

GRADE 12 - SCIENCE

1. What is the noble gas configuration for Neon?

A. **[He] 2s²2p⁴**

B. [He] 2p⁴2s²

C. [He] 2s²2p³

D. [Ne] 2s²2p⁴

2. Which is the CORRECT orbital diagram for Nitrogen?



A.

B.



C.

D.

3. How would you describe the two statements below?

- I. The electron configuration shows the spin of the electrons and how they are distributed among the atomic orbital.
- II. Within the same principal quantum number, the order of energies of the atomic orbitals is s > p > d > f.

A. Statement I is TRUE, Statement II is FALSE.

B. Statement I is FALSE, Statement II is TRUE.

C. Both statements are TRUE.

D. Both statements are FALSE.

4. Which type of bond forms when the valence electrons of one atom are transferred permanently to another atom?

A. Covalent Bond

B. **Ionic Bond**

D. Neutral Bond

C. Metallic Bond

5. How would you describe the two statements below?

- I. The atom that loses the electrons becomes a positively charged ion (cation).
- II. The one that gains the electrons becomes a negatively charged ion (anion).

A. Statement I is TRUE, Statement II is FALSE.

B. Statement I is FALSE, Statement II is TRUE.

C. Both statements are TRUE.

D. Both statements are FALSE.

6. Magnesium is a Group 2 element. What will magnesium do to form an ionic bond with an oxygen ion to form magnesium oxide?

A. Magnesium will lose one electron.

C. **Magnesium will lose two electrons.**

B. Magnesium will gain one electron.

D. Magnesium will gain two electrons.

7. Which pair of elements is most likely to form an ionic compound with each other?

A. **Barium, Chlorine**

C. Oxygen, Fluorine

B. Calcium, Sodium

D. Sulfur, Carbon

8. Which element will have 5 electrons in its Lewis dot symbol?

A. Argon

C. Carbon

B. Boron

D. **Phosphorus**

9. One of Earth's unique features that supports life is its abundance of liquid water. Apart from sustaining life as we know it, what additional role does water play in shaping the Earth's surface and climate?

A. Water acts as a barrier against cosmic radiation.

B. Water is responsible for the Earth's magnetic field.

C. Water serves as a primary source of energy for the Earth's core.

D. **Water moderates temperature fluctuations and influences weather patterns.**

10. How does the process of weathering and erosion relate to the formation of sedimentary rocks?

A. Weathering and erosion are unrelated to rock formation.

B. Weathering and erosion lead to the formation of igneous rocks.

C. Weathering and erosion are responsible for the melting of rocks.

D. **Weathering and erosion break down rocks into sediments, which later become compacted and cemented to form sedimentary rocks.**

11. Water scarcity is a significant global issue. In what way does population growth contribute to increased water demand and potential shortages?

A. By promoting water conservation efforts

B. By reducing industrial water consumption

C. By decreasing the need for water in agriculture

D. **By increasing the demand for water in agriculture and households**

12. Which is TRUE about continental drift theory?

A. Currently, most geologists continue to reject continental drift.

B. Currently, most geologists agree that continental drift occurs, but they still do not understand why it occurs.

Grade 12 Science Paper March 2014

Shawn R. Simonson



Grade 12 Science Paper March 2014:

Early Engineering Learning Lyn English, Tamara Moore, 2018-05-29 This book addresses engineering learning in early childhood spanning ages 3 to 8 years It explores why engineering experiences are important in young children's overall development and how engineering is a core component of early STEM learning including how engineering education links and supports children's existing experiences in science mathematics and design and technology both before school and in the early school years Promoting STEM education across the school years is a key goal of many nations with the realization that building STEM skills required by societies takes time and needs to begin as early as possible Despite calls from national and international organisations the inclusion of engineering based learning within elementary and primary school programs remains limited in many countries Engineering experiences for young children in the pre school or early school years has received almost no attention even though young children can be considered natural engineers This book addresses this void by exposing what we know about engineering for young learners including their capabilities for solving engineering based problems and the few existing programs that are capitalising on their potential

Islamic Perspectives on Science and Technology Mohammad Hashim Kamali, Osman Bakar, Daud Abdul-Fattah Batchelor, Rugayah Hashim, 2016-04-25 This book presents 25 selected papers from the International Conference on Developing Synergies between Islam Science and Technology for Mankind's Benefit held at the International Institute for Advanced Islamic Studies Malaysia Kuala Lumpur in October 2014 The papers cover a broad range of issues reflecting the main conference themes Cosmology and the Universe Philosophy of Science and the Emergence of Biological Systems Principles and Applications of Tawhidic Science Medical Applications of Tawhidic Science and Bioethics and the History and Teaching of Science from an Islamic Perspective Highlighting the relationships between the Islamic religious worldview and the physical sciences the book challenges secularist paradigms on the study of Science and Technology Integrating metaphysical perspectives of Science topics include Islamic approaches to S T such as an Islamic epistemology of the philosophy of science a new quantum theory environmental care avoiding wasteful consumption using Islamic teachings and emotional blasting psychological therapy Eminent contributing scholars include Osman Bakar Mohammad Hashim Kamali Mehdi Golshani Mohd Kamal Hassan Adi Setia and Malik Badri The book is essential reading for a broad group of academics and practitioners from Islamic scholars and social scientists to physical scientists and engineers

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Dr Martin Rich, Dr Anne Brown, 2014-06-16 *The Trials of Evidence-based Education* Stephen Gorard, Beng Huat See, Nadia Siddiqui, 2017-06-26 The Trials of Evidence based Education explores the promise limitations and opportunities of evidence based policy and practice as the attention of funders moves from a sole focus on attainment outcomes to political concern about character building and wider educational impacts The results and implications of over 20 studies conducted by the authors are combined with large number of studies

from systematic reviews and their implications are spelled out for the research community policy makers schools wanting to run their own evaluations and practitioners using evidence in this well structured and thoughtful text

School Bullying in Different Cultures Peter K. Smith, Keumjoo Kwak, Yuichi Toda, 2016-04-08 School bullying is widely recognized as an international problem but publications have focussed on the Western tradition of research A long tradition of research in Japan and South Korea and more recently in mainland China and Hong Kong has had much less exposure There are important and interesting differences in the nature of school bullying in Eastern and Western countries as the first two parts of this book demonstrate The third part examines possible reasons for these differences methodological issues school systems societal values and linguistic issues The final part looks at the implications for interventions to reduce school bullying and what we can learn from experiences in other countries This is the first volume to bring together these perspectives on school bullying from a range of Eastern as well as Western countries

A University Education David Willetts, 2017-11-17 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the individual on their journey to and through university In A University Education David Willetts presents a compelling case for the ongoing importance of the university both as one of the great institutions of modern society and as a transformational experience for the individual The book also makes illuminating comparisons with higher education in other countries especially the US and Germany Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees The final section addresses some of the big questions for the future such as the the relationship between universities and business especially in promoting innovation He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework

Improvement in Action Anthony S. Bryk, 2021-02-09 Improvement in Action Anthony S Bryk s sequel to Learning to Improve illustrates how educators have effectively applied the six core principles of continuous improvement in practice The book highlights relevant examples of rigorous high quality improvement work in districts schools and professional development networks across the country The organizations featured in the book have addressed with remarkable results long standing inequitable educational outcomes in high school graduation rates college readiness and absenteeism The cases emphasize the measures the educators took and the thinking that motivated their actions Bryk describes how improvers working in different contexts and confronting different problems used select principles tools and methods to make improvement come to life Brief analytic reflections are embedded throughout the narratives and each

chapter concludes with an analysis of a set of larger lessons illuminated by the organization's story. Taken as a set, these examples offer readers valuable insights about the actual dynamics of doing improvement work. Improvement in Action paired with Learning to Improve provides readers with a comprehensive understanding of the practice method and theory of large-scale continuous improvement in education.

The Dirty College Game Al Figone, 2019-07-25 Commercial aspects of college football and basketball during the mid to late 20th century were dominated by a few get-rich-quick schools. Though the NCAA was responsible for controlling such facets of college sports, the organization was unwilling and unable to control the excesses of the few who opposed the majority opinion. The result was a period of corruption, rules violations, unnecessary injuries, and overspending. These events led to the formation of larger conferences, richer bowl games, and rules intended to preserve the money-making value of college football and basketball. This book explores gambling, academic fraud, illegal booster activity, and the single-minded pursuit of television contracts in college sports, as well as the NCAA's involvement or lack thereof in such cases.

POGIL Shawn R. Simonson, 2023-07-03 Process-Oriented Guided Inquiry Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success, develop curricular materials to assist this process, conduct research, expand what is known about learning and teaching, and provide professional development and collegiality from elementary teachers to college professors. As a pedagogy, it has been shown to be effective in a variety of content areas and at different educational levels. This is an introduction to the process and the community. Every POGIL classroom is different and is a reflection of the uniqueness of the particular context: the institution, department, physical space, student body, and instructor, but follows a common structure in which students work cooperatively in self-managed small groups of three or four. The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves, based entirely on data provided in class, not on prior reading of the textbook or other introduction to the topic. The learning environment is structured to support the development of process skills such as teamwork, effective communication, information processing, problem solving, and critical thinking. The instructor's role is to facilitate the development of student concepts and process skills, not to simply deliver content to the students. The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy. The second part of the book focusses on implementing

POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

Minerals Yearbook Geological Survey, Interior Department, Mines Bureau, 2019-02-15 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary

Count Girls In Karen Panetta, Katianne Williams, 2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she's a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she's clearly not a math and science kid Do you assume that certain classes and careers won't appeal to her Count Girls In challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don't have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves Count Girls In encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn't a book about raising competitive test-acing girls in lab coats this is about raising happy confident girls who realize the world of opportunities before them

Interrupting Class Inequality in Higher Education Laura M. Harrison, Monica Hatfield Price, 2017-02-24 Interrupting Class Inequality in Higher Education explores why socioeconomic inequality persists in higher education despite widespread knowledge of the problem Through a critical analysis of the current leadership practices and policy narratives that perpetuate socioeconomic inequality this book outlines the trends that negatively impact low and middle income students and offers effective tools for creating a more equitable future for higher education By taking a solution focused approach this book will help higher education students leaders and policy makers move from despair and inertia to hope and action

Minerals Yearbook Geological Survey, Interior Department, Mines Bureau, 2019-02-15 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary

An Evaluation of the Public Schools of the District of Columbia National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee for the Five-Year (2009-2013) Summative Evaluation of the District

of Columbia Public Schools,2015-08-31 An Evaluation of the Public Schools of the District of Columbia is a comprehensive five year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia s public schools Consistent with the recommendations in the 2011 report A Plan for Evaluating the District of Columbia s Public Schools this new report describes changes in the public schools during the period from 2009 to 2013 An Evaluation of the Public Schools of the District of Columbia examines business practices human resources operations and human capital strategies academic plans and student achievement This report identifies what is working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention **The**

Evolution of Inquiry Daniel Callison,2015-05-26 Defining the progression toward inquiry learning this book provides an extensive overview of the past five decades and the evolution of inquiry in science history language arts and information literacy studies Information inquiry is a basic skill for those who examine information as a science and its principles can be applied across the K 12 curriculum Built around reflective reviews of more than two dozen articles from School Library Media Activities Monthly this helpful book shows the evolution adoption and application of the inquiry learning process to the school library teaching learning environment Four levels of inquiry controlled guided open and free are explored in association with the emerging national Common Core curriculum and the Standards for the 21st Century Learner from the American Association of School Librarians With the growing interest in the concept of inquiry and inquiry learning you may find yourself needing to distinguish between the existing models and their applications To help you do that the book provides you with rich historical context that clarifies the models and it also projects future applications of inquiry and learner centered teaching through school information literacy programs These new applications such as graphic inquiry argumentation for inquiry and the student as information scientist offer tangible examples you can use to enrich the expanding information literacy curriculum *High Possibility STEM Classrooms* Jane Hunter,2020-12-21 This book offers a new research based approach to STEM education in early elementary and middle years of schooling concentrating on building teacher agency and integrated approaches to teaching and learning in High Possibility STEM Classrooms Author Jane Hunter presents a globally oriented contemporary framework for powerful Integrated STEM based on mixed methods research data from three studies conducted in 14 schools in language diverse disadvantaged and urbanized communities in Australia Theory creativity life preparation public learning and contextual accommodations are all utilized to help educators create hands on inquiry led and project based approaches to STEM education in the classroom A set of highly accessible case studies is offered that places pedagogy at the center of practice an approach valuable for researchers school leaders and teachers alike Ultimately this text responds to the call for examples of what successful Integrated STEM teaching and learning looks like in schools The book concludes with an evidence based blueprint for preparing for less siloed and more transdisciplinary approaches to education in schools Hunter argues not only for High Possibility STEM Classrooms but for

High Possibility STEM Schools enriching the dialogue around the future directions of STEM STEAM middle leadership technological literacies and assessment within contemporary classrooms Sustaining Human Progress Khalid Malik, 2014 Most people in most countries have been steadily better in human development Advances in technology and incomes hold ever greater for longer healthier more secure lives The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning **Rankings and the Reshaping of Higher Education** Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars **Handbook of Child Psychology and Developmental Science, Cognitive Processes**, 2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 2 Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it In this volume specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts Furthermore key themes and issues e.g the importance of symbolic systems and social understanding are threaded across multiple chapters although every chapter is focused on a different domain within cognitive development Thus both within and across chapters the complexity and interconnectivity of cognitive development are well illuminated Learn about the inextricable intertwining of perceptual development motor development emotional development and brain development Understand the complexity of cognitive development without misleading simplification reducing cognitive development to its

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