

## Notes on Exploring Sine and Cosine Graphs Learning Task

### *Supplies:*

*Graphing calculators or a graphing utility on a computer.*

### *Notes:*

*This task is designed to give students a chance to explore and make conjectures about the nature of the sine and cosine graphs. They are looking specifically for the following features: amplitude, period, frequency, horizontal shifts and phase shifts. They will continue to analyze graph features like  $x$  and  $y$  intercepts, domain and range, and maximum and minimum values.*

*Students are encouraged to develop these ideas by developing charts of data values and by using graphing technology. Students are not expected to create all of these graphs by hand. This is especially true for a problem like #9. While it is important for students to be able to create a graph of the trigonometric functions by hand, this should be done after they are able to identify the key features of the graph and can use these features to create the graph.*

*Throughout these tasks students are asked to use radians and degrees. They need to develop fluidity in thinking about measuring angles using either of these units.*

## **Exploring Sine and Cosine Graphs Learning Task**

**In the previous task you used your calculator to model periodic data using a sine graph. Now you will explore the sine, cosine, and tangent graphs to determine the specific characteristics of these graphs.**

- 1. Using your knowledge of the unit circle, complete the following chart for  $f(x)=\sin x$ . (Use exact values.)**

# Exploring Sine And Cosine Learning Task

**J Rink**



### **Exploring Sine And Cosine Learning Task:**

*The Mathematics Playbook* John Almarode, Kateri Thunder, Michelle Shin, Douglas Fisher, Nancy Frey, 2024-03-05 Your Guide to Engaging and Effective Math Instruction With the latest research on what works best in teaching and learning The Mathematics Playbook is your comprehensive guide to enhancing mathematics teaching and learning With a focus on fostering equity and maximizing student learning the authors provide practical modules that integrate the latest research on effective teaching practices and answer four critical questions How do we foster nurture and sustain mathematics learning How do we ensure all learners have equity of access and opportunity What are the non negotiables in a high quality mathematics task How do we know if learners really get it Through real life examples and an emphasis on self assessment and reflection this playbook empowers you to create engaging and impactful learning experiences in mathematics

Exploring Math with Technology Allison W. McCulloch, Jennifer N. Lovett, 2023-08-01 This timely book provides support for secondary mathematics teachers learning how to enact high quality equitable math instruction with dynamic mathematics specific technologies Using practical advice from their own work as well as from interviews with 23 exceptional technology using math teachers the authors develop a vision of teaching with technology that positions all students as powerful doers of mathematics using math specific technologies e g dynamic graphing and geometry applications data exploration tools computer algebra systems virtual manipulatives Each chapter includes sample tasks advice from technology using math teachers and guiding questions to help teachers with implementation The book offers a rich space for secondary math teachers to explore important pedagogical practices related to teaching with technology combined with broader discussions of changing the narratives about students emphasizing the mathematics they can do and the mathematics they deserve Accompanying online support materials include video vignettes of teachers and students interacting around technology enhanced tasks in the classroom as well as examples of more than 30 high quality technology enhanced tasks Artificial Intelligence in Education Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-08-18 This six volume set LNAI 15877 15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions The conference program comprises seven thematic tracks Track 1 AIED Architectures and Tools Track 2 Machine Learning and Generative AI Emphasising datadriven Track 3 Learning Teaching and Pedagogy Track 4 Human Centred Design and Design Based Research Track 5 Teaching AI Track 6 Ethics Equity and AIED in Society Track 7 Theoretical Aspects of AIED and AI Based Modelling for Education

**Collaborating to Support All Learners in Mathematics and Science** Faye Brownlie, Carole Fullerton, Leyton Schnellert, 2011-06-23 In this second volume of It's All About Thinking the authors focus their expertise on the disciplines of mathematics and science translating principles into practices that help other educators with their students How can we help

students develop the thinking skills they need to become successful learners How does this relate to deep learning of important concepts in mathematics and science How can we engage and support diverse learners in inclusive classrooms where they develop understanding and thinking skills In this book Faye Leyton and Carole explore these questions and offer classroom examples to help busy teachers develop communities where all students learn This book is written by three experienced educators who offer a welcoming and can do approach to the big ideas in math and science education today In this book you will find insightful ways to teach diverse learners Information circles open ended strategies inquiry manipulatives and models lessons crafted using curriculum design frameworks udl and backwards design assessment for as and of learning fully fleshed out lessons and lesson sequences inductive teaching to help students develop deep learning and thinking skills in Math and Science assessment tools and student samples for concepts drawn from learning outcomes in Math and Science curricula excellent examples of theory and practice made accessible real school examples of collaboration teachers working together to create better learning opportunities for their students

### **Language For Learning**

**Mathematics: Assessment For Learning In Practice** Lee, Clare, 2006-06-01 This text delivers practical strategies for bringing more discourse into lesson plans and provides teachers with a way to raise standards in the classroom

**Mathematical Modelling Education in East and West** Frederick Koon Shing Leung, Gloria Ann Stillman, Gabriele Kaiser, Ka Lok Wong, 2021-04-26 This book documents ongoing research and theorizing in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical tradition in China that emphasizes algorithm and computation has now seen a renaissance in mathematical modelling and applications where China has made significant progress with its economy science and technology In recent decades teaching and learning of mathematical modelling as well as contests in mathematical modelling have been flourishing at different levels of education in China Today teachers and researchers in China become keener to learn from their colleagues from Western countries and other parts of the world in research and teaching of mathematical modelling and applications The book provides a dialogue and communication between colleagues from across the globe with new impetus and resources for mathematical modelling education and its research in both West and East with new ideas on modelling teaching and practices inside and outside classrooms All authors of this book are members of the International Community of Teachers of Mathematical Modelling and Applications ICTMA the peak research body into researching the teaching assessing and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace The book is of interest to researchers mathematics educators teacher educators education administrators policy writers curriculum developers professional developers in service teachers and pre service teachers including those interested in mathematical literacy

### **Neural Information Processing** Mufti Mahmud, Maryam

Doborjeh, Kevin Wong, Andrew Chi Sing Leung, Zohreh Doborjeh, M. Tanveer, 2025-06-07 The eleven volume set LNCS 15286 15296 constitutes the refereed proceedings of the 31st International Conference on Neural Information Processing ICONIP 2024 held in Auckland New Zealand in December 2024 The 318 regular papers presented in the proceedings set were carefully reviewed and selected from 1301 submissions They focus on four main areas namely theory and algorithms cognitive neurosciences human centered computing and applications *Machine Learning, Optimization, and Data Science*

Giuseppe Nicosia, Varun Ojha, Sven Giesselbach, M. Panos Pardalos, Renato Umeyon, 2025-03-03 The three volume set LNAI 15508 15510 constitutes the refereed proceedings of the 10th International Conference on Machine Learning Optimization and Data Science LOD 2024 held in Castiglione della Pescaia Italy during September 22 25 2024 This year in the LOD Proceedings decided to also include the papers of the fourth edition of the Symposium on Artificial Intelligence and Neuroscience ACAIN 2024 The 79 full papers included in this book were carefully reviewed and selected from 127 submissions The LOD 2024 proceedings focus on machine learning deep learning AI computational optimization neuroscience and big data that includes invited talks tutorial talks special sessions industrial tracks demonstrations and oral and poster presentations of refereed papers *LLMs in Production*

Christopher Brousseau, Matt Sharp, 2025-02-18 Goes beyond academic discussions deeply into the applications layer of Foundation Models This practical book offers clear example rich explanations of how LLMs work how you can interact with them and how to integrate LLMs into your own applications Find out what makes LLMs so different from traditional software and ML discover best practices for working with them out of the lab and dodge common pitfalls with experienced advice In LLMs in Production you will Grasp the fundamentals of LLMs and the technology behind them Evaluate when to use a premade LLM and when to build your own Efficiently scale up an ML platform to handle the needs of LLMs Train LLM foundation models and finetune an existing LLM Deploy LLMs to the cloud and edge devices using complex architectures like PEFT and LoRA Build applications leveraging the strengths of LLMs while mitigating their weaknesses LLMs in Production delivers vital insights into delivering MLOps so you can easily and seamlessly guide one to production usage Inside you ll find practical insights into everything from acquiring an LLM suitable training dataset building a platform and compensating for their immense size Plus tips and tricks for prompt engineering retraining and load testing handling costs and ensuring security Foreword by Joe Reis About the technology Most business software is developed and improved iteratively and can change significantly even after deployment By contrast because LLMs are expensive to create and difficult to modify they require meticulous upfront planning exacting data standards and carefully executed technical implementation Integrating LLMs into production products impacts every aspect of your operations plan including the application lifecycle data pipeline compute cost security and more Get it wrong and you may have a costly failure on your hands About the book LLMs in Production teaches you how to develop an LLMops plan that can take an AI app smoothly from design to delivery You ll learn techniques for preparing an LLM dataset cost

efficient training hacks like LORA and RLHF and industry benchmarks for model evaluation Along the way you ll put your new skills to use in three exciting example projects creating and training a custom LLM building a VSCode AI coding extension and deploying a small model to a Raspberry Pi What s inside Balancing cost and performance Retraining and load testing Optimizing models for commodity hardware Deploying on a Kubernetes cluster About the reader For data scientists and ML engineers who know Python and the basics of cloud deployment About the author Christopher Brousseau and Matt Sharp are experienced engineers who have led numerous successful large scale LLM deployments **CCKS 2022 -**

**Evaluation Track** Ningyu Zhang,Meng Wang,Tianxing Wu,Wei Hu,Shumin Deng,2022-12-01 This book constitutes the refereed proceedings of the 7th China Conference on Knowledge Graph and Semantic Computing Evaluations CCKS 2022 which took place in Qinhuangdao China in August 2022 The 25 full papers presented in this volume were carefully reviewed and selected from 42 submissions CCKS technology evaluation track aims to provide researchers with platforms and resources for testing knowledge and semantic computing technologies algorithms and systems promote the technical development in the field of domestic knowledge and the integration of academic achievements and industrial needs

**Third Congress on Intelligent Systems** Sandeep Kumar,Harish Sharma,K. Balachandran,Joong Hoon Kim,Jagdish Chand Bansal,2023-05-18 This book is a collection of selected papers presented at the Third Congress on Intelligent Systems CIS 2022 organized by CHRIST Deemed to be University Bangalore India under the technical sponsorship of the Soft Computing Research Society India during September 5 6 2022 It includes novel and innovative work from experts practitioners scientists and decision makers from academia and industry It covers topics such as the Internet of Things information security embedded systems real time systems cloud computing big data analysis quantum computing automation systems bio inspired intelligence cognitive systems cyber physical systems data analytics data web mining data science intelligence for security intelligent decision making systems intelligent information processing intelligent transportation artificial intelligence for machine vision imaging sensors technology image segmentation convolutional neural network image video classification soft computing for machine vision pattern recognition human computer interaction robotic devices and systems autonomous vehicles intelligent control systems human motor control game playing evolutionary algorithms swarm optimization neural network deep learning supervised learning unsupervised learning fuzzy logic rough sets computational optimization and neuro fuzzy systems *Machine Learning and Knowledge Discovery in Databases. Research Track* Albert

Bifet,Jesse Davis,Tomas Krilavičius,Meelis Kull,Eirini Ntoutsi,Indrė Žliobaitė,2024-08-29 This multi volume set LNAI 14941 to LNAI 14950 constitutes the refereed proceedings of the European Conference on Machine Learning and Knowledge Discovery in Databases ECML PKDD 2024 held in Vilnius Lithuania in September 2024 The papers presented in these proceedings are from the following three conference tracks Research Track The 202 full papers presented here from this track were carefully reviewed and selected from 826 submissions These papers are present in the following volumes Part I II

III IV V VI VII VIII Demo Track The 14 papers presented here from this track were selected from 30 submissions These papers are present in the following volume Part VIII Applied Data Science Track The 56 full papers presented here from this track were carefully reviewed and selected from 224 submissions These papers are present in the following volumes Part IX and Part X

**Developing Thinking in Geometry** Sue Johnston-Wilder, John Mason, 2005-09-14 Developing Thinking In Geometry has been constructed to enable teachers and their support staff to experience and to teach geometric thinking to pupils aged 7-16 years

**Machine Learning and Principles and Practice of Knowledge Discovery in Databases** Rosa Meo, Fabrizio Silvestri, 2024-12-31 The five volume set CCIS 2133-2137 constitutes the refereed proceedings of the workshops held in conjunction with the Joint European Conference on Machine Learning and Knowledge Discovery in Databases ECML PKDD 2023 which took place in Turin Italy during September 18-22 2023 The 200 full papers presented in these proceedings were carefully reviewed and selected from 515 submissions The papers have been organized in the following tracks

Part I Advances in Interpretable Machine Learning and Artificial Intelligence Joint Workshop and Tutorial BIAS 2023 3rd Workshop on Bias and Fairness in AI Biased Data in Conversational Agents Explainable Artificial Intelligence From Static to Dynamic ML Law and Society Part II RKDE 2023 1st International Tutorial and Workshop on Responsible Knowledge Discovery in Education SoGood 2023 8th Workshop on Data Science for Social Good Towards Hybrid Human Machine Learning and Decision Making HLDM Uncertainty meets explainability in machine learning Workshop Deep Learning and Multimedia Forensics Combating fake media and misinformation Part III XAI TS Explainable AI for Time Series Advances and Applications XKDD 2023 5th International Workshop on eXplainable Knowledge Discovery in Data Mining Deep Learning for Sustainable Precision Agriculture Knowledge Guided Machine Learning MACLEAN Machine Learning for Earth Observation MLG Mining and Learning with Graphs Neuro Explicit AI and Expert Informed ML for Engineering and Physical Sciences New Frontiers in Mining Complex Patterns Part IV PharML Machine Learning for Pharma and Healthcare Applications Simplification Compression Efficiency and Frugality for Artificial intelligence Workshop on Uplift Modeling and Causal Machine Learning for Operational Decision Making 6th Workshop on AI in Aging Rehabilitation and Intelligent Assisted Living ARIAL Adapting to Change Reliable Multimodal Learning Across Domains AI4M AI for Manufacturing Part V Challenges and Opportunities of Large Language Models in Real World Machine Learning Applications Deep learning meets Neuromorphic Hardware Discovery challenge ITEM IoT Edge and Mobile for Embedded Machine Learning LIMBO Learning and Mining for Blockchains Machine Learning for Cybersecurity MLCS 2023 MIDAS The 8th Workshop on Mining Data for financial applications Workshop on Advancements in Federated Learning

Teaching and Learning Behaviors in Technology-oriented Precalculus Classrooms Ann Maureen Farrell, 1989

Teaching and Learning Secondary School Mathematics Ann Kajander, Jennifer Holm, Egan J Chernoff, 2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and

educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step

### **The Mathematics Teacher in the Digital Era** Alison

Clark-Wilson, Ornella Robutti, Nathalie Sinclair, 2023-03-02 This book brings together international research on school teachers and university lecturers uses of digital technology to enhance teaching and learning in mathematics It includes contributions that address theoretical methodological and practical challenges for the field with the research lens trained on the perspectives of teachers and teaching As countries around the world move to integrate digital technologies in classrooms this book collates research perspectives and experiences that offer valuable insights in particular concerning the trajectories of development of teachers digital skills knowledge and classroom practices Via app download the SN More Media app for free scan a link with play button and access the videos directly on your smartphone or tablet

*Advances in Data-Driven Computing and Intelligent Systems* Swagatam Das, Snehanshu Saha, Carlos A. Coello Coello, Jagdish C. Bansal, 2024-03-19

This book is a collection of best selected research papers presented at the International Conference on Advances in Data driven Computing and Intelligent Systems ADCIS 2023 held at BITS Pilani K K Birla Goa Campus Goa India during September 21-23, 2023 It includes state of the art research work in the cutting edge technologies in the field of data science and intelligent systems The book presents data driven computing it is a new field of computational analysis which uses provided data to directly produce predictive outcomes The book is useful for academicians research scholars and industry persons

Model-Centered Learning Lingguo Bu, Robert Schoen, 2012-01-01 Model Centered Learning Pathways to Mathematical Understanding Using GeoGebra is the first book to report on the international use of GeoGebra and its growing impact on mathematics teaching and learning Supported by new developments in model centered learning and instruction the chapters in this book move beyond the traditional views of mathematics and mathematics teaching providing theoretical perspectives and examples of practice for enhancing students mathematical understanding through mathematical and didactical modeling Designed specifically for teaching mathematics GeoGebra integrates dynamic multiple representations in a conceptually rich learning environment that supports the exploration construction and evaluation of mathematical models and simulations The open source nature of GeoGebra has led to a growing international community of mathematicians teacher educators and classroom teachers who seek to tackle the challenges and complexity of mathematics education through a grassroots initiative using instructional innovations The chapters cover six themes 1 the history philosophy and



theory behind GeoGebra 2 dynamic models and simulations 3 problem solving and attitude change 4 GeoGebra as a cognitive and didactical tool 5 curricular challenges and initiatives 6 equity and sustainability in technology use This book should be of interest to mathematics educators mathematicians and graduate students in STEM education and instructional technologies

**At the Intersection of Selves and Subject** Ellyn Lyle, 2017-08-28 At the Intersection of Selves and Subject Exploring the Curricular Landscape of Identity aims to raise awareness of the inextricability of our teaching and learning selves and the subjects with whom and which we engage By exploring identity at this intersection we invite scholars and practitioners to reconceptualize relationships with students curriculum and their varied contexts Our hope is to encourage authenticity consciousness and criticality that will foster more liberating ways of teaching and learning This collection will be useful for pre and in service teachers teacher educators and educational researchers It is a valuable resource for teacher education courses such as Curriculum Studies Reflexive Practice Philosophy of Education Sociology of Education Teaching Methods Current Issues in Education Collaborative Inquiry and Narrative Inquiry At the Intersection of Selves and Subject lays bare the deepest under layers of the teacher self and subject with new energy The sharing of reflexive inquiries in ethical self consciousness liberates and unwraps queries into pedagogical practice This is an important book for all educators but especially for pre service teachers as they consider or challenge the donning of teacher identity Pauline Sameshima Canada Research Chair in Arts Integrated Studies Lakehead University and Editor in Chief of the Journal of the Canadian Association for Curriculum Studies A pendant of images and texts this collection is a dazzling display of Ellyn Lyle's insight that understanding self is a way to understand other and society That and other affirmations are depicted narratively and theoretically across and within indigeneities singular exceptional identities and paradoxical and inherently political identities This collection invites us to work from within to reconstruct the self professionally This pulsating portrait of juxtapositions teaches transpositions and extricates intertextualities Through resolve we are preserving this fragile someday shared space for being Open this book as entering one such space study what this pendant refracts in you William F Pinar Canada Research Chair University of British Columbia Vancouver

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