

# *The Best* **SENTENCE STARTERS**

## **Words for additional ideas**

- Also
- Plus
- In addition to
- Additionally
- Along with
- Coupled with
- In addition
- Indeed
- In fact
- Likewise
- Again
- Whereas
- Moreover
- Furthermore
- As well as
- Another reason

## **Words that show cause**

- Accordingly
- As a result
- Because
- Consequently
- As you can see
- For this reason
- For this purpose
- Hence
- Otherwise
- Since
- So
- Subsequently
- Therefore
- Thereupon
- This is why
- Thus

## **Words that show contrast**

- Comparatively
- Even though
- However
- Although
- Instead
- In comparison
- Nevertheless
- In contrast
- Whereas
- Yet
- On one hand
- On the other hand
- That being said
- Rather
- On the contrary
- Otherwise

## **Words that add emphasis**

- Admittedly
- Above all
- As a rule
- As usual
- Usually
- Certainly
- Of course
- Especially
- Granted
- Generally speaking
- For the most part
- In this situation
- No doubt
- Undoubtedly
- Obviously
- Particularly

## **Words to show time and order**

- Firstly, secondly, thirdly...
- In the first instance
- Next
- Afterward
- Finally
- To begin with
- After this

## **Words to show examples**

- For instance
- For example
- As an example
- Similarly
- Markedly
- Identically

# Introduction Sentence Starters

**Kelly Boswell**



## **Introduction Sentence Starters:**

*Academic Language Mastery: Grammar and Syntax in Context* David E. Freeman, Yvonne S. Freeman, Ivannia Soto, 2016-07-22 By now it's a given if we're to help our ELLs and SELs access the rigorous demands of today's content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher's need to know strategies on the four essential components of academic language The subject of this volume is grammar and syntax Here David and Yvonne Freeman shatter the myth that academic language is all about vocabulary revealing how grammar and syntax inform our students' grasp of challenging text With this book as your roadmap you'll learn how to Teach grammar in the context of students' speech and writing Use strategies such as sentence frames passives combining simple sentences into more complex sentences and nominalization to create more complex noun phrases Assess academic language development through a four-step process Look inside and discover the tools you need to help students master more sophisticated and complex grammatical and syntactical structures right away Better yet read all four volumes in the series and put in place a start-to-finish instructional plan for closing the achievement gap

*Developing Strategic Writers through Genre Instruction* Zoi A. Philippakos, Charles A. MacArthur, David L. Coker, 2015-05-07 This highly practical guide offers a systematic approach to instruction in the three main writing genres narrative persuasive and informative that students in grades 3-5 are expected to master Ready-to-use lesson plans and materials are grounded in research on strategy instruction and self-regulated learning and connect with learning standards Presented are ways to teach students strategies for planning drafting evaluating revising editing and publishing writing in each genre while making connections between reading and writing Sixty-four reproducible planning forms and student handouts are provided the large-size format facilitates photocopying The Appendix contains a Study Guide to support professional learning Purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors' *Developing Strategic Young Writers through Genre Instruction Resources for Grades K-2*

*Write This Way* Kelly Boswell, 2015-02-20 Modeling is one of the most effective of all teaching strategies and yet many teachers overlook this powerful tool in writing instruction When teachers think aloud and then craft a piece of writing in front of their students they give student writers a peek into what is possible in their own writing In this book Kelly Boswell shows you how to transform student writers by infusing short bursts of purposeful teacher modeling As students watch an adult writer think talk and write they can develop the skills needed in order to create writing that is both polished and purposeful Tony Stead educator internationally known literacy specialist and author says Finally Not just another book about how to teach writing but one that targets the power of modeled writing What a delight it is to read this professional resource that highlights the importance of this strategy as the cornerstone to successful teaching and learning of the writing process

*An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students* Dr Julius Nang Kum , *An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students* This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields

**Common Core Standards in Diverse Classrooms** Jeff Zwiers,Susan O'Hara,Robert Pritchard,2023-10-10 The Common Core State Standards require students to do more with knowledge and language than ever before Rather than be mere consumers of knowledge students must now become creators critics and communicators of ideas across disciplines Yet in order to take on these new and exciting roles many students need daily teaching with an extra emphasis on accelerating their academic communication skills *Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy* describes seven research based teaching practices for developing complex language and literacy skills across grade levels and disciplines using complex texts fortifying complex output fostering academic interaction clarifying complex language modeling guiding and designing instruction Most important you will find clear descriptions and examples of how these essential practices can and should be woven together in real lessons The book Clarifies how to support the learning of complex language that students need for reaching Common Core and other standards Provides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classrooms Includes frameworks and descriptions on how to develop students complex language speaking and writing Helps maximize strategies and tools for building system wide capacity for sustained growth in the practices *Common Core Standards in Diverse Classrooms* is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning academic language and disciplinary literacy

[Introduction to TESOL](#) Kate Mastruserio Reynolds,Kenan Dikilitas,Steve Close,2021-10-12 A comprehensive introduction to TESOL for new and future teachers of English offering a full and detailed view of the process of becoming a language teacher *Introduction to TESOL Becoming a Language Teaching Professional* presents an expansive and well balanced view of both the interdisciplinary knowledgebase and professional opportunities in the field of language teaching Written to help aspiring

TESOL educators understand how to begin their careers this comprehensive textbook covers both the foundational linguistic elements of TESOL as well as the practical pedagogical aspects of the discipline Written with the needs of the introductory student in mind this book delves into the essentials of English as a Second Language ESL and English as a Foreign Language EFL teaching covering professional organizations language acquisition theories instructional practices professional development and more Readers are provided with clear descriptions of recent research and contemporary practices numerous illustrations and examples highlighting key material and engaging real world vignettes from professionals teaching internationally Offering a coherent overview and contextualized orientation of the field of TESOL this guide Discusses the differences in TESOL approaches in international settings Addresses the current state and potential future of TESOL with a view for new developments in teaching pedagogy and language research Explores the history and development of the field including the political social and cultural decisions made about language teaching and learning Describes the specializations niches and subfields within the discipline of TESOL Explains what how and why TESOL educators need a working understanding of linguistics and second language acquisition theories Outlines the scope of the profession and how to engage in professional organizations to grow in expertise Introduction to TESOL Becoming a Language Teaching Professional is essential reading for students and educators planning to enter this dynamic and rewarding area of language teaching

Academic Vocabulary Level 5--Evaluation Stephanie Paris,2014-01-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based writing lesson *How to Write a Sentence, Grades 1-3* Kathleen Christopher Null,1999-05 Teaching materials that introduce students to sentence writing including capitalization and punctuation subjects predicates verbs and complements Generative AI for Students David Meehan,2024-12-07 How can you make the most of Generative AI at college or university Using Generative Artificial Intelligence as a student can be confusing and challenging This authoritative guide equips you with the practical knowledge to confidently leverage Generative AI as a powerful study aid Exploring a wide spectrum of topics from demystifying jargon and fostering critical thinking to addressing diversity inclusion and academic integrity this book is an essential companion for any student looking to enhance their academic skill set and achieve success in their studies By the end of this book you will Become critically literate at using Generative AI Understand what the ethical use of Generative AI looks like in practice Learn how to use Generative AI to enhance traditional study methods Encounter real life case studies and worked through examples to put theory into practice Gain a comprehensive grounding in how to engage with Generative AI Tools APA Style & Citations For Dummies Joe Giampalmi,2021-05-11 Write right in for scholarly success While world renowned for the precision and clarity it lends to scholarly writing keeping track of APA style s exacting standards can be demanding at times even excruciating for initiates and seasoned writers alike Created and governed by the American Psychological Association it provides a universal style for

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*Talk for Writing in Secondary Schools, How to Achieve Effective Reading, Writing and Communication Across the Curriculum (Revised Edition)* Julia Strong, 2020-08-26 Talk for Writing developed by Pie Corbett and supported by Julia Strong is a proven approach to teaching writing that is engaging and motivating for students and teachers alike Building on best practice this practical guide takes you step by step through how to establish quality written communication across the secondary curriculum It can be used as a handbook by a literacy coordinator to lead the approach as well as being a source of practical ideas for each subject area Every teacher can help students internalize the pattern of language of their subject through focused talk activities related to exemplar text This enables students to independently generate the sentence patterns and structures that are key to effective communication in any subject Julia Strong puts the experience of the learner at the centre By establishing some consistent approaches across the curriculum the learner can see how what they learn in one area can be transferred to support learning in another The approach progressively builds up students linguistic competence involving them in co constructing the next steps they need to take to make progress This practical resource offers Wide range of examples from all subject areas with a particular focus on science Online Learning Centre with training session with teachers showing Talk for Writing in action suitable to use on training days to help introduce and embed the approach Over 80 customisable handouts downloadable from the Online Learning Centre Customisable PowerPoint slides to train all staff in the approach Thoroughly grounded in the principles of formative assessment Talk for Writing if systematically applied across the curriculum really can turn secondary students into powerful communicators Try it it works Silent classrooms do not lend themselves to progress the Foreword to this important new book reminds us What follows is an exceptionally well informed and practical guide to how high quality talk can lead to high quality writing I strongly

recommend it for all teachers across all subjects Geoff Barton Headteacher of King Edward VI School Suffolk UK author and speaker *The Handbook of TESOL in K-12* Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education **The Social Studies Teacher's Toolbox** Elisabeth Johnson, Evelyn

Ramos, 2020-04-28 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how

to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher s Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators *ELA Anchor Charts*

Duning, Hall, Oyer, & Willman-Ward,2021-07-13 **Early Intervention Strategies** Mason Ross,AI,2025-02-22 Early Intervention Strategies highlights the crucial role of proactive interventions in addressing learning disabilities like dyslexia dysgraphia and dyscalculia to ensure academic success Research shows the brain s plasticity during early childhood allows interventions to rewire neural pathways emphasizing the heightened potential for positive change The book underscores that early intervention is not just about addressing existing challenges but preventing long term academic and social emotional difficulties The book s approach involves a structured progression starting with foundational concepts and identification methods then delving into evidence based intervention strategies with practical examples It emphasizes using assessment tools and specialized instruction techniques to create individualized education programs IEPs By providing concrete strategies grounded in empirical research the book empowers educators parents and policymakers to implement effective interventions and foster academic success The text provides insights into the ethical considerations surrounding early intervention advocating for equitable access to diagnostic and intervention services particularly for underserved populations It emphasizes the importance of evidence based decision making and practical application across various educational settings Ultimately the book offers a roadmap for integrating early intervention strategies effectively supporting children s academic journeys from the start Step-By-Step Strategies for Teaching Expository Writing Barbara Mariconda,2001

Contains lessons and teaching strategies that help students bring organization facts and flair to their informational writing

**First Five: Your Scientific Solution for a Successful First Impression** Katherine Stanford,Steve Sojka,2021-07-29 Use verbal and full body communication tactics to dissolve anxiety convey confidence and make an impressive introduction This illustrated book describes in laser sharp detail battle tested techniques for influencing others perceptions of you It gives you control over your own conscious and subconscious communications and the capacity to take affirmative action towards creating a purposeful first impression Imagine you have one small five minute window to create a solid emotional ecosystem from which every subsequent interaction you have with a person will build This ecosystem will subconsciously influence the progression of the relationship the ease of rapport and whether you will be able to meet the outcomes and expectations you have for each other This book curates numerous academic articles and advice from the field of behavioral science hypnosis



and linguistics to create a functional step by step guide full of hands on practical solutions to problems you may encounter during a first meeting It covers everything from ways of managing and defusing your own stress and social anxiety to ways of responding to aggression in others This book contains information such as Building and communicating confidence Setting SMARTER Spectral Goals Dissolving discomfort and minimizing anxiety Making introductions Helpful handshake hints Building rapport through isopraxism and linguistic techniques Movement gestures and body language How to analyse communications to find the hidden meaning and personality differences Establishing the correct emotional environment Having the resiliency needed to overcome failure Cementing long term connections Importantly this book is also illustrated so that we don't just tell you but also show you the techniques needed to master the perfect first impression We wanted this book to cover first impression optimisation from a number of different angles so you can choose the correct technique for each individual situation you encounter After all sometimes you might want to give off a dominant confident impression but sometimes this won't work for the situation We've outlined the techniques in a short digestible form and provided insight into some potential scenarios where this tool should and shouldn't be applied Understanding the different techniques and tools is one thing but understanding how to apply them is another Once you have the right tools in your toolbox you can apply these techniques to all subsequent encounters and develop upon them as you see fit What Do New Teachers Need to Know?

Peter Foster, 2023-04-19 What knowledge will make you most effective as a teacher New teachers are often bombarded with information about the concepts they should understand and the topics they should master This indispensable book will help you navigate the research on curriculum cognitive science student data and more providing clarity and key takeaways for those looking to grow their teaching expertise What Do New Teachers Need to Know explores the fundamentals of teacher expertise and draws upon contemporary research to offer the knowledge that will be most useful the methods to retain that knowledge and the ways expert teachers use it to solve problems Written by an educator with extensive experience and understanding each chapter answers a key question about teacher knowledge including Does anyone agree on what makes great teaching How should I use evidence in my planning Why isn't subject knowledge enough What should I know about my students How do experts make and break habits How can teachers think creatively whilst automating good habits What do we need to know about the curriculum How should Cognitive Load Theory affect our pedagogical decisions Packed with case studies and interviews with new and training teachers alongside key takeaways for the classroom this book is essential reading for early career teachers those undertaking initial teacher training and current teachers looking to develop their expertise **It's A Myth! Greek, Roman, and Norse Mythology** ,

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