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Thinking Skills and Creativity in Second Language Education Li Li, 2019-06-26 Across the world education is being restructured to include greater focus on developing critical and creative skills In second language education research suggests that cognition and language development are closely related Yet despite increasing interest in the teaching of thinking skills critical thinking has not been widely intergrated into language teaching Thinking Skills and Creativity in Second Language Education presents a range of investigations exploring the relationship between thinking skills and creativity and second language education Focusing on cognitive affective social and emotional perspectives this book highlights current research and raises questions that will set the direction for future research Its aims are as follows Provide an in depth understanding of the link between second language development and thinking skills Consider approaches to developing thinking skills in second language instruction Examine practices in implementing thinking skills in second language learning Offer an updated list of sources of information on thinking skills in second language education A new addition to the Research on Teaching Thinking and Creativity series this book is relevant to researchers in the field of educational psychology to Masters degree and PhD students in this field and to anyone interested in developing thinking skills

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Teaching English for Academic Purposes (EAP) in Japan Rachael Ruegg, Clay Williams, 2018-03-09 This book focuses on appropriate English for Academic Purposes instructional concepts and methods in the Japanese context It investigates a variety of pedagogical techniques addressing the fundamental academic English skills listening speaking reading and writing as well as assessment and materials development All the research included was conducted in Japanese university settings thus shedding new light

on the effective implementation of EAP teaching and learning activities with Japanese learners of English This book is of interest to anyone working in an EAP context at the secondary or tertiary level especially those which include Japanese learners

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