers develop whether they re trainees newly or recently qualified in their first three ten or twenty years and whether they re superb or struggling is vital for the profession for the millions of children who ll learn more as a result Schools have to take greater responsibility for staff s continuing professional development CPD but there is little real help for the people who develop teachers The best teachers will be expected to mentor trainee and newly qualified teachers NQTs and share good practice with all colleagues Drawing directly on real life experience and the latest research this book will help people in a mentoring coaching advisory or management role to o develop teachers through understanding adult learning and the CPD cycle o meet needs from the range of professional development activities o carry out observations and give oral and written feedback in a range of situations o help and monitor planning and other parts of the job o help teachers develop their careers Using examples from current practice Sara will take you through every stage of CPD from what professional development is to how you can support and monitor staff in your own school There are photocopiable materials for you to use The guidance in this book will be essential for mentors induction tutors CPD staff development coordinators people with advanced skills or excellent teacher status and all those with a leadership and management role in schools or local authorities Sara Bubb is the UK s leading induction expert and has vast expertise in the CPD field She runs many courses for different levels of school staff assesses trainee and advanced skills teachers and is the new teacher expert for the Times Educational Supplement Sara has been seconded from the Institute of Education to the DfES as the consultant for the Chartered London Teacher initiative She is the co author with Peter Earley of *Leading and Managing Continuing Professional Development and Managing Teacher Workload Resources in Education*, 1998-04

**The Better Writing Breakthrough** Eleanor Dougherty, Laura Billings, Terry Roberts, 2016-03-04 Every teacher knows the challenge of trying to engage reluctant readers and struggling writers students whose typical response to a writing prompt is a few sentence fragments scribbled on a sheet of paper followed by an elaborate shrug of the shoulders The best way to engage less confident readers and writers is to give them something powerful to think about The Discourse and Writing Cycle explores writing as a means to focus student thinking fuel deeper learning and build complex understanding in English social studies math and science This field tested approach from well respected experts Eleanor Dougherty Laura Billings and Terry Roberts is designed for use in grades 4 12 The book explores the three interrelated sequences of the cycle the Discourse Sequence the Transition to Writing Sequence and the Writing Sequence and includes classroom examples and sample lesson plans from across the content areas The cycle will inspire you as a teacher and help you to inspire your students to write with confidence and competence How often we dim or extinguish the creative sparks that can come from good writing William Butler Yeats proclaimed that Education is not the filling of a pail but the lighting of a fire This book lights the fire for the teaching of writing John Hattie author of the Visible Learning books **Fire Service Instructor**,

**Mark. Plan. Teach.** Ross Morrison McGill, 2017-09-07 There are three things that every teacher must do mark work plan lessons and teach students well This brand new book from Ross Morrison McGill bestselling author of 100 Ideas for Secondary Teachers Outstanding Lessons and Teacher Toolkit is packed full of practical ideas that will help teachers refine the key elements of their profession Mark Plan Teach shows how each stage of the teaching process informs the next building a cyclical framework that underpins everything that teachers do With teachers workload at record levels and teacher recruitment and retention the number one issue in education ideas that really work and will help teachers not only survive but thrive in the classroom are in demand Every idea in Mark Plan Teach can be implemented by all primary and secondary teachers at any stage of their career and will genuinely improve practice The ideas have been tried and tested and are supported by evidence that explains why they work including current educational research and psychological insights from Dr Tim O'Brien leading psychologist and Visiting Fellow at UCL Institute of Education Mark Plan Teach will enable all teachers to maximise the impact of their teaching and in doing so save time reduce workload and take back control of the classroom

Induction and Mentoring of Newly Qualified Teachers Kevan Bleach, 2013-12-19 First Published in 1999 Every school employing newly qualified teachers NQTs from 1999 onwards is required to provide them with structured support and training This book offers comprehensive guidance to classroom teachers heads of department and senior managers on effective induction and mentoring Much of its content will also relate to the mentoring of student teachers on school experience Organised into three key parts the book examines the tools and responsibilities of induction and mentoring the development of good mentoring relationships and the management of support and training Based on good practice developed in schools and training courses it will serve the practical and immediate needs of mentors and induction managers while also helping them to reflect on the wider underlying issues involved in getting teaching careers off to a good start Appropriate reference is made to the Teaching and Induction Standards Career Entry Profiles and the DFEE's new arrangements for induction

*Educational Administration & Supervision*, 1920

*Fire and Emergency Services Instructor: Principles and Practice* Forest F Reeder, Alan E Joos, 2019-03-28 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Fire and Emergency Services Instructor Principles and Practice Third Edition With a full library of technological resources to engage candidates and assist instructors Fire and Emergency Services Instructor takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I II and III as well as two new levels for Live Fire Instructor and Live Fire Instructor in Charge of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlations Promotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report

features JPRs in Action feature identifying the specific responsibilities of the Fire and Emergency Services Instructor I II and III relating to the job performance requirements JPRs Tips geared toward the company level instructor department training officer and training program manager offering instruction techniques test writing and evaluation pointers and helpful notes on communication and curriculum delivery Realistic instructor scenarios with questions designed to provoke critical thinking in the learning environment New to the Third Edition In depth discussion of student centered learning Learner centered teaching methods and strategies Evidence based techniques for improving learning Expanded explanation of learning science Content that meets the live fire instructor and live fire instructor in charge JPRs of NFPA 1041 including Live Fire Evolution Pre Live Fire Evolution Post Live Fire Evolution Changing Conceptions Relative to the Planning of Lessons Lois Coffey Mossman, 1924 Foundations of Instructional Delivery: Fire and Emergency Services Instructor I International Society of Fire Service Instructors,, Alan E Joos, 2018-12-21 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Foundations of Instructional Delivery Fire and Emergency Services Instructor I Third Edition With a full library of technological resources to engage candidates and assist instructors Foundations of Instructional Delivery takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlations Promotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features found in each chapter Company Level Instructor Tips offering classroom communication techniques instructor evaluation methods and helpful notes on curriculum delivery Realistic instructor scenarios with questions designed to provoke critical thinking in the learning environment New to the Third Edition In depth discussion of student centered learning Learner centered teaching methods and strategies Evidence based techniques for improving learning Expanded explanation of learning science Court Intervention United States. National Highway Traffic Safety Administration, 1980 *Instructor's Guide* United States. Office of Civil Defense, 1965 **Responsive Curriculum Design in Secondary Schools** Douglas Fisher, Nancy Frey, 2001-11-19 More than ever before as they teach to an increasingly diverse population educators need a clear concise guide to designing and implementing responsive curriculum This book built around the lessons of classroom teachers provides the how of instruction design The first section identifies the most important components of design addressing standards designing multiple assessments identifying richly detailed source materials and creating interrelated lessons and culminating activities Section two expands on the needs of diverse learners and the concluding section contains a completed instructional plan easily adaptable to your content and grade level

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oil return system, sight ... Atlas Copco GA 55 VSD, GA 75 VSD, GA 90 VSD Parts Full List Sep 17, 2021 — In this post, we list all the parts list for Atlas Copco air compressor models: GA 55 VSD, GA 75 VSD, GA 90 VSD. 2901086100: KIT BEARING GA75 2901086100: KIT BEARING GA75. Air Compressor Spare Parts. For price and availability - complete the ... Higher Secondary Practical Mathematics Higher Secondary Practical Mathematics ; Genre. HSC 1st Year: Mathematics Pattho Sohayika ; Publication. Ideal Books ; Author. Professor Afsar Uz-Jaman. Professor Afsar Uz-Zaman - Md Asimuzzaman He was the author of several mathematics textbooks of higher secondary education of Bangladesh. ... Afsar Uz-Zaman wrote several books based on Mathematics which ... For BUET, which books should I solve in case of Physics? Feb 22, 2019 — What are the best books for solving mathematics and physics of undergraduate and high school level? ... books for physics, Afsar-uz-Zaman sir's ... Which books should I read to get into BUET besides hsc ... Aug 25, 2016 — I went through Ishaq sir's and Topon sir's books for physics, Afsar-uz-Zaman sir's and S U Ahmed sir's (for the Trig part) book for math and ... Reading free Abolition a history of slavery and antislavery ( ... Sep 25, 2015 — book is a reproduction of an important historical work forgotten books uses state of ... higher secondary mathematics solution by afsar uz zaman .