

8.3 Piecewise Functions

8.3 Practice

Use the piecewise function to evaluate the following.

1.

$$f(x) = \begin{cases} -2x^2 - 1, & x \leq 2 \\ 4 \\ \frac{4}{5}x - 4, & x > 2 \end{cases}$$

$$a. f(0) = -2(0)^2 - 1$$

$$= 0 - 1$$

$$\boxed{f(0) = -1}$$

$$b. f(5) = \frac{4}{5}(5) - 4$$

$$= 4 - 4$$

$$\boxed{f(5) = 0}$$

$$c. f(2) = -2(2)^2 - 1$$

$$= -2(4) - 1$$

$$= -8 - 1$$

$$\boxed{f(2) = -9}$$

$$d. f(-3) = -2(-3)^2 - 1$$

$$= -2(9) - 1$$

$$= -18 - 1$$

$$\boxed{f(-3) = -19}$$

2.

$$f(x) = \begin{cases} x^3 - 7x, & x \leq -3 \\ 8, & -3 < x \leq 3 \\ 77, & x > 3 \end{cases}$$

$$a. f(-5) = (-5)^3 - 7(-5)$$

$$= -125 + 35$$

$$\boxed{f(-5) = -90}$$

$$\boxed{f(11) = 77}$$

$$c. f(0) = 8$$

$$d. f(3) = 8$$

These are super easy when the functions are constant! No work!

Graph the following piecewise functions.

3.

$$f(x) = \begin{cases} 2x + 3, & x \leq 0 \\ -\frac{1}{2}x - 1, & x > 0 \end{cases}$$



4.

$$f(x) = \begin{cases} -\frac{1}{3}x + 5, & x > 3 \\ 2, & x \leq 3 \end{cases}$$



5.

$$f(x) = \begin{cases} 4 - x, & x < 2 \\ 2x - 6, & x \geq 2 \end{cases}$$



6.

$$f(x) = \begin{cases} -3, & x \leq 0 \\ -1, & 0 < x \leq 2 \\ 1, & 2 < x \leq 4 \\ 3, & x \geq 4 \end{cases}$$



Lesson Guide For Algebra 1 Common Core

**Angela Torres, Ho Nguyen, Elizabeth
Hull Barnes, Laura Wentworth**



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Center for Mathematics Education Project Algebra 1 Pearson Education, Inc, Education Development Center, Education Development Center. Center for Mathematics Education, 2012 CME Project is a four year NSF funded comprehensive high school mathematics program that is problem based student centered and organized around the familiar themes of Algebra 1 Geometry Algebra 2 and Precalculus Publisher's website

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Common Core Mathematics in a PLC at Work®, Grades 3-5 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3-5. Discover what students should learn and how they should learn it at each grade level. Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency. **On Core Mathematics** Holt McDougal, 2011-04 On core mathematics provides complete coverage of the Common Core State Standards for Mathematics including the Standards for Mathematical Practice. Back cover **The Practical Guide to High-Leverage Practices in Special Education** Ruby L. Owiny, Kenya Cornelius, 2024-06-01 Designed for teacher preparation programs as well as teacher professional development. The Practical Guide to High Leverage Practices in Special Education: The Purposeful How to Enhance Classroom Rigor is the first book of its kind to introduce multiple HLPs working in tandem to implement evidence based practices (EBPs). The Practical Guide to High Leverage Practices in Special Education is a powerful tool for those dedicated to improving student outcomes. Planned with the practitioner in mind, the text's main objective is for teachers to recognize EBPs as what they teach and HLPs as how they teach. The book is written with a focus on inclusive education, making it a valuable resource for both general and special educators. What's included in The Practical Guide to High Leverage Practices in Special Education: A focus on one HLP per chapter and descriptions of connected HLPs and how to use them for implementing featured EBPs. Classroom scenarios for both elementary and secondary classrooms. Tables of the crosswalks of connected HLPs and EBPs with resources for further learning. The Practical Guide to High Leverage Practices in Special Education: The Purposeful How to Enhance Classroom Rigor provides educators with the understanding of how HLPs and EBPs connect to effectively implement them for student

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